Long-Term and Interim Goals for ESSA Federal Accountability
2017-18 through 2031-32

	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL (Current and Former)
Performance (Meets Grade Level or above)												
Reading/ELA	Baseline: 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	19%	33%	29%
	2017-18 through 2021-22	53%	43%	48%	67%	53%	78%	54%	63%	33%	44%	41%
	2022-23 through 2026-27	63%	55%	58%	73%	62%	83%	64%	71%	46%	56%	53%
	2027-28 through 2031-2032	72%	66%	69%	80%	72%	87%	73%	78%	60%	67%	65%
	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL (Current and Former
Mathematics	Baseline: 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	23%	36%	40%
	2017-18 through 2021-22	55%	43%	50%	66%	54%	85%	58%	62%	36%	47%	50%
	2022-23 through 2026-27	64%	54%	60%	73%	64%	88%	67%	69%	49%	57%	60%
	2027-28 through 2031-2032	73%	66%	70%	80%	73%	91%	75%	77%	62%	68%	70%

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2017-18 through 2031-32

	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL (Current and Former)
Growth (EL and MS)												
Reading	Baseline: 2016-17 Rates	69%	65%	67%	72%	70%	80%	71%	71%	62%	66%	66%
	2017-18 through 2021-22	79%	75%	77%	82%	80%	90%	81%	81%	72%	76%	76%
	2022-23 through 2026-27	89%	85%	87%	92%	90%	99%	91%	91%	82%	86%	86%
	2027-28 through 2031-2032	99%	95%	97%	99%	99%	99%	99%	99%	92%	96%	96%
	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL (Current and Former)
Mathematics	Baseline: 2016-17 Rates	73%	70%	71%	76%	74%	88%	77%	76%	66%	70%	71%
	2017-18 through 2021-22	83%	80%	81%	86%	84%	98%	87%	86%	76%	80%	81%
	2022-23 through 2026-27	93%	90%	91%	96%	94%	99%	97%	96%	86%	90%	91%
	2027-28 through 2031-2032	99%	99%	99%	99%	99%	99%	99%	99%	96%	99%	99%

Long-Term and Interim Goals for ESSA Federal Accountability
2017-18 through 2031-32

	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL (Current and Former)
College, Career, and Military Readiness (HS and K-12)	Baseline: 2015-2016 Rates	40%	24%	34%	52%	36%	74%	34%	48%	5%	29%	20%
	2017-18 through 2021-22	50%	34%	44%	62%	46%	84%	44%	58%	15%	39%	30%
	2022-23 through 2026-27	60%	44%	54%	72%	56%	94%	54%	68%	25%	49%	40%
	2027-28 through 2031-2032	70%	54%	64%	82%	66%	99%	64%	78%	35%	59%	50%
Student Success Indicator (EL, MS, and K-12/HS with no annual graduates): Student Achievement Domain-STAAR Component	Baseline: 2016-17 Rates	47%	36%	41%	58%	46%	73%	48%	55%	23%	38%	37%
	2017-18 through 2021-22	57%	46%	51%	68%	56%	83%	58%	65%	33%	48%	47%
	2022-23 through 2026-27	67%	56%	61%	78%	66%	93%	68%	75%	43%	58%	57%
	2027-28 through 2031-2032	77%	66%	71%	88%	76%	99%	78%	85%	53%	68%	67%

Long-Term and Interim Goals for ESSA Federal Accountability
2017-18 through 2031-32

	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL
Participation Rates: Reading	2018 – 2032	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
Participation Rates: Mathematics	2018 - 2032	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
Federal Grad. Rates: 4-year longitudinal rate*	Baseline: Class of 2015	89%	85%	87%	93%	86%	95%	89%	92%	78%	86%	72%
	Class of 2017 through Class of 2021	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	Class of 2022 through Class of 2026	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	Class of 2027 through Class of 2032	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

* Student groups that are at or above interim or long-term targets will be required to exceed that rate in the following year(s).

Long-Term and Interim Goals for ESSA Federal Accountability
2017-18 through 2031-32

	Year	All ELL Students
EL Progress	Baseline: 2016 Rates	41%
	2017-18 through 2021-22	42%
	2022-23 through 2026-27	44%
	2027-28 through 2031-2032	46%