

**APPENDIX: ESSA State Plan, Title III – Implementation Timeline**

In accordance with the Texas ESSA State Plan, Title III section, Texas will adopt a standardized procedure for the identification of English learners (ELs), as well as for determining program entrance and exit. The timeline below depicts the phased process for implementing the standardized procedure over the 2018-2019 and 2019-2020 school years. The two-year implementation plan ensures that the standardized procedure is devised in timely and meaningful consultation with stakeholders representing the geographic diversity of the state, and that comprehensive training and supports are provided to ensure consistency in implementation of the standardized procedure.

Implementation of the State’s standardized procedure for EL identification/program entry/program exit, in accordance with the ESSA State Plan, Title III section, requires that revisions be made to the Texas Administrative Code (TAC) 89. Revisions to TAC 89 need to be in full alignment with the statutory requirements put forth in Texas Education Code (TEC) 29. Title III staff at the Texas Education Agency (TEA) will facilitate the TAC 89 revisions process, in meaningful consultation with diverse stakeholders from across the state and following TEA procedures for Rule-Making, so that the revised TAC 89 is fully approved and published in time for implementation in the 2018-2019 school year.

Also in accordance with the Texas ESSA State Plan, Title III section, the TEA will develop and carry out a process for gathering timely and meaningful input from diverse stakeholders from across the State to identify the TEA-approved English language proficiency test to be used statewide for identification and program entrance. The process for selecting the TEA-approved test for identification/program entrance is outlined in the timeline below and scheduled to occur during the 2018-2019 school year, with statewide use of the TEA-approved test fully operational in the 2019-2020 school year.

| <b>Title III Implementation Timeline</b> |   |                          |   |  |
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| <b>Date</b>                              | <b>Activity</b>   | <b>Party Responsible</b> | <b>Description</b>  | <b>Outcomes</b>  |
| January 22 – February 16, 2018           | Stakeholder Committee Meetings to inform TAC 89 revisions | TEA Title III Staff      | TEA Title III staff conducts a series of stakeholder meetings to facilitate the revision process to TAC 89, in alignment with TEC 29 and the ESSA State Plan, Title III Section, in meaningful consultation with a committee of stakeholders representing the geographic diversity of the state, to include representatives from the State’s 20 Education Service Centers (ESCs) as well as from LEAs | Meaningful consultation with stakeholders in TAC 89 revisions process complete |
| Feb. 16 – 28, 2018                       | TEA finalizes TAC 89 proposed revisions draft             | TEA Title III Staff      | TEA Title III staff incorporates stakeholder input in revisions to TAC 89, assures alignment with TEC 29, and finalizes for full TEA review   | Draft of TAC 89 proposed revisions text completed and                          |

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|  |   |  |  | submitted for full review by TEA  |
| February 2018 (to be scheduled upon approval of ESSA State Plan) | Webinar – ESSA State Plan, Title III Section  | TEA Title III Staff  | TEA Title III Staff provides stakeholders (ESC and LEA staff) with an overview of the Texas ESSA State Plan, Title III section, to include announcement of planned transition from current use of the State’s <i>List of Approved Tests</i> for identification/entry/exit to a single TEA-approved test in the 2019-2020 school year.                            | ESC awareness of ESSA State Plan implications for 2018-2019 school year and beyond                          |
| Feb. 28 – March 15, 2018   | TEA begins full review process of proposed Rule Text Revisions                      | Data Governance Board (DGB) and Fiscal Impact Division (FID) | TAC 89 proposed revisions text goes through first steps of full TEA Rule Text Revisions review process, beginning with review by the DGB and FID (as part of standard Rule-making process)   | DGB/FID review of draft of TAC 89 proposed revisions complete   |
| March 19 – April 19, 2018  | TEA continues full review process of proposed Rule Text Revisions                   | TEA Rule Making Unit   | TAC 89 proposed revisions text goes through next steps of full TEA review process, with TAC 89 Rule Text Package review by TEA Rule Making Unit (as part of standard Rule-making process)  | TAC 89 Rule Text Package review by TEA Rule Text Division complete  |
| April 19, 2018   | Virtual meeting with staff from the 20 regional ESCs                                | TEA Title III Staff  | TEA Title III Staff provides ESC staff with updates on the TAC 89 Revisions process in alignment with the Texas ESSA State Plan, Title III section, to include Question and Answer on planned transition from current use of the State’s <i>List of Approved Tests</i> for identification/entry/exit to a single TEA-approved test in the 2019-2020 school year. | ESC awareness of ESSA State Plan and TAC 89 revisions and implications for 2018-2019 school year and beyond |
| April 20 – May 21, 2018  | TAC 89 proposed Rule Text published in Texas Register and posted for public comment | TEA Rule Making Unit and TEA Title III Staff                 | TAC 89 proposed revisions text goes through next steps of full TEA review process, with Rule Text posting to Texas Register for a thirty-day public comment period (as part of standard Rule-making process); Title III Staff responses to public comments are posted.   | Public comment period on TAC 89 proposed Rule Text complete   |
| May 17, 2018   | Virtual Meeting with staff from the 20  | TEA Title III Staff  | TEA Title III Staff provides ESC and LEA staff (Bilingual/ESL/Title III Directors) with updates on the TAC 89 Revisions process in alignment with the Texas  | ESC/LEA awareness of ESSA State Plan and TAC 89 revisions and implications for                              |

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|                        | regional ESCs and LEAs  |   | ESSA State Plan, Title III section, to include Question and Answer on planned transition from current use of the State's <i>List of Approved Tests</i> for identification/entry/exit to a single TEA-approved test in the 2019-2020 school year.   | 2018-2019 school year and beyond  |
| May 21- 25, 2018       | Adoption Packet for TAC 89 proposed revisions prepared and submitted  | TEA Title III Staff                             | TAC 89 proposed revisions text goes through next steps of full TEA review process, with preparation and finalization of Adoption Packet for submission for final review and approval by TEA Rule Making Unit   | Adoption Packet for TAC 89 proposed Rule Text submitted for final review  |
| May 28 – June 28, 2018 | Final review and approval of Adoption Packet for TAC 89 proposed revisions<br><br>Develop statewide training materials on new standardized entrance/exit procedures (draft) | TEA Rule Making Unit<br><br>TEA Title III Staff | TAC 89 proposed revisions text goes through final step of full TEA review process, with TEA Rule Making Unit conducting final review and approval<br><br>Based on TAC 89 proposed revisions text, training materials will be developed to ensure that LEAs across the state implement in the 2018-2019 school year the standardized entrance and exit procedures put forth in the Texas ESSA State Plan, Title III Section | Adoption Packet for TAC 89 proposed Rule Text approved by Rule Making Unit<br><br>Development of draft training materials for statewide training on the State's standardized entrance-exit procedures |
| June 29, 2018          | Publication of adopted TAC 89 revisions in Texas Register   | TEA Rule Making Unit                            | TAC 89 proposed revisions text completes the full TEA review process, with approved TAC 89 published in the Texas Register   | Publication of adopted TAC 89 revisions in Texas Register   |
| July 4, 2018           | Projected effective date of TAC 89 revisions  | TEA   | The revised TAC 89 is incorporated into Rule Text and becomes the official Commissioner's rules for ELs  | TAC 89 becomes Rule in Texas  |
| July 5 – 13, 2018      | Finalize statewide training materials on new standardized entrance/exit procedures  | TEA Title III Staff                             | Based on fully approved and effective TAC 89, training materials will be finalized to ensure that LEAs across the state implement in the 2018-2019 school year the standardized entrance and exit procedures put forth in the Texas ESSA State Plan, Title III Section   | Statewide training materials on the State's standardized entrance-exit procedures complete  |

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| July 17, 2018                                       | Annual statewide training with the 20 regional ESCs                           | TEA Title III Staff                      | In alignment with the fully approved and effective TAC 89, TEA will train staff from the State's 20 regional ESCs on the standardized entry/exit procedures put forth in the Texas ESSA State Plan, Title III Section (as part of the State's annual <i>LPAC Framework Manual Training</i> ), including the use of the TELPAS as the TEA-Approved test for program exit; the full-day professional development workshop and aligned TEA-approved training materials will prepare ESC staff to train the LEAs in their regions in a consistent manner on the standardized entry/exit process | Annual ESC training on the State's standardized entrance-exit procedures complete  |
| July 18 - August 31, 2018                           | Annual LEA training conducted by each of the State's 20 ESCs                  | Texas regional ESC staff                 | ESC staff will use TEA-approved training materials to train the LEAs in their regions in a consistent manner on the standardized entry/exit process (as part of the State's annual <i>LPAC Framework Manual Training</i> )  | Annual LEA training on the State's standardized entrance-exit procedures complete  |
| September 2018 – June 2019 (dates to be determined) | ESSA State Plan, Title III, Implementation Webinars                           | TEA Title III Staff                      | TEA Title III Staff provides ongoing support to ESC staff (who may then share expertise with LEAs) regarding implementation of the new standardized entrance/exit procedures in accordance with TAC 89 and in alignment with the Texas ESSA State Plan, Title III section   | ESC (and LEA) staff acquire additional clarification and support as new standardized entrance/exit procedures are implemented in 2018-2019 |
| September – October 2018                            | Planning and Development of Test Vendor Request for Information (RFI) process | TEA staff (Title III, Contracts, Budget) | TEA staff members collaborate on planning and development of RFI for competitive solicitation for vendors/publishers of English language proficiency (ELP) tests (in accordance with TEA policy and procedure) to identify the TEA-approved ELP test for identification/program entry.  | RFI developed and posted   |
| November 2018 – January 2019                        | RFI submission window   | ELP test vendors                         | ELP test vendors create submissions in response to RFI  | Vendor RFI submissions completed   |
| February 2019                                       | Review of RFI submissions, evaluation, and test vendor selection              | TEA Title III staff                      | TEA staff members, in meaningful collaboration with a stakeholder committee, review and evaluate RFI submissions (in accordance with TEA policy and procedure) and select ELP test vendor   | RFI awarded to vendor to provide TEA-approved ELP test for identification/entry  |

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|                  |  | Stakeholder committee                  |  |   |
| March 2019       | Planning of Implementation of TEA-approved ELP test for identification/entry | TEA Title III staff<br>ELP test vendor | TEA Title III staff members collaborate with ELP test vendor to plan implementation of TEA-approved ELP test, to include: informing ESCs/LEAs about the ELP test (content, format, ordering), scheduling ELP test administration training, etc.  | Implementation plan for TEA-Approved ELP Test for Identification/Program Entry completed                  |
| April – May 2019 | TEA-Approved ELP Test Administration Training – existing ESC/LEA staff       | ELP test vendor                        | ELP test vendor provides support services (test materials ordering) and test administration training to existing ESC/LEA staff   | TEA-Approved ELP Test for Identification/Entry Administration Training completed (existing ESC/LEA staff) |
| June – July 2019 | TEA-Approved ELP Test Administration Training – new ESC/LEA staff            | ELP test vendor                        | ELP test vendor provides support services (test materials ordering) and test administration training to existing ESC/LEA staff   | TEA-Approved ELP Test for Identification/Entry Administration Training completed (new ESC/LEA staff)      |
| July 2019        | Annual statewide training with the 20 regional ESCs                          | TEA Title III Staff                    | TEA will train staff from the State’s 20 regional ESCs on the standardized entry/exit procedures put forth in the Texas ESSA State Plan, Title III Section (as part of the State’s annual <i>LPAC Framework Manual Training</i> ), including the use of the TEA-approved ELP test for identification/program entry; the full-day professional development workshop and aligned TEA-approved training materials will prepare ESC staff to train the LEAs in their regions in a consistent manner on the standardized entry/exit process | Annual ESC training on the State’s standardized entrance-exit procedures complete                         |