

Texas Accountability Updates and the ACT

November 2023

Jonathan.Delgado@act.org

The background of the slide features a photograph of the Texas State Capitol dome, partially obscured by a dark blue diagonal overlay on the left. Two flags are flying on poles in the foreground: the United States flag and the Texas state flag. The ACT logo is positioned in the bottom right corner.

ACT[®]

Overview of the ACT

MISSION

Helping People Achieve Education and Workplace Success

- Integrated, multiformat portfolio supporting K-12 and adult learners
- Addresses English, math, science, reading, writing, social and emotional skills, essential workplace skills, and thought leadership
- Includes job-fit assessment and job profiling



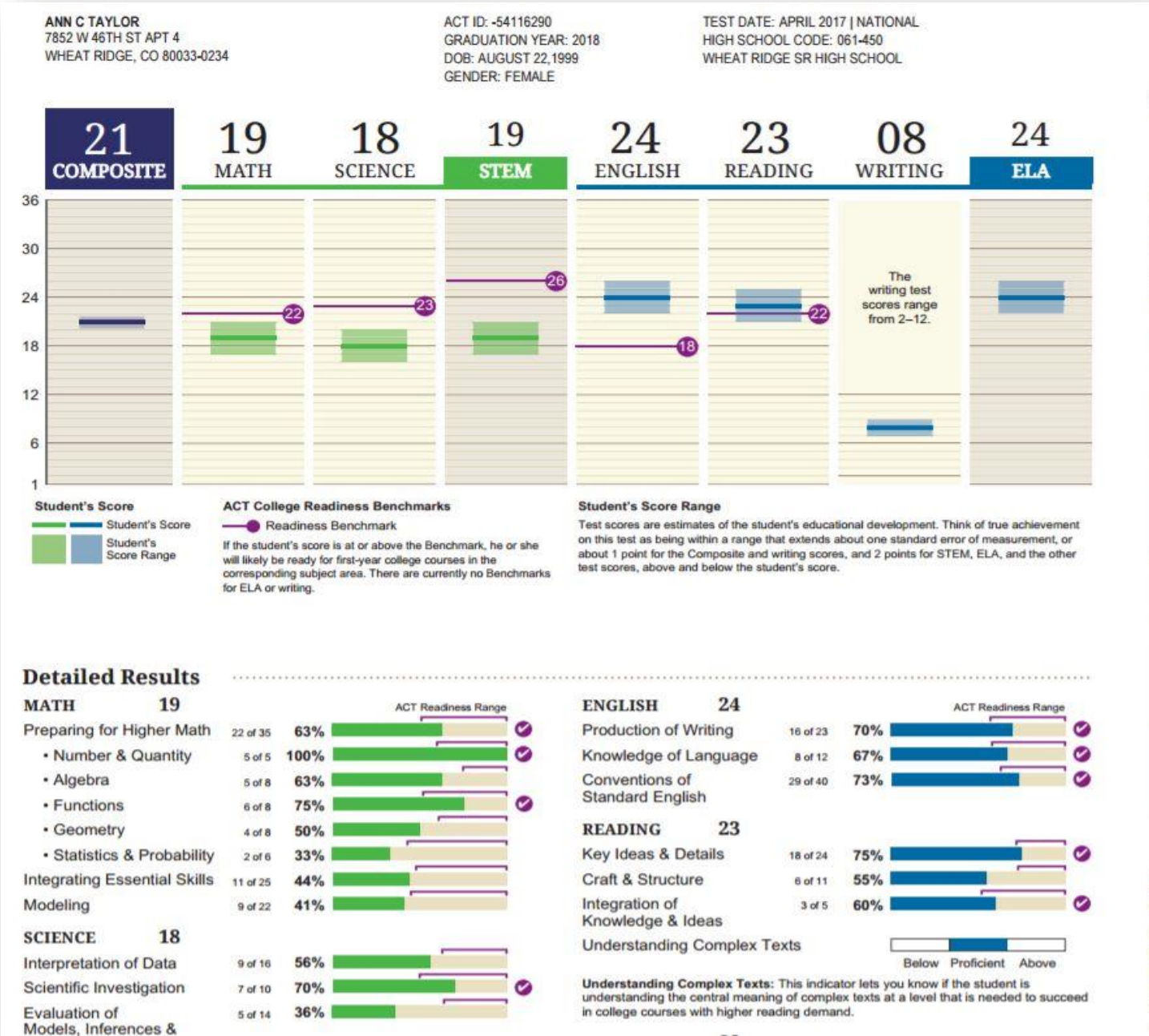


- A standardized test and vital component of a holistic college admission process
- Taken most often by high school juniors and seniors
- Contains multiple-choice tests in English, math, reading, and science, with optional writing test
- Offered at national, state, and district levels
- Provides personalized college and career information and planning

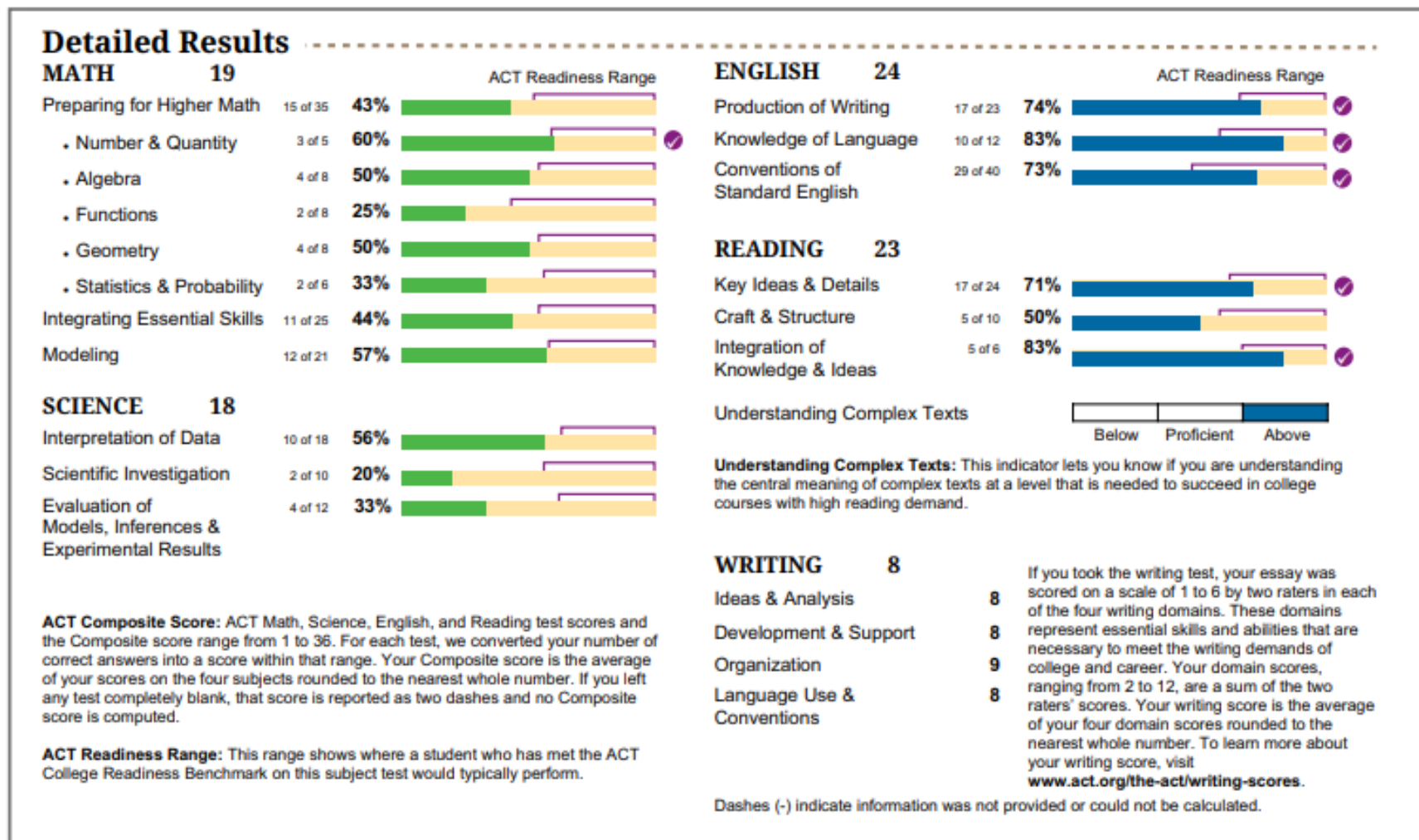
A Quick Refresher on ACT Scoring

The ACT is scored on a scale of 1–36 for each subject area.

To get the composite score, or overall ACT score, add the Math, Science, English, and Reading scores and divide by 4.



ACT Reporting Category Results



- # of questions included in each category
- % of correct responses
- ACT Readiness Range



ACT COLLEGE AND CAREER READINESS BENCHMARKS

Subject	Scores*	First-Year College Course
English	18	English Composition
Math	22	College Algebra
Reading	22	Social Sciences
Science	23	Biology
ELA	20	English Composition and Social Sciences
STEM	26	Calculus, Chemistry, Biology, Physics, and Engineering

*The ACT College Readiness Benchmarks are the ACT scores that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75-80% chance of obtaining a C or higher in corresponding credit-bearing courses. Using data collected from hundreds of colleges across the United States, Benchmarks have been established for the ACT subject test scores, ACT STEM score, and the ACT ELA score.

2023-24 National Updates

NATIONAL TESTING

- **For:** Grade 11 primarily; grade 10 (early scores); grade 12 (senior retake)
- **Time:** Seven times a year (typically on Saturdays) in February, April, June, July, September, October, and December
- **Place:** National testing centers across the US
- **Format options:** On paper with plans underway for 2023-24 online testing launch
- **Test types:** ACT or ACT with writing



NATIONAL TEST DATES

2023|2024

TEST DATES

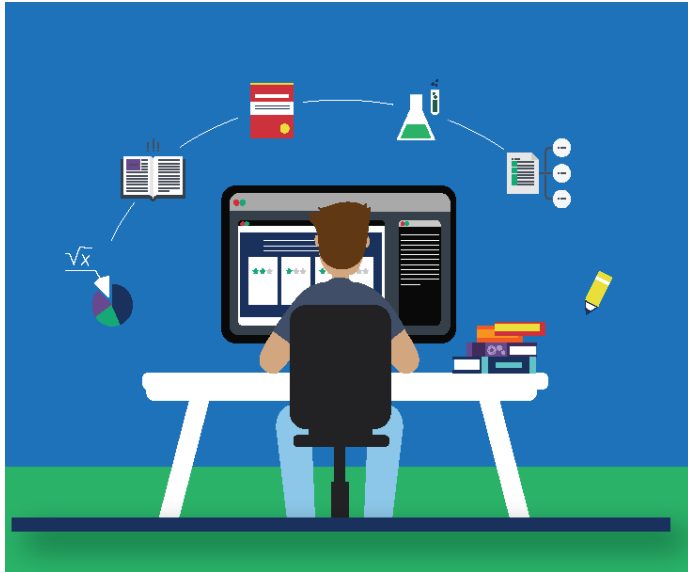
REGISTRATION DEADLINES

	Regular Deadline	Late Deadline	Photo Upload Standby Deadline
September 9, 2023	August 4	August 18	September 1
October 28, 2023	September 22	October 6	October 20
December 9, 2023	November 3	November 17	December 1
February 10, 2024	January 5	January 19	February 2
April 13, 2024	March 8	March 22	April 5
June 8, 2024	May 3	May 17	May 31
July 13, 2024*	June 7	June 21	July 5

*No test centers are scheduled in New York for the July test date.

THE ACT TEST IS EVOLVING

Choose to Test Online or on Paper





THE ACT TEST IS EVOLVING

ACT Online – National Testing

- Taking steps to offer the ACT test online for test takers on national test dates
- Offering students the choice to take the ACT online beginning **December 2023** as a limited pilot for **5,000 testers** at a select number of test centers
- ACT's online testing experience provides students with more choice, flexibility, and accessibility while maintaining the reliable and valid standards of the ACT test

WHAT'S STAYING THE SAME?

- The ACT test is staying the same for the purposes of an expanded mode of delivery, whether students choose the online version or paper and pencil. Registration for both options will continue through the **MyACT** portal.
 - **Score reporting** will be identical regardless of testing mode and the release of score reports will remain consistent for both testing options
 - ACT **testing fees** will remain the same for both the online and paper and pencil option
 - ACT's **fee waiver** program will continue to be available to students who qualify for it, regardless of their choice of testing modality
 - View additional information at the [Take the ACT Online](#) website.

WHAT'S CHANGING?

Choice

We're now offering you a choice between testing formats: paper and pencil or online testing. This means you can maximize your performance and confidence by taking the ACT in the way that feels best for you.

Enhanced Accessibility

An online option allows us to provide additional accessibility features, including support for screen reader users, text-to-speech functionality, zoom, and answer masking. These are not "features" for many of our students, but necessities for equal access. By offering an online option, we can help more students meet their goals for academic and career success.

2023-24 Updates for Texas

Texas Success Initiative Updates (TSI)

[<<Prev Rule](#)

[Next Rule>>](#)

Texas Administrative Code

[TITLE 19](#)

EDUCATION

[PART 1](#)

TEXAS HIGHER EDUCATION COORDINATING BOARD

[CHAPTER 4](#)

RULES APPLYING TO ALL PUBLIC INSTITUTIONS OF HIGHER EDUCATION IN TEXAS

[SUBCHAPTER C](#)

TEXAS SUCCESS INITIATIVE

[RULE §4.54](#)

Exemptions, Exceptions, and Waivers

(a) The following students shall be exempt from the requirements of this title, whereby exempt students shall not be required to provide any additional demonstration of college readiness and shall be allowed to enroll in any entry-level freshman course as defined in §4.53(13) of this title (relating to Definitions):

(1) For a period of five (5) years from the date of testing, a student who is tested and performs at or above the following standards that cannot be raised by institutions:

(A) ACT

(i) ACT administered prior to February 15, 2023: composite score of 23 with a minimum of 19 on the English test shall be exempt for both the reading and writing sections of the TSI Assessment, and/or 19 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment.

(ii) ACT administered on or after February 15, 2023: a combined score of 40 on the English and Reading (E+R) tests shall be exempt for both reading and writing or ELAR sections of the TSI Assessment. A score of 22 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment. There is no composite score.

(iii) The use of scores from both the ACT administered prior to February 15, 2023, and the ACT administered after February 15, 2023, is allowable, as long as the benchmarks set forth in clause (ii) of this subparagraph are met.

(B) SAT

(i) SAT administered prior to March 5, 2016: a combined critical reading (formerly "verbal") and mathematics score of 1070 with a minimum of 500 on the critical reading test shall be exempt for both reading and writing sections of the TSI Assessment; a combined critical reading (formerly "verbal") and mathematics score of 1070 with a minimum of 500 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment.

(ii) SAT administered on or after March 5, 2016: a minimum score of 480 on the Evidenced-Based Reading and Writing (EBRW) test shall be exempt for both reading and writing sections of the TSI Assessment; a minimum score of 530 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment. There is no combined score.

(iii) Mixing or combining scores from the SAT administered prior to March 5, 2016 and the SAT administered on or after March 5, 2016 is not allowable.

(C) GED: minimum score of 165 on the Mathematical Reasoning subject test shall be exempt for the mathematics section of the TSI Assessment. A minimum score of 165 on the Reasoning Through Language Arts (RLA) subject test shall be exempt for the English Language Arts Reading (ELAR) section of the TSI Assessment.

(D) HiSET: minimum score of 15 on the Mathematics subtest shall be exempt for the mathematics section of the TSI Assessment. A minimum score of 15 on the Reading subtest and a minimum score of 15 on the Writing subtest, including a minimum score of 4 on the essay, shall be exempt for the English Language Arts Reading (ELAR) section of the TSI Assessment.

TSI Scores: 2023 and Beyond Updates

- For the ACT administered on or after February 15, 2023: **a combined score of 40 on the English and Reading (E+R) tests** shall be exempt for both reading and writing or ELAR sections of the TSI Assessment. **There is no composite score requirement.**
- A score of **22 on the mathematics test** shall be exempt for the mathematics section of the TSI Assessment. **There is no composite score requirement.**
- The use of scores from both the ACT administered prior to February 15, 2023, and the ACT administered after February 15, 2023, is allowable, as long as the benchmarks set are met.

Previous Texas Success Initiative (TSI) Criteria Scores

TSI Criteria						
<u>TSIA1 and/or TSIA2</u>		<u>SAT</u>		<u>ACT</u>		<u>College Prep Course</u>
>= ELAR criteria shown below	or	>=480 on the Evidence-Based Reading and Writing (ERW)	or	>=19 on English and >= 23 Composite	or	Complete and earn credit for ELA college prep course
>= Mathematics criteria shown below	or	>=530 on Mathematics	or	>=19 on Mathematics and >=23 Composite	or	Complete and earn credit for mathematics college prep course



Subject	Assessment Version	Score Requirements for CCMR					
English Language Arts and Reading (ELAR)	TSIA1	Score ≥ 351 on Reading					
	TSIA2	Score ≥ 945 on the ELAR College Readiness Classification (CRC)	AND		Score ≥ 5 on the essay		
		OR					
		Score < 945 on the ELAR CRC	AND	Score ≥ 5 on the diagnostic	AND	Score ≥ 5 on the essay	
	Combination	Score ≥ 945 on the ELAR CRC on the TSIA2	AND		Score ≥ 5 on the TSIA1 essay		
		OR					
		Score < 945 on the ELAR CRC on the TSIA2	AND	Score ≥ 5 on the diagnostic on the TSIA2	AND	Score ≥ 5 on the TSIA1 essay	
Mathematics	TSIA1	Score ≥ 350 on Mathematics					
	TSIA2	Score ≥ 950 on the Mathematics CRC					
		OR					
		Score < 950 on the Mathematics CRC	AND	Score = 6 on the diagnostic			

Updated Texas Success Initiative (TSI) Criteria Scores

TSI Criteria						
<u>TSIA1 and/or TSIA2</u>		<u>SAT</u>		<u>ACT</u>		<u>College Prep Course</u>
>= ELAR criteria shown below	or	>=480 on the Evidence-Based Reading and Writing (ERW)	or	>= ELAR criteria shown below	or	Complete and earn credit for ELA college prep course
>= Mathematics criteria shown below	or	>=530 on Mathematics	or	>= Mathematics criteria shown below	or	Complete and earn credit for mathematics college prep course

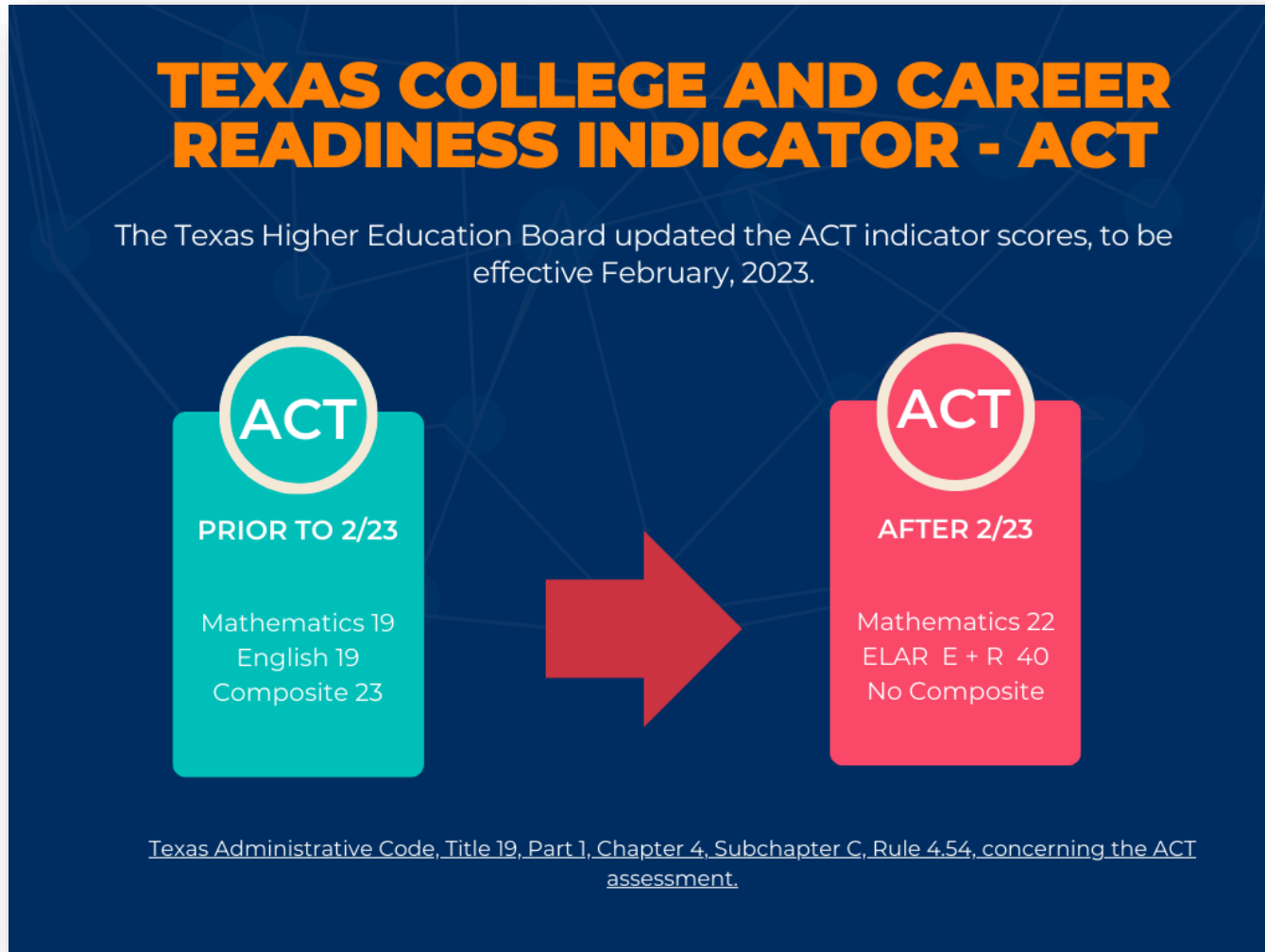
Subject	Assessment Version	Score Requirements for CCMR					
English Language Arts and Reading (ELAR)	TSIA1	Score ≥ 351 on Reading					
	TSIA2	Score ≥ 945 on the ELAR College Readiness Classification (CRC)		AND		Score ≥ 5 on the essay	
		OR					
		Score < 945 on the ELAR CRC		AND	Score ≥ 5 on the diagnostic	AND	Score ≥ 5 on the essay
	Combination	Score ≥ 945 on the ELAR CRC on the TSIA2		AND		Score ≥ 5 on the TSIA1 essay	
		OR					
		Score < 945 on the ELAR CRC on the TSIA2		AND	Score ≥ 5 on the diagnostic on the TSIA2	AND	Score ≥ 5 on the TSIA1 essay
Mathematics	TSIA1	Score ≥ 350 on Mathematics					
	TSIA2	Score ≥ 950 on the Mathematics CRC					
		OR					
		Score < 950 on the Mathematics CRC		AND	Score = 6 on the diagnostic		

Subject	Assessment Date	Score Requirements for CCMR
Reading / Language Arts (RLA)	ACT administered before February 15, 2023	>=19 on English and >= 23 Composite
	ACT administered after February 15, 2023	>=a combined score of 40 on the English and Reading
Mathematics	ACT administered before February 15, 2023	>=19 on Mathematics and >= 23 Composite
	ACT administered after February 15, 2023	>=22 on Mathematics

Source: [TEA TSI Benchmark Scores](#)



Texas College and Career Readiness Accountability: ACT Indicator Scores



Updated ACT Indicator Scores Will Impact:

- CCMR Accountability
- CCMR Outcome Bonus Attainment
- TSI Exemptions

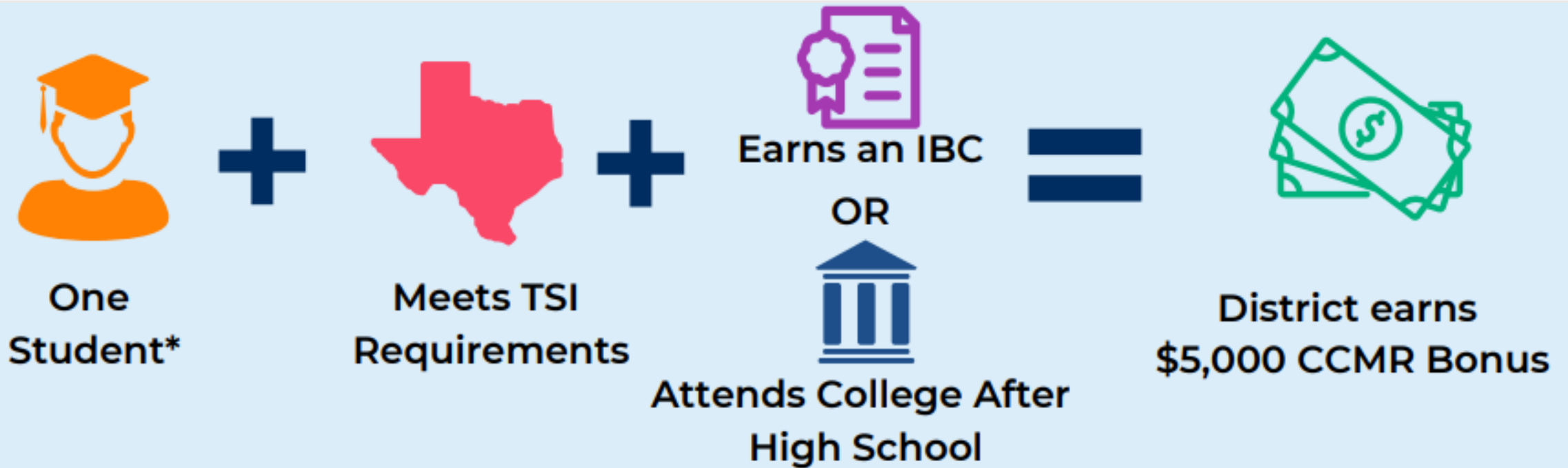
Texas College and Career Readiness Accountability: ACT Indicator Scores Impact A-F Accountability

CCMR performance has skyrocketed in Texas, with average performance now at 65 percent. Given these improvements, and the statutory objective of A–F accountability to make Texas a national leader in preparing students for postsecondary success, the cut point for an **A has been adjusted to 88 percent** for high school/K-12 campuses. This raises the bar to begin to meet Texas’s definition of excellence for CCMR.

CCMR Cut Points from 2017-2022	
A	60% of Graduates are CCMR
B	48% of Graduates are CCMR
C	39% of Graduates are CCMR
D	26% of Graduates are CCMR
F	25% and Below of Graduates are CCMR

New CCMR Cut Points for 2023-2027	
A	88% of Graduates are CCMR
B	78% of Graduates are CCMR
C	64% of Graduates are CCMR
D	51% of Graduates are CCMR
F	50% and Below of Graduates are CCMR

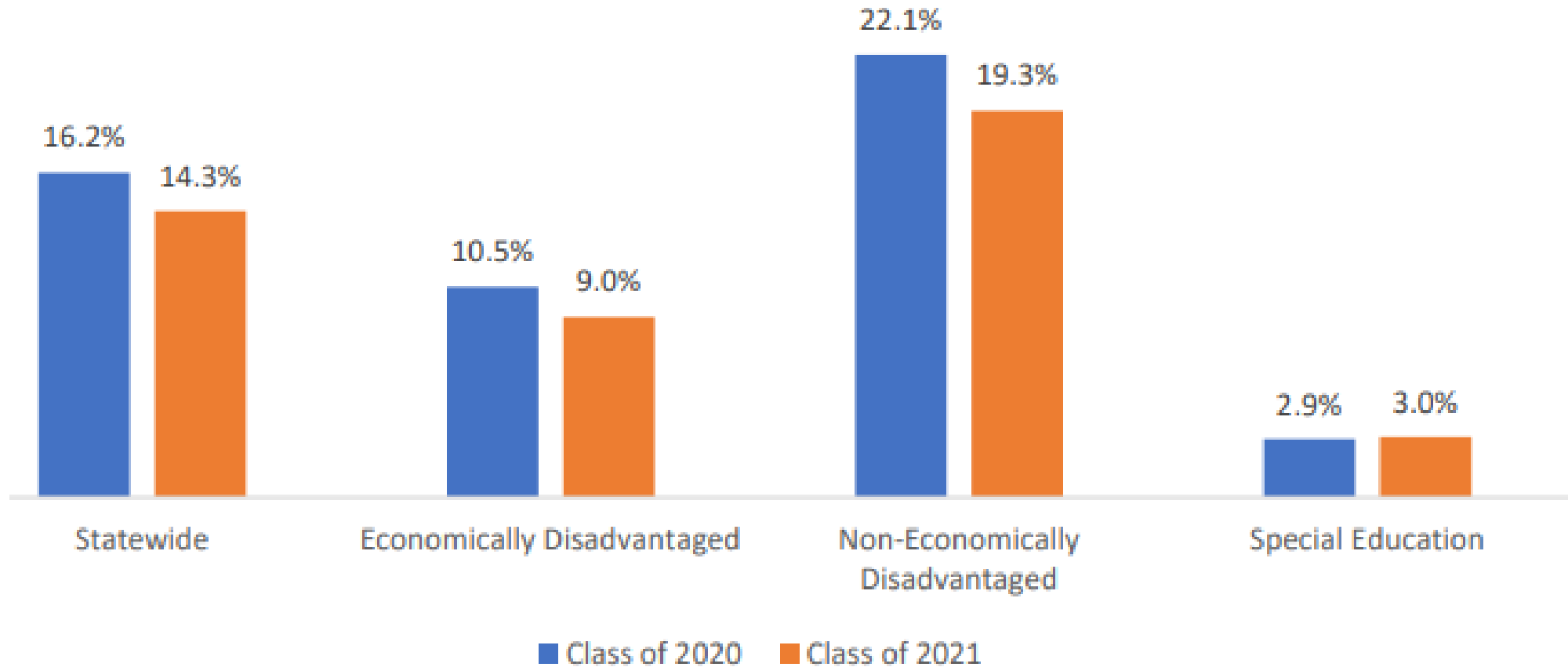
Texas College and Career Readiness Accountability: ACT Indicator Scores Impact CCMR Outcomes Bonus



**Above the threshold amount who is economically disadvantaged*

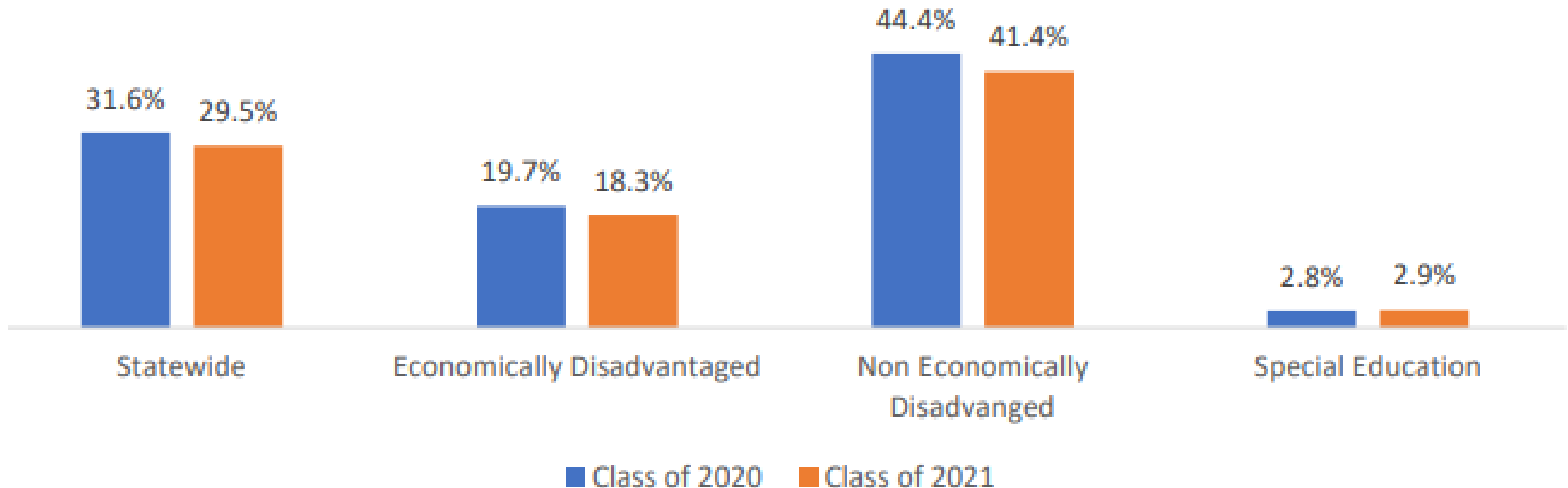
Texas College and Career Readiness Accountability: ACT Indicator Scores Impact CCMR Outcomes Bonus

Percent of Graduates Generating CCMR Outcomes Bonus Funding



Texas College and Career Readiness Accountability: ACT Indicator Scores Impact CCMR Outcomes Bonus

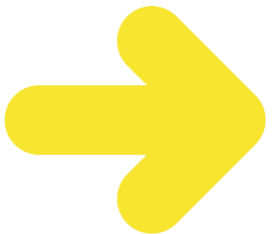
Percent of Graduates Meeting College-Ready Criteria



Reminder for Meeting TSI Criteria

- A graduate must meet the TSI college readiness standards in both reading/language arts (RLA) **AND** mathematics in order to receive CCMR credit. However, the graduate does not necessarily need to meet them on the same assessment.

TSIA 2	The ACT	SAT	COLLEGE PREP
>=945 AND >5 ESSAY ON ELAR	>= COMBINED 40 ON ENGLISH & READING (E + R)	>=480 ON THE EVIDENCED-BASED READING & WRITING (ERW)	COMPLETE AND EARN CREDIT FOR ELA COLLEGE PREP COURSE
>=950 ON MATHEMATICS	>= 22 ON MATHEMATICS	>=530 ON MATHEMATICS	COMPLETE AND EARN CREDIT FOR MATHEMATICS COLLEGE PREP COURSE



EXAMPLE: A graduate may meet the TSI criteria for college readiness in RLA on the ACT and complete and earn credit for a college prep course in mathematics.

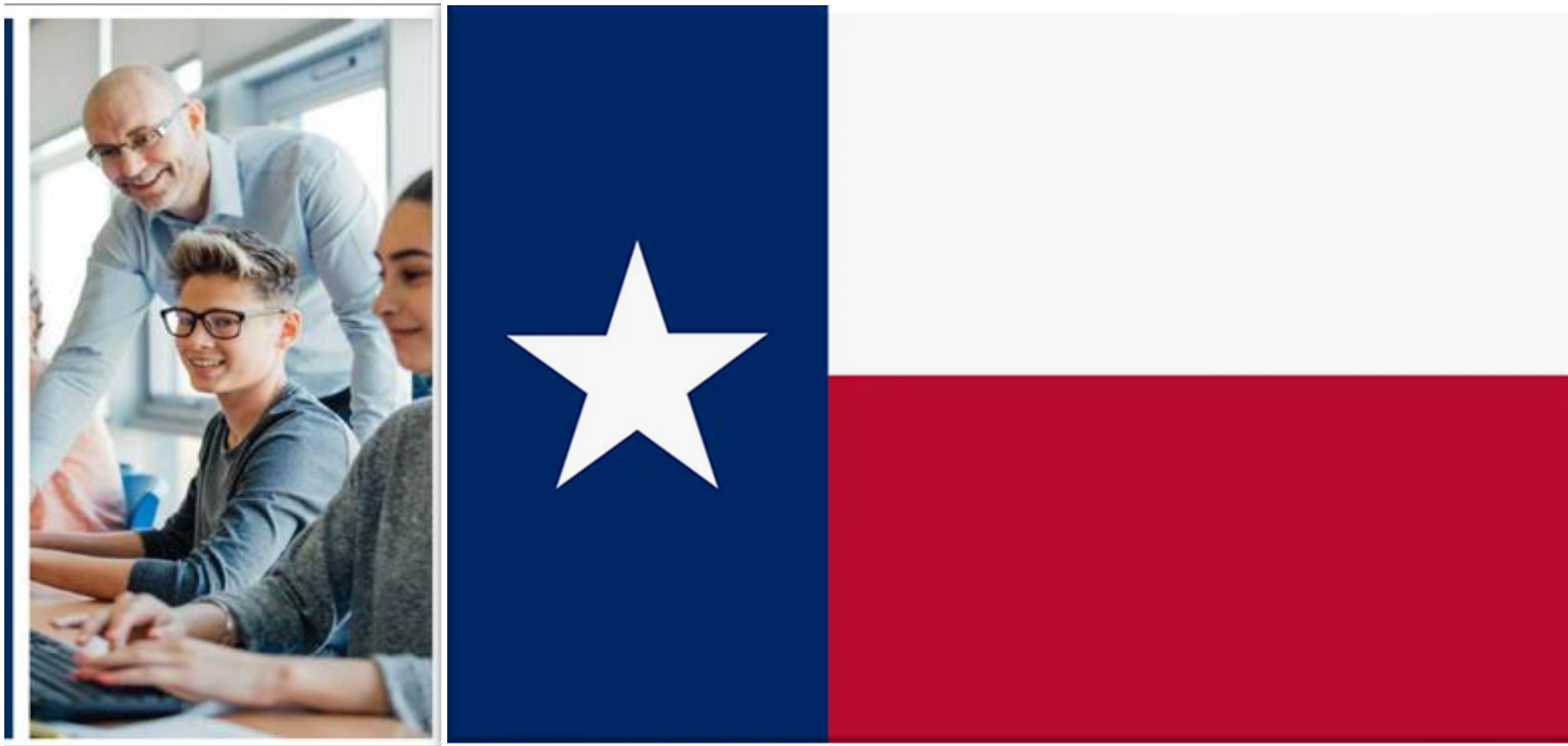
Accelerated Testers

➔ What is Your District Plan for your Accelerated Testers?

- Accelerated testers are included in accountability calculations once they are reported as enrolled in grade 12 on the TSDS PEIMS fall snapshot.
- This does not affect a students graduation status
- ACT is the only option for Biology EOC accelerated students
- Scores are equated to Approaches, Meets or Masters Grade Level – how are you preparing students?

Standard	SAT Evidence-Based Reading and Writing (EBRW)	SAT Math	ACT English and Reading	ACT Math	ACT Science
Does Not Meet Grade Level	200 – 400	200 – 430	2– 26	1 – 15	1 – 15
Approaches Grade Level or above	410 – 470	440 – 520	27 – 33	16 – 20	16 – 22
Meets Grade Level or above	480 – 660	530 – 680	34 – 59	21 – 29	23 – 27
Masters Grade Level	670 – 800	690 – 800	60 – 72	30 – 36	28 – 36

Texas and National Graduating Class Profile Report 2023



ACT Graduating Class of 2023 Reports Now Available

- Each year, ACT provides annual reports of the graduating class at the campus and district level. The report summarizes the performance of your graduates who took the ACT in high school under standard or extended time conditions and achieved a college reportable composite score.
- The 2023 reports highlight
 - **Performance** - student test performance in the context of college readiness
 - **Access** - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation
 - **Course Selection** - percent of students pursuing a core curriculum
 - **Course Rigor** - impact of rigorous coursework on achievement
 - **College Readiness** - percent of students meeting ACT College Readiness Benchmark Scores in each content area
 - **Awareness** - extent to which student aspirations match performance
 - **Articulation** - colleges and universities to which your students send test results

Profile of 2023 Graduates

- The graduating class of 2023's entire high school experience was disrupted by the COVID-19 pandemic. This "COVID cohort" of students experienced significant disruption as they learned in online and hybrid environments throughout their high school experience, distinguishing them from prior graduating classes.

U.S.

Members of the 2023 tested class were more likely to:

- Be significantly impacted by the pandemic
 - HS freshmen in winter 2020 when campuses closed
- Test during their junior year (spring 2022)
- Test on a school day as part of state/district testing (63.4%)
 - Highest-ever percentage of state/district testing
 - Majority of state/district participants tested online
- Test only once

Total Students in Report: 88,670

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
			English		Mathematics		Reading		Science		Met All Four	
	State	National	State	National	State	National	State	National	State	National	State	National
2019	136,061	1,782,820	55	59	38	39	44	45	35	36	25	26
2020	131,292	1,670,497	54	58	36	37	42	45	34	36	24	26
2021	88,948	1,295,349	52	56	35	36	42	44	34	35	25	25
2022	84,822	1,349,644	52	53	32	31	41	41	33	32	23	22
2023	88,670	1,386,335	49	51	30	30	39	40	30	31	21	21

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
			English		Mathematics		Reading		Science		Composite	
	State	National	State	National	State	National	State	National	State	National	State	National
2019	136,061	1,782,820	19.5	20.1	20.4	20.4	21.1	21.2	20.6	20.6	20.5	20.7
2020	131,292	1,670,497	19.1	19.9	20.1	20.2	20.8	21.2	20.4	20.6	20.2	20.6
2021	88,948	1,295,349	18.9	19.6	20.0	19.9	20.6	20.9	20.3	20.4	20.1	20.3
2022	84,822	1,349,644	18.7	19.0	19.5	19.3	20.4	20.4	19.9	19.9	19.8	19.8
2023	88,670	1,386,335	18.2	18.6	19.1	19.0	20.0	20.1	19.5	19.6	19.3	19.5

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested		Average ACT Scores				
			English	Mathematics	Reading	Science	Composite
2019	1,782,820		20.1	20.4	21.2	20.6	20.7
2020	1,670,497		19.9	20.2	21.2	20.6	20.6
2021	1,295,349		19.6	19.9	20.9	20.4	20.3
2022	1,349,644		19.0	19.3	20.4	19.9	19.8
2023	1,386,335		18.6	19.0	20.1	19.6	19.5

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	All Students	88,670	100	18.2	19.1	20.0	19.5	19.3	19.6
	Black/African American	8,532	10	15.0	16.3	17.0	16.8	16.4	16.8
	American Indian/Alaska Native	286	0	17.3	18.8	19.1	19.4	18.8	19.4
	White	28,534	32	21.4	21.4	23.2	22.2	22.2	22.0
	Hispanic/Latino	37,730	43	15.8	17.2	17.8	17.7	17.2	17.7
	Asian	4,564	5	25.7	25.8	26.1	25.2	25.9	25.8
	Native Hawaiian/Other Pacific Islander	99	0	17.7	18.2	19.6	19.1	18.7	18.9
	Two or More Races	2,640	3	20.4	20.6	22.2	21.4	21.3	21.2
	Prefer not/no Response	6,285	7	15.9	17.6	17.7	17.7	17.4	17.9
National	All Students	1,386,335	100	18.6	19.0	20.1	19.6	19.5	19.6
	Black/African American	171,380	12	14.8	15.8	16.4	16.3	16.0	16.3
	American Indian/Alaska Native	13,616	1	14.5	16.0	16.4	16.5	16.0	16.5
	White	722,990	52	20.3	20.3	21.8	21.0	21.0	20.9
	Hispanic/Latino	234,031	17	16.2	17.2	17.9	17.7	17.4	17.7
	Asian	57,600	4	23.9	24.2	24.4	23.9	24.2	24.3
	Native Hawaiian/Other Pacific Islander	3,932	0	14.9	16.4	16.6	16.8	16.3	16.9
	Two or More Races	68,095	5	19.0	19.1	20.7	19.9	19.8	19.7
	Prefer not/no Response	114,691	8	16.2	17.6	18.0	17.9	17.6	18.0

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	88,670	49	30	39	30	21	16
	Black/African American	8,532	29	11	21	13	7	4
	American Indian/Alaska Native	286	45	28	34	29	15	12
	White	28,534	70	47	58	48	34	26
	Hispanic/Latino	37,730	34	16	25	17	9	6
	Asian	4,564	85	73	72	69	60	54
	Native Hawaiian/Other Pacific Islander	99	48	17	35	25	11	10
	Two or More Races	2,640	62	40	52	43	30	24
	Prefer Not to Respond	6,285	34	21	27	21	15	12
National	All Students	1,386,335	51	30	40	31	21	15
	Black/African American	171,380	26	8	17	9	5	3
	American Indian/Alaska Native	13,616	24	9	18	10	5	3
	White	722,990	63	38	50	40	27	20
	Hispanic/Latino	234,031	36	17	27	17	10	7
	Asian	57,600	75	62	63	58	49	44
	Native Hawaiian/Other Pacific Islander	3,932	27	12	19	12	7	5
	Two or More Races	68,095	53	29	43	32	21	16
	Prefer Not to Respond	114,691	35	20	28	21	14	11

Total Students in Report: 88,670

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	1,337	2	19.5	65	2	14.7	1,099	2	20.1
Architecture	1,169	1	20.4	47	2	15.4	959	2	21.1
Area, Ethnic, & Multidisciplinary Studies	89	0	21.2	2	0	13.0	68	0	22.6
Arts: Visual & Performing	2,528	3	20.3	166	6	16.8	1,950	4	21.2
Business	8,989	10	20.7	463	17	15.1	7,307	15	21.4
Communications	881	1	21.3	23	1	19.0	768	2	21.6
Community, Family, & Personal Services	807	1	18.1	78	3	15.1	604	1	18.8
Computer Science & Mathematics	2,979	3	24.2	84	3	18.4	2,498	5	24.6
Education	1,973	2	18.8	51	2	15.1	1,650	3	19.2
Engineering	5,940	7	23.2	218	8	15.9	4,993	11	24.0
Engineering Technology & Drafting	903	1	20.0	88	3	15.7	655	1	21.3
English & Foreign Languages	411	0	22.8	9	0	15.4	353	1	23.4
Health Administration & Assisting	2,263	3	17.3	173	6	15.3	1,657	3	17.8
Health Sciences & Technologies	8,818	10	20.5	295	11	16.4	7,492	16	20.9
Philosophy, Religion, & Theology	206	0	21.4	6	0	15.5	176	0	21.9
Repair, Production, & Construction	543	1	15.8	237	9	15.4	169	0	17.4
Sciences: Biological & Physical	5,193	6	23.3	57	2	16.3	4,637	10	23.6
Social Sciences & Law	4,068	5	21.3	69	3	15.4	3,467	7	21.9
Undecided	10,672	12	20.7	595	22	16.3	6,725	14	21.8
No Response	28,897	33	15.7	23	1	14.7	169	0	18.5

¹2-Year and 4-Year "N" counts do not reflect students indicating no college plans, "Other" college plans, and missing responses. Therefore, they may not add up to the N count for All Students.²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 88,670

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	757	15.8	54	13.5	3	18.0	233	16.9	430	15.4
2-yr College Degree	1,992	15.9	170	14.8	10	15.7	472	17.4	1,215	15.4
Bachelors Degree	24,923	20.1	2,197	16.7	96	19.6	10,666	21.8	9,601	18.4
Graduate Study	11,307	24.0	847	19.6	37	23.1	5,734	24.9	2,714	21.9
Prof. Level Degree	11,169	23.4	1,227	20.0	31	22.5	4,174	24.8	3,546	20.8
Other	673	18.6	69	15.3	2	16.0	230	21.6	280	15.9
No Response	36,519	16.6	3,803	14.7	98	16.0	6,758	19.6	19,133	15.6

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or More races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	757	15.8	9	20.2	0	.	16	15.0	12	14.6
2-yr College Degree	1,992	15.9	29	17.4	3	16.7	55	17.4	38	16.2
Bachelors Degree	24,923	20.1	982	24.0	36	18.6	846	21.0	499	21.6
Graduate Study	11,307	24.0	1,139	27.3	11	22.7	446	24.8	379	25.6
Prof. Level Degree	11,169	23.4	1,412	27.9	7	21.9	447	24.6	325	26.3
Other	673	18.6	31	24.2	1	17.0	21	18.0	39	22.1
No Response	36,519	16.6	938	23.6	38	17.5	785	18.4	4,966	15.7

Total Students in Report: 88,670

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
TEXAS AM U-MAIN CAMPUS	TX	6,231	2,388	3,843	1	7	20	29	23	16	3
UNIV OF TEXAS AUSTIN	TX	5,291	1,791	3,500	2	7	20	25	23	19	5
TEXAS TECH UNIVERSITY	TX	4,151	1,339	2,812	2	11	29	30	18	9	1
BAYLOR UNIVERSITY	TX	2,324	694	1,630	2	8	22	27	23	15	3
TEXAS STATE UNIV-SAN MARCOS	TX	2,305	698	1,607	3	14	33	29	15	6	1
UNIVERSITY OF NORTH TEXAS	TX	2,221	726	1,495	2	13	29	28	18	8	2
UNIVERSITY OF TEXAS	TX	2,162	507	1,655	3	16	34	27	13	6	1
UNIV OF HOUSTON	TX	1,951	516	1,435	4	15	30	26	17	8	1
UNIV OF TEXAS AT ARLINGTON	TX	1,799	685	1,114	4	16	30	25	16	8	1
UNIV TEXAS RIO GRANDE VALLEY	TX	1,602	945	657	7	25	36	22	8	2	0
UNIV OF TEXAS AT DALLAS	TX	1,348	300	1,048	2	8	20	24	24	18	4
SAM HOUSTON STATE UNIVERSITY	TX	1,222	381	841	4	17	33	26	15	5	0
TARLETON STATE UNIVERSITY	TX	1,138	388	750	3	14	33	31	14	5	0
RICE UNIVERSITY	TX	1,124	287	837	1	3	13	19	23	28	13
TEXAS CHRISTIAN UNIVERSITY	TX	1,078	256	822	2	11	23	26	22	14	2
STEPHEN F AUSTIN ST UNIV	TX	977	257	720	3	14	33	28	16	6	0
UNIV OF ARKANSAS-FAYETTEVILLE	AR	894	353	541	1	2	24	35	25	11	1
OKLAHOMA STATE UNIVERSITY	OK	820	268	552	1	6	19	34	26	13	2
WEST TEXAS AM UNIVERSITY	TX	795	258	537	2	16	35	27	14	5	0
UNIVERSITY OF OKLAHOMA	OK	793	217	576	0	4	19	30	26	18	3
TEXAS AM U-CORPUS CHRISTI	TX	780	162	618	5	22	32	26	10	5	0



View Graduate Enrollment Counts for Institutions of Higher Education

*Texas High School Graduates From FY 2021
Enrolled in Texas Public Higher Education Fall 2021*

County=HIDALGO COUNT

District	Code	Institution	Students
DONNA ISD	108902	SOUTH TEXAS COLLEGE (031034)	124
		U. OF TEXAS-RIO GRANDE VALLEY (003599)	118
		TEXAS STATE T. C. in HARLINGEN (009225)	8
		TEXAS A&M UNIV-KINGSVILLE (003639)	5
		U. OF TEXAS AT AUSTIN (003658)	5
		Other Public 4-yr Institution (11)	23
		Other Public 2-yr Institution (2)	3
		Not trackable	101
		Not found	583
		<i>Total high school graduates</i>	<i>970</i>
EDCOUCH-ELSA ISD	108903	U. OF TEXAS-RIO GRANDE VALLEY (003599)	48
		SOUTH TEXAS COLLEGE (031034)	35
		U. OF TEXAS AT SAN ANTONIO (010115)	6
		TEXAS A&M UNIV-KINGSVILLE (003639)	5
		TEXAS STATE T. C. in HARLINGEN (009225)	5
		Other Public 4-yr Institution (12)	21
		Other Public 2-yr Institution (3)	3
		Not trackable	21
		Not found	200
		<i>Total high school graduates</i>	<i>344</i>
EDINBURG CISD	108904	U. OF TEXAS-RIO GRANDE VALLEY (003599)	491
		SOUTH TEXAS COLLEGE (031034)	260
		U. OF TEXAS AT AUSTIN (003658)	41
		U. OF TEXAS AT SAN ANTONIO (010115)	38
		TEXAS A&M UNIV-KINGSVILLE (003639)	29

- Visit the [Texas Higher Education Coordinating Board website](#) to view graduates enrolled in Texas Universities.



SCAN ME

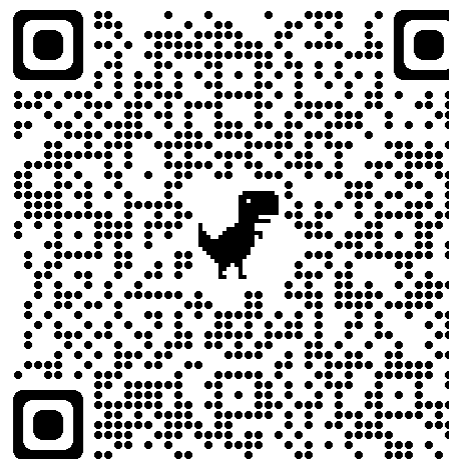
Request Your ACT 2023 Graduate Profile Report

- To request your high school and/or district 2023 Graduate Profile Report, please email gradclassreports@act.org.
- Requests must be from an official staff member and be sent from an official school email address (sorry, no Hotmail/Yahoo requests will be accepted).

2023-24 ACT District Testing

ACT STATE TEST DATES 2023-2024

Scan the QR Code or visit the [Texas and the ACT website](#) to learn more about
ACT District Testing in Texas



2023-2024

ACT[®] School Day Testing

ONLINE AND PAPER ADMINISTRATION!

FALL & SPRING DATES

Fall Dates:

Paper	Online
October 3	Oct. 3-5; 10-12
October 17	Oct. 17-19; 24-26
October 31	Oct. 31-Nov. 2; Nov 7-9

Spring Dates:

February 27	Feb. 27-Mar.1; Mar. 4-8
March 26	Mar. 26-29; Apr. 1-5
April 9	Apr. 9-12; 15-19





CREATE YOUR STUDENTS
BRIGHT FUTURE WITH US

- Student Equity and Access
- Data for Curriculum and Instruction
- Scholarships
- STEM
- Athletics
- Accelerated Learners

\$38 ACT No Writing
\$49 ACT With Writing
Use your HB3 Funds!

ENROLL NOW!

Why Texas Schools and Districts Choose the ACT

	ACT	SAT
 SUPER SCORING	<input checked="" type="radio"/>	<input type="radio"/>
 TESTING FLEXIBILITY	<input checked="" type="radio"/>	<input type="radio"/>
 MORE SCHOLARSHIP OPPORTUNITIES	<input checked="" type="radio"/>	<input type="radio"/>
 ENGLISH LANGUAGE SUPPORTS	<input checked="" type="radio"/>	<input type="radio"/>
 THE ACT STEM BENCHMARK	<input checked="" type="radio"/>	<input type="radio"/>

More Scholarship Opportunities

Based on an independent study on test score requirements of merit-based scholarships at public universities, of 100 scholarships offered at 58 prominent schools using ACT/SAT cut scores, 34 scholarships favored the ACT, while only 15 favored the SAT.

Superscoring

Only on the ACT are students able to take the average of their four best subject scores from each ACT test attempt - and count it as their official score.

The ACT STEM Benchmark

The ACT is the only college entrance exam with a STEM Benchmark, which is an indicator of whether a student is well prepared for the types of first-year college courses required for a college STEM-related major. Millions of STEM jobs are projected to go unfilled in the near future. In fact, it's estimated that 3.5 million jobs will need to be filled by 2025.

Testing Flexibility

The ACT has the most flexibility with an expanded spring online testing window.

English Language Supports

ACT believes in success for everyone. We provide accommodations to U.S. students who are English learners. The goal of these supports is to help ensure that the ACT scores earned by EL students accurately reflects what they have learned in school. Most importantly, test results are college reportable.

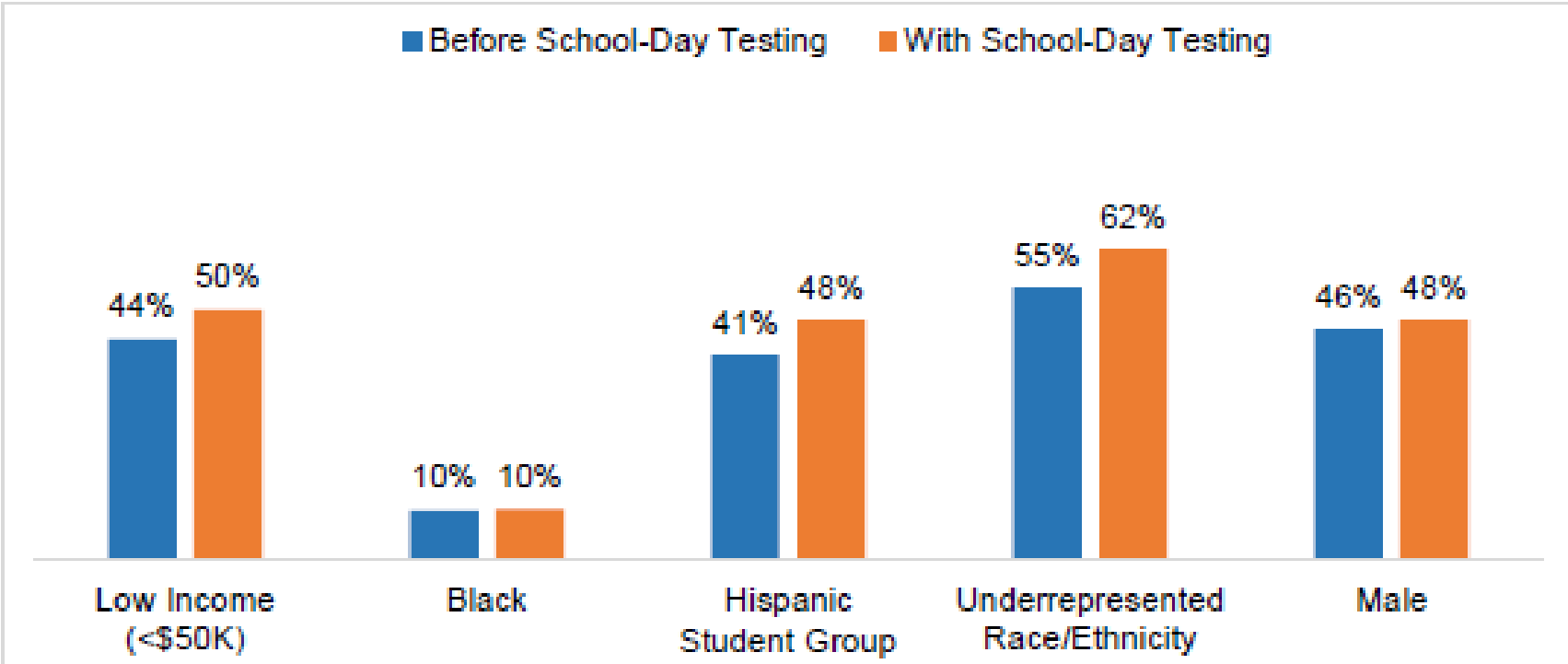
Accommodations include:

- Bilingual dictionary
- Directions in 12 languages
- Small group testing
- Non-distracting environment
- Extended testing time

School-Day Administration of the ACT Test in Texas: Removing Barriers and Opening Doors for All Students

#1. Removes Barriers to Testing

Figure 1. Demographics of Texas ACT-Tested Graduating Class³



Source: Allen, J., & Dingler, C. (2023). School-Day Administration of the ACT® Test in Texas: Removing Barriers and Opening Doors for All Students. ACT.

School-Day Administration of the ACT Test in Texas: Removing Barriers and Opening Doors for All Students

#2. Increases the Number of Texas Students Identified as College-Ready

Figure 2. Percent Increase in Number of Texas Students Demonstrating Readiness for College with School-Day Testing⁴

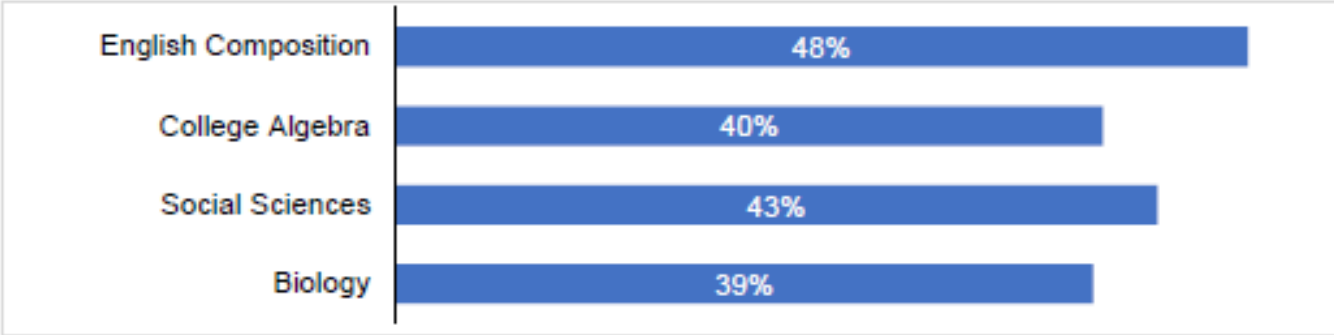
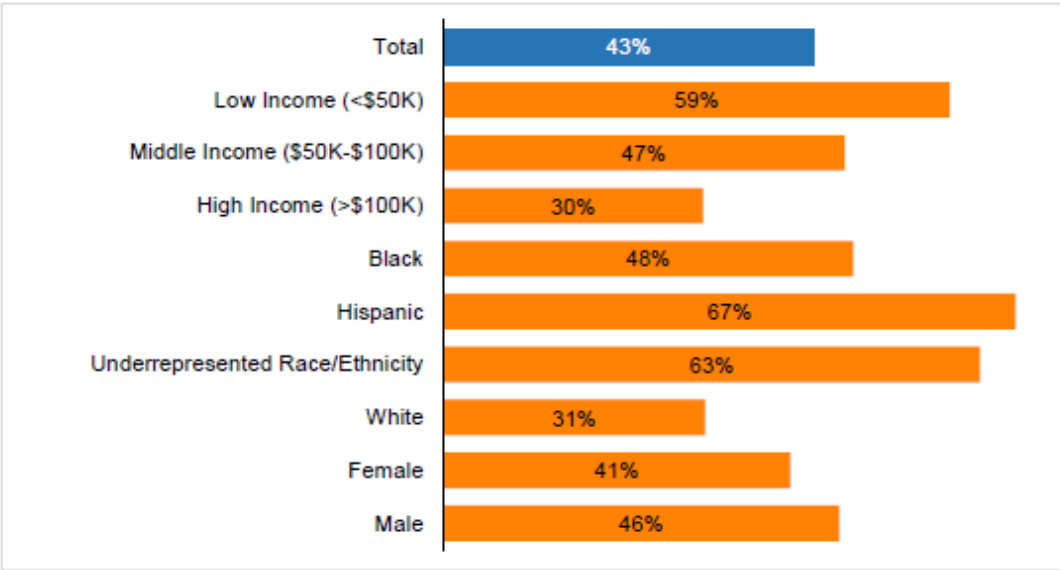


Figure 3. Percent Increase in Number of College Readiness Benchmarks Met With School-Day Testing in Texas



Source: Allen, J., & Dingler, C. (2023). School-Day Administration of the ACT® Test in Texas: Removing Barriers and Opening Doors for All Students. ACT.

School-Day Administration of the ACT Test in Texas: Removing Barriers and Opening Doors for All Students

#3. Increases the Number of Students Who Are Contacted by Colleges

Figure 5. Percent Increase in Number of Texas Students Opting In to EOS With School-Day Testing

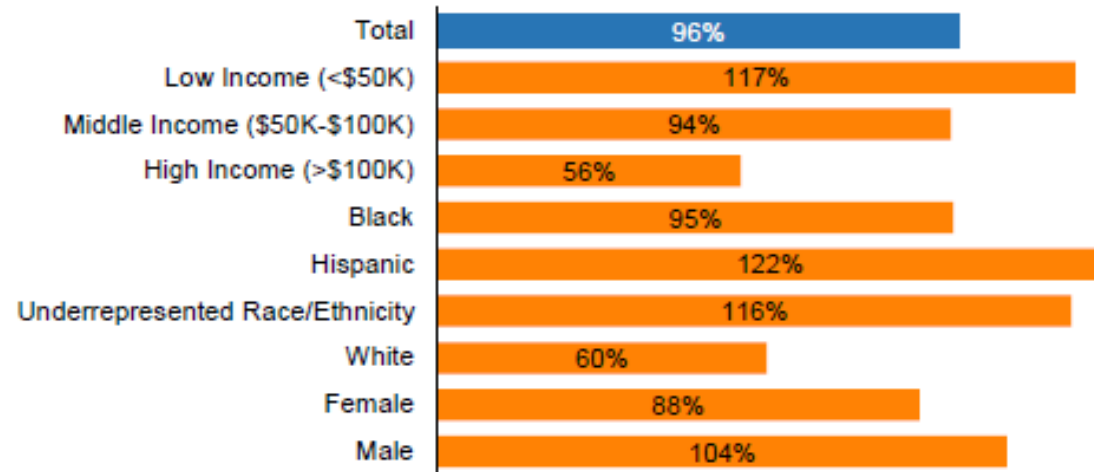
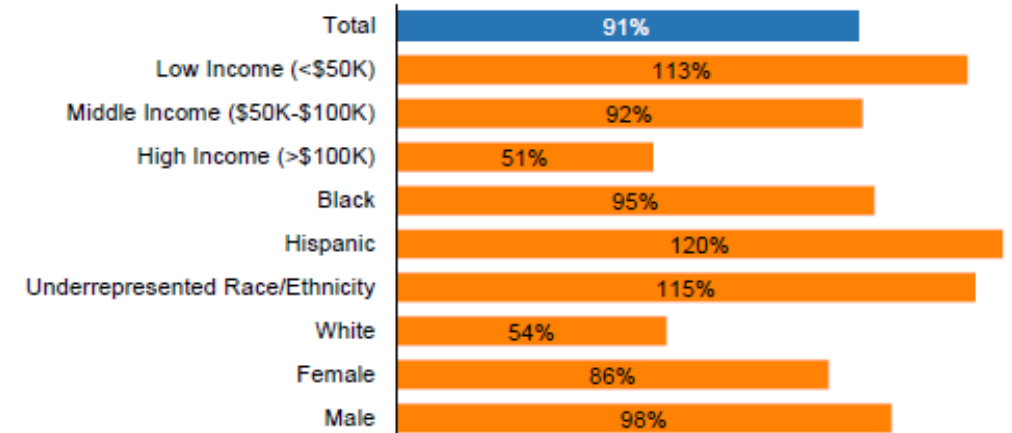


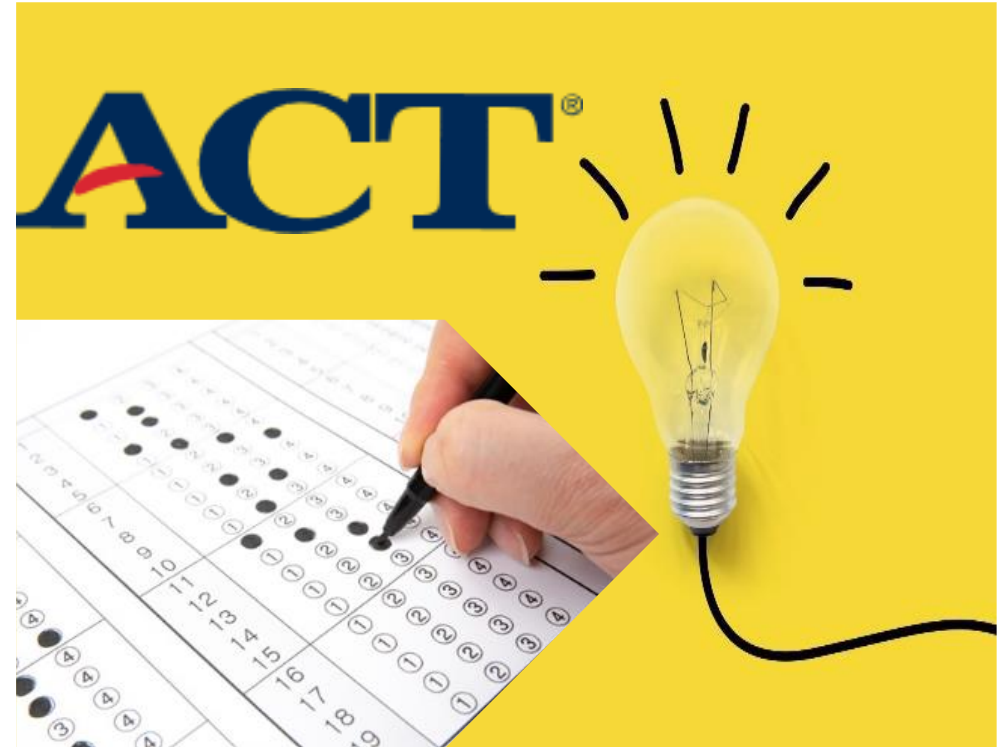
Figure 6. Percent Increase in Number of Texas Students Identified as Prospects by At Least One College Through EOS With School-Day Testing⁷



Data Best Practices

Data Reporting

- A free interactive data analysis platform, available for all schools, states, and districts with ACT testing data at no cost through success.act.org.
 - Provides current and historical student data to disaggregate, filter, and customize reports
 - Allows contract states to view contract reports as well as national, state, and district data
 - Delivers data online after each test administration










HAVE DYNAMIC DATA YOUR WAY!

Free and flexible. Online reporting lets you sort and report data to work for you.

- View dynamic current and historical data
- Explore summary statistics, frequencies, cross-tabs, and scatterplots
- Filter to create and save customized reports
- Drill down at a school or student level
- Get detailed information regarding student performance in Reporting Categories used in ACT score reports
- [ACT Online Reporting User Guide: The ACT® | PreACT® | PreACT® 8/9 | PreACT® Secure](#)

Seven Ways To Use The Act Success Portal

-  Find the average composite ACT score (...and ACT subject scores)
-  Identify all students who tested in a given test experience
-  Download a data file of all ACT students testing in a school year
-  Determine the percent of students meeting the reporting category readiness ranges
-  Determine the percent of students scoring in each ACT score band range (16-19, etc.)
-  Report on all the students expressing a need for help in a certain area (*n/a for NC testing*)
-  Find students within two points of 19 composite or subject-area benchmarks

How to Access Contract Reports via the ACT Online Interactive Reporting System

The screenshot shows the ACT Online Interactive Reporting System interface. At the top, the 'Program' dropdown menu is set to 'The ACT State Contract' (Step 1). Below it, the 'Contract Reports' tab is selected (Step 2). The 'Executive Summary with Trends (State)' section is visible. Under 'Year', the years 2022-2023, 2021-2022, 2020-2021, 2019-2020, and 2018-2019 are selected (Step 3). Under 'Admin', 'Fall' and 'Spring' are selected (Step 4). The 'Organization' dropdown menu is set to 'ALCOA CITY SCHOOLS' (Step 5). A search bar is present with the text 'Search within TENNESSEE DEPARTMENT OF EDUCATION'. Below the search bar, a list of organizations is shown, with 'ALCOA CITY SCHOOLS' selected (Step 6). At the bottom right, the 'Get Report' button is visible (Step 7).

1. From the **Program** drop-down menu, select The ACT State Contract or The ACT District Contract.
2. Navigate to the **Contract Reports** tab to access school-, district-, and/or state-level reports.
3. Select the year(s) of contracted ACT testing data to include in the report.
4. Select the **Fall** and/or **Spring** test administration.
5. Select the **Organization**. State, district, and school options will be available, depending on your assigned user role.
6. Make selections from the data available for your authorized user role and affiliated institutions (if applicable). For example, a user with district-level authorization can access district data as well as school-level data for those schools affiliated with the district.
7. When selections are complete, click the **Get Report** button to generate the report. (If no selections have been made, this button will not be active.)

Note: Ensure the correct **Program** is selected each time a new report is created.

Once you have accessed the desired report, selecting **Options** will allow different data points to be selected and unselected based on the reports you wish to create. You may also choose to **Save**, **Download**, create a **Table** or **Chart** with, or **Transpose** the data.



Note: If your state suppresses student responses to certain questions, any correlated report will not be populated (i.e., they will be blank).

Campus Ethnicity Data

Summary View: The ACT (All Data) [REDACTED], 2020-2021

Showing students who are College Reportable

Group	Year	Composite		Math	Science	STEM	English	Reading	Writing	ELA
		Valid Number	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score
[REDACTED]	2020-2021	400	15.3	16.3	16.0	16.4	13.3	15.2		
Black/African American	2020-2021	29	15.1	16.1	15.8	16.2	13.2	14.7		
American Indian/Alaska Native	2020-2021	1	11.0	13.0	11.0	12.0	9.0	11.0		
White	2020-2021	13	15.8	16.6	15.8	16.4	14.5	16.1		
Hispanic/Latino	2020-2021	315	15.3	16.3	15.9	16.3	13.2	15.3		
Asian	2020-2021	6	18.3	18.7	20.0	19.5	16.8	17.7		
Two or more races	2020-2021	4	18.3	20.0	19.8	20.0	15.5	17.3		
Ethnicity-Preferred Not to Respond	2020-2021	26	15.7	16.8	16.7	17.0	13.9	14.9		
No Ethnicity Information Provided	2020-2021	6	12.2	14.5	13.0	14.0	9.7	10.7		

Campus Math Data

Summary View: The ACT (All Data) [REDACTED] HIGH SCHOOL, 2020-2021

Showing students who are [College Reportable](#)

Group	Year	Composite		Math																
		Valid Number	Mean Score	Mean Score	Preparing for Higher Math-Readiness		Number and Quantity-Readiness		Algebra-Readiness		Functions-Readiness		Geometry-Readiness		Statistics and Probability-Readiness		Integrating Essential Skills-Readiness		Modeling-Readiness	
					% Met	% Not Met	% Met	% Not Met	% Met	% Not Met	% Met	% Not Met	% Met	% Not Met	% Met	% Not Met	% Met	% Not Met	% Met	% Not Met
HIGH SCHOOL	2020-2021	400	15.3	16.3	10	91	14	86	12	88	17	83	21	80	15	86	12	88	12	88

View Your Past and Present ACT Results

Through the [Success portal](#), School Day and Non-School Day Districts/Charters can:

✓	View student level results after an administration occurs
✓	Disaggregate data by district, campus, subject area, and race/ethnicity
✓	Data available from 2018-19 through 2023-24
✓	Download your ACT roster data into Excel (.xlsx or .csv) to update your own CCMR tracking tools/spreadsheets
✓	Best of all... (on the next slide)

[success.act.org](#) is the online portal to the tools and resources to view your organization's ACT information. Within the success portal is a comprehensive Knowledge Hub, which is our one-stop resource area for all products and services offered by ACT.

Even if your district does not contract with ACT, it is important to track results of all national day ACT testers. Contact us for login credentials!

Use Your Own Data Systems To Analyze ACT Student Data!

eduphoria!

Source: [Importing ACT Test Data to Aware](#)



Source: [Student Portfolio Data Upload](#)

OnDataSuite®

www.ondatasuite.com

Source: [File Center - ACT](#)



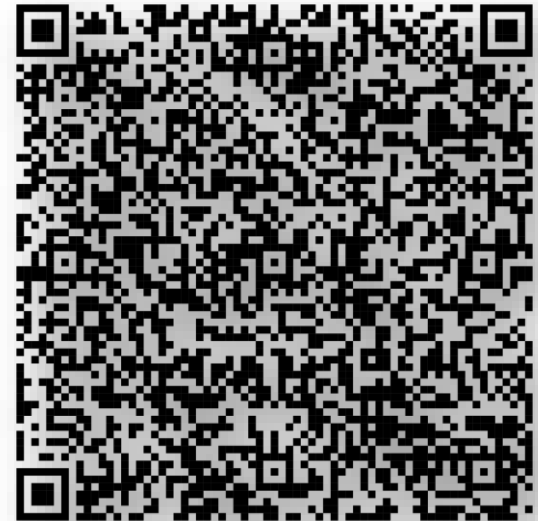
Source: [CCMR Data Center](#)

Resources to Support Student Success

COUNSELOR TOOLKIT

Free ready-made resources from ACT are here!

- Printable resources including ACT National test date flyers and posters.
- A comprehensive Counselor Guide with materials for you to help your students stay on track for success.
- On-demand webinars for educators and students.
- Recognition Toolkits to celebrate student success.
- Free practice tests!



Scan the QR code to
access your FREE Toolkit

Texas Educator Guide

Alignment Guide: Texas

Linking the ACT and Texas Standards
to Drive Student Success



ACT

Purpose of the Guide

- This guide is intended to offer information about the content of the **ACT and its alignment to Texas standards**, known as the Texas Essential Knowledge and Skills (TEKS), as well as ideas for how to use the information in teaching and planning activities.
- This is an informational alignment and is **intended to support educators and other stakeholders**.

Scan the QR Code to
View the ACT Alignment
Guide for Texas



ACT FEE WAIVERS

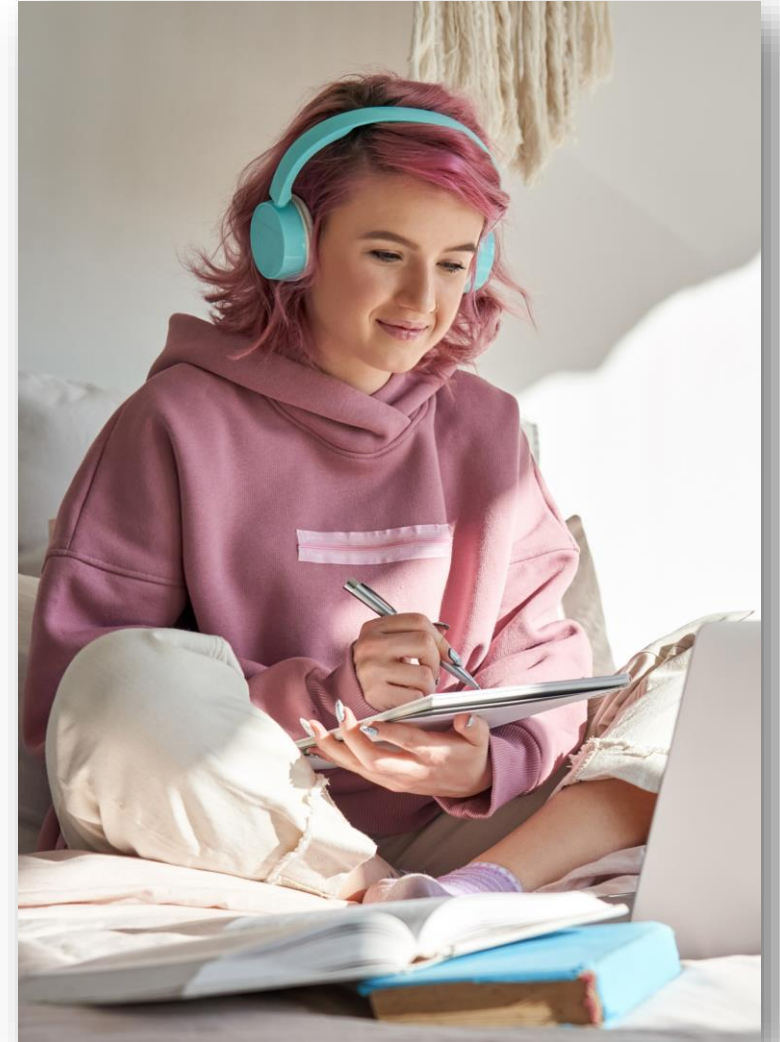
- Cover basic registration fee on a national test date
- May be used for **4** administrations for the ACT
- Students may send scores to four college choices when registering for the test
- After registration, students may request any number of additional score reports for free
- Results to inform instruction are available through online reporting shortly after tests are scored
- Receive **free access** to Official ACT Self-Paced Course by **Kaplan** and Test Information Release
- **Free Test Information Release program:** enables a student to receive a copy of test questions and their answers (Dec/Apr/Jun only)



TEST ACCESSIBILITY AND ACCOMMODATIONS (TAA)

For students with disabilities and those who are not proficient in English:

- Request accommodations and English learner (EL) supports through the Test Accessibility and Accommodations **(TAA) system**
- Authorized accommodations and supports are available for national, state, and district testing
- **Online request system** - Educator access: success.act.org
- **The TAA window:** Opens in May for Fall testing and in September for Spring testing
- **Accommodations:**
800.553.6244, ext. 1788
ACTStateAccoms@act.org



Share Your Story!



We'd love to highlight your school or district success in:

- Data and insights best practices
- Students' college and career readiness
- Counseling best practices
- Curriculum and assessment planning
- Social emotional skill development
- Parent/guardian and community involvement
- Educator professional development

Send us a short testimonial or story of how ACT resources help students and educators do better, and we'll connect to learn more.



Email us at marketing@act.org

Remember to put "Success Story" in the headline



thank you!

