Reach for Stretch Growth® and Put Your Students on a Path to Proficiency

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Hello!

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Overview

History of Riesel ISD

The Work

Present Day at Riesel ISD

Stretch Growth

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Where We Were

	2019			2018		
	Approaches	Meets	Masters	Approaches	Meets	Masters
3rd Math	61	27	4	58	35	13
State Average	79	49	25	78	47	23
3rd Reading	63	37	22	67	37	20
State Average	76	45	27	77	43	25
4th Math	51	27	16	68	34	18
State Average	75	48	28	78	49	27
4th Reading	51	35	16	75	48	14
State Average	75	44	22	73	46	24
4th Writing	49	22	3	68	43	5
State Average	67	35	11	63	39	11
5th Math	82	30	9	90	54	26
State Average	90	58	36	91	58	30
5th Reading	89	32	18	92	59	23
State Average	86	54	29	84	54	26
5th Science	70	43	23	79	49	13
State Average	75	49	24	76	41	17
6th Math	73	35	15	97	56	25
State Average	81	47	21	77	44	18
6th Reading	80	48	18	89	56	28
State Average						

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Where We Were

2019 Accountability Report Card

What it MIGHT look like for an Elementary School based on PRELIMINARY DATA and the 2019 Accountability Manual

Enter Name of Campus	Foster
Campus Type	Elementary School
Enter % EcoDis - Fall 2018 Snapshot	50.5

	Raw Score	Scale Score	Letter Grade
Domain I - Student Achievement	38	65	D
Domain II - School Progress [Overall Scale Score is the BETTER of Part A or Part B]		57	F
Part A - Academic Growth	55	55	F
Part B - Relative Performance*	38	57	F
Domain III - Closing the Gaps	2	33	F
Academic Achievement (33%)	2.3		
Academic Growth (56%)	0		
EL Proficiency (0%)			
Student Success (11%)	0		

Overall Grade Components		Weight	Total
Best Scale Score: Domain I OR Domain II-A OR Domain II-B	65	70%	45.5
Domain III Scale Score	33	30%	9.9

** To find the Scale Score for Relative Performance, click on the link below and enter the Raw Score and the % EcoDis from Fall 2018 into the Scaled Score Conversion Tool*

https://tea.texas.gov/2018scalingresources.aspx

Overall Score	55
Overall Letter Grade	F

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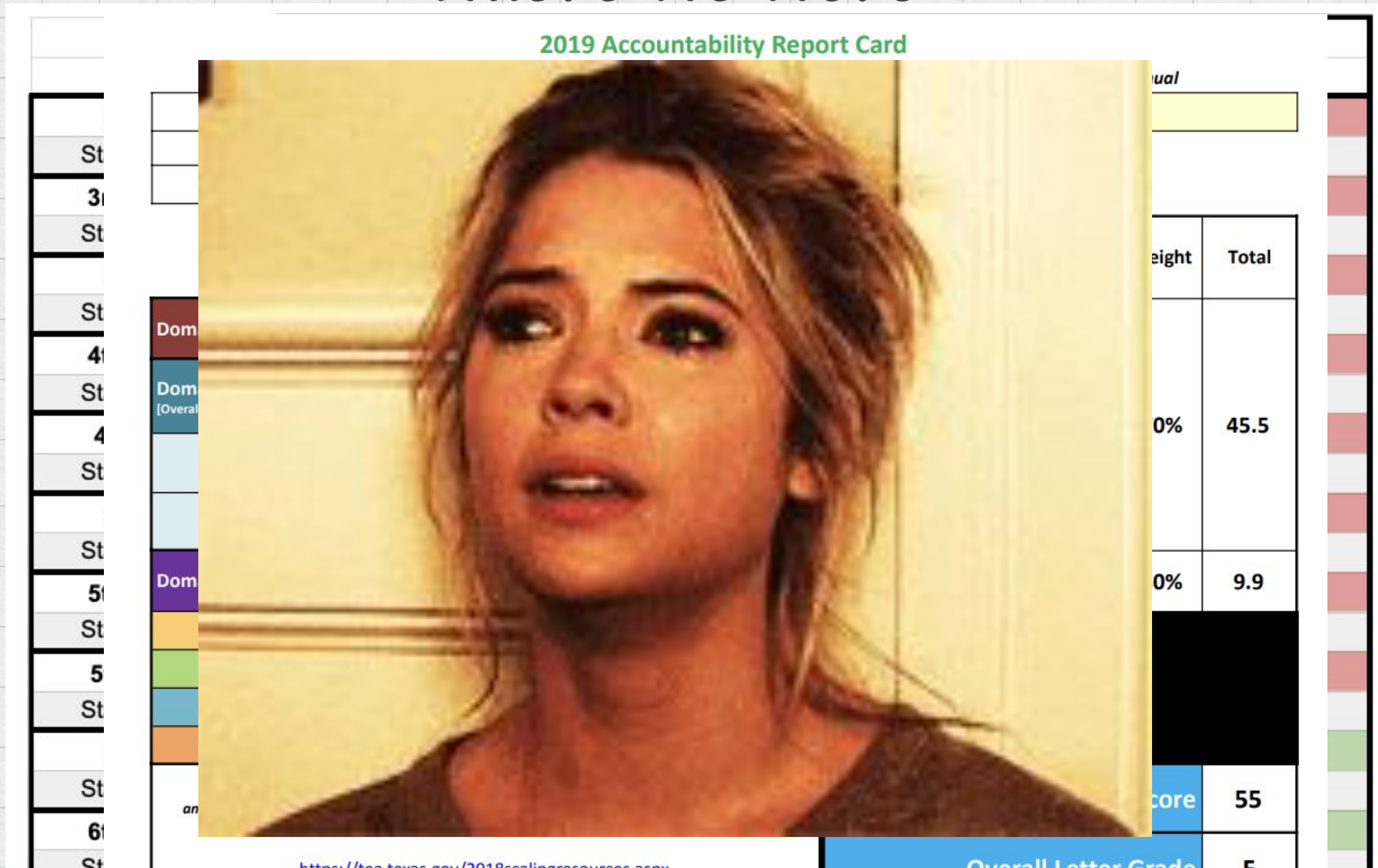
Where We Were



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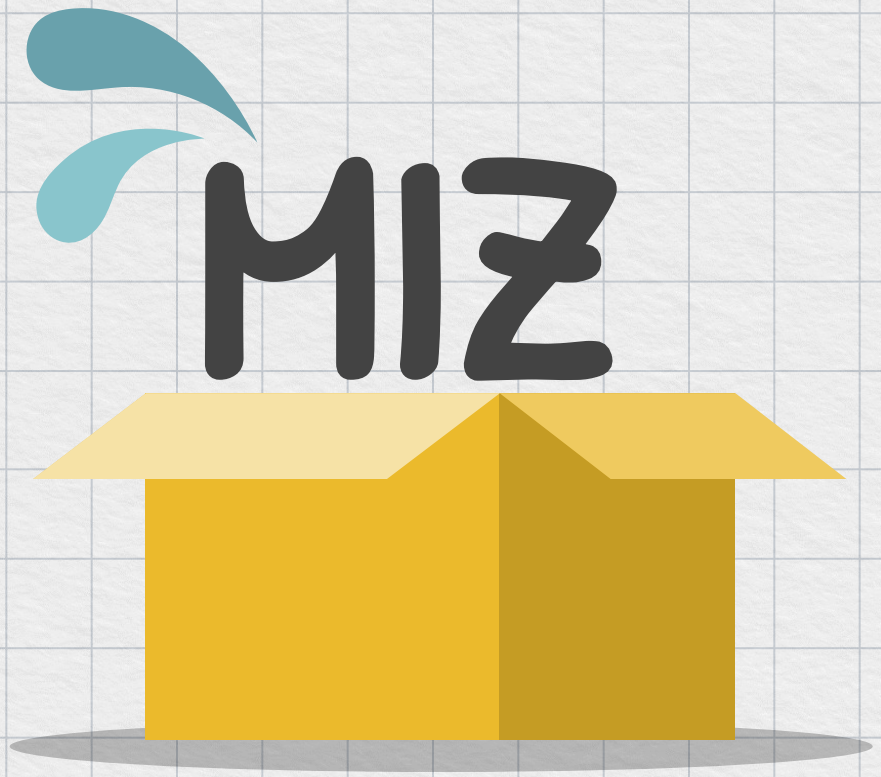
The Work



- Trained teachers on the accountability system.
- First had to identify the gaps.
- Rural, small district. Needed help! $$
- Wrote a grant for Blended Learning
- Received MIZ grant
- Piloted i-Ready for Math during COVID
- Revamp the Riesel ISD system

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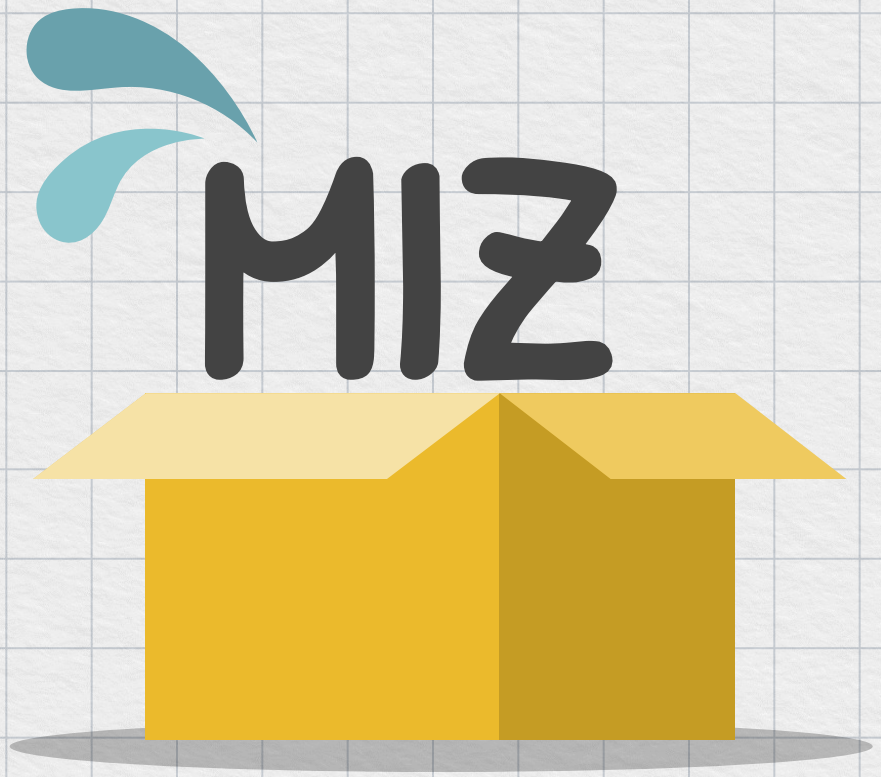
The Work



- Comprehensive assessment and instruction program
- Diagnostic Data at BOY, MOY, EOY
- Personalized Instruction
- Differentiated lessons to target gaps
- Report to the TEA for Kinder, Third, and Sixth

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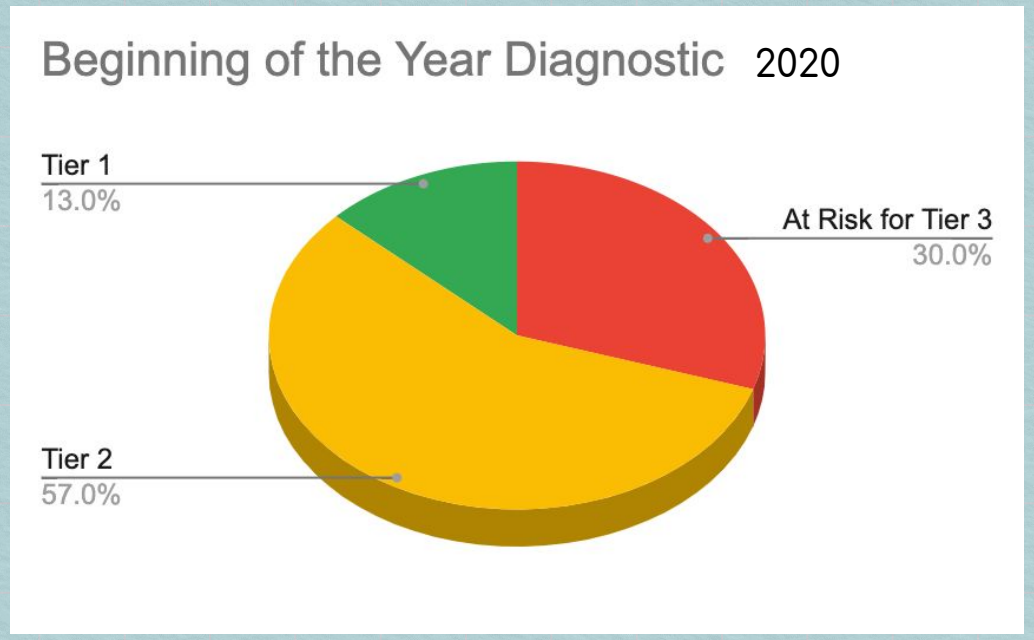
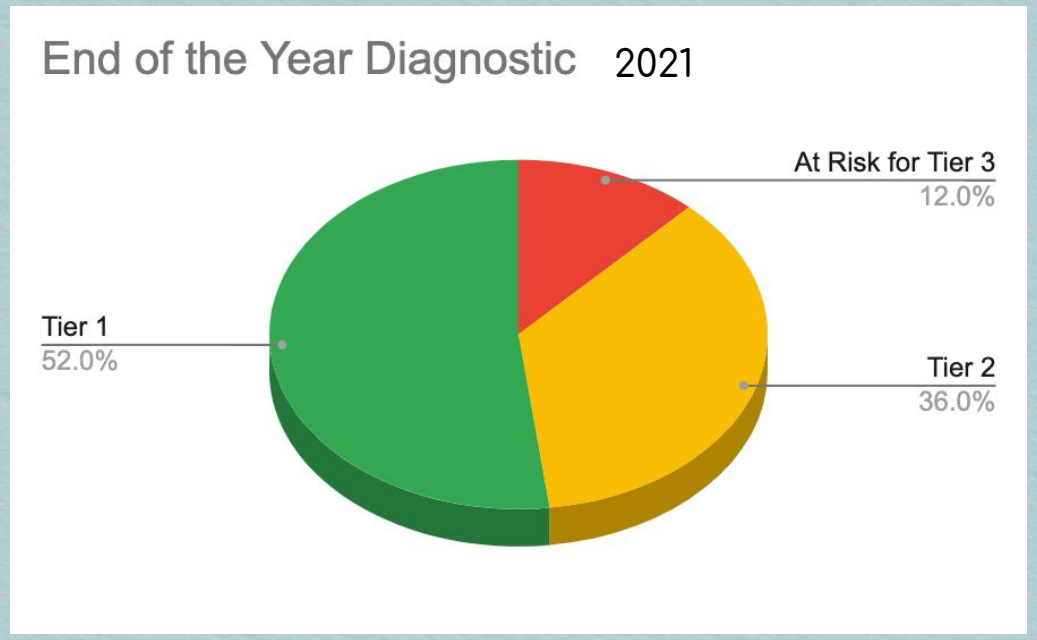
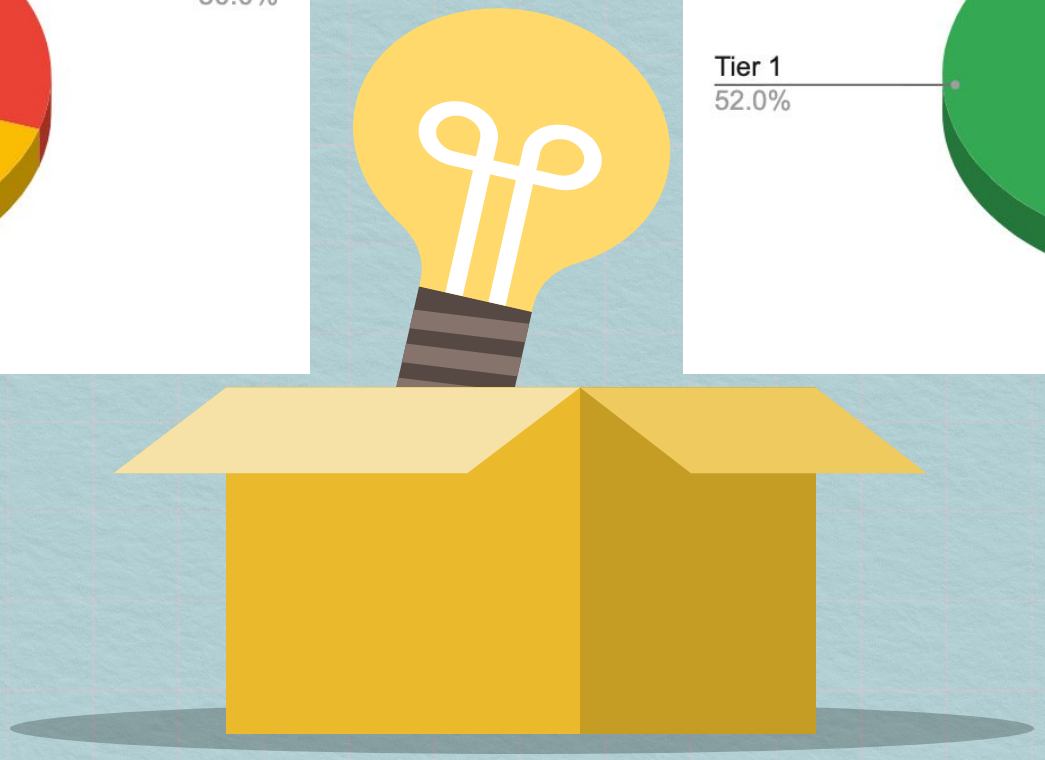
Math Diagnostic Growth







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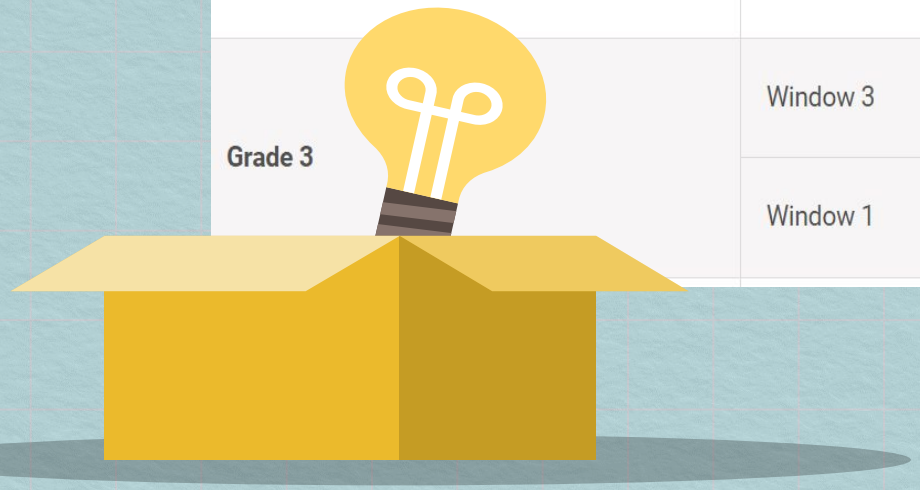
Math Diagnostic Growth by Grade Level

Grade K	Window 3	68% 32%	34/40
	Window 1	9% 91%	
Grade 1	Window 3	40% 57% 3%	35/40
	Window 1	3% 83% 14%	
Grade 2	Window 3	36% 42% 22%	36/38
	Window 1	14% 53% 33%	
Grade 3	Window 3	63% 34% 3%	35/39
	Window 1	6% 46% 49%	



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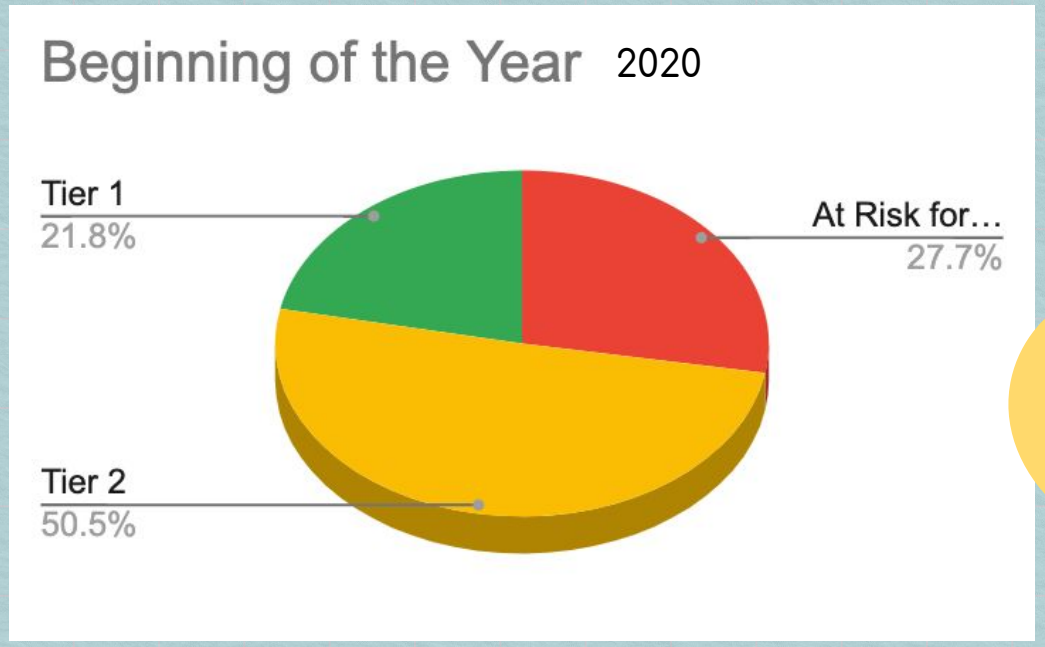
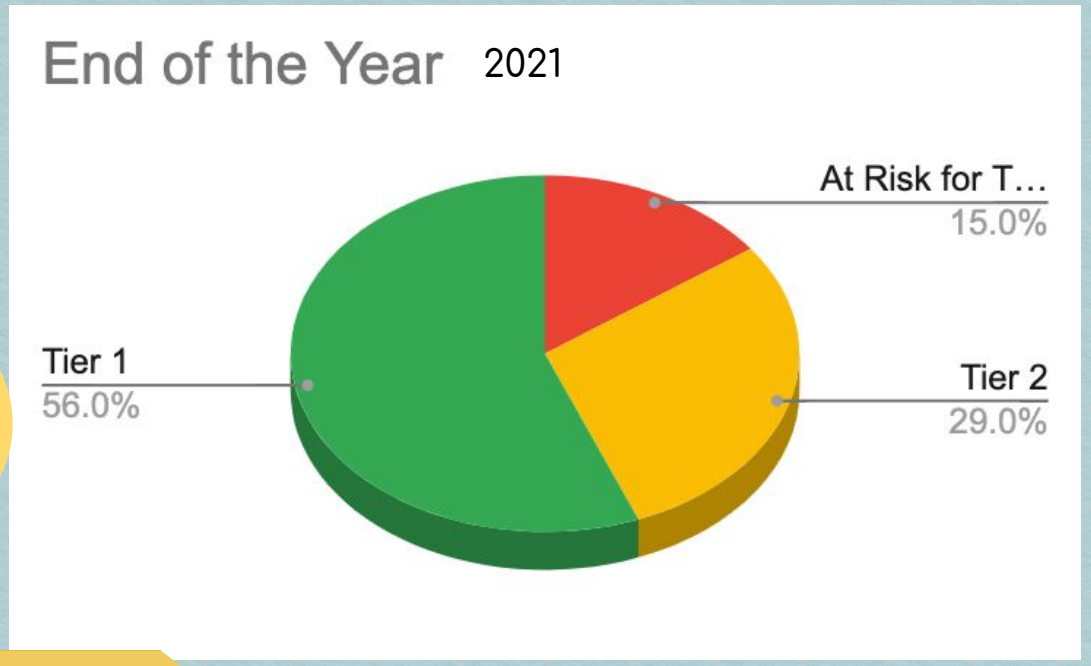
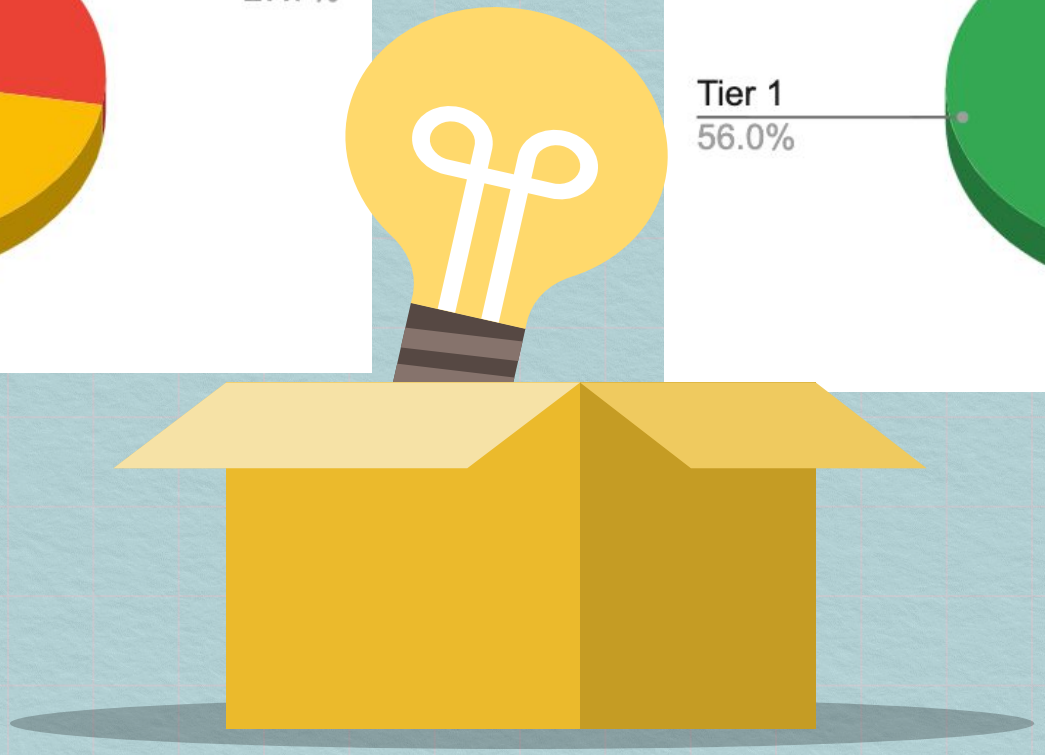
Reading Diagnostic Growth







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Crosswalk

Table 1. Spring *i-Ready Diagnostic* to STAAR Performance Level Crosswalk

Use this table to understand the relationship between spring *i-Ready Diagnostic* scores and the STAAR performance levels. For guidance on using this table for fall, winter, and spring *i-Ready Diagnostic* administrations, see above.

Subject	Grade Level	STAAR Performance Levels			
		Level 1 "Did Not Meet Grade Level"	Level 2 "Approaches Grade Level"	Level 3 "Meets Grade Level"	Level 4 "Masters Grade Level"
Reading[1]	Grade 3	100-496	497-539	540-565	566-800
	Grade 4	100-524	525-566	567-590	591-800
	Grade 5	100-535	536-581	582-607	608-800
Mathematics	Grade 3	100-434	435-459	460-477	478-800
	Grade 4	100-453	454-477	478-491	492-800
	Grade 5	100-456	457-485	486-501	502-800
	Grade 6	100-465	466-497	498-519	520-800
	Grade 7	100-475	476-506	507-527	528-800
	Grade 8	100-473	474-500	501-530	531-800

[1] The 2018-2019 sample did not include enough students in Reading grades 6-8 to allow for equipercentile linking.

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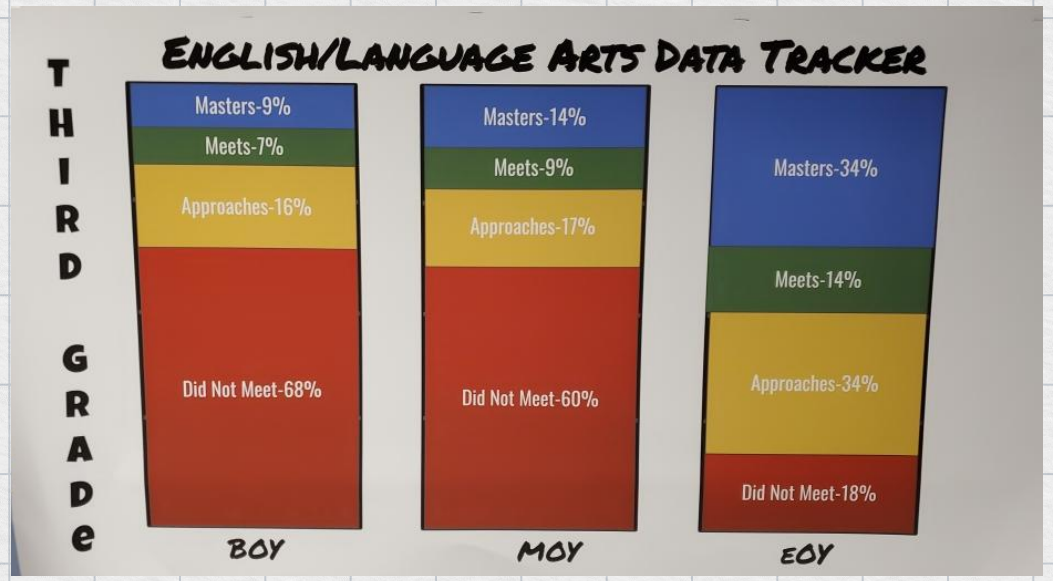
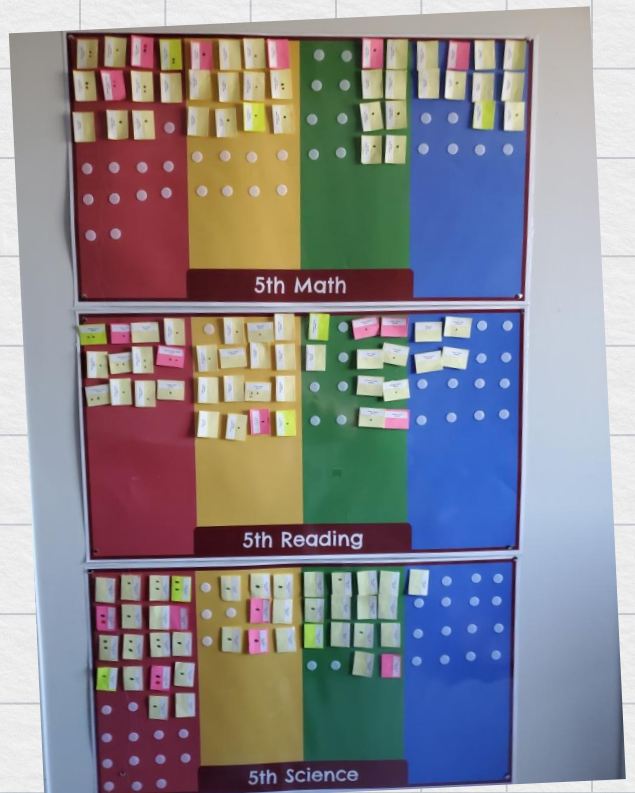
Where We Are-Year 1

	2021			2019			2018		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
3rd Math	82	31	15	61	27	4	58	35	13
State Average	61	30	14	79	49	25	78	47	23
3rd Reading	74	41	18	63	37	22	67	37	20
State Average	68	38	19	76	45	27	77	43	25
4th Math	71	43	21	51	27	16	68	34	18
State Average	58	35	21	75	48	28	78	49	27
4th Reading	86	39	14	51	35	16	75	48	14
State Average	63	36	18	75	44	22	73	46	24
4th Writing	46	18	4	49	22	3	68	43	5
State Average	53	26	8	67	35	11	63	39	11
5th Math	81	43	23	82	30	9	90	54	26
State Average	69	43	24	90	58	36	91	58	30
5th Reading	68	49	30	89	32	18	92	59	23
State Average	72	45	30	86	54	29	84	54	26
5th Science	57	36	11	70	43	23	79	49	13
State Average	61	30	12	75	49	24	76	41	17
6th Math	79	42	26	73	35	15	97	56	25
State Average	66	34	15	81	47	21	77	44	18
6th Reading	67	37	19	80	48	18	89	56	28
State Average	61	31	14	68	37	18	69	39	19

Reflection

- We made huge gains
- Economically Disadvantaged percentage was low
- Needed to look at data deeper
- What Will It Take Activity-Using Closing the Gaps
- Student Data Tracking





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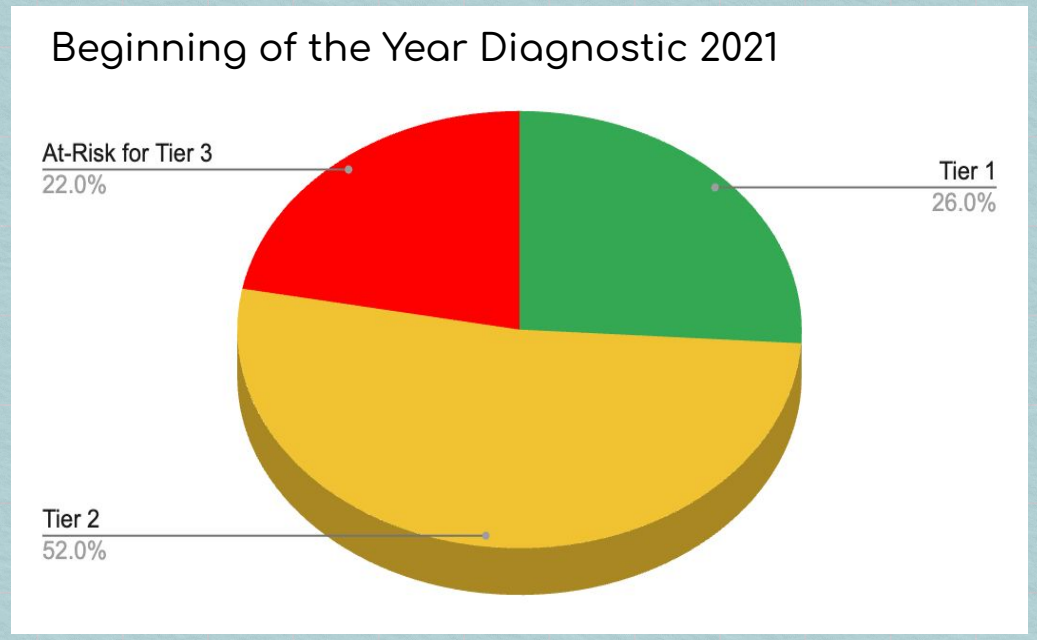
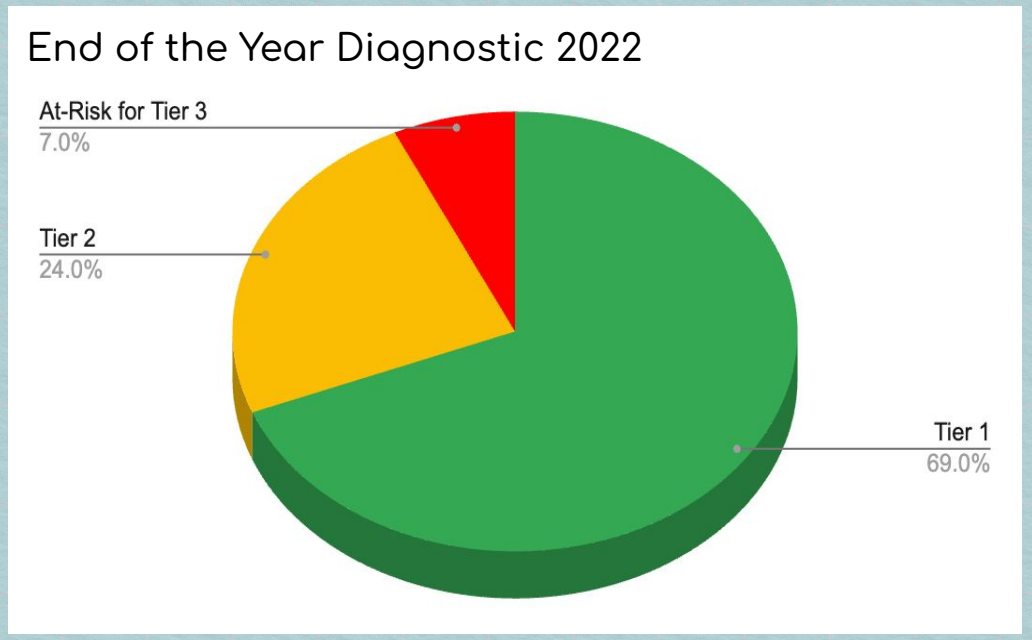
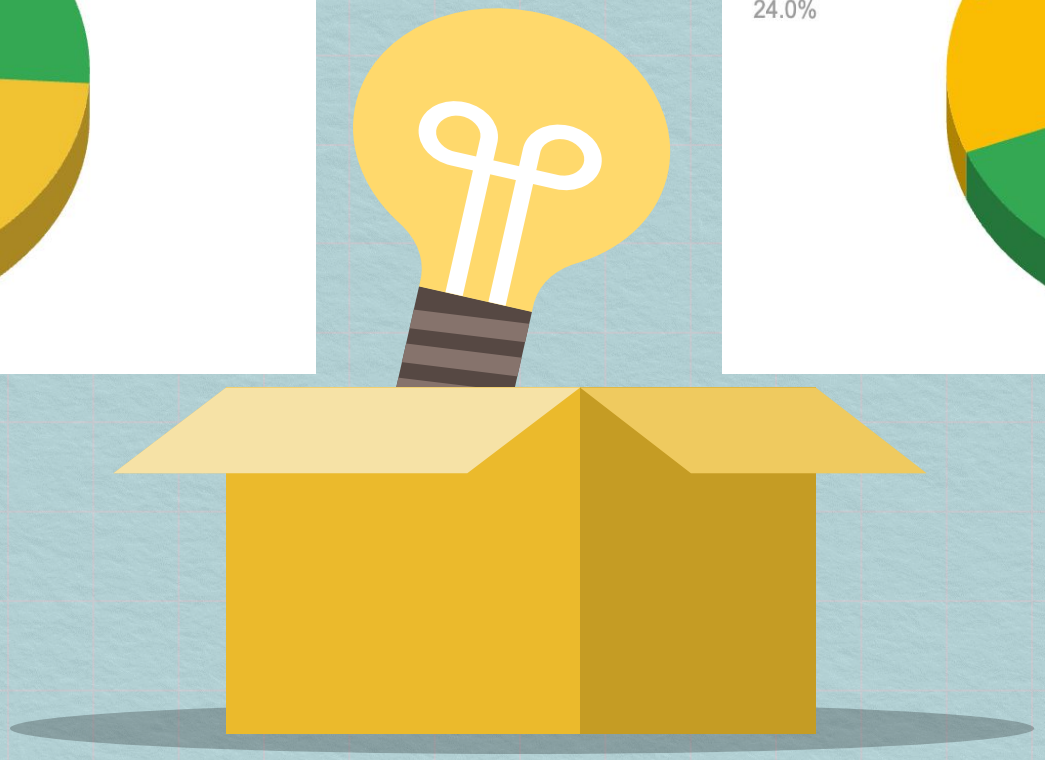
Math Diagnostic Growth







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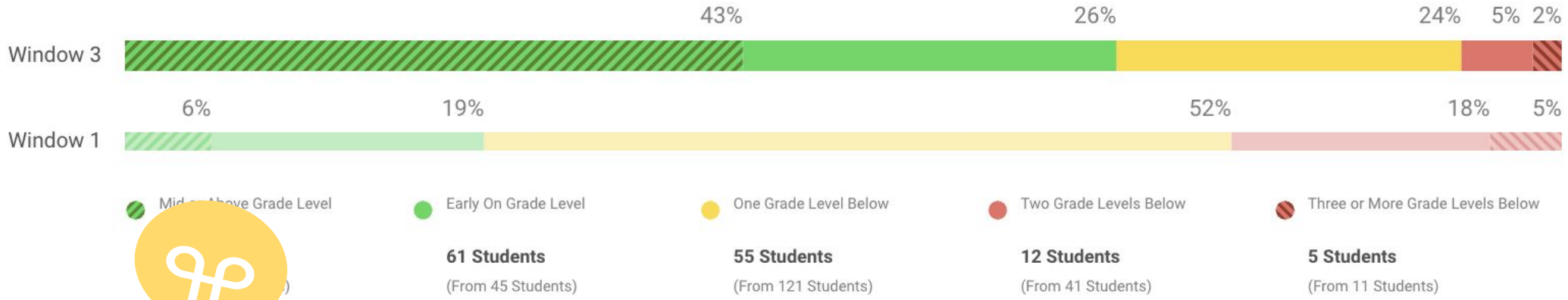
Overall Math Diagnostic Growth

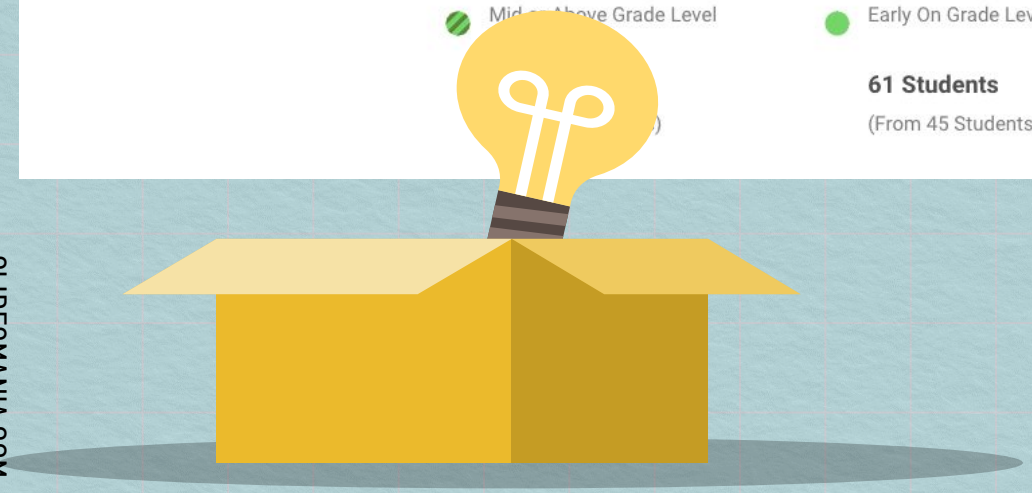
Criterion Referenced

3-Level Placement | 5-Level Placement (Enhanced)

Overall Placement



Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
	61 Students (From 45 Students)	55 Students (From 121 Students)	12 Students (From 41 Students)	5 Students (From 11 Students)



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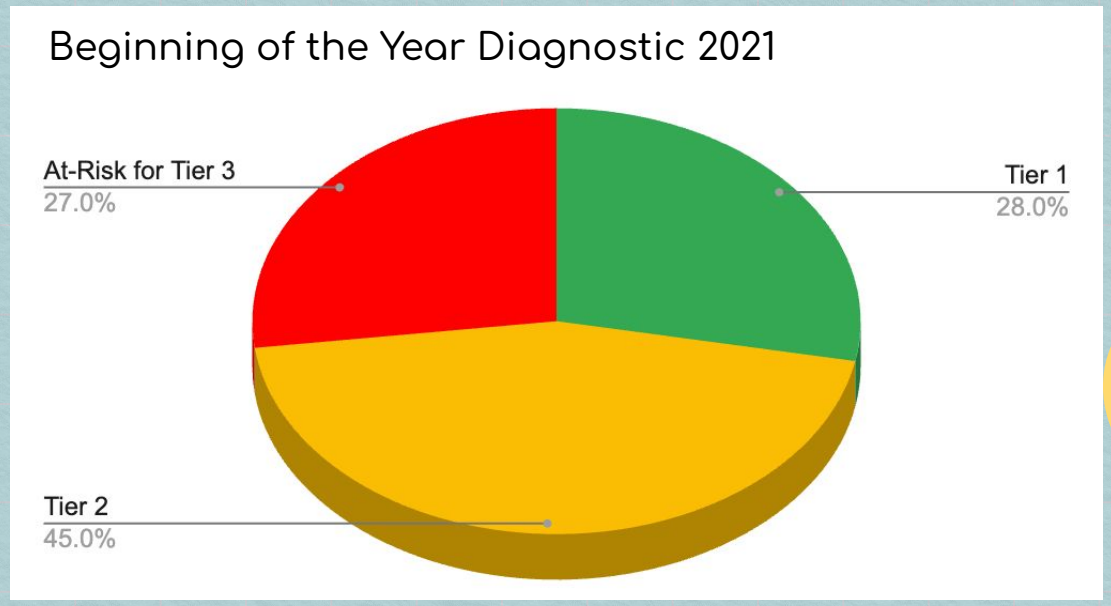
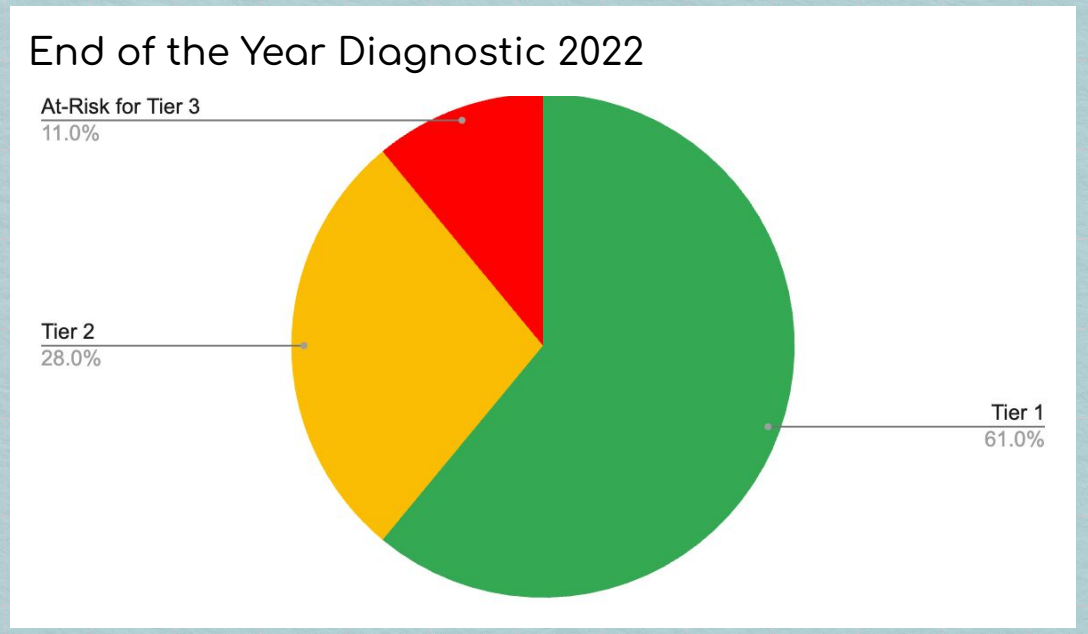
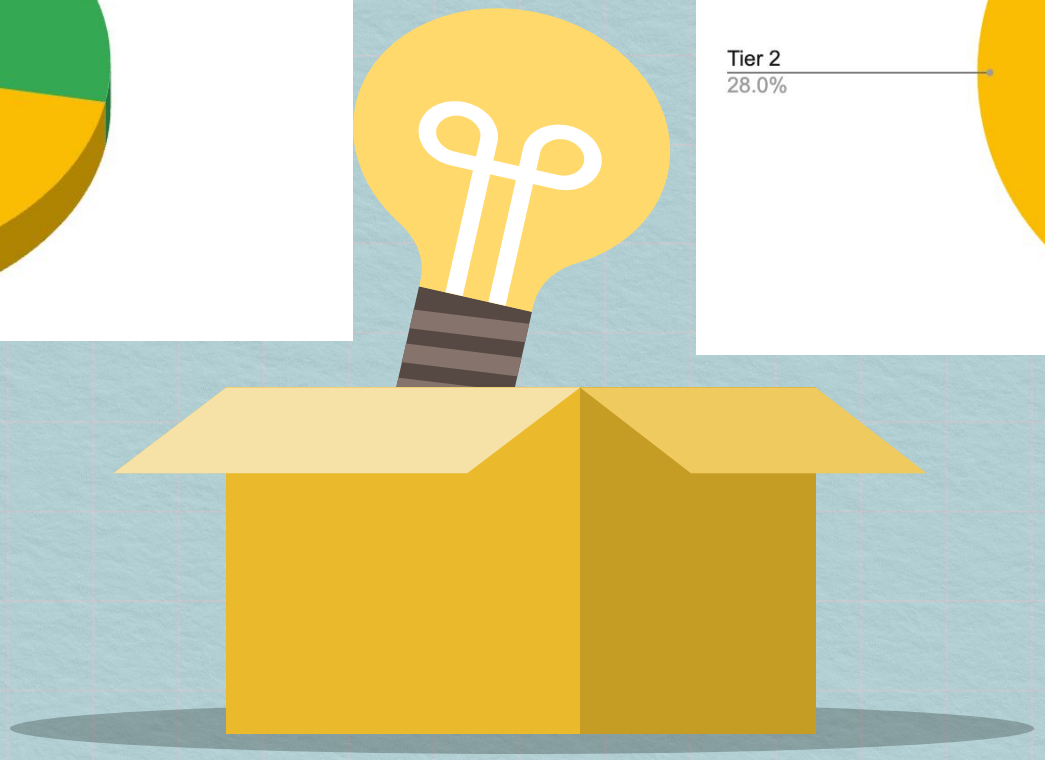
Reading Diagnostic Growth







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Where We Are-Year 2

	2022			2021			2019		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
3rd Math	77	50	23	82	31	15	61	27	4
State Average	69	41	20	61	30	14	79	49	25
3rd Reading	82	48	34	74	41	18	63	37	22
State Average	75	45	30	68	38	19	76	45	27
4th Math	74	42	21	71	43	21	51	27	16
State Average	67	40	22	58	35	21	75	48	28
4th Reading	81	65	30	86	39	14	51	35	16
State Average	76	53	28	63	36	18	75	44	22
4th Writing				46	18	4	49	22	3
State Average				53	26	8	67	35	11
5th Math	96	70	35	81	43	23	82	30	9
State Average	74	45	23	69	43	24	90	58	36
5th Reading	92	61	46	68	49	30	89	32	18
State Average	79	56	36	72	45	30	86	54	29
5th Science	96	76	38	57	36	11	70	43	23
State Average	64	35	16	61	30	12	75	49	24
6th Math	83	65	28	79	42	26	73	35	15
State Average	70	35	14	66	34	15	81	47	21
6th Reading	83	63	37	67	37	19	80	48	18
State Average	67	40	21	61	31	14	68	37	18

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Where We Are-Year 2

	2022			2021			2019		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
8th Reading	65	35	17	67	37	15	60	40	18
State Average	69	41	22	61	31	14	68	37	18

Closing the Gaps Summary

Academic Achievement

% of Targets Met

100

out of 100

Academic Achievement measures STAAR performance at the Meets Grade Level or above standard in reading and math for all student groups.

TELL ME MORE

Growth Status

% of Targets Met

100

out of 100

Growth Status shows the amount of growth all student groups make from year to year.

TELL ME MORE

Student Success

% of Targets Met

100

out of 100

Student Success measures how well students perform on STAAR across all student groups.

TELL ME MORE

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Where We Are

	2021		2019		
	Meets	Masters	Approaches	Meets	Masters
	31	15	61	27	4

6th Math	83	65	28	7					
State Average	72	37	15	6					
6th Reading	83	63	37	6					
State Average	69	41	22	61	31	14	68	37	18

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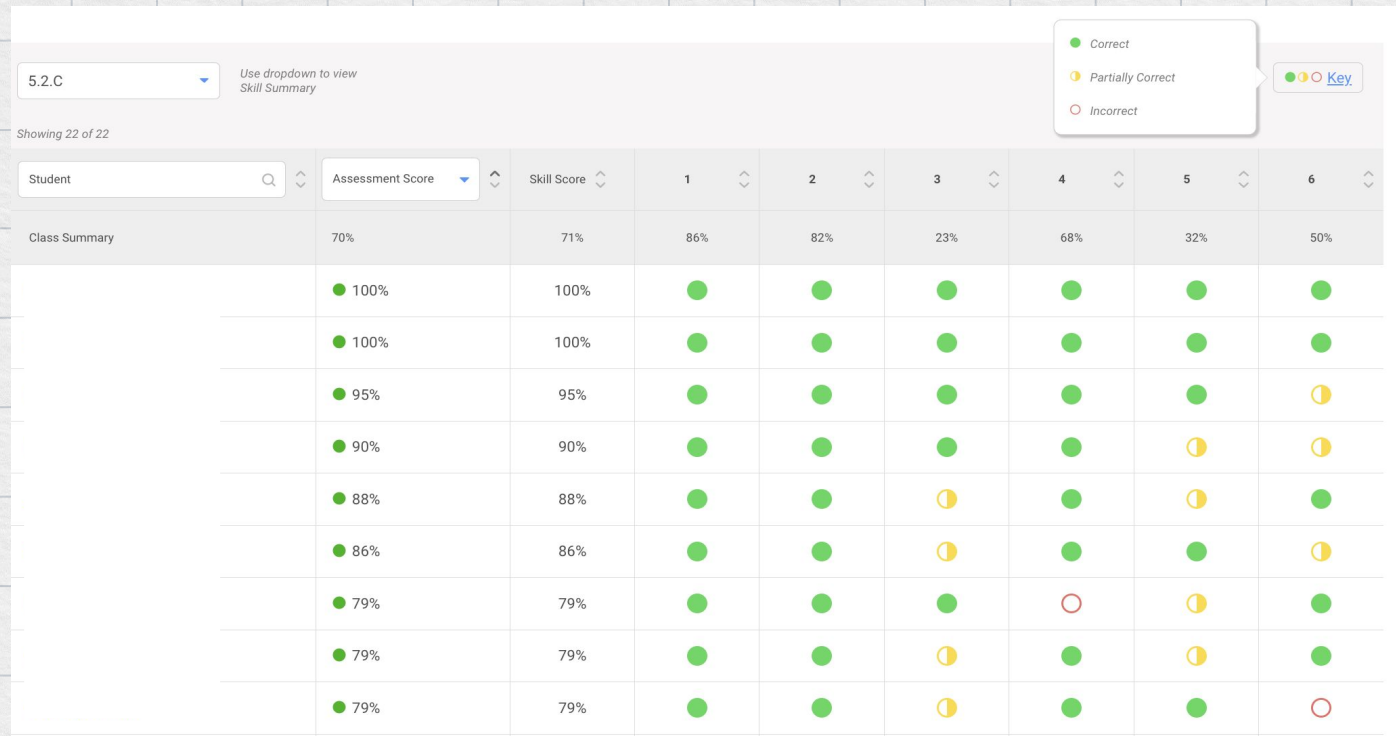
Next Steps

- Small Group Instruction using instructional groupings from i-Ready
- Standards Mastery Assessments for STAAR 2.0

	Scale Score	Overall Placement	NO	ALG	MS	GEO
	402	Grade 1	Grade K	Grade 2	Grade 2	Grade 1
	403	Grade 1	Grade 1	Grade 2	Grade 1	Grade 1
	407	Grade 1	Grade 1	Grade 2	Grade 1	Grade 2
	424	Grade 2	Grade 2	Grade 1	Grade 2	Early 3
	413	Grade 2	Grade 1	Grade 2	Grade 2	Grade 2
	379	Grade K	Grade K	Grade 1	Grade 1	Grade K



Every kid deserves at least one year worth of growth.

John Hattie

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“

Our job is to accelerate.

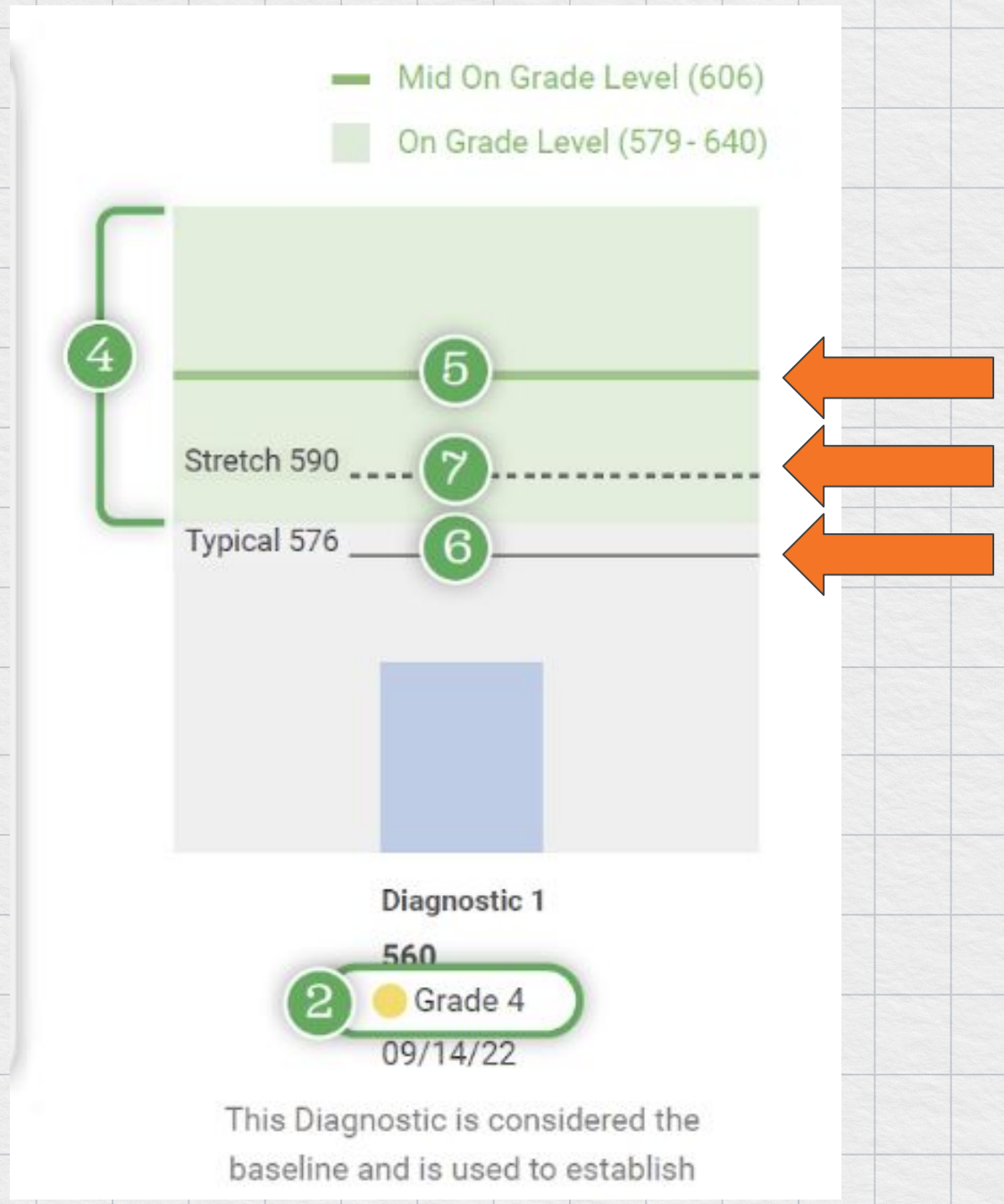
John Hattie

“

Every student deserves a great teacher, not by chance, but by design.

Fisher, Frey and Hattie

STRETCH GROWTH



Strive for 85

Academic Growth 2022 STAAR to 2023 STAAR	2023 STAAR Assessment	Math Grade 5	All Students
	2022 STAAR Assessment	Math Grade 4	

Annual Growth		2023 STAAR					
		Low Does Not Meet GL 3	High Does Not Meet GL 2	Low Approaches GL 2	High Approaches GL 2	Meets GL 20	Masters GL 11
2022 STAAR	Low Does Not Meet GL 3	1 [Group 36]	1 [Group 35]	1 [Group 34]	0 [Group 33]	0 [Group 32]	0 [Group 31]
	High Does Not Meet GL 7	2 [Group 30]	1 [Group 29]	1 [Group 28]	2 [Group 27]	1 [Group 26]	0 [Group 25]
	Low Approaches GL 3	0 [Group 24]	0 [Group 23]	0 [Group 22]	0 [Group 21]	3 [Group 20]	0 [Group 19]
	High Approaches GL 8	0 [Group 18]	0 [Group 17]	0 [Group 16]	0 [Group 15]	8 [Group 14]	0 [Group 13]
	Meets GL 10	0 [Group 12]	0 [Group 11]	0 [Group 10]	0 [Group 9]	5 [Group 8]	5 [Group 7]
	Masters GL 9	0 [Group 6]	0 [Group 5]	0 [Group 4]	0 [Group 3]	3 [Group 2]	6 [Group 1]

Annual Growth Summary		
	# Tests	Points
Tests Earning 0.0 points	6	0.0
Tests Earning 0.5 points	1	0.5
Tests Earning 1.0 point	33	33.0
Total Annual Growth Points Earned (A)		33.5
# Tests Included in Calculation (C)		40
Annual Growth Score		84

Who are you leaving behind?

- ❑ Review the data.
  - ❑ Assign i-Ready lesson
  - ❑ Small group instruction
  - ❑ Follow-up
  - ❑ Standards Mastery Check

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Strive for 85

Academic Growth 2022 STAAR to 2023 STAAR	2023 STAAR Assessment	Math Grade 5	All Students
	2022 STAAR Assessment	Math Grade 4	

Annual Growth		2023 STAAR					
		Low Does Not Meet GL 3	High Does Not Meet GL 2	Low Approaches GL 2	High Approaches GL 2	Meets GL 20	Masters GL 11
2022 STAAR	Low Does Not Meet GL 3	1 [Group 36]	1 [Group 35]	1 [Group 34]	0 [Group 33]	0 [Group 32]	0 [Group 31]
	High Does Not Meet GL 7	2 [Group 30]	1 [Group 29]	1 [Group 28]	2 [Group 27]	1 [Group 26]	0 [Group 25]
	Low Approaches GL 3	0 [Group 24]	0 [Group 23]	0 [Group 22]	0 [Group 21]	3 [Group 20]	0 [Group 19]
	High Approaches GL 8	0 [Group 18]	0 [Group 17]	0 [Group 16]	0 [Group 15]	8 [Group 14]	0 [Group 13]
	Meets GL 10	0 [Group 12]	0 [Group 11]	0 [Group 10]	0 [Group 9]	5 [Group 8]	5 [Group 7]
	Masters GL 9	0 [Group 6]	0 [Group 5]	0 [Group 4]	0 [Group 3]	3 [Group 2]	6 [Group 1]

Annual Growth Summary		
	# Tests	Points
Tests Earning 0.0 points	6	0.0
Tests Earning 0.5 points	1	0.5
Tests Earning 1.0 point	33	33.0
Total Annual Growth Points Earned (A)		33.5
# Tests Included in Calculation (C)		40
Annual Growth Score		84

Who are you leaving behind?

- ❑ Review the data.
  - ❑ Assign i-Ready lesson
  - ❑ Small group instruction
  - ❑ Follow-up
  - ❑ Standards Mastery Check

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Math Growth

Choose to Show Results By

Grade

+ Add secondary demographic to show results by

Showing 7 of 7

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	88%	45%	71%	25%	55%	44/45
Grade 1	122%	57%	89%	38%	62%	42/42
Grade 2	114%	60%	72%	32%	72%	47/47
Grade 3	120%	81%	86%	40%	91%	43/43
Grade 4	87%	46%	59%	24%	66%	50/50
Grade 5	164%	74%	100%	57%	81%	42/42
Grade 6	148%	59%	78%	41%	65%	34/34

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Reading Diagnostic Growth

Choose to Show Results By

Grade

+ Add secondary demographic to show results by

Showing 7 of 7

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	96%	47%	70%	24%	64%	45/45
Grade 1	111%	62%	77%	29%	67%	42/42
Grade 2	98%	49%	64%	32%	57%	47/47
Grade 3	162%	74%	87%	47%	77%	43/43
Grade 4	74%	44%	37%	18%	40%	50/50
Grade 5	127%	64%	59%	19%	52%	42/42
Grade 6	232%	71%	84%	44%	62%	34/34

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Where Are We NOW?!!

Year 3

	2023			2022			2021			2019		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
3rd Math	79	51	16	77	50	23	82	31	15	61	27	4
State Average	73	44	19	69	41	20	61	30	14	79	49	25
3rd Reading	88	53	18	82	48	34	74	41	18	63	37	22
State Average	77	51	20	75	45	30	68	38	19	76	45	27
4th Math	75	58	31	74	42	21	71	43	21	51	27	16
State Average	70	47	22	67	40	22	58	35	21	75	48	28
4th Reading	88	52	38	81	65	30	86	39	14	51	35	16
State Average	78	47	21	76	53	28	63	36	18	75	44	22
4th Writing							46	18	4	49	22	3
State Average							53	26	8	67	35	11
5th Math	88	78	27	96	70	35	81	43	23	82	30	9
State Average	80	50	21	74	45	23	69	43	24	90	58	36
5th Reading	90	76	44	92	61	46	68	49	30	89	32	18
State Average	81	56	28	79	56	36	72	45	30	86	54	29
5th Science	85	56	24	96	76	38	57	36	11	70	43	23
State Average	64	34	15	64	35	16	61	30	12	75	49	24
6th Math	88	68	26	83	65	28	79	42	26	73	35	15
State Average	74	38	15	70	35	14	66	34	15	81	47	21
6th Reading	94	74	38	83	63	37	67	37	19	80	48	18
State Average	76	51	22	67	40	21	61	31	14	68	37	18

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Next Steps

- Growth for EACH student-Accelerate/Stretch
- Magnetic Reading
- Small Group Instruction
- Teacher Clarity
- Action Coaching

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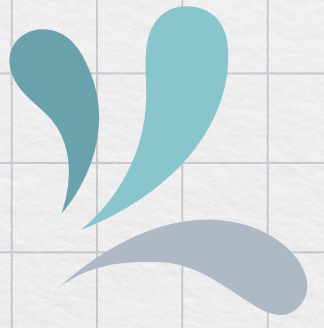
Where Are We NOW?!!

Year 3



	2023			2022			2021			2019		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
3rd Math	79	51	16	77	50	23	82	31	15	61	27	4
State Average	73	44	19	69	41	20	61	30	14	79	49	25
3rd Reading	88	53	18	82	48	34	74	41	18	63	37	22
State Average	77	51	20	75	45	30	68	38	19	76	45	27
4th Math	75	58	31	74	42	21	71	43	21	51	27	16
State Average	70	47	22	67	40	22	58	35	21	75	48	28
4th Reading	88	52	38	81	65	30	86	39	14	51	35	16
State Average	78	47	21	76	53	28	63	36	18	75	44	22
4th Writing							46	18	4	49	22	3
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5th Math	88	78	27	96	70	35	81	43	23	82	30	9
State Average	80	50	21	74	45	23	69	43	24	90	58	36
5th Reading	90	76	44	92	61	46	68	49	30	89	32	18
State Average	81	56	28	79	56	36	72	45	30	86	54	29
5th Science	85	56	24	96	76	38	57	36	11	70	43	23
State Average	64	34	15	64	35	16	61	30	12	75	49	24
6th Math	88	68	26	83	65	28	79	42	26	73	35	15
State Average	74	38	15	70	35	14	66	34	15	81	47	21
6th Reading	94	74	38	83	63	37	67	37	19	80	48	18
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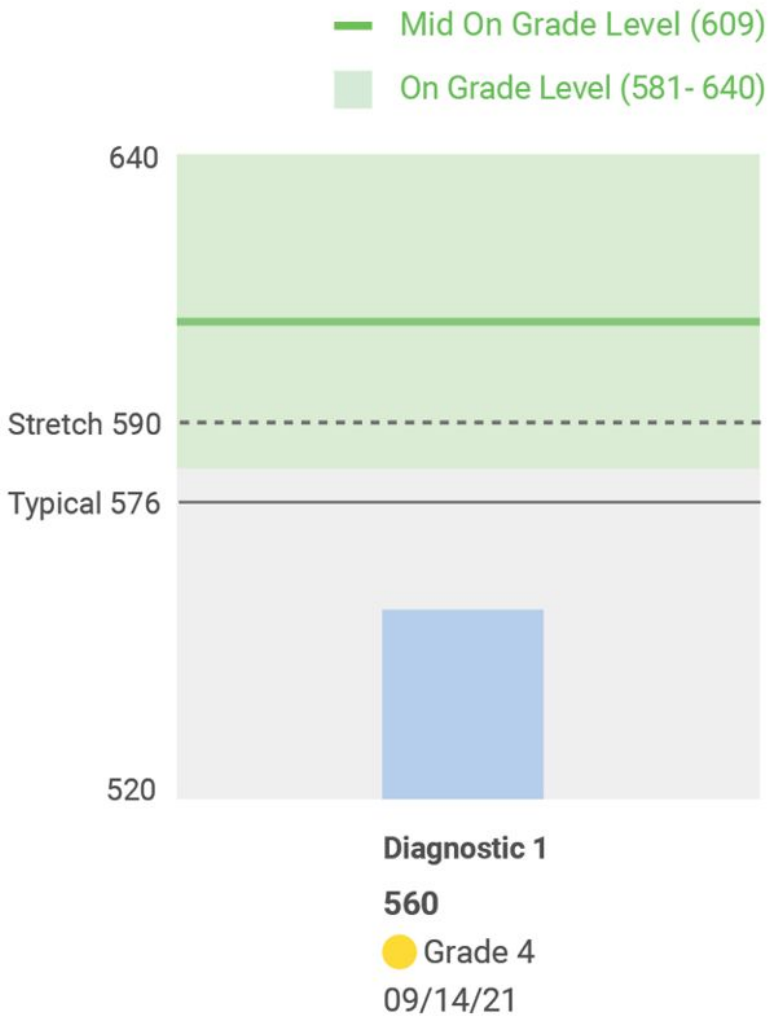
Growth Model

Diagnostic Results ▾ Danielle Baker ▾ Grade 5



Overall

Grade 4 (560)
Standard Error +/- 12

Domain	Placement	Can Dos & Next Steps
Phonological Awareness*	Tested Out	⤵
Phonics*	Grade 3	⤵
High-Frequency Words*	Tested Out	⤵
Vocabulary	Grade 4	⤵
Comprehension: Literature	Grade 4	⤵
Comprehension: Informational Text	Grade 3	⤵

*Foundational Domains

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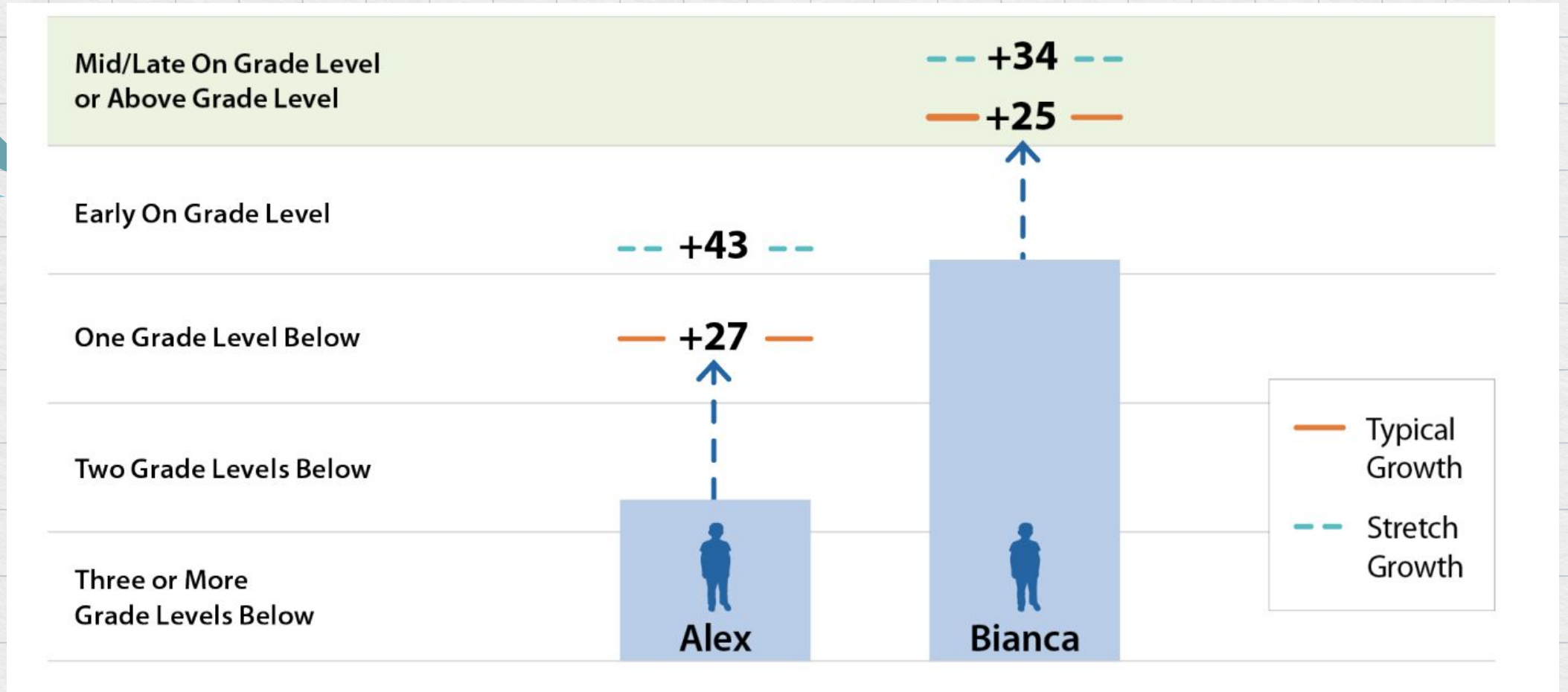
Growth for EACH student-Accelerate/Stretch



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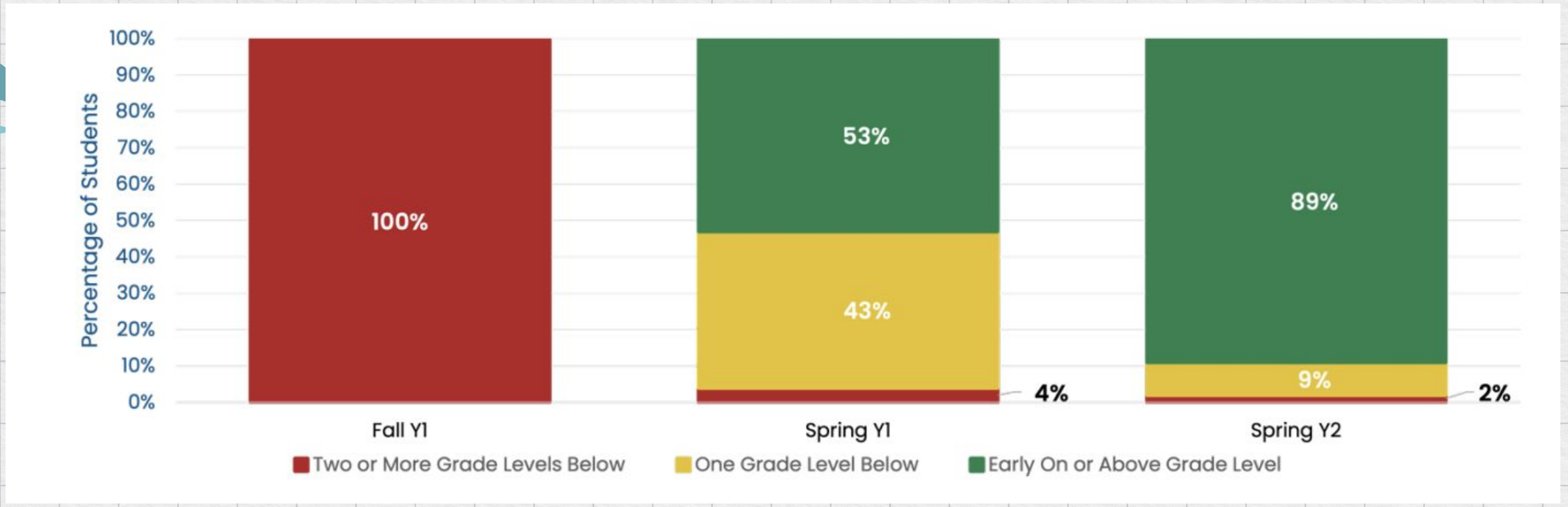
Pathway to Success



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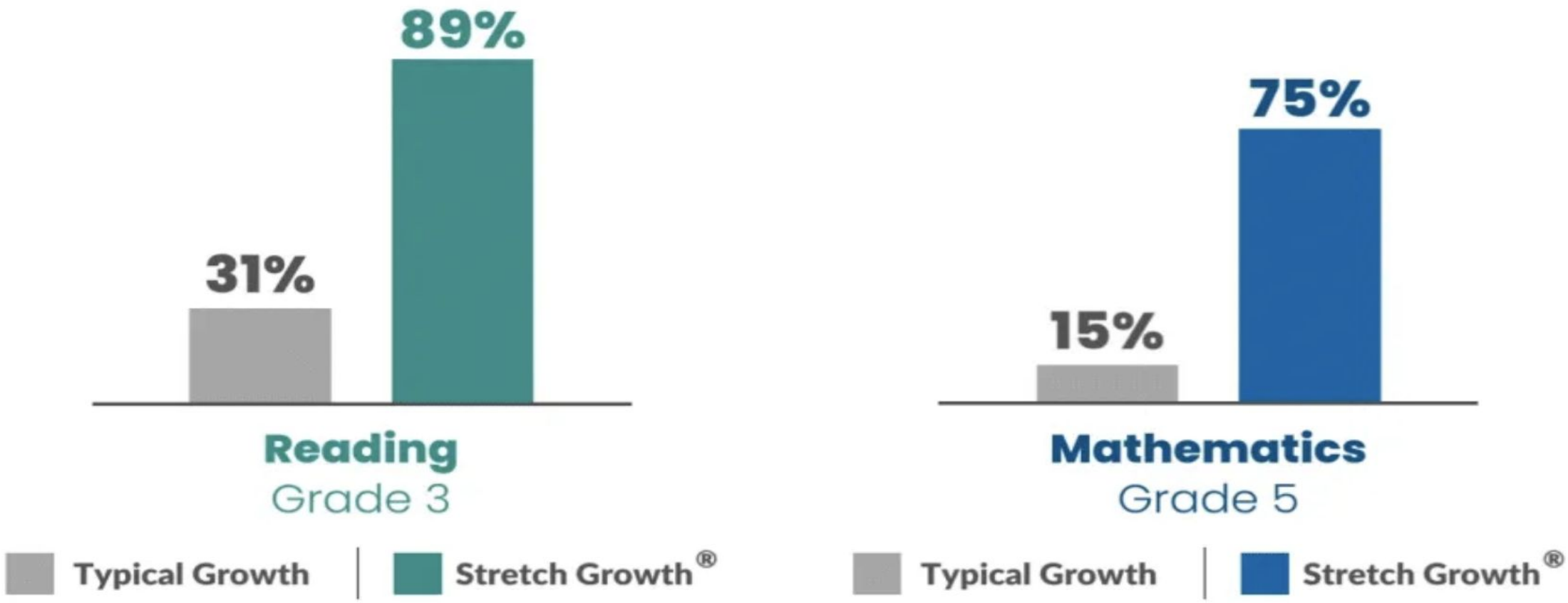
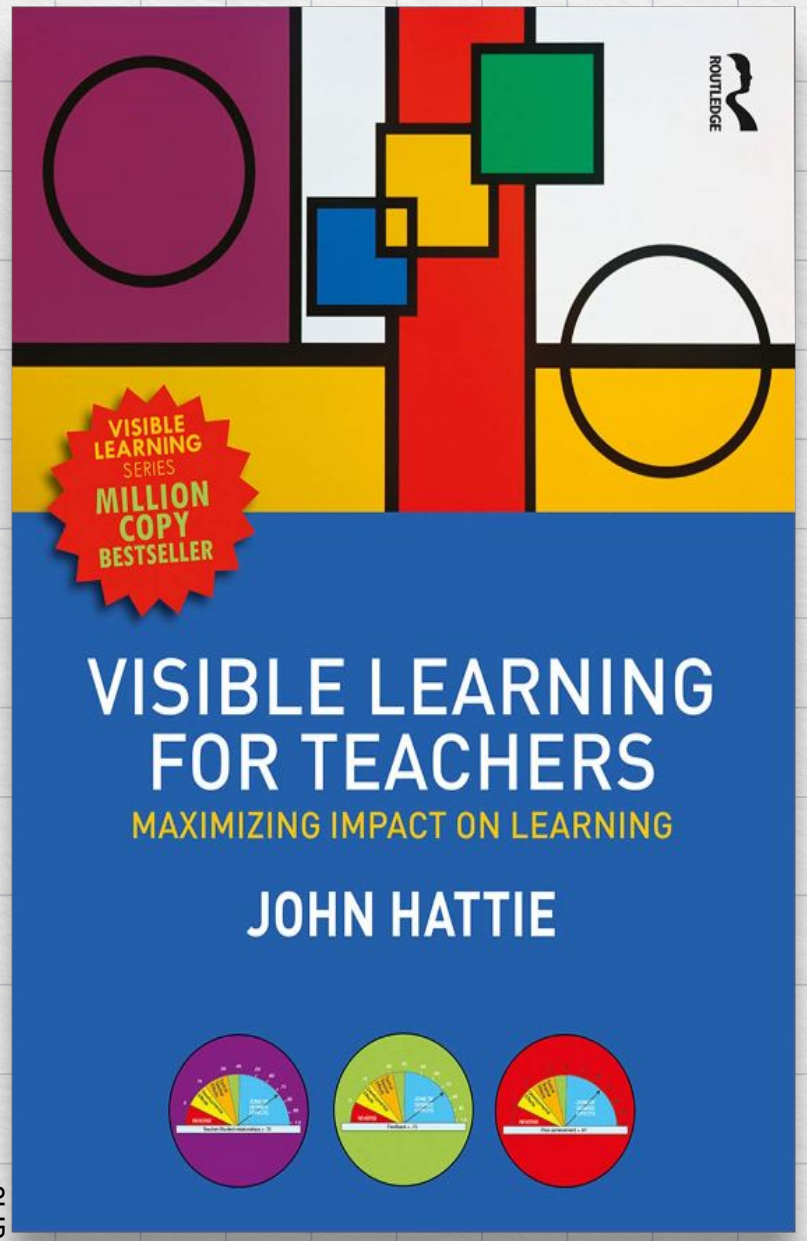
Stretch Growth: A Research-Backed Recovery Metric

Percentage of Students On Grade Level after Two Years of Meeting Growth Goals





Student Learning Strategies

Factors relating to self-regulation, student perspectives, and learning strategies.

.90 – High expectations for all students

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Teacher and Leader Data Chats

- Analyzing data and planning next steps for instruction are important steps in meeting your students where they are.
- Recognizing growth, progress toward goals, and areas for improvement closes gaps and increases student achievement.
- Make sure you carve out time to look at, analyze, and discuss data.
- If you are a coach or a leader, make sure your team has time to analyze data and plan.

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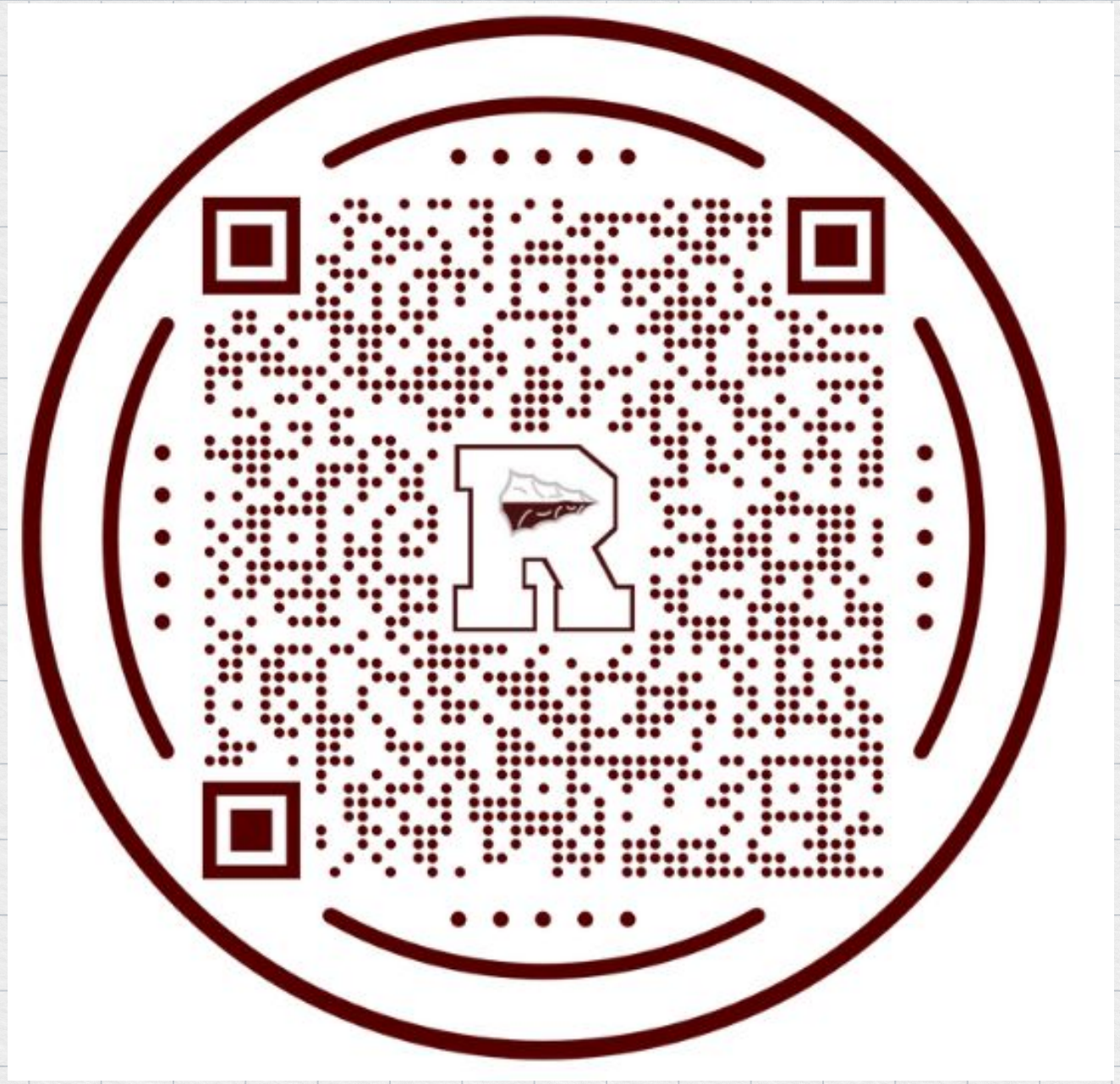

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Feed the Garden

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Change is hard at the beginning, messy in the middle, and gorgeous at the end.

Robin Sharma

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