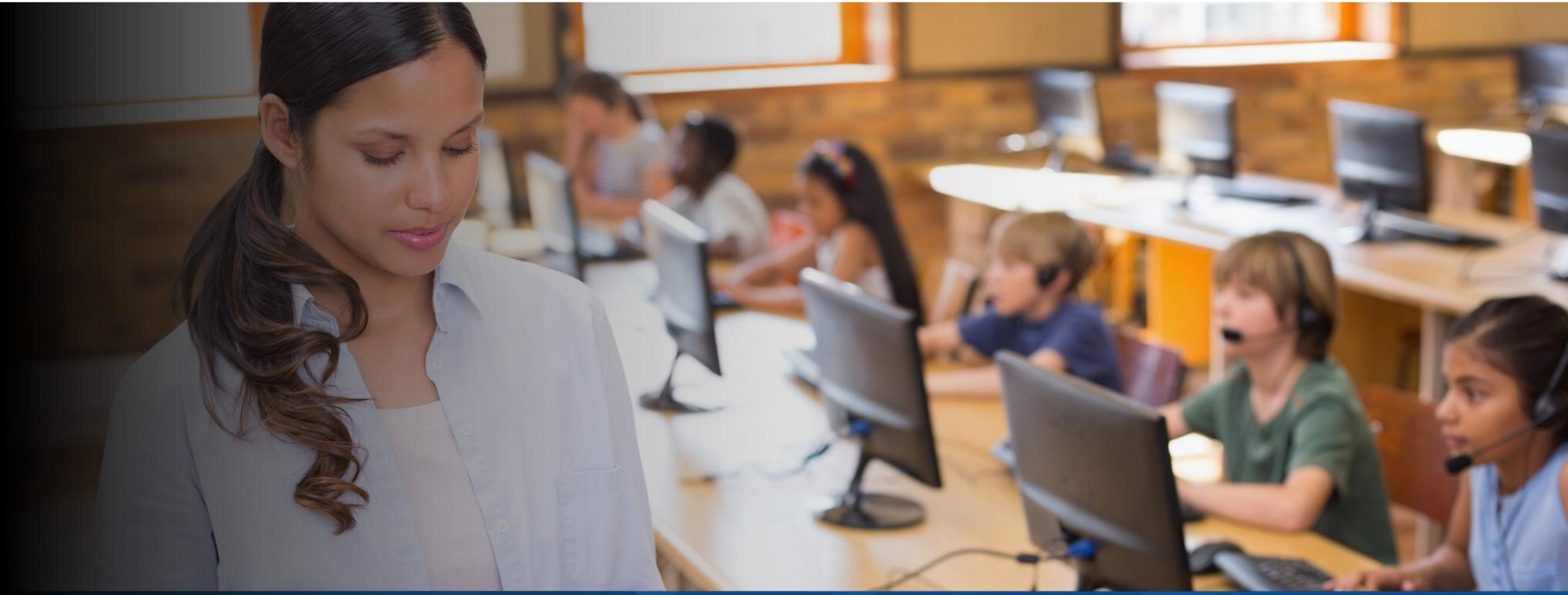


Texas Assessment Program Updates

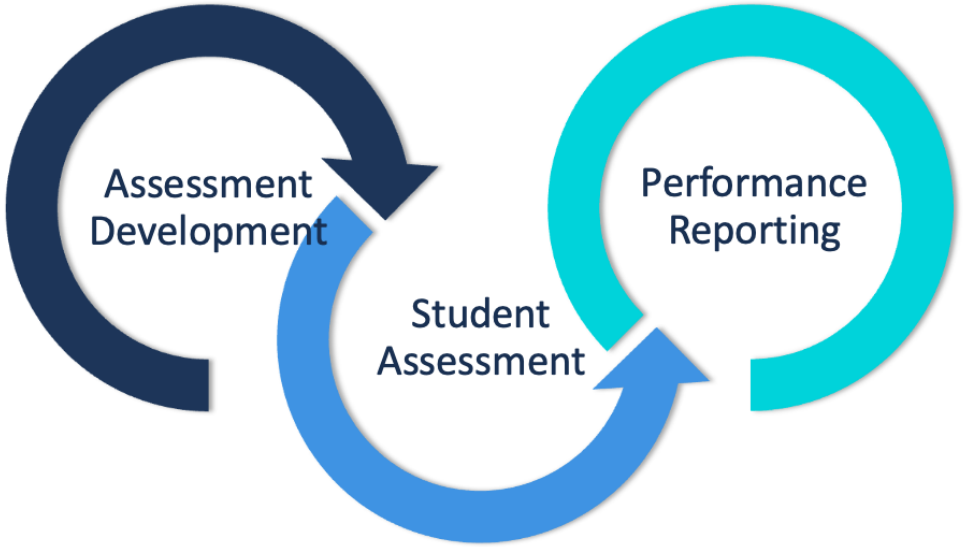
Agenda

- Welcome and Introductions
- General Testing Requirements
- Assessment Program Updates and Enhancements
- Optional Assessments

Welcome and Introductions

Test Development, Administration and Reporting Organizational Structure

THREE DIVISIONS WORKING TOGETHER



Test Development – Test Administration – Reporting of Accountability Results

Presenters for Today

Andrew Lawver—Director, Test Administration

Julie Cole—Director, Policy and Publications

Karen Mayton—Director, Strategic Initiatives and Operations

José Ríos—Division Director, Student Assessment

General Testing Requirements

STAAR Testing Requirements for Grades 3–8

- All students in grades 3–8 are required to take STAAR.
  - The only exception is for certain unschooled asylees or refugees who meet the requirements in TAC §101.1005.

- Students in grades 3–8 are required by federal and state law to take their grade-level tests.
  - The only exception is for certain accelerated students who meet the requirements in TAC §101.3011.
  - The grade-level testing requirement also applies to students who repeat a grade.

STAAR Testing Requirements for EOC Assessments

Students enrolled in specific high school courses are required by federal and state law to take corresponding STAAR end-of-course (EOC) assessments. Example courses include:

- Algebra I—03100500
- U.S. History—03340100
- Biology—03010200
- English I—03220100 or English I for Speakers of Other Languages—03200600
- English II—03220200 or English II for Speakers of Other Languages—03200700

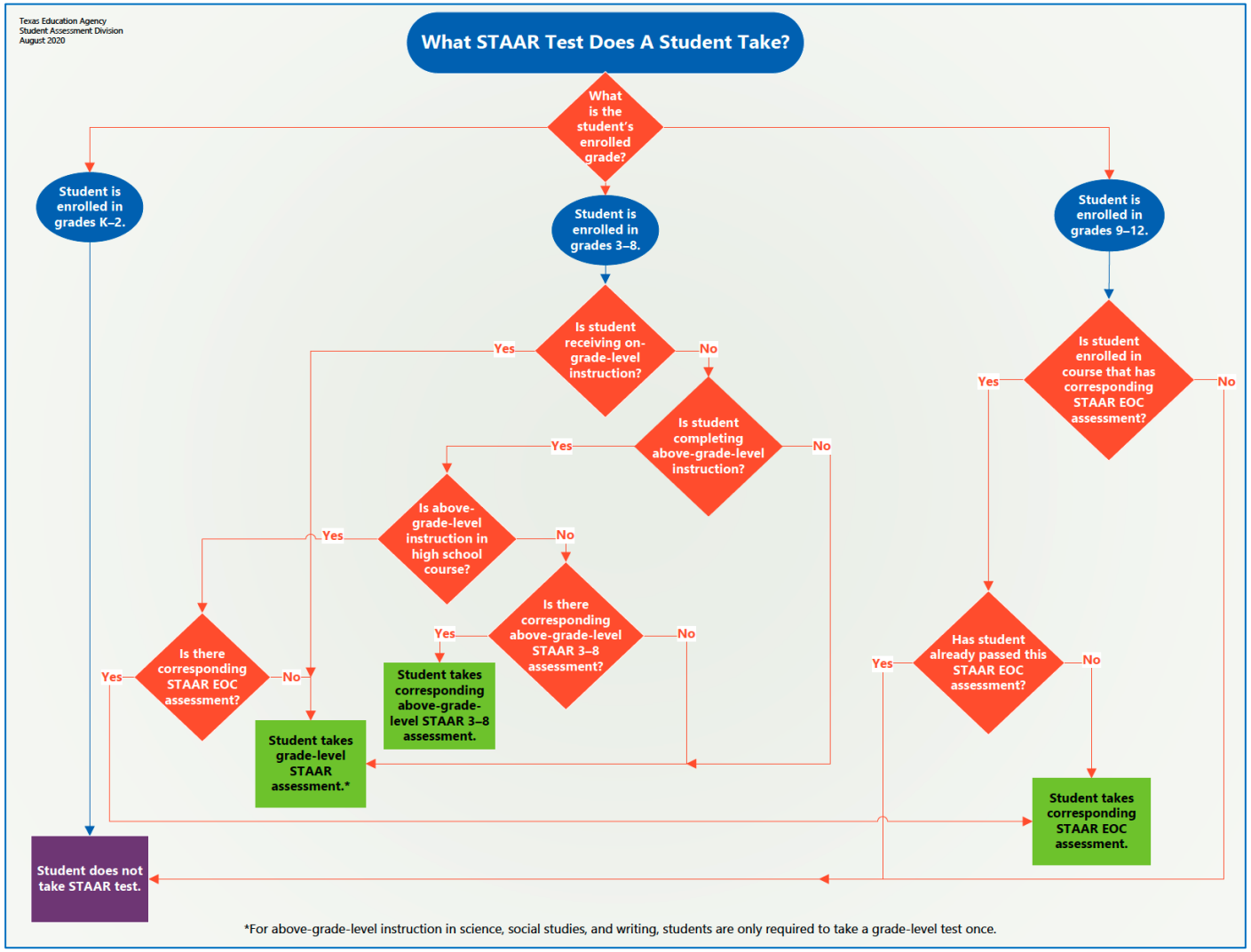
STAAR Testing Requirements for EOC Assessments (cont.)

Students should take the STAAR EOC assessment as they are completing the course, regardless of enrolled grade level.

Students should not take and are not eligible to take the assessment if they have completed only half (one semester) of the course.

STAAR Testing Requirements Flowchart

To assist districts with STAAR testing requirements, please see this flowchart posted on the STAAR Resources webpage.



Requirement for Accelerated Testers

- Middle school students who complete STAAR EOC assessment requirements in a content area are required to take the ACT or the SAT at least once in high school to fulfill federal accountability requirements.

- The Performance Reporting Division will generate a list of students who have completed STAAR EOC assessment requirements in a content area before grade 9 and do not have an ACT or SAT score on record.

STAAR Substitute Assessments

- Students at any grade level may choose to use a substitute assessment for a STAAR EOC assessment when they are enrolled in and completing the corresponding course or after they have taken the corresponding course.
- To use a substitute assessment
  - a student must have taken the substitute assessment,
  - the student must have met the required score, and
  - the district must have verified the score.

STAAR Substitute Assessments (cont.)

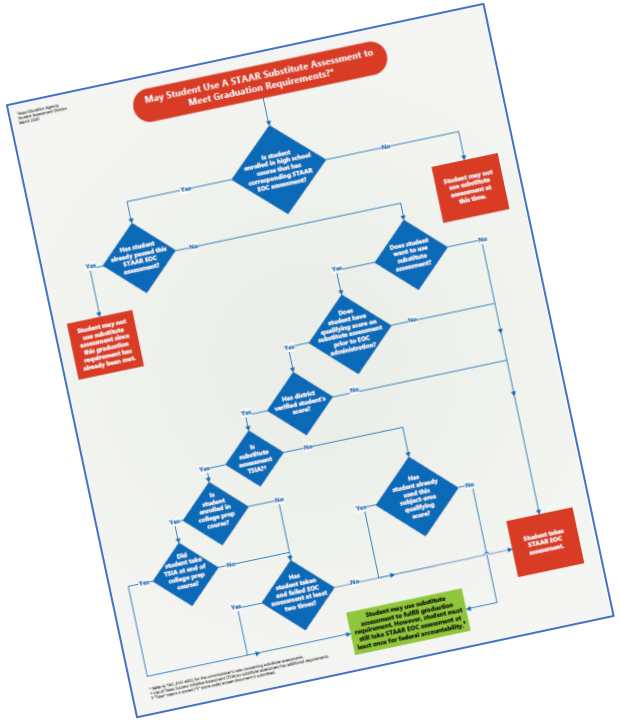
- The use of a qualifying score on a substitute assessment fulfills part of the student's graduation requirement.
- However, the student is still required to take the STAAR EOC assessment to fulfill the district's federal accountability requirements.
- "Take" means a score code of "S“ marked in the Test Information Distribution Engine (TIDE).

STAAR Substitute Assessment Requirements

- The following state law outlines the requirements that pertain to STAAR substitute assessments → TEC §39.025.

- The following state rule clarifies the requirements that pertain to STAAR substitute assessments → TAC §101.4002.

- See the STAAR Substitute Assessments Flowchart.



Training Activities in DCCR

Regional Testing Coordinators

- Understand responsibilities
- Review resources
- Review TEC and TAC
- Attend training
- Sign test security oath
- Train others

District Testing Coordinators

- Understand responsibilities
- Review resources
- Review TEC and TAC
- Attend training
- Sign test security oath
- Train others

Campus Testing Coordinators

- Understand responsibilities
- Review resources
- Review TEC and TAC
- Attend training
- Sign test security oath
- Train others

See required topics by testing program in Test Administrator Training Activities section of DCCR.

Assessment Training Requirements

- All testing personnel are required to receive training **at least once** in test security and administration procedures.
- All testing personnel are responsible for signing a test security oath each year and complying with state assessment requirements.
- Campus testing coordinators are required to receive training **annually**.
- Campus coordinators may require other campus personnel involved in testing to receive training.
- Annual test administration training is **strongly encouraged for all** testing personnel, especially for policies and procedures that have changed.

Oath of Test Security and Confidentiality

- Superintendent and Chief Administrative Officer
  - One part before testing begins
  - Accessed and submitted within TIDE
- District Testing Coordinator
  - Two-part, one before testing begins and one by July 31
  - Accessed and submitted within TIDE
- General—All Other Testing Personnel
  - One part before testing begins
  - Fillable PDF that can be printed or saved electronically

Procedural Testing Irregularities

- Less severe, more common, and typically the result of minor deviations from testing procedures
- Can be resolved with minimal impact to students if they are reported immediately.
- Submit Procedural Testing Irregularity form in TIDE
  - Accommodations error
  - Accounting error
  - Eligibility error
  - Monitoring error
  - Training error

Serious Violations of Test Security

- Directly or indirectly **assisting** students with responses to test questions
- **Tampering** with student responses
- **Falsifying** holistic ratings or student responses
- **Viewing** secure test content before, during, or after an administration unless specifically authorized by TEA
- **Discussing** or disclosing secure test content or student responses
- Scoring student tests, either formally or informally
- **Duplicating**, recording, or electronically capturing confidential test content unless specifically authorized by TEA
- Responding to secure test questions
- Fraudulently exempting or preventing a student from participating in the administration of a required state assessment
- Receiving or providing unallowable assistance during calibration activities (e.g., taking notes or sharing answers)
- Encouraging or assisting an individual to engage in the conduct described in the items listed above or in any other serious violation of security and confidentiality
- Failing to report to an appropriate authority that an individual has engaged in or is suspected of engaging in conduct described in the items listed above or in any other serious violation of security and confidentiality
- Failing to implement sufficient procedures to prevent student cheating
- Failing to implement sufficient procedures to prevent alteration of test documents by anyone other than the student

For Serious Testing Violations, Districts…

Must notify TEA as soon as possible of any alleged or suspected serious violation.

Are required to conduct a prompt investigation.

- All necessary evidence is gathered
- Individuals involved are to be interviewed

Must submit a Serious Testing Violation Form and required documentation within 10 days.

Penalties for Serious Test Violations

- Referring to SBEC for potential sanctions (e.g., a restriction, reprimand, suspension, or revocation) with a **minimum one-year suspension**
- Class C misdemeanor
- Invalidating student test results
- Lowering accreditation status or accountability rating
- Charter sanction or revocation

Texas Assessment Program Updates and Enhancements

TEA Texas Education Agency | TEXAS ASSESSMENT

Supporting Academic Achievement

Spring 2023 STAAR Test Administration by the Numbers

2023 Spring Administration (Online and Paper)	
Reading Language Arts	3,351,980
Science and Social Studies	2,053,564
Mathematics	2,717,295
Total	**8,122,839**

All tests were submitted online for scoring. Responses were entered directly in the testing platform (online testers) or into the Data Entry Interface (DEI) system (paper testers).

Total number of paper tests entered into DEI:

3,753 = **0.046%**

Highest peak concurrency reached:

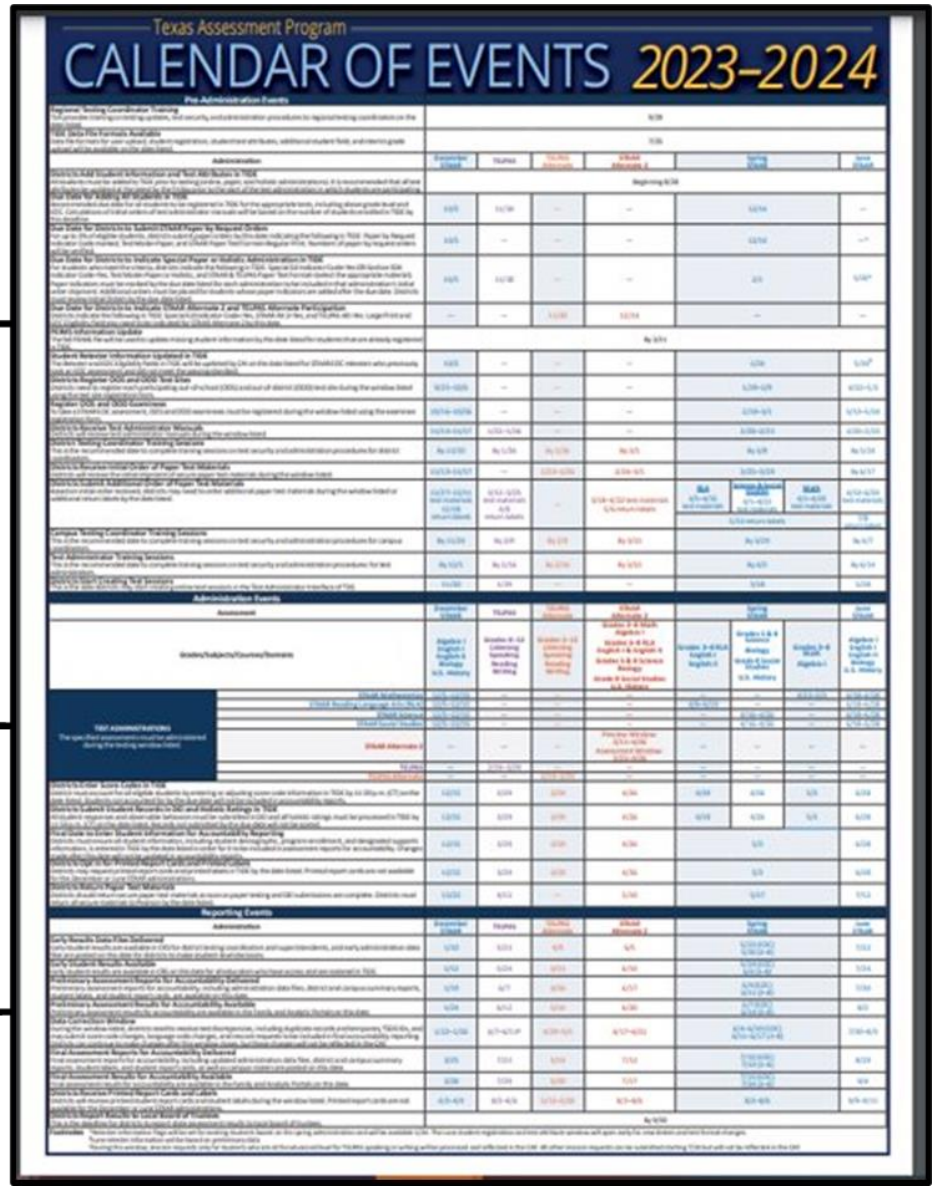
1,129,362 students

Test Administration Cycle of Events

Before
- Registration
- Pre-administration

During
- Administration
- Post-administration

After
- Scoring and Reporting



House Bill 1883

- HB 1883 allows a district to consider the dates of religious holy days likely to be observed by their students when establishing
  - District calendars and
  - Days within the testing windows on which students are administered state assessments.

- These are holy days observed by a religion whose places of worship are exempt from property taxation under Section 11.20 of the Tax Code.

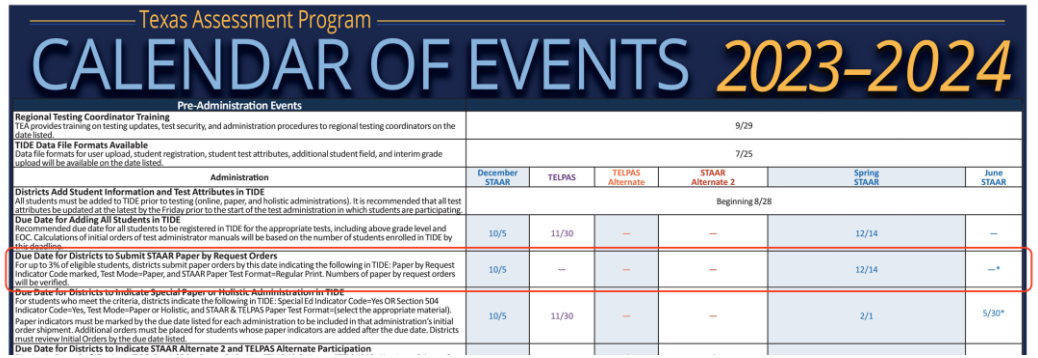
- HB 1883 requires districts to provide alternative testing dates (i.e., make-up days) within the window for students who are absent from school on schedule testing dates to observe a religious holy day.

House Bill 1225: Paper by Request

- House Bill (HB) 1225 allows districts to provide paper administrations of STAAR to any student whose parent, guardian, or teacher requests it.
- The number of students who are administered paper by request may not be more than 3% of the total number of eligible students enrolled in the district taking the assessment.
- Refer to the Registration section of the *Coordinator Resources* for additional information.

House Bill 1225: Paper by Request Registration

- Requests must be submitted to the district by
  - December 1 for spring administration
- Request must be entered in TIDE by
  - December 12 for spring administration



Texas Assessment Program

CALENDAR OF EVENTS 2023–2024

Pre-Administration Events						
Regional Testing Coordinator Training TEA provides training on testing updates, test security, and administration procedures to regional testing coordinators on the date listed.	9/29					
TIDE Data File Formats Available Data file formats for user upload, student registration, student test attributes, additional student field, and interim grade upload will be available on the date listed.	7/25					
Administration	December STAAR	TELPAS	TELPAS Alternate	STAAR Alternate 2	Spring STAAR	June STAAR
Districts Add Student Information and Test Attributes in TIDE All students must be added to TIDE prior to testing (online, paper, and holistic administrations). It is recommended that all test attributes be updated at the latest by the Friday prior to the start of the test administration in which students are participating.	Beginning 8/28					
Due Date for Adding All Students in TIDE Recommended due date for all students to be registered in TIDE for the appropriate tests, including above grade level and EOC. Calculations of initial orders of test administrator manuals will be based on the number of students enrolled in TIDE by this deadline.	10/5	11/30	—	—	12/14	—
Due Date for Districts to Submit STAAR Paper by Request Orders For up to 3% of eligible students, districts submit paper orders by this date indicating the following in TIDE: Paper by Request Indicator Code marked, Test Mode=Paper, and STAAR Paper Test Format=Regular Print. Numbers of paper by request orders will be verified.	10/5	—	—	—	12/14	—*
Due Date for Districts to Indicate Special Paper or Holistic Administration in TIDE For students who meet the criteria, districts indicate the following in TIDE: Special Ed Indicator Code=Yes OR Section 504 Indicator Code=Yes, Test Mode=Paper or Holistic, and STAAR & TELPAS Paper Test Format=(select the appropriate material). Paper indicators must be marked by the due date listed for each administration to be included in that administration's initial order shipment. Additional orders must be placed for students whose paper indicators are added after the due date. Districts must review Initial Orders by the due date listed.	10/5	11/30	—	—	2/1	5/30*
Due Date for Districts to Indicate STAAR Alternate 2 and TELPAS Alternate Participation						

- The student's test record must have the Paper by Request field marked in TIDE.
- The district will need to set the *Test Mode* field to "Paper" and select the specific paper test format (i.e., regular print) in the *Paper Test Format* field.

House Bill 1225: Paper by Request Additional Information

- Students' responses for all paper administrations must be processed in DEI by 11:59 p.m. (CT) on the last day of each testing window.
- The 3% paper by request numbers do not include the students who meet the criteria for a special paper administration.
- There are no changes to the special administration of an online assessment request process from last year.

Special Administration of an Assessment

- TEA will continue to offer special administrations of online assessments.
  - STAAR paper administration
  - TELPAS reading paper administration
  - TELPAS listening, speaking, and writing holistic administrations

- There are no changes to the eligibility requirements:
  - accommodations cannot be applied,
  - unable to participate in one domain of TELPAS, or
  - technology access precluded.

- The student's test record in TIDE must have
  - either the *Special Ed Indicator Code* or the *Section 504 Indicator Code* turned on,
  - the *Test Mode* field set to "Paper", and
  - the specific paper test format set in the *Paper Test Format* field.

STAAR and TELPAS Test Session Time Limit

- There is a maximum allowable testing time of seven hours for the State of Texas Assessments of Academic Readiness (STAAR) and Texas English Language Proficiency Assessment System (TELPAS) assessments.

- Students are expected to complete each STAAR and TELPAS assessment in about three hours; students who are still testing after four hours should be consolidated into a general testing area to continue testing.

- Students must complete the assessment within the same school day, and no test session may exceed seven hours. Exceptions exist for eligible students who have an approved Extra Day accommodation.

ESSA Waiver Denial Notification

UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

March 9, 2023

The Honorable Mike Morath
Commissioner of Education
Texas Education Agency
1701 North Congress Avenue
Austin, TX 78701

Dear Commissioner Morath:

I am writing in response to the Texas Education Agency's (TEA) request on December 21, 2022, for a one-year extension of the State's waiver of section 1111(b)(2)(D)(i)(I) of the Elementary and Secondary Education Act of 1965 (ESEA), which stipulates that a State may not assess more than 1.0 percent of all students in the grades assessed using an alternate assessment aligned with alternate academic achievement standards (AA-AAAS). TEA requested this waiver extension because, based on State data for the 2021-2022 school year, TEA has concluded that it will assess more than 1.0 percent of students using an AA-AAAS in reading/language arts (R/LA), mathematics, and science.

After reviewing TEA's waiver extension request, I am declining to exercise my authority under section 8401(b) of the ESEA to grant a one-year (school year 2022-2023) waiver of section 1111(b)(2)(D)(i)(I) of the ESEA, so that the State may assess more than 1.0 percent of the total number of students in the State who are assessed in R/LA, mathematics, and science using an AA-AAAS. TEA has not demonstrated progress in reducing the AA-AAAS participation rate in R/LA, mathematics, and science between the 2018-2019 and 2021-2022 school years.

If the data reported by TEA are incorrect and the State can demonstrate that it has made progress in reducing the percentage of students taking the AA-AAAS between the 2018-2019 and 2021-2022 school years, TEA may revise its waiver request, consistent with section 8401(b)(4)(B)(ii) of the ESEA, to meet the requirements under 8401(b)(1)(C) and (F) and 34 CFR § 200.6(c)(4)(ii). The revised waiver request must address how the State met the requirements in 34 CFR § 200.6(c)(4), including the requirement to demonstrate substantial progress towards achieving each component of the prior year's plan and timeline. The revised waiver request must be submitted no later than 60 days from the date of this letter.

400 MARYLAND AVE, SW, WASHINGTON, DC 20202

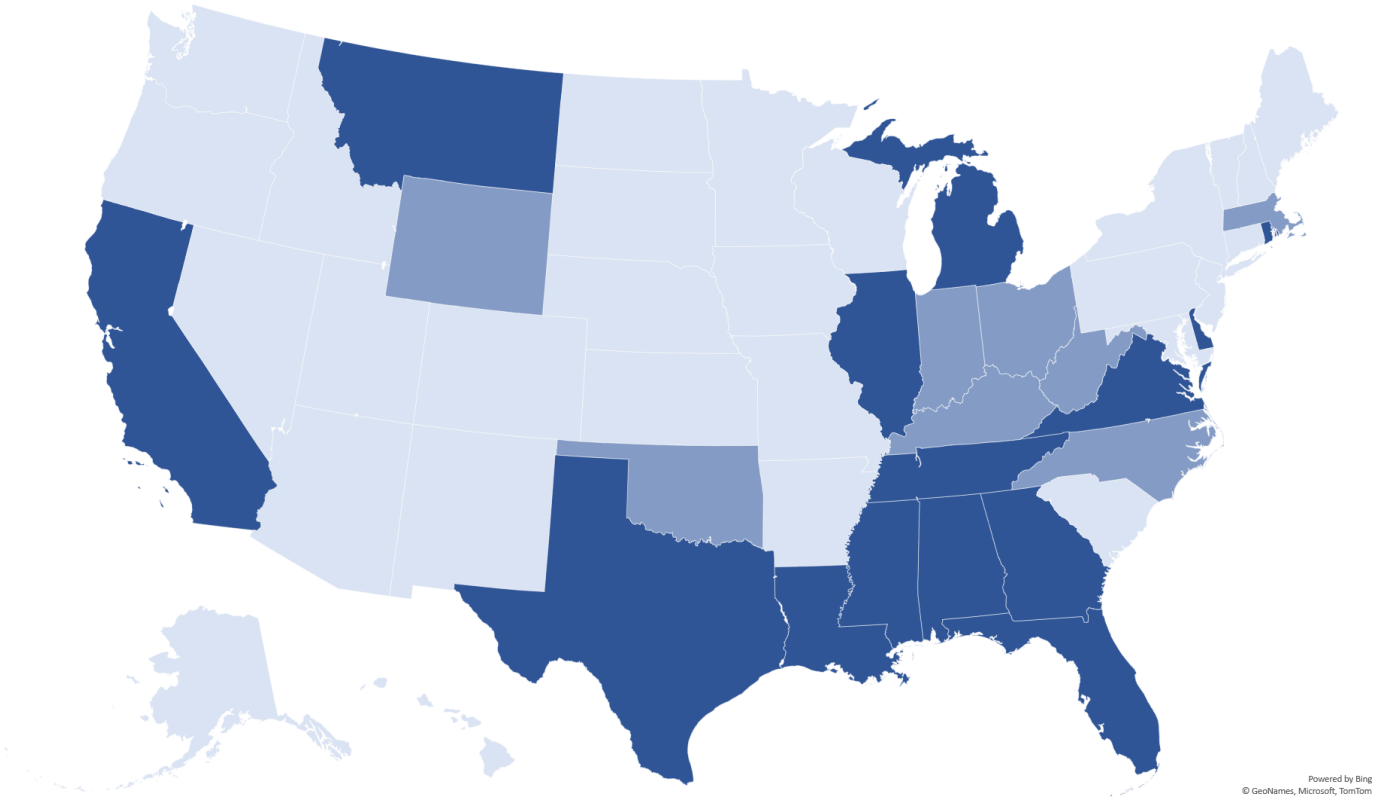
After reviewing TEA's waiver extension request, I am declining to exercise my authority under section 8401(b) of the ESEA to grant a one-year (school year 2022-2023) waiver of section 1111(b)(2)(D)(i)(I) of the ESEA, so that the State may assess more than 1.0 percent of the total number of students in the State who are assessed in R/LA, mathematics, and science using an AA-AAAS. TEA has not demonstrated progress in reducing the AA-AAAS participation rate in R/LA, mathematics, and science between the 2018-2019 and 2021-2022 school years.

TABLE 1. SPRING 2022 PARTICIPATION IN ALTERNATE ASSESSMENT BY SUBJECT

DESCRIPTION	NUMBER	PERCENTAGE
STAAR ALTERNATE 2 TESTS, ALL STUDENTS MATHEMATICS	43,270	1.5%
STAAR TESTS, ALL STUDENTS MATHEMATICS	2,856,986	
STAAR ALTERNATE 2 TESTS, ALL STUDENTS RLA	48,795	1.4%
STAAR TESTS, ALL STUDENTS RLA	3,537,439	
STAAR ALTERNATE 2 TESTS, ALL STUDENTS SCIENCE	17,842	1.3%
STAAR TESTS, ALL STUDENTS SCIENCE	1,337,884	

(2023 Texas One Percent Waiver Denial Letter)

USDE Denial by State



In March of 2023, USDE denied the 1% waiver for 14 states (indicated in darker blue) for not making significant progress toward meeting the 1% state limit and/or not testing at least 95% of eligible students.

Eight states saw their waiver approved for making 'significant progress' towards reaching the 1% state limit.

Revised STAAR Alternate 2 Participation Requirements

WHEN AND WHO	WHY
In August 2023, STAAR Alternate 2 Participation Requirements were revised using recommendations and feedback that included the following stakeholders across the state: • Special education educators and administrators • ESC administrators and specialists • Special education advocates • TEA Special Populations personnel	The purpose of revising the participation requirements was to • clarify the scope of students that are assessed with STAAR Alternate 2 and • satisfy ESSA requirements.

New Sections in DCCR

- The new Reporting section includes:
  - Descriptions of the types of reports districts receive and how to order them
  - Details regarding reporting events in the Calendar of Events
  - Details on how to ensure teachers can access student results through CRS
  - Details on how to ensure parents can access student results through the Family Portal
  - Details regarding how to interpret assessment reports

This section will include the interpretive guides that were posted separately, keeping all the reporting information in one place.

- We combined several pieces of information into the new Other Testing Scenarios section. It includes:
  - Student Mobility
  - Testing at Alternate Sites
  - Out-of-School and out-of-District Examinees

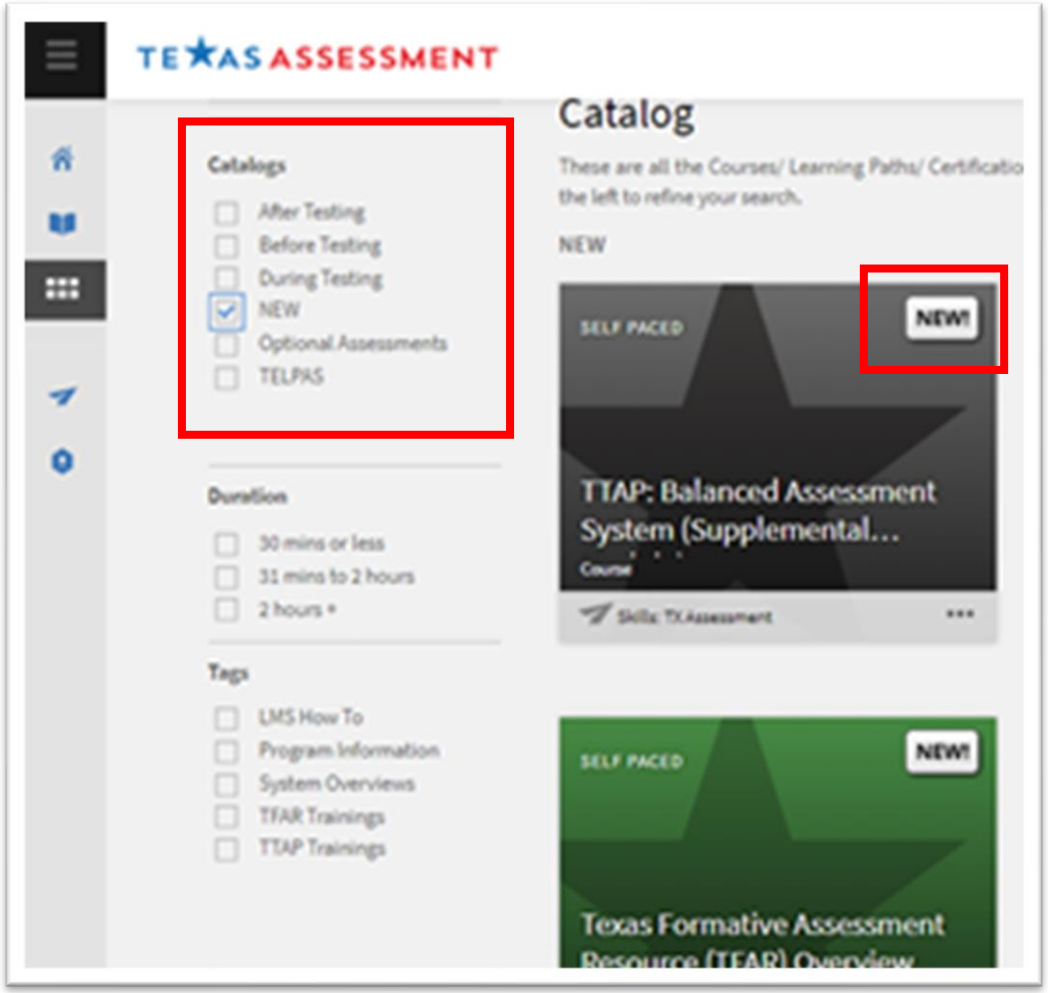
Coordinator Checklists in DCCR

- To assist with training and administration tasks, district and campus testing coordinator checklist are now available in the following sections of the DCCR:
  - Registration
  - Training Activities
  - Online Administrations
  - Paper Administrations
  - Holistic Administrations
  - Complete Administrations
  - Other Testing Scenarios

Learning Management System Organization Updates

- Training Cards have been updated to include a 'NEW!" banner.

- Training have also been 'Cataloged' to allow for easier sorting.



TIDE Enhancement—Student Registration File

Excel Column	Column Order	Header Label	Required	Width Limit	Acceptable Values
X	24	Years In U.S. Schools	No	1	1 = First enrolled in U.S. schools during part or all of the current school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years <blank> = database value retained
Y	25	Parental Denial Code	No	1	Y = Yes N = No
Z	26				

Excel Column	Column Order	Header Label	Required	Width Limit	Acceptable Values
X	24	Years In U.S. Schools	No	1	1 = First enrolled in U.S. schools during part or all of the current school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years <blank> = database value retained

- When using the *Upload Student Information* task to upload student information in TIDE, the template will retain previously uploaded values when specific fields are left blank.

- Refer to the Student Registration Upload File Format document on the TIDE Upload File Formats webpage for detailed information on whether this applies to a specific field.
  - If applicable, "**<blank> = database value retained**" is included as an acceptable value.
  - If not applicable, a blank value will replace the previously submitted information. Districts must validate fields that require yearly updates such as Years in U.S. School and Above Grade-level.

TIDE Enhancement—Student Search Returned Results

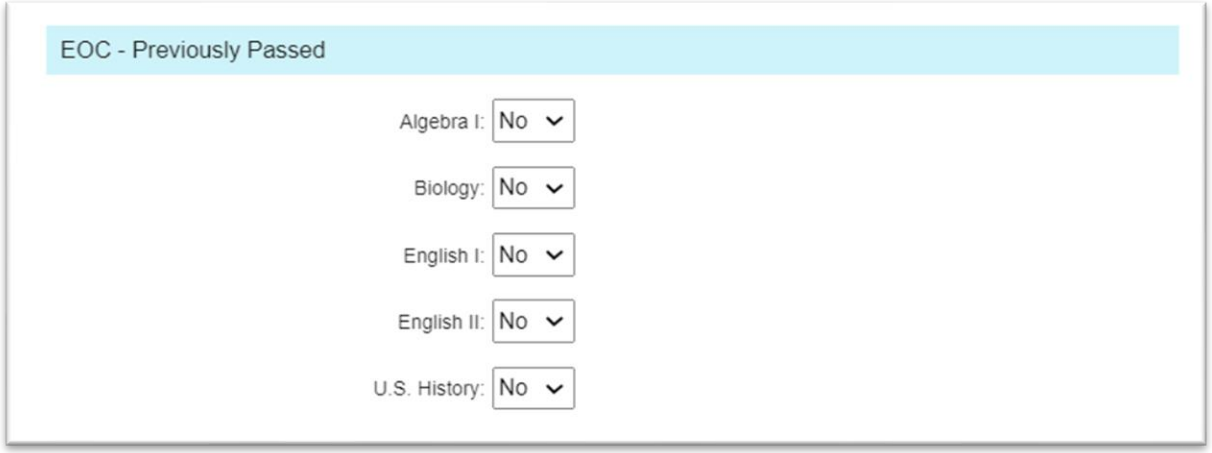
- Search results in TIDE will now include more than 20 campuses

- Search results that contain more that 50,000 students will continue to be exported to the Secure File Center

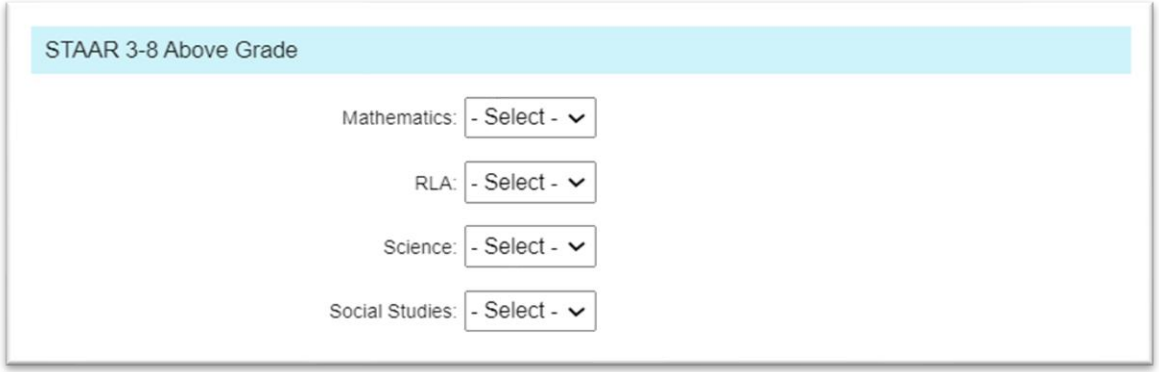
TIDE Enhancement—EOC Previously Passed

- Cambium has loaded historical EOC passing information in TIDE. This will prevent students from selecting specific STAAR EOC assessments in TDS.

- District may edit this field to reflect local determinations



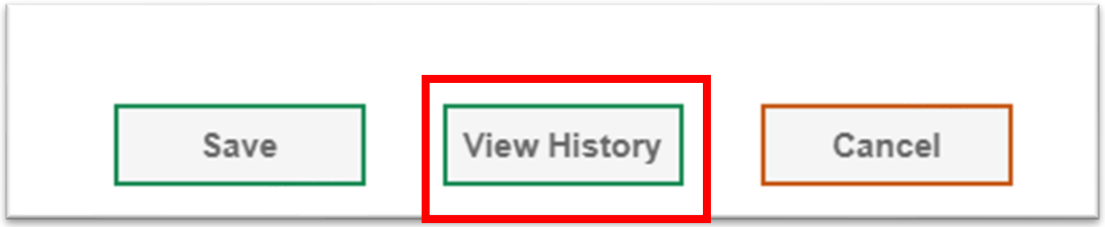
TIDE Enhancement—STAAR 3–8 Above Grade Level

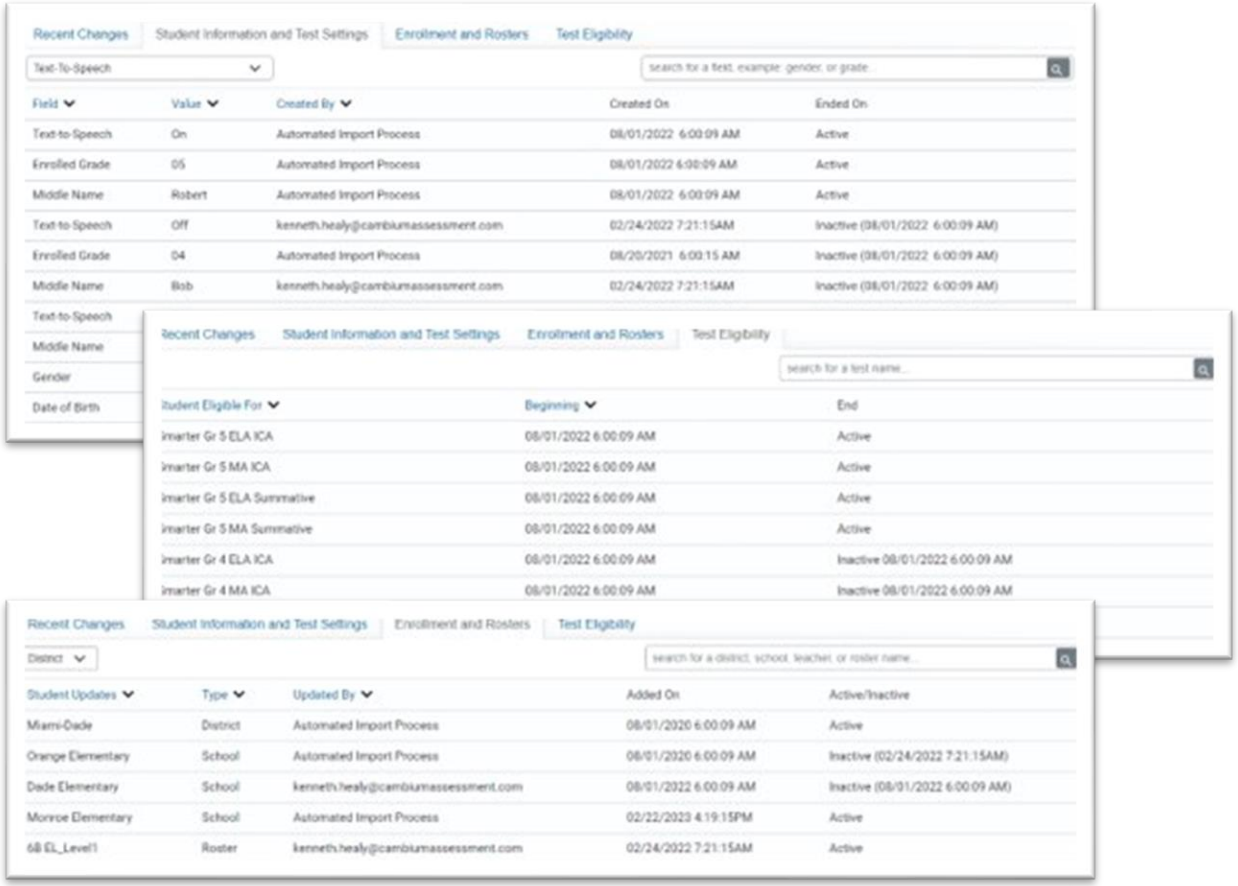


- Above Grade-Level
  - When selected, students will be unable to participate in the assigned grade level test in TDS. Students will only see the applicable Above Grade-Level assessment.
  - Same for EOC. Example: 8th grader taking Algebra. If EOC Eligibility flag is set, the student will only see the Algebra I assessment.

TIDE Enhancements—Student History

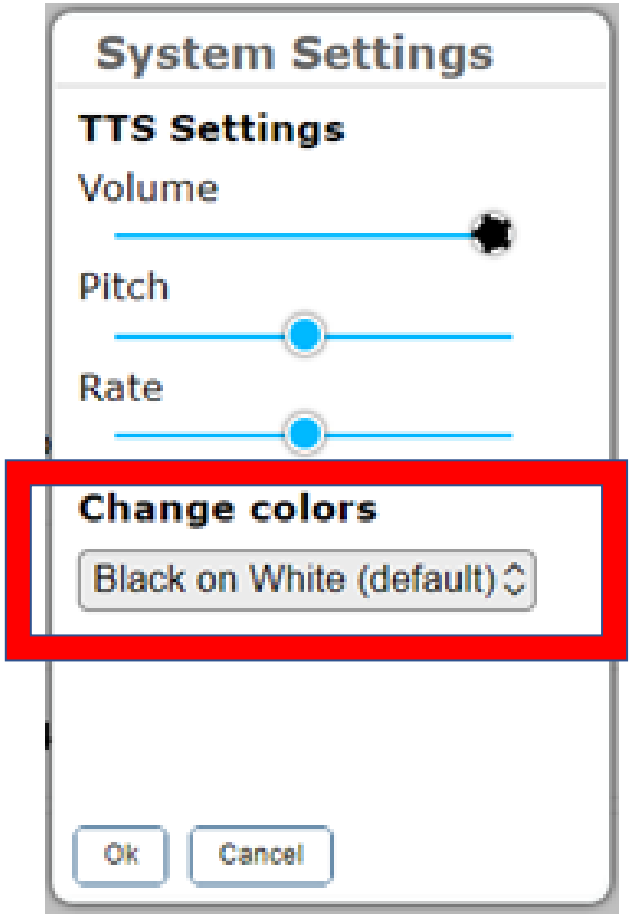
Appropriate roles can now view student changes made in TIDE.





TDS Enhancements—Color Choice

- Color Choice has moved to inside the student interface.
- Students can control color without having to pause and log out.



TDS Enhancements—Student Notification

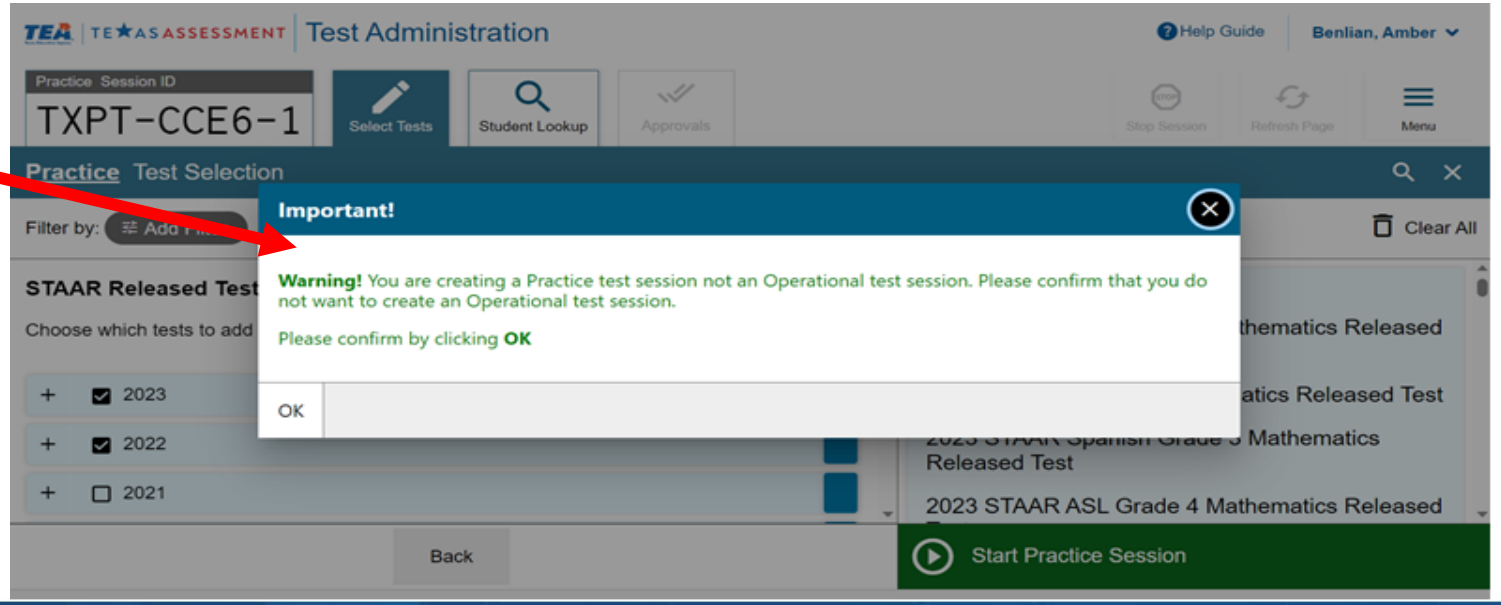
- New 'Warning' message
  - Message will appear after 5 minutes of inactivity.
  - Student will be logged out after 20 minutes.

TDS Enhancement—Test Sessions

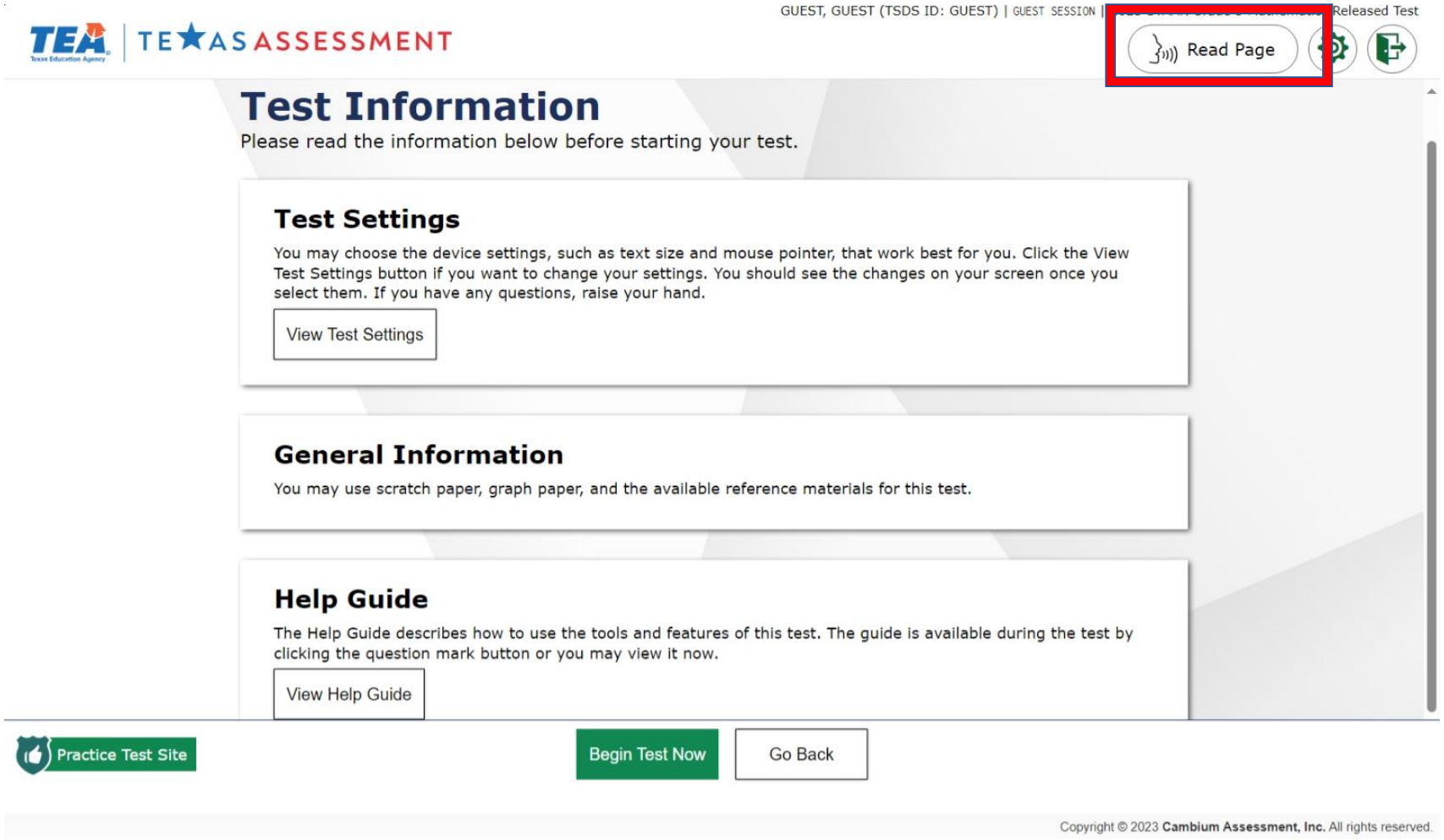
- To assist districts in adding the appropriate tests to test sessions within the Test Administrator Interface of TDS, we have added a pop-up window.

- When creating a test session, a pop-up window will appear when a practice test or a STAAR Interim Assessment is selected.

- The pop-up window will ask the user to confirm that he or she did not want to create an operational test session.



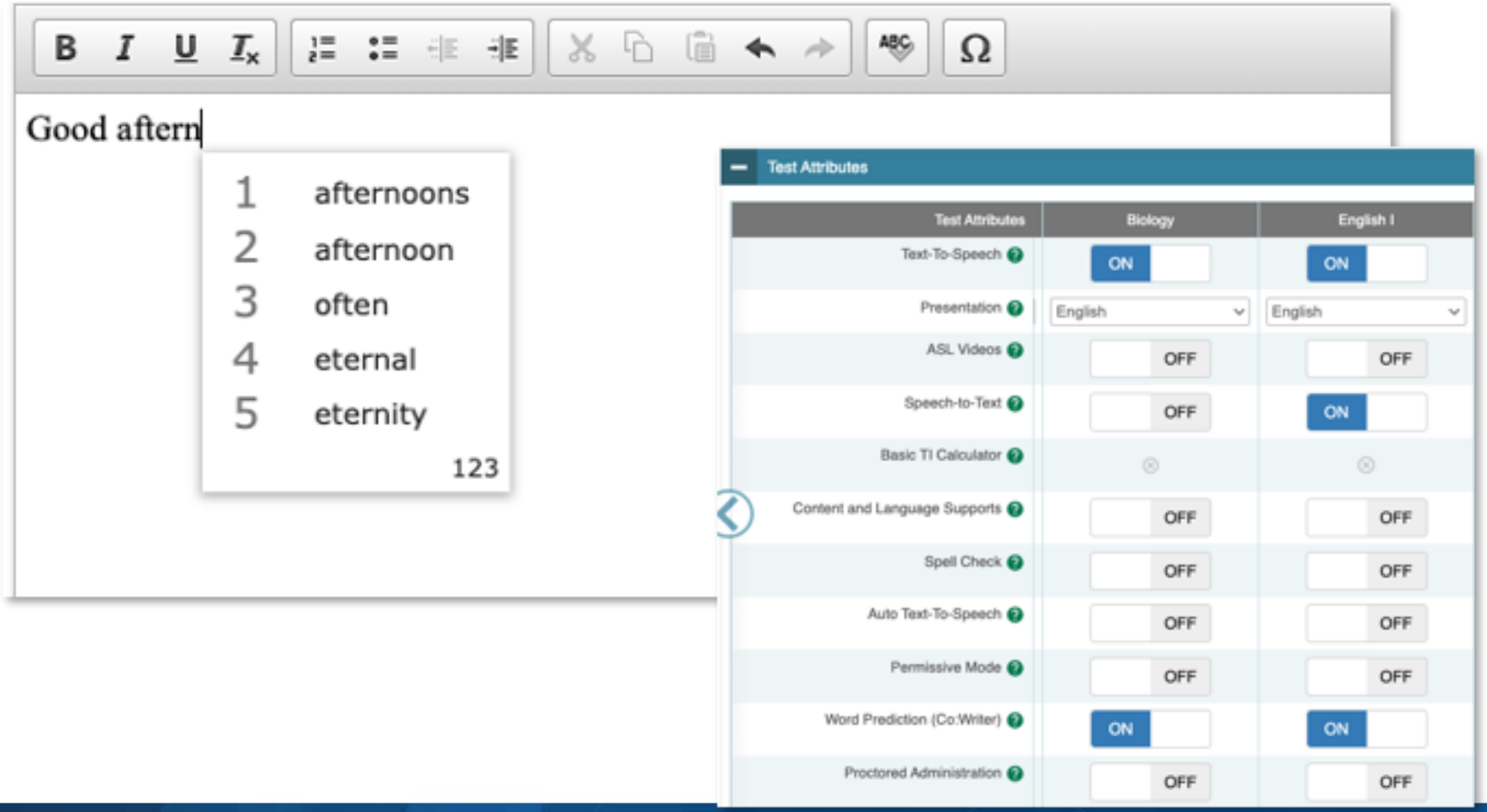
TDS Enhancement—Pre-test Instructions



Students who have TTS can now have the pre-test instruction pages read aloud.

TDS Enhancement – Word Prediction (Co:Writer)

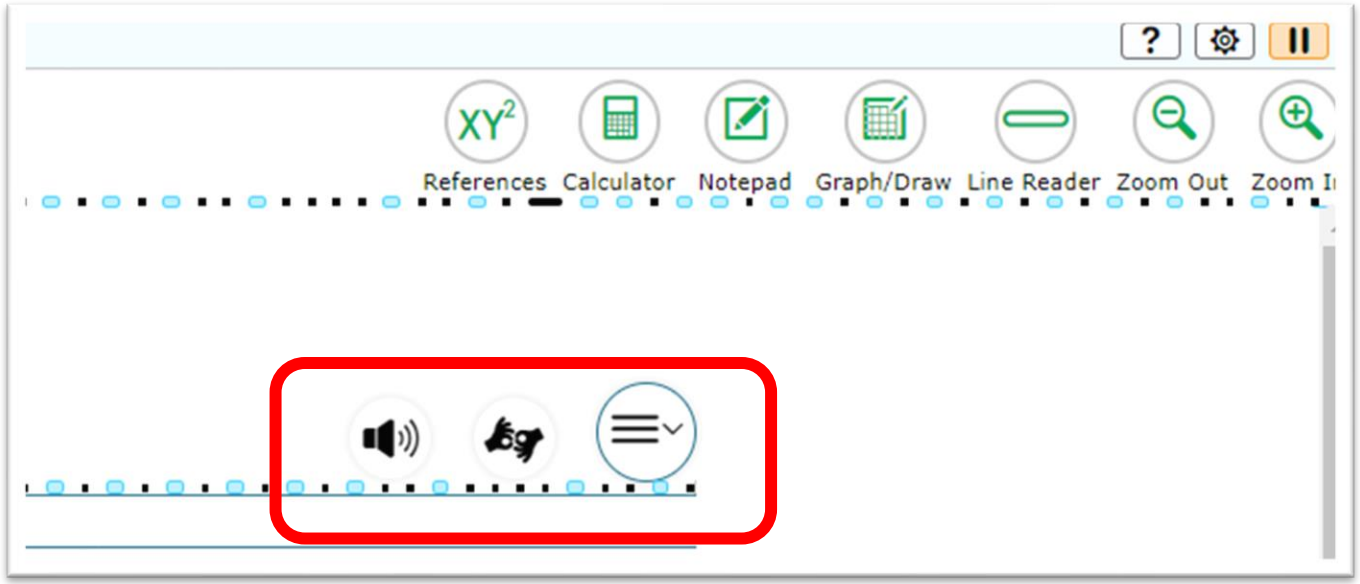
Word Prediction (Co:Writer) is available in TDS



TDS Enhancement—Toolstrip

- The Text-to-Speech and ASL Video tool has been removed from the drop-down menu.

- Students now have direct access to these tools in the toolstrip (based on eligibility).



Coming Soon – Item Analysis Summary Report

STAAR

STATE OF TEXAS ASSESSMENTS OF ACADEMIC RE

Item Analysis Summary Report

GRADE 4

STATEWIDE

READING LANGUAGE ARTS ***							MATHEMATICS ***						
Number of Students Tested: 365035							*Number of Students Tested: 373988*						
		PERCENT RESPONDING							PERCENT RESPONDING				
ITEM	RC	A	B	C	D	**	ITEM	RC	A	B	C	D	**
1.	1	21	24	6	49*	0	1.	3	11	15	15	59*	0
2.	1	13	30	31*	26	0	2.	1	23	6	69*	3	0
3.	1	5	19	15	61*	0	3.	2	15	7	9	69*	0
4.	1	8	5	77*	10	0	4.§	1	40*	16	44	0	0
5.	1	21	4	72*	2	0	5.	2	41	7	42*	9	0
6.	1	15	15	45*	24	0	6.	3	33*	45	9	12	0
7.	1	25	54*	15	6	0	7.	2	22	6	6	67*	0
8.	1	12	69*	5	14	0	8.§	1	52*	10	38	0	0
9.	1	37	47*	6	10	0	9.	3	14	19	55*	11	0
10.	1	15	10	20	54*	0	10.	4	15	7	62*	15	0
11.	1	30	50*	14	6	0	11.	3	32*	17	21	30	0
12.	1	12	13	47*	28	0	12.§	2	69*	25	5	0	0
13.	1	16	22	45*	16	0	13.§	1	45*	29	26	0	0
14.	1	5	14	71*	10	0	14.	2	46*	7	43	4	0
15.	1	41*	16	25	17	0	15.	1	37	9	11	42*	0
16.§	1	16*	21	63	0	0	16.	2	8	34*	37	20	0
17.	1	18	14	27	41*	0	17.§	1	50*	27	22	0	0
18.	1	12	78*	4	5	0	18.	2	10	32*	11	46	0
19.	1	12	12	24	52*	0	19.	4	69*	8	9	15	0
20.§	1	50*	33	16	0	0	20.§	2	51*	42	7	0	0
21.	1	15	51*	12	22	0	21.§	3	42*	43	15	0	0
22.	1	16	14	61*	9	0	22.	2	10	24	54*	12	0
23.	1	16	8	12	63*	0	23.	3	30	28	18*	23	0
24.	1	57*	15	19	9	0	24.	4	15	18	24	42*	0
25.	2	34	48*	14	4	0	25.§	3	50*	11	39	0	0
26.	2	22	15	13	50*	0	26.	1	22	39*	26	13	0
27.	2	29	46*	9	15	0	27.	2	21	45	4	30*	0
28.†	2	47*	52	0	0	1	28.	1	12	37*	31	20	0
29.	2	48	12	14	26*	0	29.†	2	33*	67	0	0	0
30.	2	10	18	18	54*	0	30.	3	53*	13	7	27	0
31.	2	69*	12	9	10	0	31.	4	90*	2	3	5	0
32.	2	20	62*	12	5	0	32.	3	11	79*	3	7	0

Based on your feedback – TEA and Cambium are currently developing new item analysis reports.

STAAR

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Item Analysis Summary Report

# Tested	
State	356,558
District	2,209
Campus	63

Grade: 3
District: 031-901 BROWNSVILLE ISD
Campus: 133 AIKEN EL

Report Date: AUGUST 2023
Date of Testing: SPRING 2023

READING LANGUAGE ARTS

All Items					Multi-Point Items					
		Number of Students Tested						Number of Students Tested		
		356,558	2,209	63				356,558	2,209	63
		State	District	Campus				State	District	Campus
Item	RC	Percent Correct			Item	RC	Points	Percent with Points Awarded		
1.	1	58	62	76			2 / 2	38	33	49
2.	1	66	61	65	11.	1	1 / 2	25	29	22
3.	1	79	77	84			0 / 2	37	38	29
4.	1	63	64	63			2 / 2	33	43	38
5.	1	74	75	75	24.		1 / 2	59	51	57
6.	1	65	61	75			0 / 2	8	6	5
7.	1	69	65	76						
8.	1	80	76	78			10	1	1	2
9.	1	57	58	[illegible]			9 / 10	2	2	3
10.	1	71	65	13			8 / 10	4	6	10
11.		Multi-point item - see results [illegible] ight --->					7 / 10	4	5	2
12.	1	63	[illegible]	7[illegible]			6 / 10	5	8	13
13.	1	[illegible]	5[illegible]	7[illegible]	25.	2	5 / 10	6	7	6
14.	1	72	72	76			4 / 10	18	20	17
15.	1	66	67	79			3 / 10	6	5	5
16.	1	65	63	71			2 / 10	9	8	10
17.	1	63	[illegible]1	71			1 / 10	3	2	3
18.	1	48	[illegible]5	52			0 / 10	42	37	30
19.	1	[illegible]	55	46						
20.	1	5[illegible]	20	60						
21.	1	48	45	49						
22.	1	41	41	38						
23.	1	43	49	46						
24.		Multi-point item - see results at right --->								
25.		Multi-point item - see results at right --->								
26.	2	53	54	49						
27.	2	36	37	33						
28.	2	66	68	75						
29.	2	46	42	37						
30.	2	43	46	48						

Draft

TEA ensures that the scoring model for constructed-response questions is valid and reliable. We are consistently exploring how to improve the process.

Beginning in December 2023, TEA will implement a hybrid-scoring model that incorporates automated scoring alongside our human expert scorers.

- Hybrid scoring is not artificial intelligence
- Humans, including Texas educators, will continue to be involved in all parts of the scoring process
- Educator committees will give input on how responses should be scored
- Humans monitor and adjust the scoring system by checking the reliability of scoring metrics
- More information will be available in the next few months

Optional Assessments

Optional Assessments

1. Diagnostic

What: A test measuring student knowledge and skills on any variety of student expectations

When: Prior to new instructional cycle or school year

Why: To inform instructional plans and curriculum to meet the needs of individual students

Example: Beginning of the year assessments

2. Formative

What: Ongoing process of measuring student performance on specific student expectations

When: Often, throughout the year

Why: To inform instructional choices, student supports, and updates to planning within existing curricular structures

Example: Curricular-embedded tests administered via TFAR, and unit assessments included within high quality instructional materials

3. Interim

What: Measure student performance and understanding against grade-level standards

When: At check-points a few of times a year

Why: To monitor progress, predict summative performance, and guide student groupings for differentiation

Example: STAAR Interim Assessments

TEA Optional Assessment Programs

Tuesday, November 7th @ 3pm

Kalahari Salon F/G

TEA Contact Information

For inquiries related to development, Administration, and reporting of state assessments, please contact:

- Student Assessment Help Desk
- (512) 463-9536
- https://tea.Texas.gov/student.assessment/

Texas Educators:

TEA Needs Your Input!

- Support student success by serving on an **assessment committee**.

- Teachers, instructional coaches, content specialists, and administrators play an essential role:
  - **Passage Review:** reviewing Reading Language Arts (RLA) each test passage.
  - **Item Review:** reviewing and approving each potential test question.
  - **Constructed Response Range-Finding:** setting scoring boundaries for essays.
  - **Subject-Area Advisory Group** providing feedback on subject-area-specific topics.
  - **Standard-Setting:** establishing cut scores that define performance levels.

- Visit TexasAssessment.gov or https://bit.ly/406DvwE or use the QR code to sign up.

Thank you for everything you do for our Texas students!

General Update - Texas Assessment Program

Texas Education Agency | TEXAS ASSESSMENT