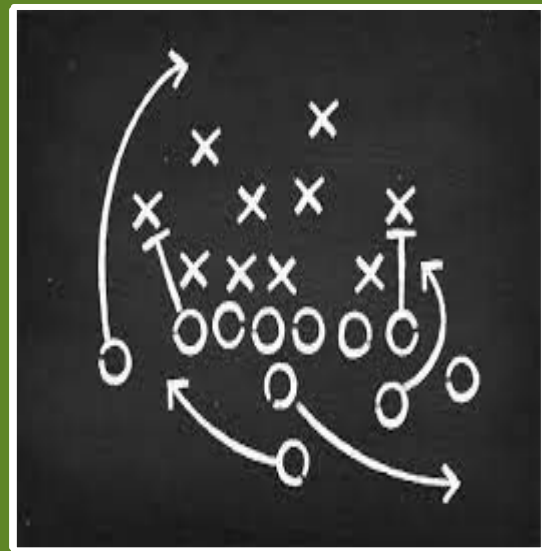


Score a Touchdown with the Texas Assessment Game Plan

Texas Assessment Conference 2023





Have you been here?

The Game Plan

01

Pre-Game

Learning our opponent and their tactics.

02

Assessments

Our practice implementing our game plan.

03

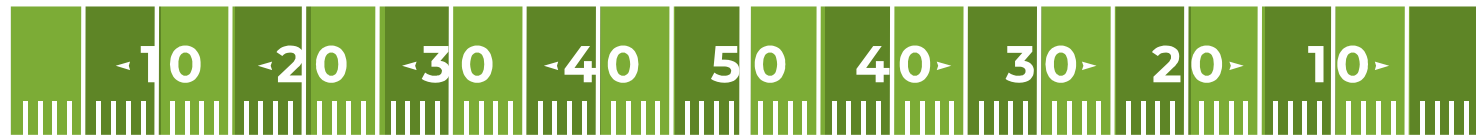
Data Stories

Our game film to see our strengths and weaknesses on the field.

04

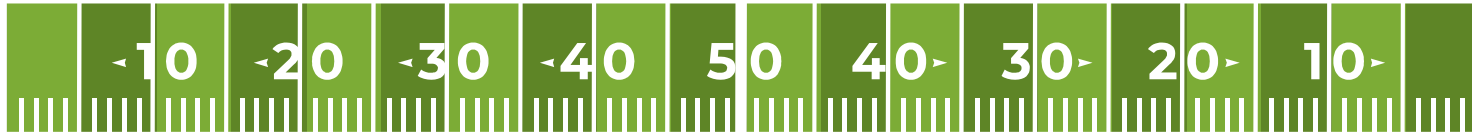
Instruction

What adjustments do we need to make to our game plan to win the game?



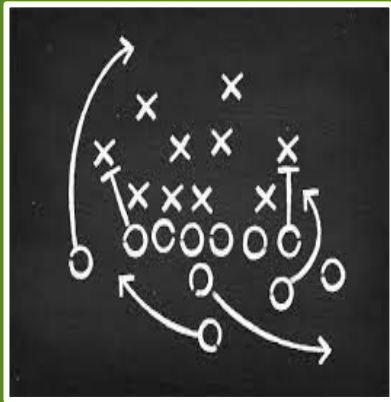
Pre-Game Planning

- What is our current state?
 - Current Reality
- Who is our opponent?
 - TEA - 2 things
- What are our challenges?

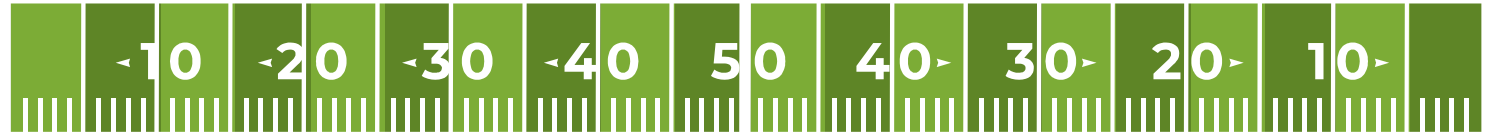


Pre-Game Planning

- What is our current state?
- Who is our opponent?
- What are our challenges?



TEKS Alignment & Planning



4 BIG

Evidences of learning

A strong assessment game plan includes all four of the main assessment types.

2 FORMATIVE

Tests embedded within high quality instructional materials given regularly during teaching to measure student performance on a more frequent basis.

1 DIAGNOSTIC

A test prior to new instructional cycle or year that measures student knowledge and skills on any variety of student expectations.

3 INTERIM

Tests that occur a couple of times throughout the school year to measure student performance against grade-level standards.

4 SUMMATIVE

The test at the end of a unit, course, or school year to measure student mastery of a broader span of student expectations.

Coaching Tip: It's as important for educators to know **why** they're using a particular assessment as it is for them to understand **how** to use the data each provides.

Diagnostic

Educators use the data prior to instruction to inform teaching plans and curriculum to meet the needs of individual students.

Example: Beginning of Year (BOY) assessment

Formative

Educators use formative assessment data following instruction to identify parts of upcoming lessons and units where students need practice and support.

Examples: Texas Formative Assessment Resource (TFAR) and embedded unit assessments included within High Quality Instructional Materials (HQIM)

Interim

Educators use data to determine targeted supports and predict performance on summative assessments. Not intended to influence the reteaching of specific content.

Example: STAAR Interim Assessment

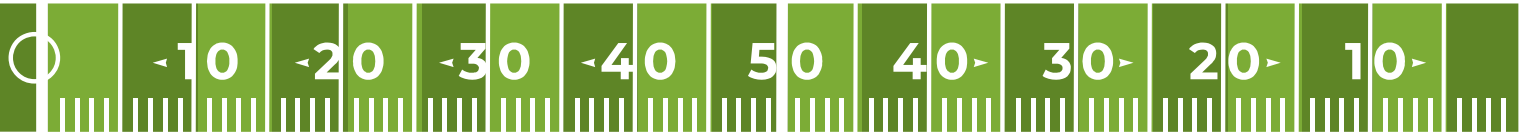
Summative

Campuses and districts use data to determine effectiveness of their programs, report summative mastery, and inform future planning.

Examples: State of Texas Assessments of Academic Readiness (STAAR®), STAAR Alternate 2, TEPAS, and TEPAS Alternate

DIAGNOSTIC

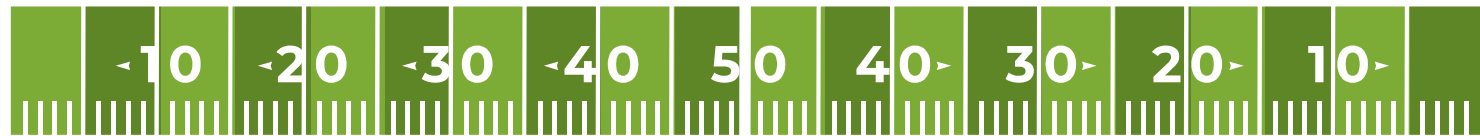
- **BOY (DIAGNOSTIC) – Tryouts – What are we working with?**
 - 2022 – TEA used Released STAAR tests for BOY
 - 2023 – We created our own using DMAC (TFAR)
 - DMAC
 - Reporting Category, SE Performance (DMAC)
 - Add to Data sheets
 - <http://bit.ly/23GrowthChart>
 - <http://bit.ly/Hexatiles>
 - [TEKS Alignment & Planning](#)



INTERIM

- Interims – TEA Cambium Platform

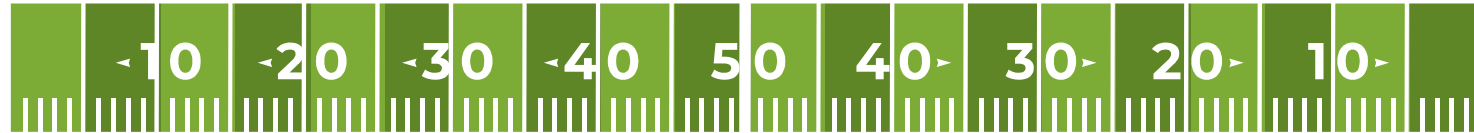
- Interim 1, Interim 2 (Math, RLA, Science, Social Studies)
 - Hexatile student (predicted) performance
 - Compare to BOY, Interim 1
 - Red light, yellow light, green light
 - Hoping for improved data from Cambium



FORMATIVE



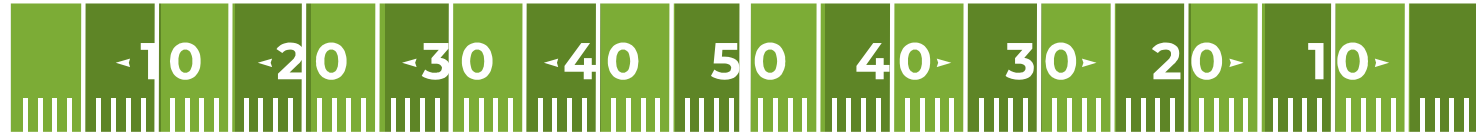
- Formative Assessments (FOR Me...the teacher)
 - **Daily Formative Assessments (lesson closings)**
 - Use lead4ward released test IQ to verify rigor (planning)
 - lead4ward.com
 - Closing activity to quickly assess student mastery of daily lesson
 - Talking, writing, building, sorting
 - <http://bit.ly/SampleFormLog>
 - TEKS Alignment & Planning



FORMATIVE



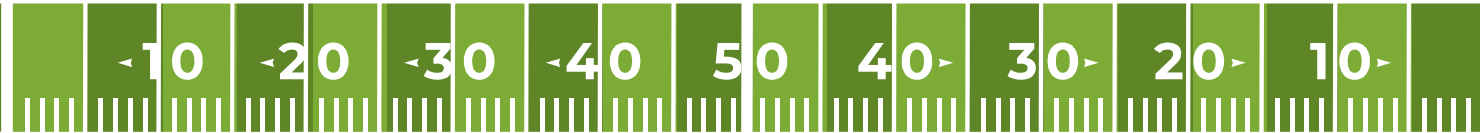
- Formative Assessments (FOR Me...the teacher)
 - DCFAs (FORMATIVE) – we used only STAAR-released questions
 - DMAC – (TFAR)
 - Teacher – SE performance
 - Not graded
 - District – verify rigor of resources
 - <http://bit.ly/SampDCFADData>
 - TEKS Alignment & Planning



FORMATIVE

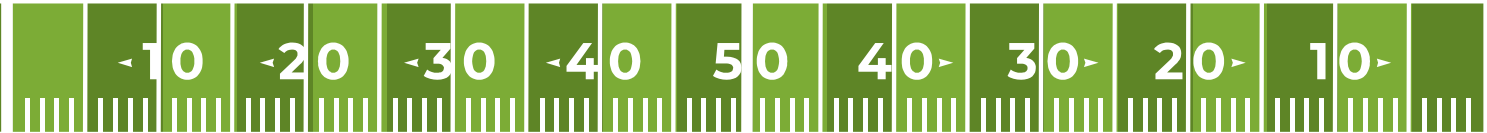


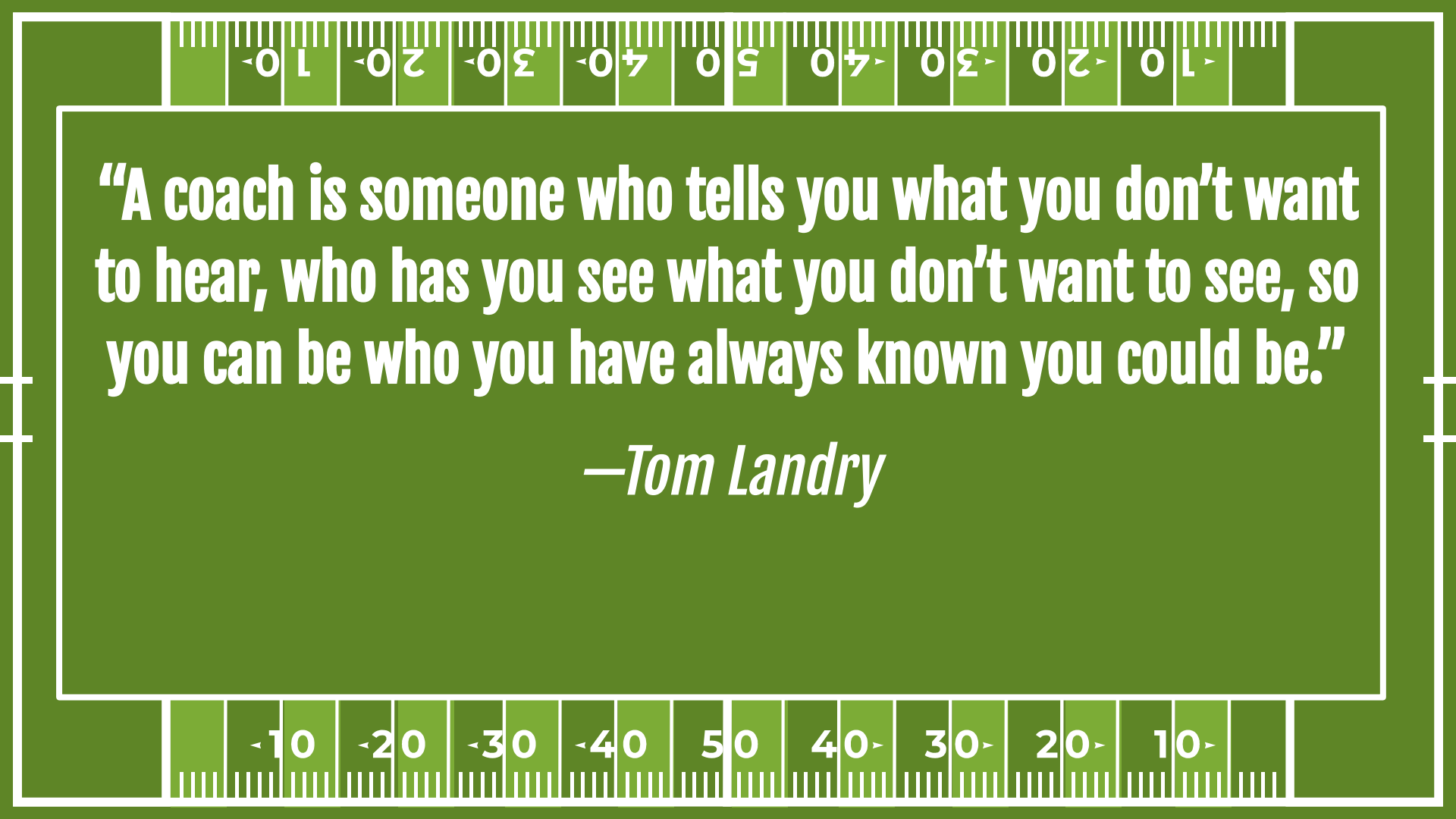
- Formative Assessments (FOR Me...the teacher)
 - Unit Assessments (SUMMATIVE/FORMATIVE)
 - SUMMATIVE – Student grades
 - FORMATIVE – Item Analysis
 - FORMATIVE – SE Performance
 - TEKS Alignment & Planning



SUMMATIVE

- Summative Assessment – STAAR
 - Sports Banquet
 - Coaching changes, realignment, game plan overhaul
 - TEKS Alignment & Planning





“A coach is someone who tells you what you don’t want to hear, who has you see what you don’t want to see, so you can be who you have always known you could be.”

—Tom Landry