



**Empowering Education Through Intentional Assessment Design:** 

Harnessing TEKSbank Classroom for Lasting Impact

# TEKSDANK







#### **YOUR TEAM**





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AND WELCOME TO THE

**LULI VAZQUEZ**DIGITAL LEARNING COACH,
IRVING ISD



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#### Intentional Assessment Design







Follow along: bit.ly/TBC-PRESENTS



## **EFFECTIVE QUESTIONS**

What is the standard?

What skills do students need to be able to master the standard?

What are some common misconceptions?

What does this standard look like at introduction? What does this standard look like at familiarity? What does this standard look like at mastery?

Which item types are the most effective for the verb of the standard?

# 

#### Teacher Notes

Let's take a look at

Bio TEKS B.7(A) identify components of DNA, explain how the nucleotide sequence specifies some traits of an organism, and examine scientific explanations for the origin of DNA (2020 standard)

Week at a Glance

Monday: identify components of DNA (DOK1)

Tuesday: explain how nucleotide sequence

specifies traits of an organism (DOK 2)

Wednesday examine scientific explanations for

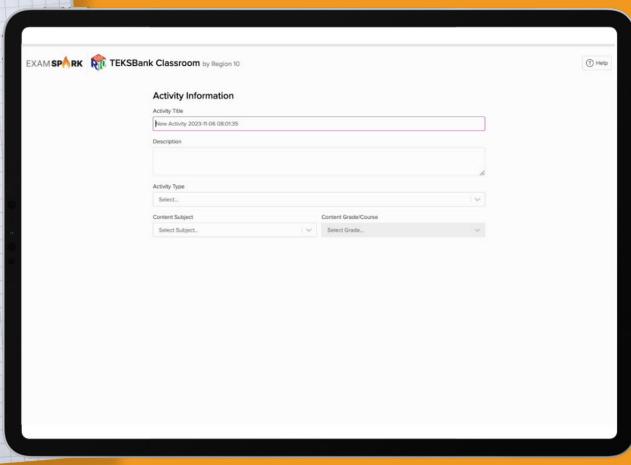
the origin of DNA (DOK 2) - Check for

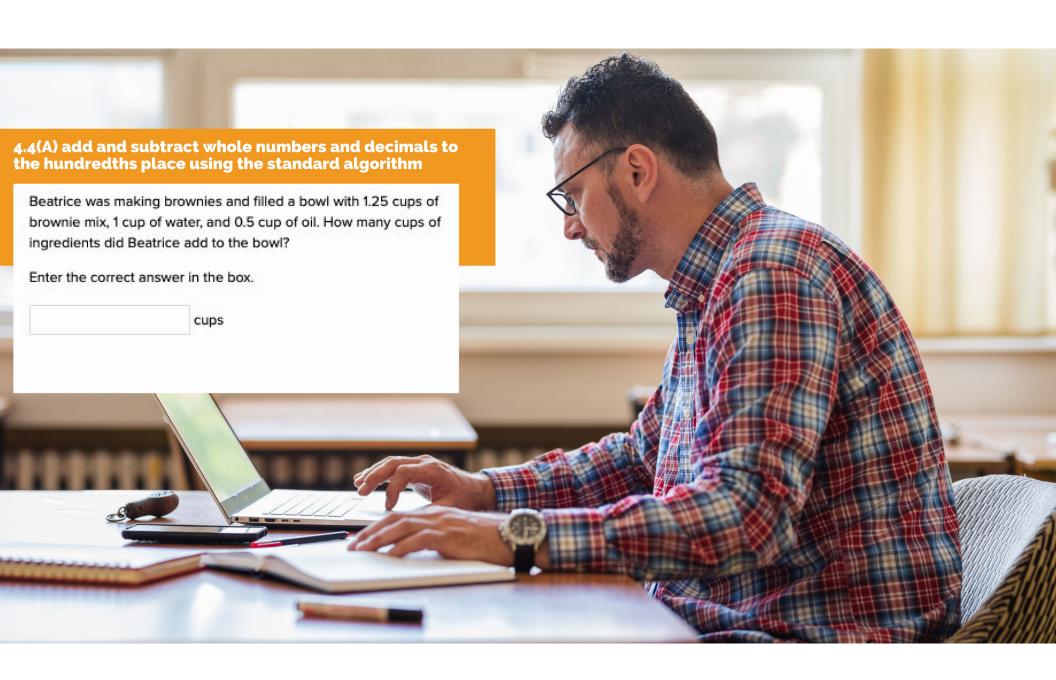
Understanding

Thursday: Intervention and Extension

Friday: Lab











#### Small Groups



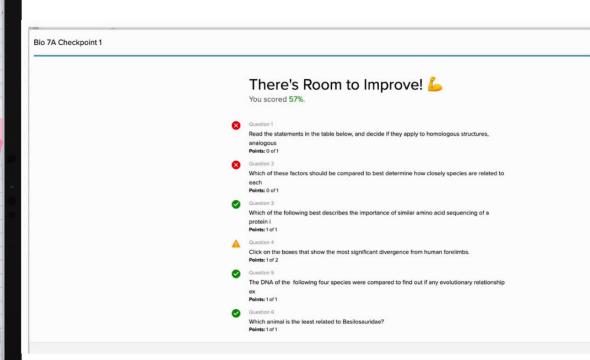
Intervention Group 1:

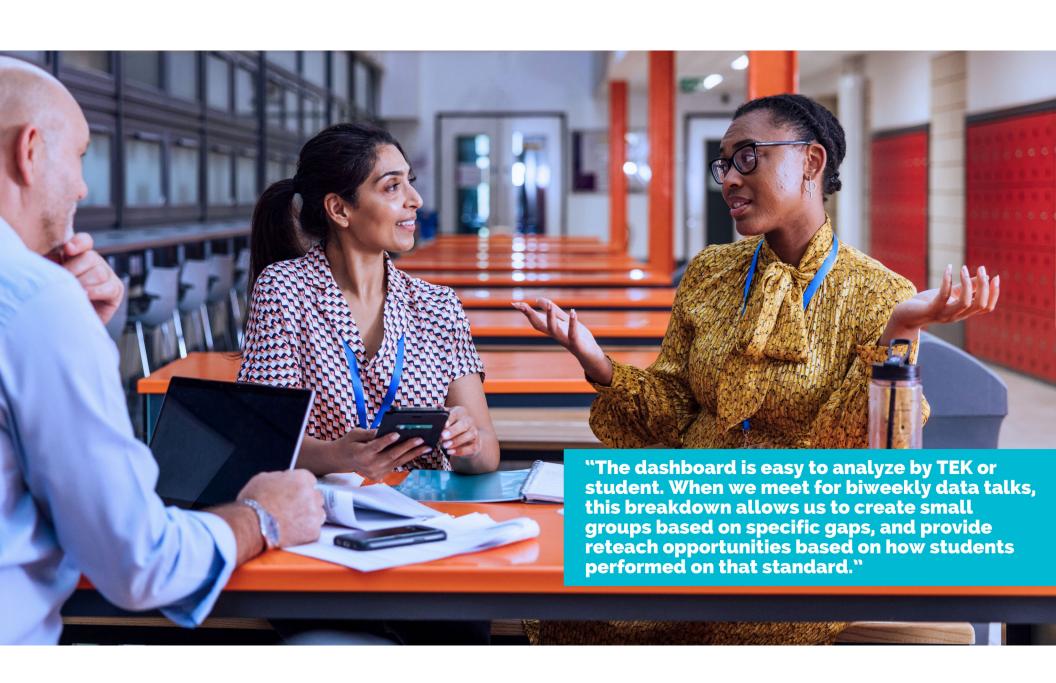
Caren, Courtney, Pennie

Intervention Group 2:

Justin, Kerry, Patrick

Extension Group:
Jennifer and Madison

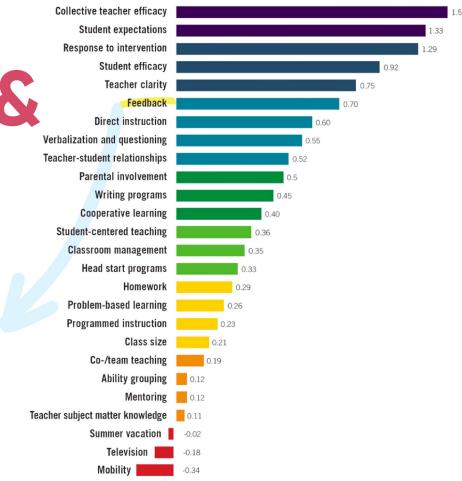




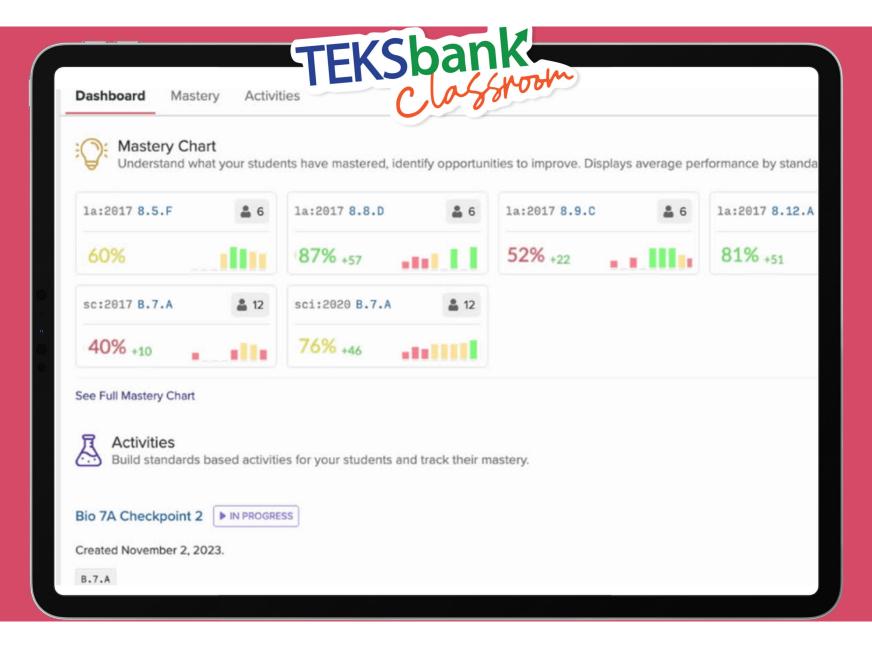


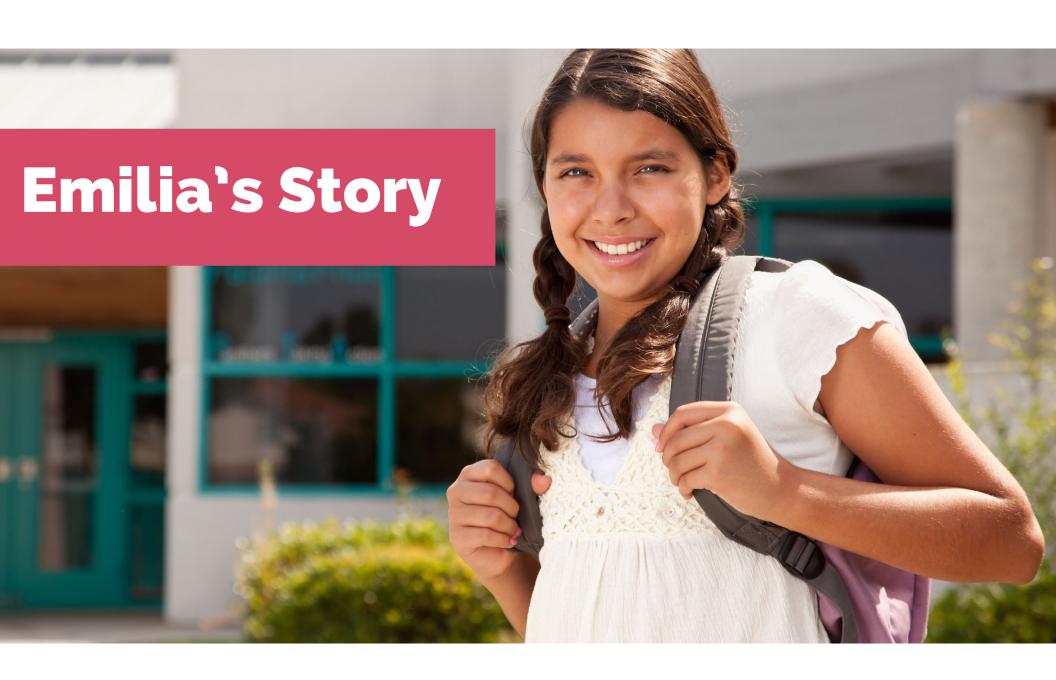
## Motivate & Engage Learners





\*Hattie, J. (2011). Visible learning for teachers. Routledge.





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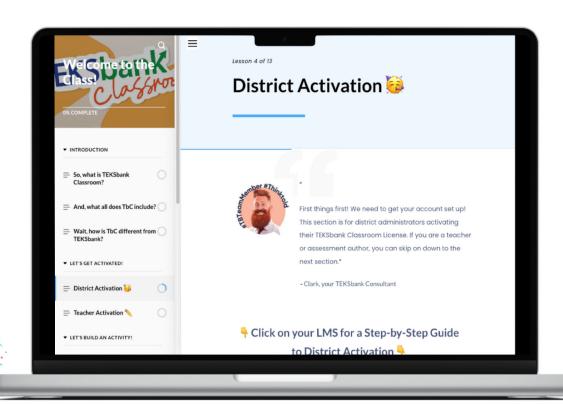






Already part of the class and just looking to train up your teachers?

There's an eCourse for that! All subscribers have access to our implementation course. Yep, we've made that easy, too!



Welcome.TEKSbankClassroom.com

### Thank you! YOUR TEAM





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