

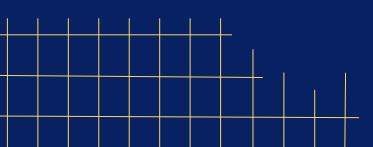
About the presenters

Natalyn Samuels

- In education for 24 years
 - Teacher
 - Instructional Coach
 - Campus Testing
 Coordinator

Jessica Anderson

- In education for 9 years
 - Teacher
 - Instructional Coach



What is TFAR?

TFAR, Texas Formative Assessment Resource, is a free online platform provided by the Texas Assessment Agency where educators can design, give, and share formative assessments.

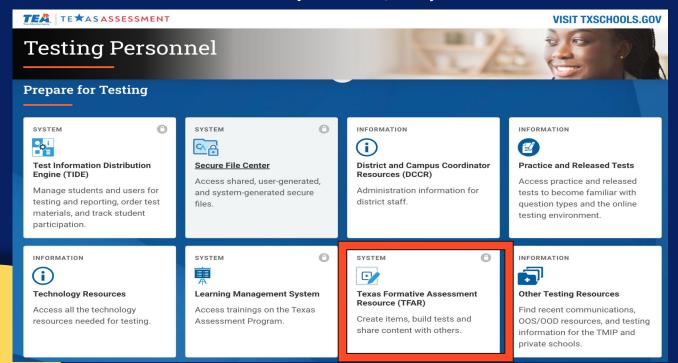
TFAR contains:

- STAAR Released Questions
- STAAR-like questions
- TEA Hem Samplers
- Question banks from other users

Accessing TFAR

Educators access TFAR via the <u>texasassessment.gov</u> website.
The assessments created in TFAR are administered through the Cambium testing platform, the same platform where students take other State assessments.

The data from assessments created in TFAR is accessed through the Centralized Reporting System (CRS).



TFAR Roles & Access

All educators with a TIDE user account have access to TFAR.

For the purposes of this presentation, we will focus on the following roles:

District Testing Coordinator (DTC)

Adds all users in TIDE

Campus Testing Coordinator (CTC)

- Updates access as/if needed
- Create and share tests/activities
- Create sessions in TDS
- Rosters students
- Prints, Student Tickets

Instructional

- Train and flash with teachers
 - Pulls Data Reports
- IC Roles: Teacher (TE); Student Data Assistant (SDA); Campus Report Viewer (CRV)

Teacher (TE)

- Can create and share tests
- Administer test

Students access the assessments in Cambium using their information from their Testing Ticket.

Why implement TFAR?

TFAR provides students the opportunity to:

Practice

Practice in the same platform they use for State assessments

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Familiarize
themsel with
the features/tools
of the platform

Ease

Test using the same accommodations they will use for State Assessments

These benefits are important because on the actual test day, students are able to focus primarily on the content of the exam, not on navigating the system.

Why we chose to implement TFAR?

Support

 100% online testing

Adjust

To learn and practice new item types

Confidence

 To build students confidence in taking exams on the computer

Performance

 Needed to shift practice to increase student performance

Who did we implement with?

TFAR was implemented with our Algebra 1 team and students.

This implementation was suggested in response to our students low performance on the Algebra 1 EOC.

Our Implementation Timeline

Spring Benchmark with Algebra 1 Retesters

March 2022

Algebra 1:

- Campus Based Assessments
- Stations
- Rapid Review

October 2023

January 2023

- Campus Based Assessment (retests)
- Rapid Review

August 2024

Full Implementation

How did this look in the classroom?

Set Up

- Review
 - Teacher-Led Stations
- Activities
- Tests

<u>materials</u>

- Testing Tickets
- Electronic Device
- Scratch paper



Impact on Student Performance

May 2023 vs. May 2024 Algebra 1 EOC First-Time Testers All Testers

Algebra 1 EOC scores increased:

- O Approaches by 8%
- · Meets by 5%
- masters by 1%

- Algebra 1 EOC scores increased:
 - O Approaches by 10%
 - · Meets by 4%

student Performance 2022-2024

	Administration	STAAR					
		Tests 💠 Taken	Average \$ Scale Score	Performance Levels			
				Did Not \$\\$ Meet	Approaches \$\(\phi\) and Above	Meets \Rightarrow and Above	Masters \$
	Spring 2024	440	3619	42%	58%	10%	1%
				183 Tests	257 Tests	44 Tests	6 Tests
	Spring 2023	465	3549	52%	48%	6%	1%
				242 Tests	223 Tests	29 Tests	6 Tests
	Spring 2022	443	3570	54%	46%	18%	7%
				240 Tests	203 Tests	80 Tests	30 Tests

Impact of TFAR on Instruction

- Builds collaboration amongst teachers
- Increases teachers' content knowledge
- Builds knowledge of how standards are tested
- telps with "backwards planning"
- Improves effectiveness of disaggregating data

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Impact of TFAR on Student Learning

- In addition to growth and achievement, we saw an Increase in problem solving skills
 - Reading and Interpreting
 - Paper to computer
 - Step-by-step analysis

Cons of TFAR

- The Data file is not very user friendly.
 - Very large files
 - Subpopulations and Item Analysis are two separate files
- Timing
 - Be sure to develop an "implementation timeline"
 - Training teachers
 - Developing activities/assessments
 - Rostering Students in TIDE
 - Printing Student Tickets
 - Students accessing the Cambium testing platform

Helpful TFAR Links

TFAR FAQS

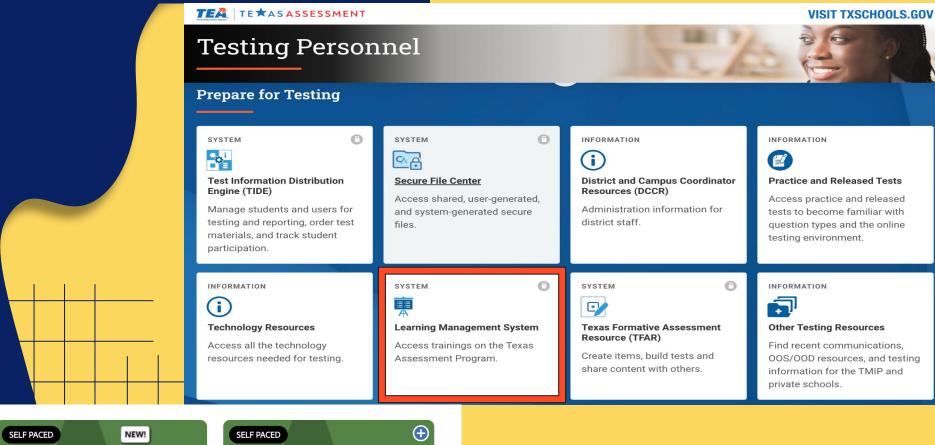
TFAR User Tips

TFAR Educator buide

TFAR Padlet (created by other testing personnel)

TFAR Trainings

(texasassessment.gov)





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TFAR Authoring by TX Admin



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Texas Formative Assessment Resource (TFAR) Overview

by TX Admin



Thank you for joining us!

Natalyn Samuels, M.Ed.

Coordinator of Testing & Special Programs
James Earl Rudder High School
Bryan ISD
natalyn.samuels@bryanisd.org

Jessica Anderson

Secondary Math Instructional Coach James Earl Rudder High School Bryan ISD jessica.anderson@bryanisd.org