



Early Childhood Assessment Requirements

Welcome and Introductions



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Interactive Poll: Confidence in Early Childhood Assessment Requirements

Using your hands, show us:

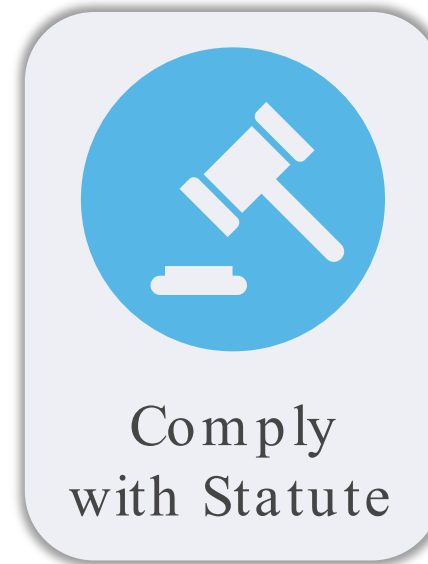
On a scale from 1 to 5, how well do you know the early childhood assessment requirements?



Purpose of Early Childhood Instruments

Early childhood instruments in Texas play a vital role in supporting student development and fostering positive educational outcomes.

These instruments serve multiple purposes:



Statutory Requirements – Overview

Prekindergarten

- Texas Education Code (TEC) §29.153
 - Progress Monitoring Tool Selection
- Texas Administrative Code (TAC) §102.1003
 - Progress Monitoring Administration Requirements

Kindergarten

- TEC §28.006 (c-2)
 - Reading Instrument Administration Requirement
- TEC §28.006 (d)(2)
 - Parent Notification
- TEC §28.006 (g)
 - Early Reading Indicator and Support
- TEC §38.003
 - Dyslexia Screening Requirements

Grade 1

- TEC §28.006 (c)
 - Reading Instrument Administration Requirement
- TEC §28.006 (d)(2)
 - Parent Notification
- TEC §28.006 (g)
 - Early Reading Indicator and Support
- TEC §38.003
 - Dyslexia Screening Requirements

Grade 2

- TEC §28.006 (c)
 - Reading Instrument Administration Requirement
- TEC §28.006 (d)(2)
 - Parent Notification
- TEC §28.006 (g)
 - Early Reading Indicator and Support



Prekindergarten Requirements

Student Progress Monitoring Administration Requirements

What is required?

Progress monitoring using a commissioner-approved instrument in the five required domains for 4-year-old prekindergarten students must be done at the **beginning, middle¹, and end of the year.**

What are the 5 required domains?

- Emergent Literacy Reading
- Emergent Literacy Writing
- Emergent Literacy Language and Communication
- Health and Wellness
- Mathematics

Check with your vendor to see what is required to be administered to meet this requirement!

¹ New requirement: 19 TAC §102.1003(c)(1) – effective 6/9/24

Commissioner-Approved Prekindergarten Progress Monitoring Instruments for the 2024-2025 SY



**CIRCLE Progress Monitoring
by CLI**
*offered at no cost to LEAs



**COR Advantage by HighScope
Educational Research Foundation**



CPALLS+STEM by CLI (administered
through TANGO Software)



**Frog Street Assessment by
Frog Street**



GOLD by Teaching Strategies, LLC



LION for Prekindergarten by Liberty Source

What progress monitoring data are LEAs required to submit for 4-year-olds?

School districts and open-enrollment charter schools will **only** be required to submit student progress monitoring data for the **beginning-of-year and end-of-year administrations** in all five required domains.



No middle-of-year data will be submitted.



Progress Monitoring Differences for 3- and 4-year-olds in Prekindergarten Classrooms

3-year-olds (PK3)

- School districts and open-enrollment charters **are not required to administer or collect student progress data for 3-year-old students.**
- If a district or open-enrollment charter conducts student progress monitoring with its eligible three-year-old students using an appropriate tool from the commissioner's list, **the BOY and EOY data should be submitted into the ECDS annually.**

4-year-olds (PK4)

- Required to administer and collect student progress monitoring data at BOY, MOY, and EOY in all five required domains

Mixed Classrooms (PK3/4)

- 4-year-old requirements must be met
- Flexibility to implement developmentally appropriate progress monitoring for 3-year-olds.
 - Adjust or exclude 3-year-olds as needed.
 - **The BOY and EOY data should be submitted into the ECDS annually if 3-year-olds are progress monitored.**

A photograph of several students walking on a modern school staircase. The students are diverse in age and ethnicity. In the foreground, a boy with a blue backpack is walking down the stairs. To his right, two girls are walking up the stairs, talking. Further up, another girl and a boy are visible. The staircase has metal railings and a glass balustrade. The background is bright and airy, suggesting a well-lit school environment.

Kindergarten Requirements

Kindergarten Reading Instrument Administration Requirements



TEXAS
Kindergarten
Entry Assessment

**TX-KEA by Children's Learning Institute
(CLI)**

mCLASS®
★ TEXAS

mCLASS Texas by Amplify

As defined in TEC §28.006 (c-2), school systems must administer a beginning of year (BOY) reading instrument using one of the two free, Commissioner-approved instruments listed.

Kindergarten BOY Reading Instrument Administration Information



- School systems report BOY reading instrument data to TEA through ECDS for all students enrolled in kindergarten
- Kindergarten readiness scores are calculated using this data and are published through TPEIR
- School systems also use this information to submit their Early Reading Indicator code information through PEIMS

Family Notification of Reading Instrument Results

As outlined in TEC §28.006(d)(2), families must be notified of the BOY reading instrument results in writing within **60 days of administration.**

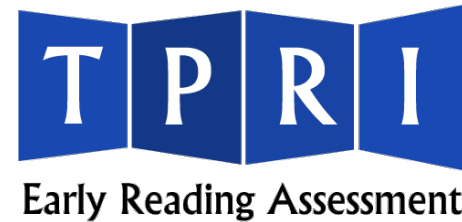


The image shows the Texas State Capitol building in Austin, Texas, featuring its iconic dome. The building is surrounded by lush green trees and a paved walkway. A semi-transparent blue rectangular overlay is positioned on the left side of the image, containing the title text.

Requirements for Grades 1 and 2

Grades 1 and 2 Instrument Administration Requirements

As defined in TEC §28.006 (c), school systems must administer a beginning of year (BOY) reading instrument using one of the free, Commissioner-approved instruments listed **OR** using an alternate reading instrument selected by a district-level committee.



TPRI/Tejas Lee by CLI



m CLASS Texas
by Amplify

Alternate
chosen by
District-Level
Committee

Reminder of Family Notification of Reading Instrument Results

As outlined in TEC §28.006(d)(2), families must be notified of the BOY reading instrument results in writing within **60 days of administration.**





Early Reading Indicator

Early Reading Indicator (ERI) Code Overview

The ERI code assists districts in determining a student's eligibility for accelerated reading instruction to achieve their literacy goals, as outlined in TEC §28.006 (g)

- These students should receive accelerated instruction throughout the year and be monitored closely




ERI Submission Guidance



ERI codes are submitted to PEIMS twice a year

- Refer to the calendars on our webpage for a calendar of key dates
- **For Fall Submission:** report reading status based on the Beginning of Year reading instrument results
- **For Summer Submission:** report reading status based on the latest reading instrument results available for the student

Although the code is based on the results from the administered reading instrument, **school systems have the flexibility to consider formative data** collected by teachers in addition to the results.

A photograph of several students walking on a modern school staircase. The students are diverse in age and appearance. Some are carrying backpacks. The staircase has metal railings and glass balustrades. The lighting is bright and natural, suggesting an indoor or well-lit outdoor setting. A semi-transparent blue box is overlaid on the left side of the image, containing the title text.

Dyslexia Screener Requirements for Kindergarten and Grade 1

Dyslexia Screening Requirements Overview

Dyslexia Screening Requirements

- Kindergarten
 - Students screened at **EOY** for dyslexia
 - **MUST** assess the following:
 - Letter Sound Knowledge **OR** Letter Naming Fluency
 - Phonological Awareness
- Grade 1:
 - Students must be screened by **January 31st** for dyslexia
 - **MUST** assess the following:
 - Word Reading Accuracy **OR** Fluency
 - Phonological Awareness

Available Tools for Screening

- TX-KEA
 - English and Spanish
 - For kindergarten students only
- mCLASS Texas by Amplify!
 - English and Spanish
- Texas Primary Reading Inventory (TPRI) by CLI
 - English
- Tejas LEE
 - Spanish
- **Any tool selected by a district-level committee as per TEC §28.006(b) that meets Dyslexia Handbook guidance**



Questions on Requirements



Leveraging TPEIR Reports



Texas Public Education Information Resource

[ABOUT OUR DATA](#)

[ABOUT US](#)

[CONTACT US](#)

[HELP](#)

[PRIVACY & FERPA](#)

[RESOURCES](#)

PK-12

HIGH SCHOOL
TO COLLEGE

HIGHER
EDUCATION

SCHOOL TO
EMPLOYMENT

EDUCATORS

ARCHIVED
REPORT PAGE



Texas Public Education Information Resource (TPEIR) Reports Available for Early Childhood Programs

Available Reports for Early Childhood

- **Texas Public Prekindergarten Assessment Results for 4-Year-Olds**
- **Texas Public Prekindergarten Programs**
- **Texas Public Kindergarten Programs and Kindergarten Readiness**

Walk Through of TPEIR Reports and How to Leverage

Prekindergarten Assessments

Texas Public Prekindergarten Assessment Results for 4-Year-Olds [\(INFO\)](#)

Information on Texas public school prekindergarten (PK) student assessment results. Prekindergarten assessment results are shown by assessment subject for students by race/ethnicity, economically disadvantaged, Emergent Bilingual (EB)/English Learner (EL), and other student programs. Report is available at the state and school district levels. The data download for this report includes the data in this report and additional data for all students who took a PK assessment.

[State](#) | [District and School](#) | [Data Download](#) |

Texas Public Prekindergarten Assessment Results for 4-Year-Olds by Assessment Instrument [\(INFO\)](#)

Information on Texas public school prekindergarten assessment instruments usage and results. The number of districts and schools using each assessment instrument from the Commissioner's approved list are provided, as well as the number of students assessed with each instrument. Prekindergarten assessment results are shown for each assessment instrument on the Commissioner's list by subject. Report displays data for prekindergartners who were assessed at the beginning-of-year and/or the end-of-year. Report is available at the state level.

[State](#) |

Kindergarten Programs & Readiness

Texas Public Kindergarten Programs and Kindergarten Readiness [\(INFO\)](#)

This report provides information on Texas public school kindergarten enrollment and beginning of year reading assessments. Enrollment in kindergarten is shown for students by race/ethnicity, gender, economically disadvantaged, Emergent Bilingual (EB)/English Learner (EL), and other student programs. Additionally, this report provides high-level information on enrolled kindergartners administered a reading assessment and assessment results. Kindergarten readiness information is provided for all kindergartners and for those kindergartners who attended Texas public prekindergarten the previous school year for eighty or more days. Additionally, this report provides information on kindergartners attending Texas public prekindergarten in the same district or school as they enrolled in Texas public kindergarten.

[State](#) | [District and School](#) | [Data Download](#) |

Thank you!

Resources Available:

- To the Administrator Addressed Letters
 - Required Implementation of Early Childhood Instruments
 - Requirements for Early Childhood Data System Submissions
- Downloadable Calendars and One-Pagers
- Early Learning Assessments web pages
- Early Childhood Assessment Requirements recorded webinar

Need Additional Support? Early Childhood Education Division Support Portal

