

BREAKING BOUNDARIES

**FAILING TO FLOURISHING:
REWRITING THE NARRATIVE OF
RIESEL ISD**

**CHRISTINA FLORES
ASSISTANT SUPERINTENDENT
RIESEL ISD**



REALITY

	2018			2019		
	Approaches	Meets	Masters	Approaches	Meets	Masters
3rd Math	58	35	13	61	27	4
State Average	78	47	23	79	49	25
3rd Reading	67	37	20	63	37	22
State Average	77	43	25	76	45	27
4th Math	68	34	18	51	27	16
State Average	78	49	27	75	48	28
4th Reading	75	48	14	51	35	16
State Average	73	46	24	75	44	22
4th Writing	68	43	5	49	22	3
State Average	63	39	11	67	35	11
5th Math	90	54	26	82	30	9
State Average	91	58	30	90	58	36
5th Reading	92	59	23	89	32	18
State Average	84	54	26	86	54	29
5th Science	79	49	13	70	43	23
State Average	76	41	17	75	49	24
6th Math	97	56	25	73	35	15
State Average	77	44	18	81	47	21
6th Reading	89	56	28	80	48	18
State Average	69	39	19	68	37	18

Source: 17-18 TAPR and 18-19 TAPR

REALITY

2019 Accountability Report Card

What it *MIGHT* look like for an Elementary School based on *PRELIMINARY DATA* and the 2019 Accountability Manual

Enter Name of Campus	Foster	
Campus Type	Elementary School	
Enter % EcoDis - Fall 2018 Snapshot	50.5	

	Raw Score	Scale Score	Letter Grade	Overall Grade Components	Weight	Total
Domain I - Student Reading						
Domain II - Science						
Overall Scale Score				Overall Score		55
Participation				Overall Letter Grade		F
Domain III - Communication Arts						
Academic Achievement (33%)	2.3					
Academic Growth (56%)	0					
EL Proficiency (0%)						
Student Success (11%)	0					
<p><i>* To find the Scale Score for Relative Performance, click on the link below and enter the Raw Score and the % EcoDis from Fall 2018 into the Scaled Score Conversion Tool</i></p> <p>https://tea.texas.gov/2018scalingresources.aspx</p>				Overall Score		55
				Overall Letter Grade		F

REALITY



REALITY



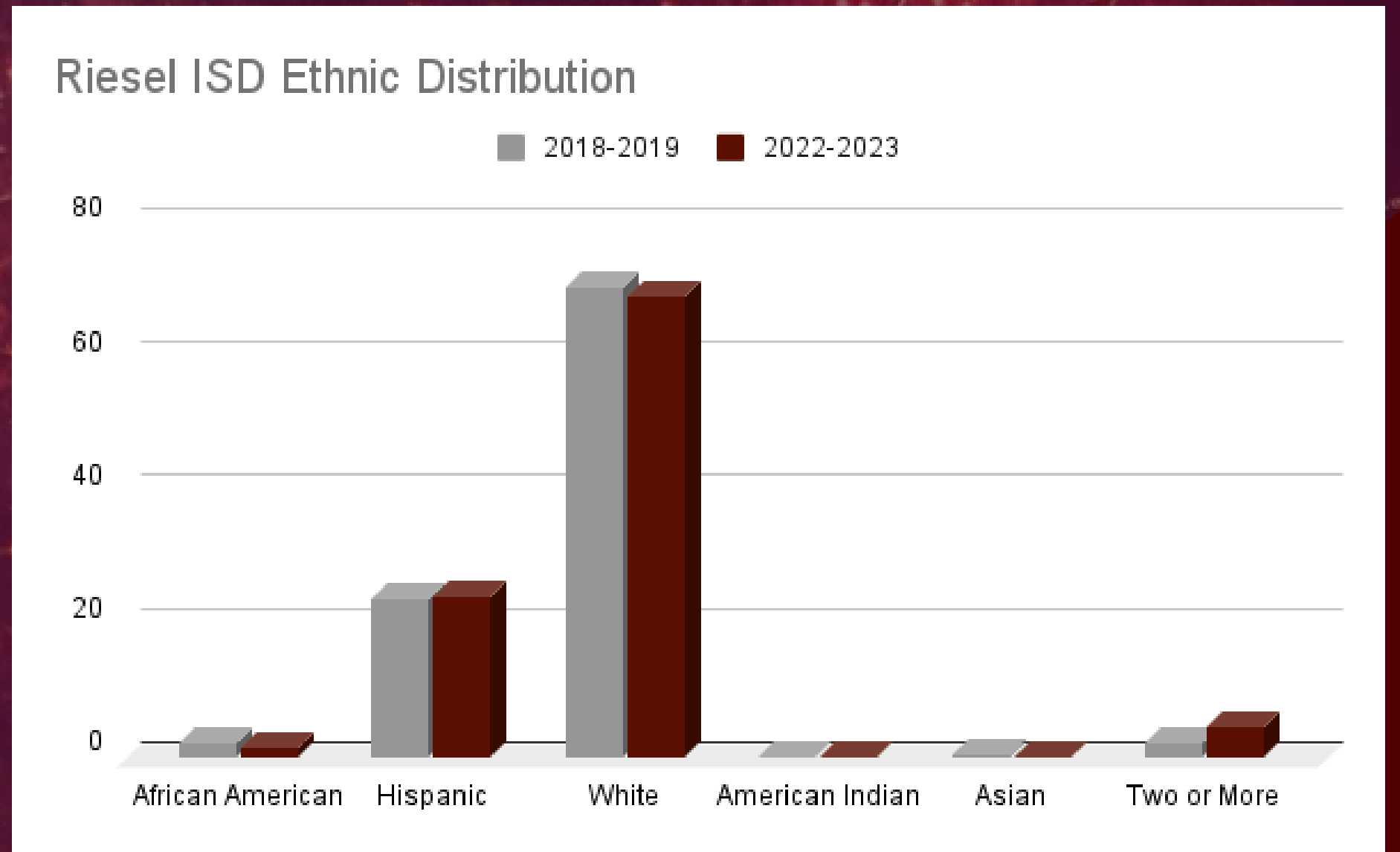
CHALLENGES

- 2019–2020
 - New Superintendent
 - Added Curriculum Director
 - New Principals
 - New Athletic Director
- Ratings
 - Elementary–F
 - JH/HS–Comprehensive Support



BACKGROUND

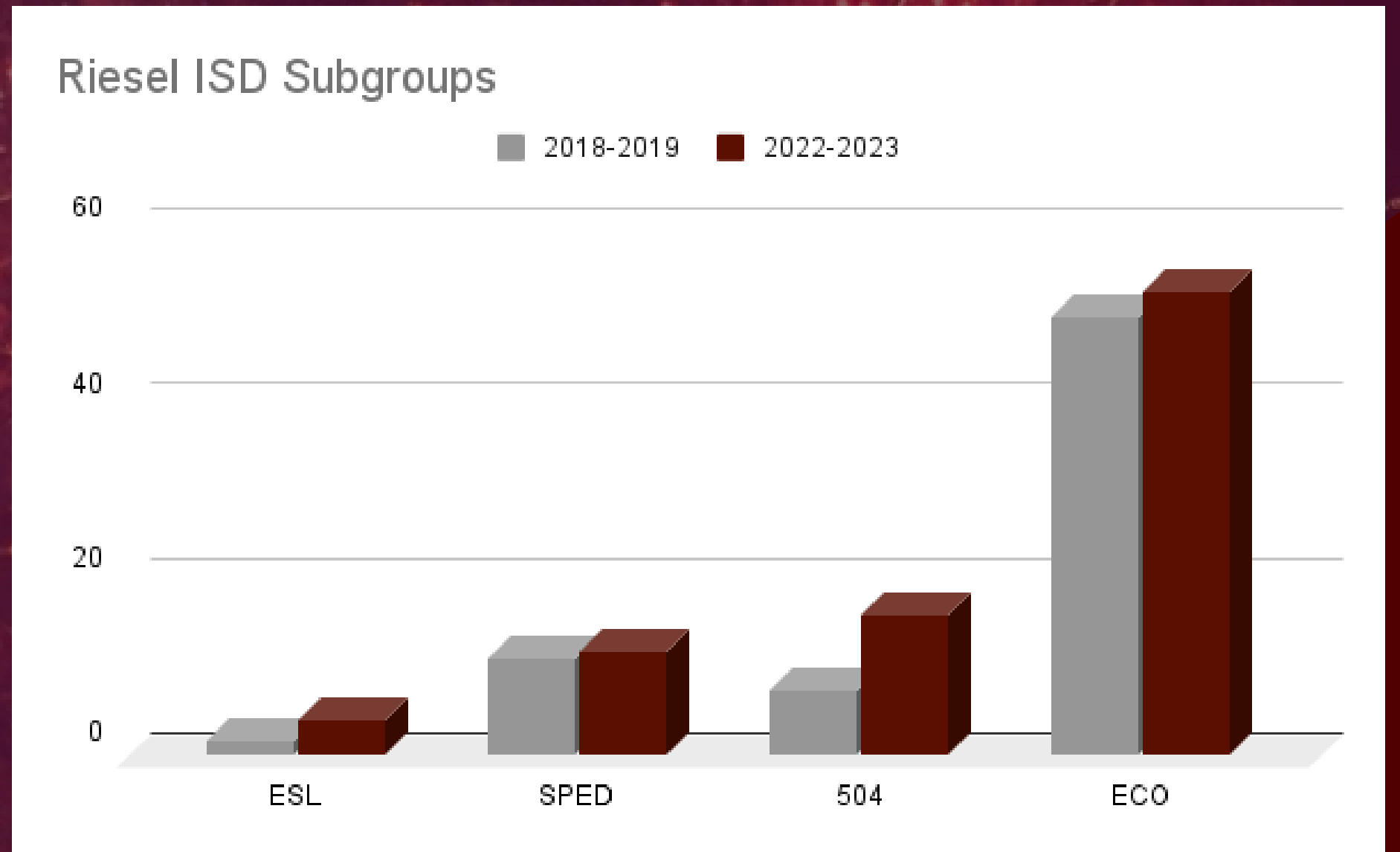
- Approx 650 students



Sources: TAPR 2018-2019 and TAPR 2022-2023

BACKGROUND

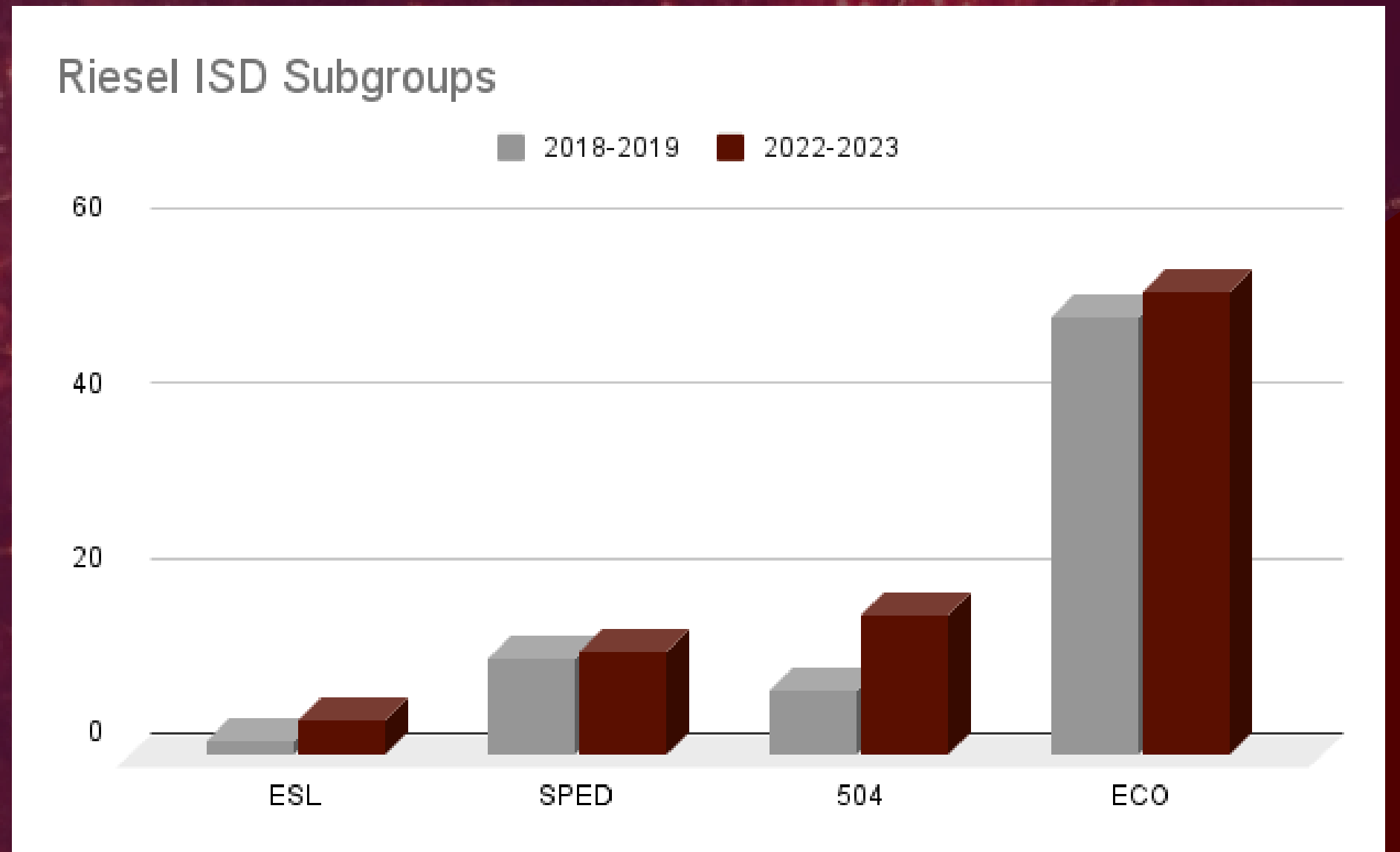
- Approx 650 students
- Limited Subpopulations
 - Increasing



Sources: TAPR 2018-2019 and TAPR 2022-2023

BACKGROUND

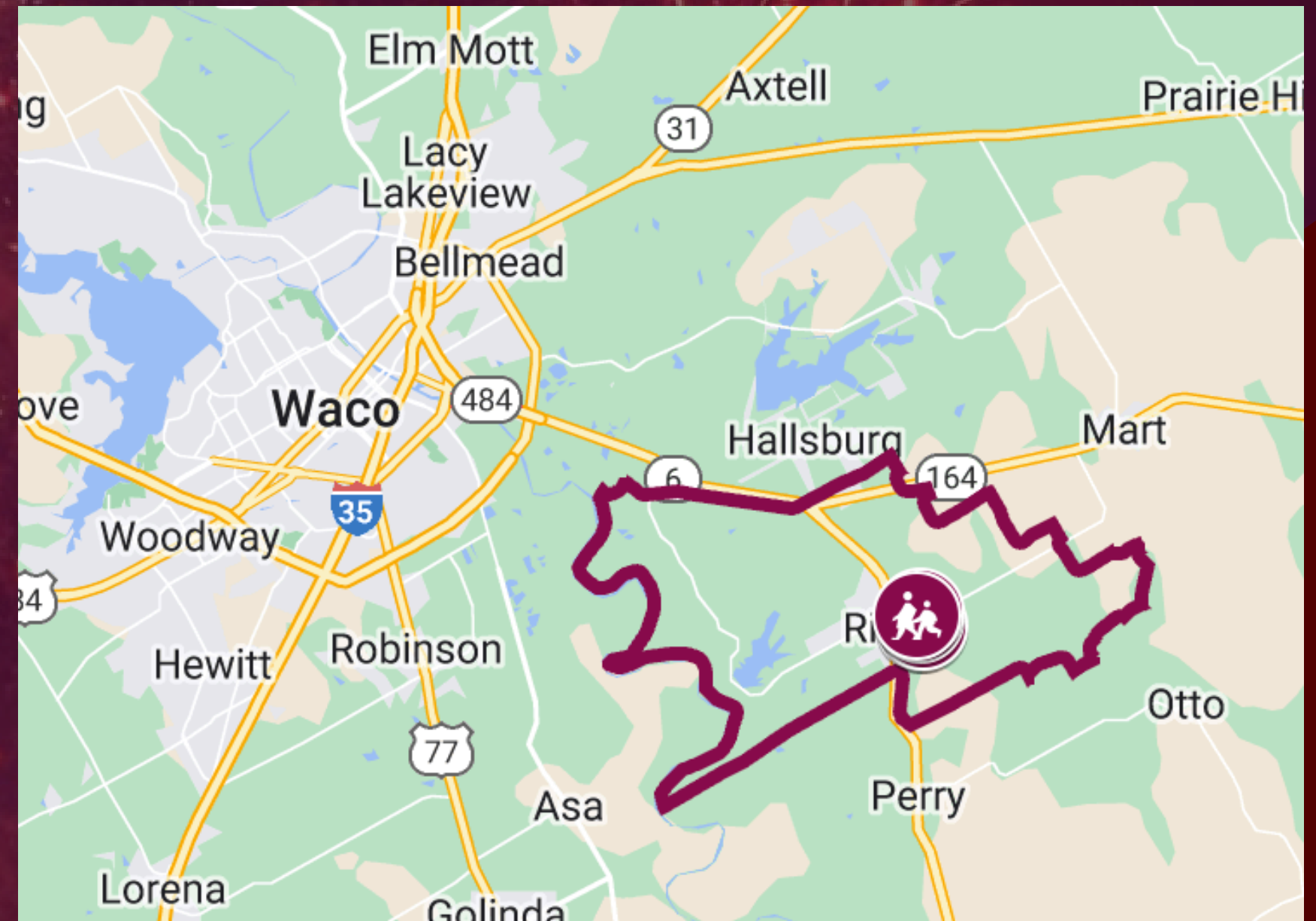
- Approx 650 students
- Limited Subpopulations
 - Increasing



Sources: TAPR 2018-2019 and TAPR 2022-2023

BACKGROUND

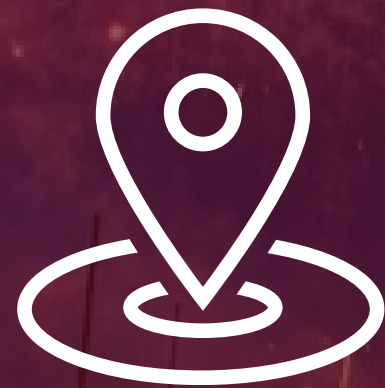
- Approx 650 students
- Limited Subpopulations
 - Increasing
- Small, Rural, Outside of Waco
- Stagnant growth/development
- Legacy





VISION

- Exit school improvement
- Increase revenue
- Create a culture of growth for all



Be a destination district

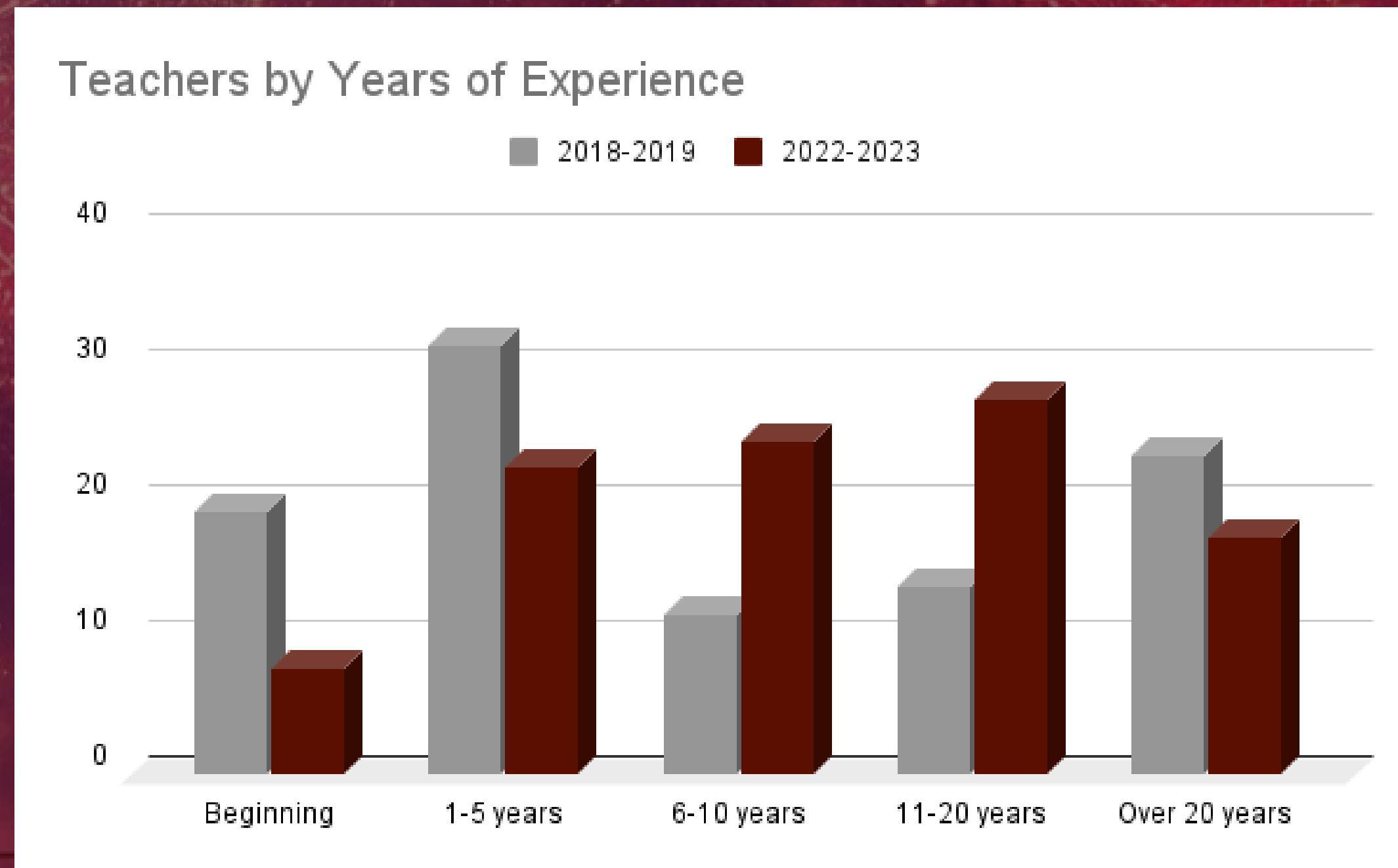
PRIORITIES

- Foster F
- Secondary-Comprehensive Support
- Curriculum and Instruction
- Budget

Is this in the best interest of students?

PERCEPTION


- Staff
 - Great staff in a failing system
 - New staff




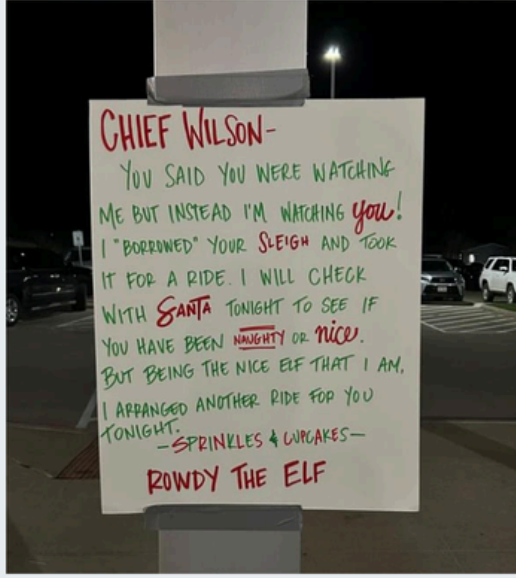


PERCEPTION

- Control the narrative
- Great things are happening in Riesel ISD



 Riesel ISD is 🌈 feeling festive. ...
Posted by Christina Nevlud Flores
Dec 13, 2022 • 🌐

We saw Rowdy crossing the Admin backyard earlier, and we should have known he had something up his sleeve. Chief Wilson told Rowdy he was keeping an ey... See more



INSTRUCTION

- Education of the system

Overall Rating- Elementary/Junior High

Elem/JH

Source: Lead4ward

INSTRUCTION

Lesson
Planning

Assessment
Creator

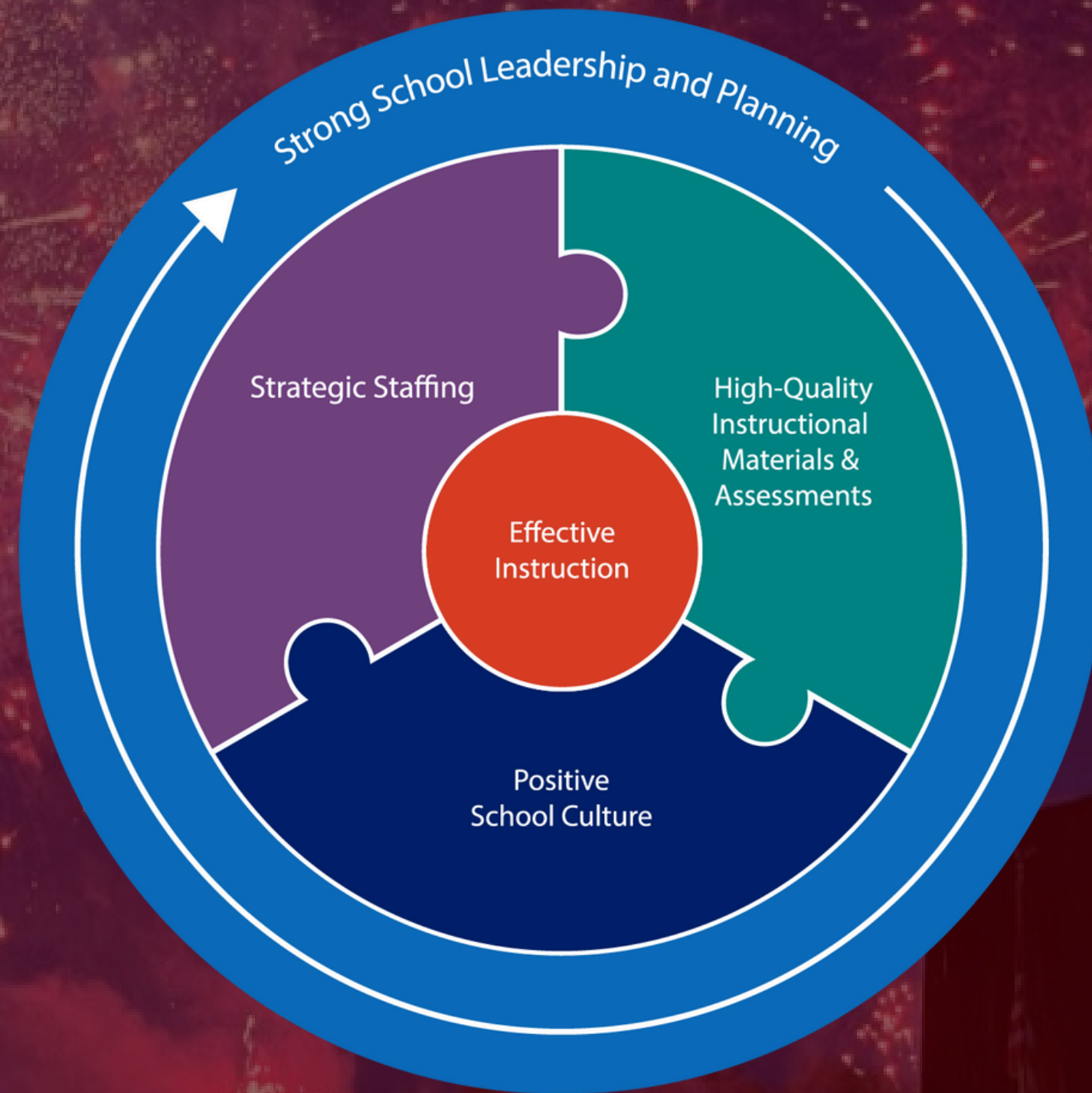
Observation &
Feedback

Data-Driven
Instruction



eduphoria!

INSTRUCTION



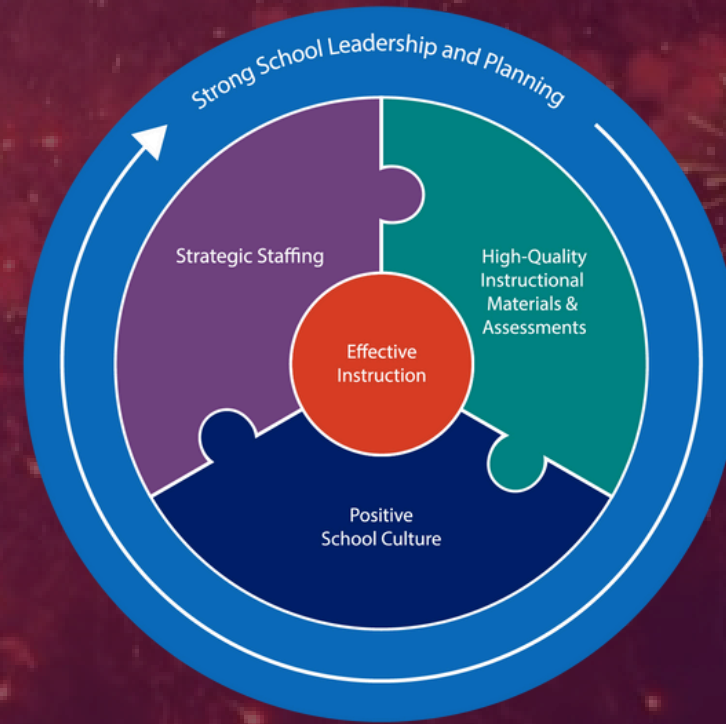
INSTRUCTION



INSTRUCTION



i-Ready[®]



INSTRUCTION

- Comprehensive assessment and instruction program
- Personalized Instruction
- Differentiated lessons to target gaps
- Small Group Instruction

INSTRUCTION

	2021			2019			2018		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
3rd Math	82	31	15	61	27	4	58	35	13
State Average	61	30	14	79	49	25	78	47	23
3rd Reading	74	41	18	63	37	22	67	37	20
State Average	68	38	19	76	45	27	77	43	25
4th Math	71	43	21	51	27	16	68	34	18
State Average	58	35	21	75	48	28	78	49	27
4th Reading	86	39	14	51	35	16	75	48	14
State Average	63	36	18	75	44	22	73	46	24
4th Writing	46	18	4	49	22	3	68	43	5
State Average	53	26	8	67	35	11	63	39	11
5th Math	81	43	23	82	30	9	90	54	26
State Average	69	43	24	90	58	36	91	58	30
5th Reading	68	49	30	89	32	18	92	59	23
State Average	72	45	30	86	54	29	84	54	26
5th Science	57	36	11	70	43	23	79	49	13
State Average	61	30	12	75	49	24	76	41	17
6th Math	79	42	26	73	35	15	97	56	25
State Average	66	34	15	81	47	21	77	44	18
6th Reading	67	37	19	80	48	18	89	56	28
State Average	61	31	14	68	37	18	69	39	19

INSTRUCTION

- We made huge gains
- Closing the Gaps scores
- What Will it Take Activity
- Student Tracking

5. After completing your board, complete the following tasks:
- Fill in the chart and calculate the number of students in each category.
 - Review names and data for students who have not yet met standards and determine what is needed to get them to the next level.
 - Review the data for your SPED students and determine if there are any accommodations that might be needed to make them more successful. If you feel there are changes, please get with your SPED people.
 - High Focus- This group contains economically disadvantaged, emergent bilingual, and special education students

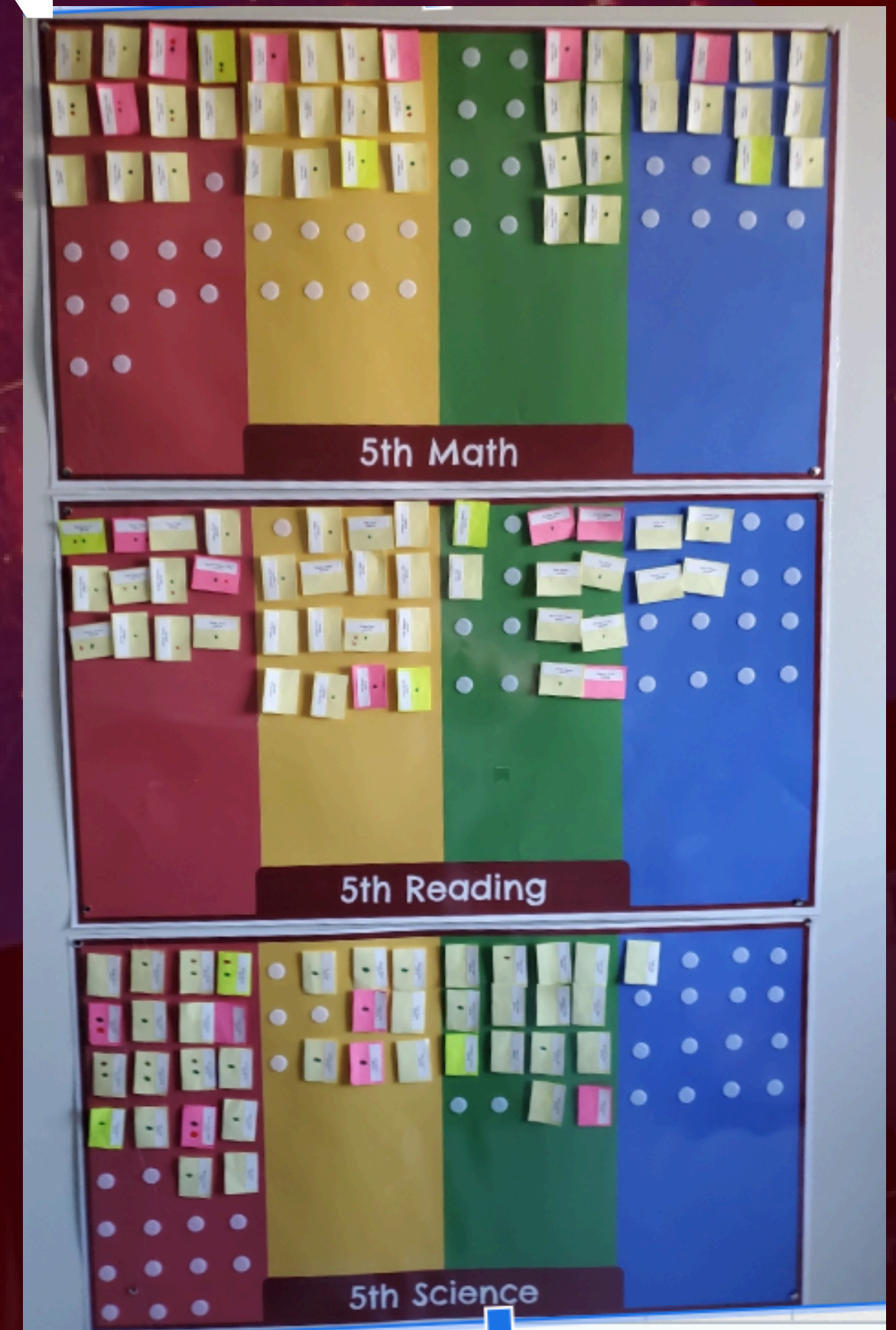
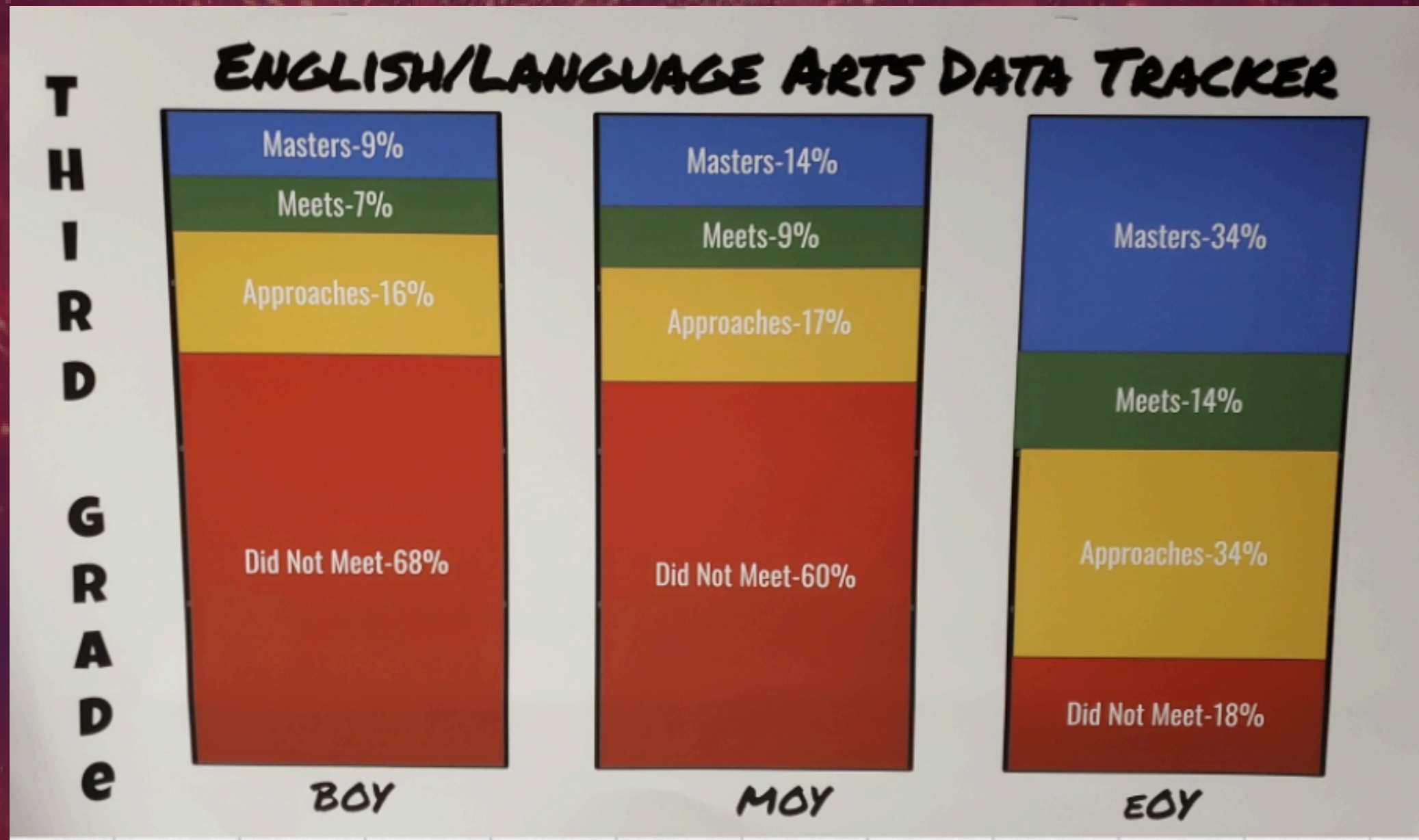
Calculations:

	Student Total	DNM Low		DNM High		Approaches Low		Approaches High		Meets		Masters	
		RDG	MTH	RDG	MTH	RDG	MTH	RDG	MTH	RDG	MTH	RDG	MTH
All													
Eco Dis													
SPED													
EB													
White													
Hispanic													
African American													
Other													
2 or More													
High Focus													

What will it take?

- A. Look at Domain 3, Closing the Gaps to see what we need in each category. How many more do we need?

INSTRUCTION



YEAR 2 OF IREADY IMPLEMENTATION

	2022			2021			2019		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
3rd Math	77	50	23	82	31	15	61	27	4
State Average	69	41	20	61	30	14	79	49	25
3rd Reading	82	48	34	74	41	18	63	37	22
State Average	75	45	30	68	38	19	76	45	27
4th Math	74	42	21	71	43	21	51	27	16
State Average	67	40	22	58	35	21	75	48	28
4th Reading	81	65	30	86	39	14	51	35	16
State Average	76	53	28	63	36	18	75	44	22
4th Writing				46	18	4	49	22	3
State Average				53	26	8	67	35	11
5th Math	96	70	35	81	43	23	82	30	9
State Average	74	45	23	69	43	24	90	58	36
5th Reading	92	61	46	68	49	30	89	32	18
State Average	79	56	36	72	45	30	86	54	29
5th Science	96	76	38	57	36	11	70	43	23
State Average	64	35	16	61	30	12	75	49	24
6th Math	83	65	28	79	42	26	73	35	15
State Average	70	35	14	66	34	15	81	47	21
6th Reading	83	63	37	67	37	19	80	48	18
State Average	67	40	21	61	31	14	68	37	18

RESULTS

	2018			2019			2021			2022			2023			2024		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
3rd Math	58	35	13	61	27	4	82	31	15	77	50	23	79	51	16	80	53	18
State Average	78	47	23	79	49	25	61	30	14	69	41	20	73	44	19	69	41	15
3rd Reading	67	37	20	63	37	22	74	41	18	82	48	34	88	53	18	82	64	20

Closing the Gaps Summary

Academic Achievement

% of Targets Met



out of 100

Academic Achievement measures STAAR performance at the Meets Grade Level or above standard in reading and math for all student groups.

[TELL ME MORE](#)

Growth Status

% of Targets Met



out of 100

Growth Status shows the amount of growth all student groups make from year to year.

[TELL ME MORE](#)

Student Success

% of Targets Met



out of 100

Student Success measures how well students perform on STAAR across all student groups.

[TELL ME MORE](#)

English I	71	44	2	71	54	13	80	56	4	78	61	5	83	67	15	77	58	27
State Average	65	44	7	68	50	11	66	50	12	62	47	10	70	54	14	77	54	17
English II	79	61	10	71	50	0	72	47	6	75	69	7	88	56	8	90	77	13
State Average	67	48	8	68	49	8	70	57	11	71	57	9	74	56	9	74	60	9
US History	95	64	21	92	51	16	83	49	23	94	70	34	95	72	21	96	72	30
State Average	92	70	40	93	73	45	88	69	43	89	70	43	95	71	39	95	69	37

RESULTS

	2018			2019			2021			2022			2023			2024		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
3rd Math	58	35	13	61	27	4	82	31	15	77	50	23	79	51	16	80	53	18
State Average	78	47	23	79	49	25	61	30	14	69	41	20	73	44	19	69	41	15

2019					2022					
	Domain I	Domain II-A	Domain II-B	Domain III	Final	Domain I	Domain II-A	Domain II-B	Domain III	Final
Riesel ISD	79	60	75	78	79	93	89	94	93	93
		75					94			
Foster Elem	65	55	57	33	55	89	83	87	100	92
		57					87			

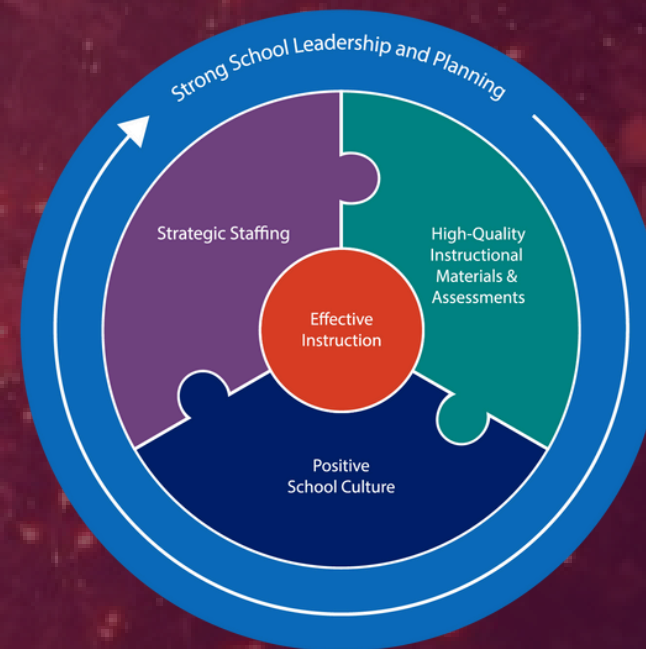
Algebra I	86	49	20	89	56	23	72	14	6	86	43	14	79	38	13	76	45	18
State Average	83	55	32	85	61	37	72	41	23	72	44	28	78	45	24	79	45	25
Biology	87	58	12	89	53	17	82	42	16	95	72	17	93	54	12	96	65	26
State Average	87	59	34	88	62	25	81	54	22	82	56	22	89	57	22	91	58	19
English I	71	44	2	71	54	13	80	56	4	78	61	5	83	67	15	77	58	27
State Average	65	44	7	68	50	11	66	50	12	62	47	10	70	54	14	77	54	17
English II	79	61	10	71	50	0	72	47	6	75	69	7	88	56	8	90	77	13
State Average	67	48	8	68	49	8	70	57	11	71	57	9	74	56	9	74	60	9
US History	95	64	21	92	51	16	83	49	23	94	70	34	95	72	21	96	72	30
State Average	92	70	40	93	73	45	88	69	43	89	70	43	95	71	39	95	69	37

RESULTS

- Top 10 Largest Growth in the State 2021-2022
 - Moved from an F-A
 - Out of Comprehensive Support
- TEA/ESC Visits
 - Associate Commissioner at TEA
-

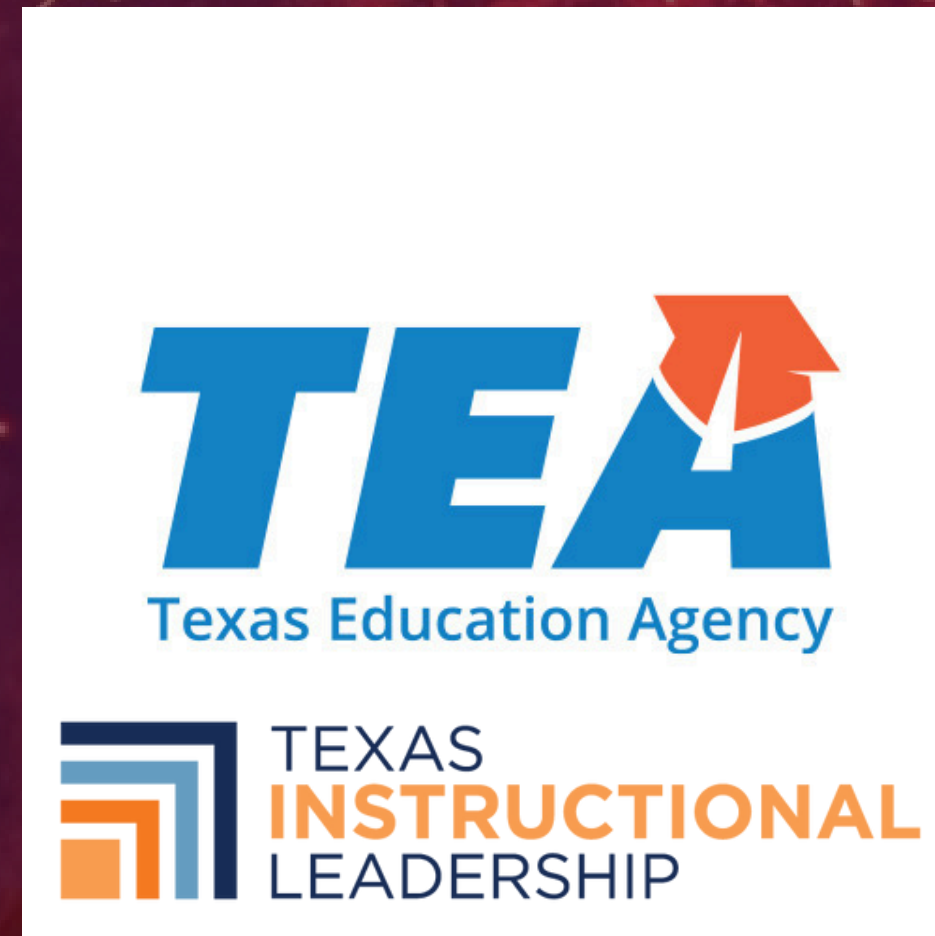


INSTRUCTION



INSTRUCTION

- Lesson Alignment and Formative Assessment
- Data Driven Instruction
- Action Coaching



TEACHER LEADERS

“Teachers who maintain K-12 classroom-based teaching responsibilities while also taking on leadership responsibilities of the classroom” (Wenner & Campbell, 2016, p. 7).

TEACHER LEADERS

- Full-time teachers
- Receive stipend
- Nonevaluative
- Encourage collegial dialogue
- Relationships



GROWTH

“Every student deserves a great teacher, not by chance, but by design.”

Fisher, Frey and Hattie



#1TRIBE



INSTRUCTION

- Small group instruction
- Standards Mastery

i-Ready

The equation $y = 6x$ can be used to determine y , the number of dollars it costs to buy x movie tickets at the student price. Complete the table to show the relationship between x and y .

Enter your answers in the boxes.

Number of Movie Tickets, x	0	2	<input type="text"/>	7
Cost of Movie Tickets, y	<input type="text"/>	12	30	<input type="text"/>

i-Ready

The equation $y = 6x$ can be used to determine y , the number of dollars it costs to buy x movie tickets at the student price. Complete the table to show the relationship between x and y .

Enter your answers in the boxes.

Number of Movie Tickets, x	0	2	<input type="text"/>	7
Cost of Movie Tickets, y	<input type="text"/>	12	30	<input type="text"/>



GROWTH

"Every kid deserves at least one year worth of growth."

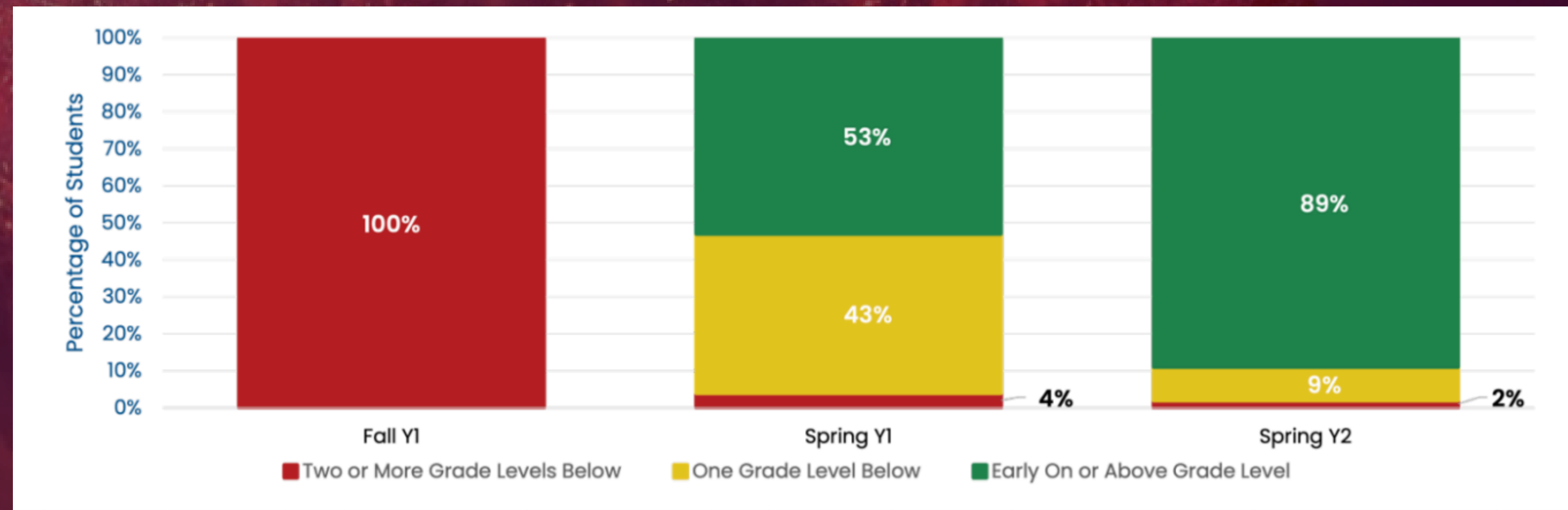
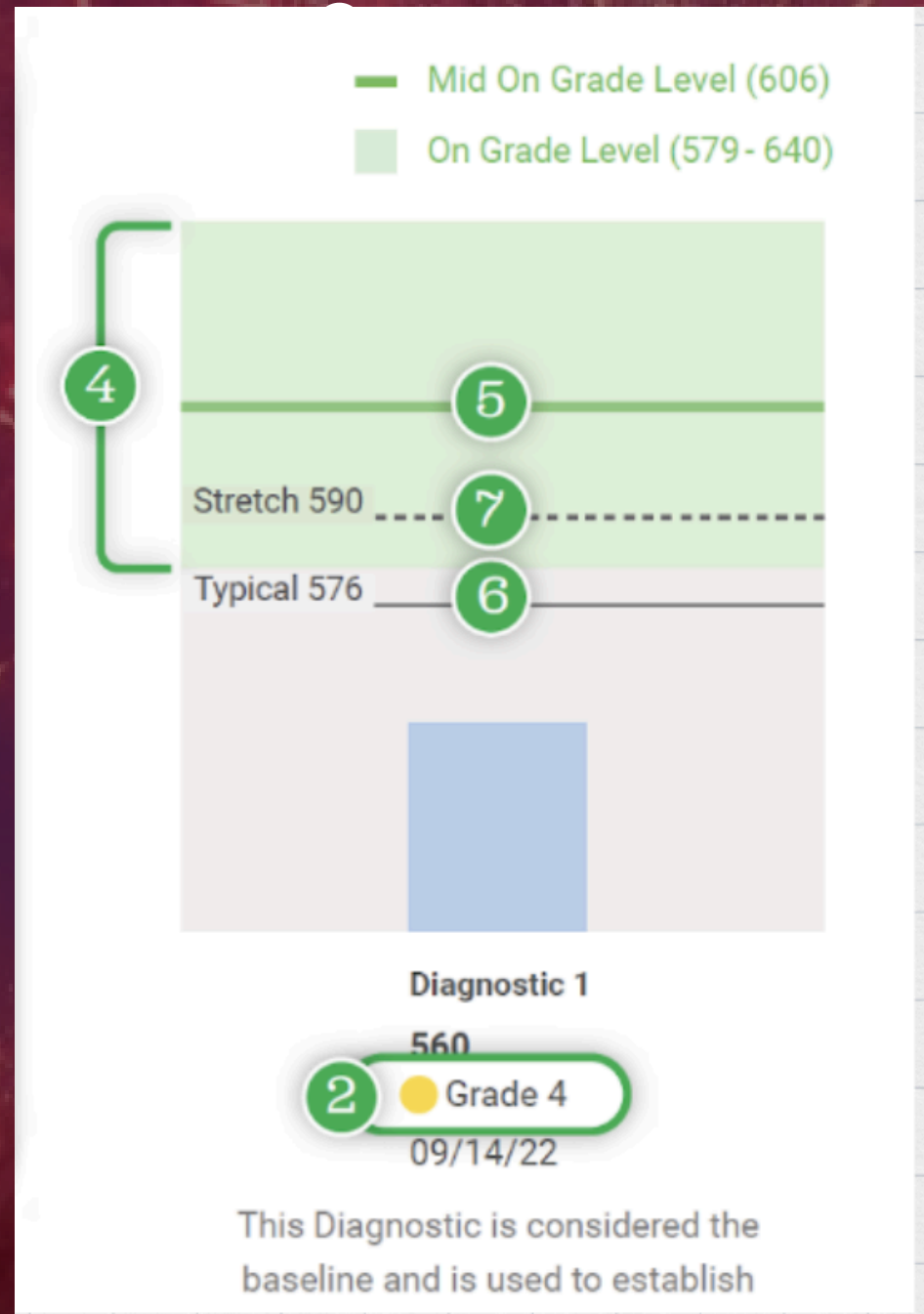
"Our job is to accelerate."

John Hattie



INSTRUCTION

- Stretch Growth within iReady



INSTRUCTION

Academic Growth 2022 STAAR to 2023 STAAR	2023 STAAR Assessment	Math Grade 5	All Students
	2022 STAAR Assessment	Math Grade 4	

Annual Growth		2023 STAAR					
		Low Does Not Meet GL	High Does Not Meet GL	Low Approaches GL	High Approaches GL	Meets GL	Masters GL
		3	2	2	2	20	11
2022 STAAR	Low Does Not Meet GL 3	1 [Group 36]	1 [Group 35]	1 [Group 34]	0 [Group 33]	0 [Group 32]	0 [Group 31]
	High Does Not Meet GL 7	2 [Group 30]	1 [Group 29]	1 [Group 28]	2 [Group 27]	1 [Group 26]	0 [Group 25]
	Low Approaches GL 3	0 [Group 24]	0 [Group 23]	0 [Group 22]	0 [Group 21]	3 [Group 20]	0 [Group 19]
	High Approaches GL 8	0 [Group 18]	0 [Group 17]	0 [Group 16]	0 [Group 15]	8 [Group 14]	0 [Group 13]
	Meets GL 10	0 [Group 12]	0 [Group 11]	0 [Group 10]	0 [Group 9]	5 [Group 8]	5 [Group 7]
	Masters GL 9	0 [Group 6]	0 [Group 5]	0 [Group 4]	0 [Group 3]	3 [Group 2]	6 [Group 1]

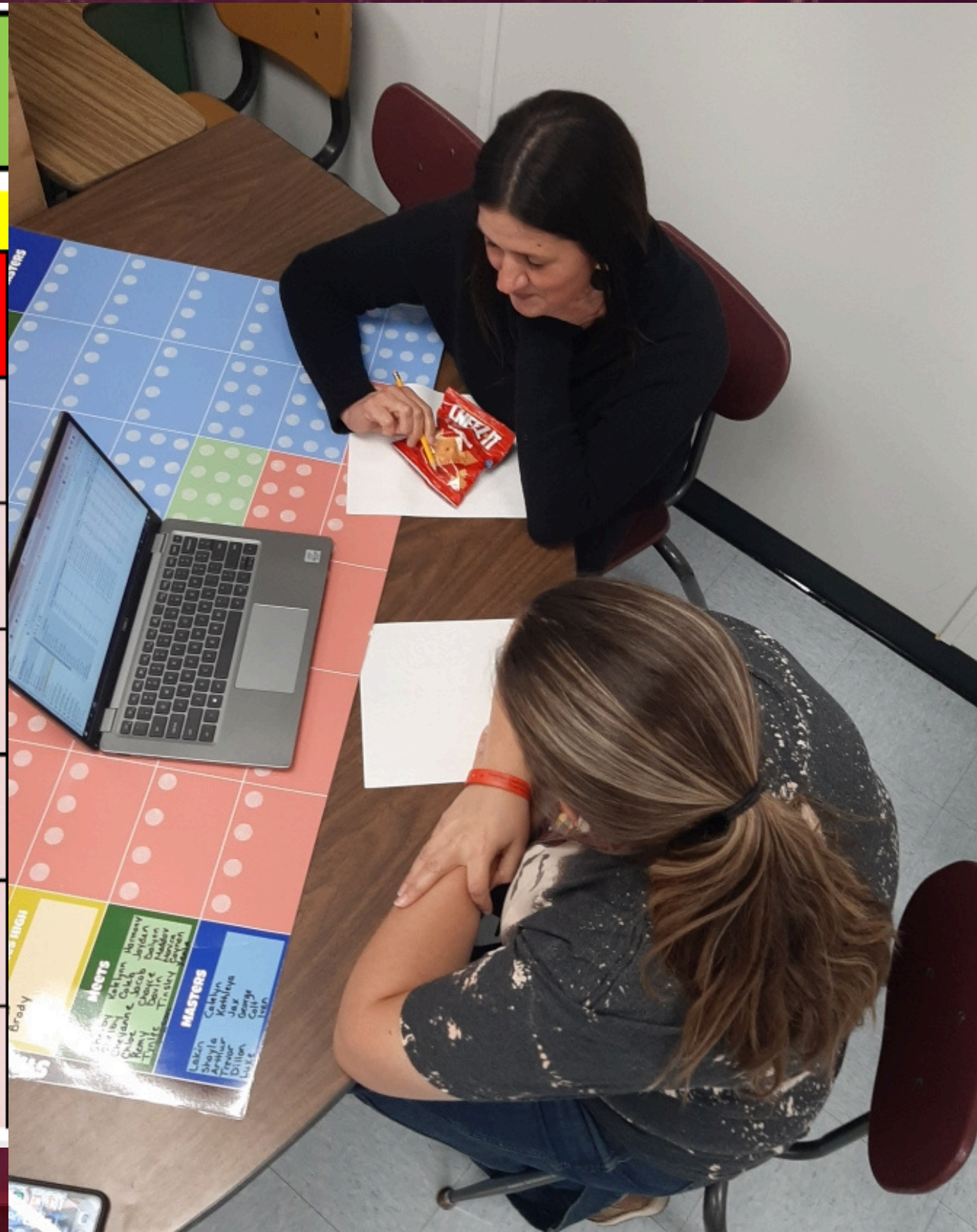
Annual Growth Summary		
	# Tests	Points
Tests Earning 0.0 points	6	0.0
Tests Earning 0.5 points	1	0.5
Tests Earning 1.0 point	33	33.0
Total Annual Growth Points Earned (A)		33.5
# Tests Included in Calculation (C)		40
Annual Growth Score		84

Who are you leaving behind?

- Review the data.
 - Assign i-Ready lesson
 - Small group instruction
 - Follow-up
 - Standards Mastery Check

INSTRUCTION

Academic Growth 2022 STAAR to 2023 STAAR		
Annual Growth	All Students	
	Low Does Not Meet GL	3
2022 STAAR	Low Does Not Meet GL 3	1 [Group 36]
	High Does Not Meet GL 7	2 [Group 30]
	Low Approaches GL 3	0 [Group 24]
	High Approaches GL 8	0 [Group 18]
	Meets GL 10	0 [Group 12]
	Masters GL 9	0 [Group 6]



Annual Growth Summary		
	# Tests	Points
Tests Earning 0.0 points	6	0.0
Tests Earning 0.5 points	1	0.5
Tests Earning 1.0 point	33	33.0
Total Annual Growth Points Earned (A)		33.5
# Tests Included in Calculation (C)		40
Annual Growth Score		84

Who are you leaving behind?

- Review the data.
 - Assign i-Ready lesson
 - Small group instruction
 - Follow-up
 - Standards Mastery Check

INSTRUCTION

GROWTH 5TH RLA STRIVE FOR 85	CURRENT ASSESSMENT					
	LOW DOES NOT MEET	HIGH DOES NOT MEET	APPROACHES LOW	APPROACHES HIGH	MEETS	MASTERS
LOW DOES NOT MEET Trace Emma Malaylla Ava	[Stickers: Trace, Emma, Malaylla, Ava]		[Stickers: Trace, Emma, Malaylla, Ava]			
HIGH DOES NOT MEET Colton Mia Alexis	[Stickers: Colton, Mia, Alexis]			[Stickers: Colton, Mia, Alexis]		
APPROACHES LOW Kaizlee Lana Brooks			[Stickers: Kaizlee, Lana, Brooks]	[Stickers: Kaizlee, Lana, Brooks]		
APPROACHES HIGH Bella Chelsea Jordan Eduardo Eli Cameron Francisco				[Stickers: Bella, Chelsea, Jordan, Eduardo, Eli, Cameron, Francisco]		
MEETS Mason B. Javarius Evan Sanyk Keegan Bosh Mason P. Porter Miguel Hadlee Marc Maylan Eage Farrah Charlotte				[Stickers: Mason B., Javarius, Evan Sanyk, Keegan Bosh, Mason P. Porter, Miguel Hadlee, Marc Maylan, Eage Farrah, Charlotte]		
MASTERS Tatum Richard Jeremiah Joseph Canaan Arianna Quentin Makana Audrey Max Braxton					[Stickers: Tatum, Richard, Jeremiah, Joseph Canaan, Arianna, Quentin Makana, Audrey, Max Braxton]	















INSTRUCTION

Choose to Show Results By

Grade ▼

[+ Add secondary demographic to show results by](#)

Showing 7 of 7

Grade	Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵		
Grade K	 96%	47%	 70%	24%	64%	45/45
Grade 1	 111%	62%	 77%	29%	67%	42/42
Grade 2	 98%	49%	 64%	32%	57%	47/47
Grade 3	 162%	74%	 87%	47%	77%	43/43
Grade 4	 74%	44%	 37%	18%	40%	50/50
Grade 5	 127%	64%	 59%	19%	52%	42/42
Grade 6	 232%	71%	 84%	44%	62%	34/34

YEAR 3 OF IREADY IMPLEMENTATION

	2023			2022			2021			2019			A
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters	
3rd Math	79	51	16	77	50	23	82	31	15	61	27	4	
State Average	73	44	19	69	41	20	61	30	14	79	49	25	
3rd Reading	88	53	18	82	48	34	74	41	18	63	37	22	
State Average	77	51	20	75	45	30	68	38	19	76	45	27	
4th Math	75	58	31	74	42	21	71	43	21	51	27	16	
State Average	70	47	22	67	40	22	58	35	21	75	48	28	
4th Reading	88	52	38	81	65	30	86	39	14	51	35	16	
State Average	78	47	21	76	53	28	63	36	18	75	44	22	
4th Writing							46	18	4	49	22	3	
State Average							53	26	8	67	35	11	
5th Math	88	78	27	96	70	35	81	43	23	82	30	9	
State Average	80	50	21	74	45	23	69	43	24	90	58	36	
5th Reading	90	76	44	92	61	46	68	49	30	89	32	18	
State Average	81	56	28	79	56	36	72	45	30	86	54	29	
5th Science	85	56	24	96	76	38	57	36	11	70	43	23	
State Average	64	34	15	64	35	16	61	30	12	75	49	24	
6th Math	88	68	26	83	65	28	79	42	26	73	35	15	
State Average	74	38	15	70	35	14	66	34	15	81	47	21	
6th Reading	94	74	38	83	63	37	67	37	19	80	48	18	
State Average	76	51	22	67	40	21	61	31	14	68	37	18	



RESULTS

- TEA/ESC Visits
 - Director of Teacher Leadership at TEA
- Teacher Retention and Recruitment
- Collective Leadership
 - Collaborative Culture

INSTRUCTION

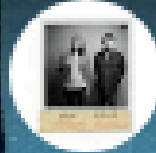
- Continue GROWTH for each student–Accelerate
- Magnetic Reading–Curriculum Associates
- Small Group Instruction
- Action Coaching
- Teacher Clarity



YEAR 4 OF IREADY IMPLEMENTATION

	2024			2023			2022			2021			2019		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
3rd Math	80	53	18	79	51	16	77	50	23	82	31	15	61	27	4
State Average	69	41	15	73	44	19	69	41	20	61	30	14	79	49	25
3rd Reading	82	64	20	88	53	18	82	48	34	74	41	18	63	37	22
State Average	75	49	21	77	51	20	75	45	30	68	38	19	76	45	27
4th Math	81	59	22	75	58	31	74	42	21	71	43	21	51	27	16
State Average	68	45	21	70	47	22	67	40	22	58	35	21	75	48	28
4th Reading	92	68	27	88	52	38	81	65	30	86	39	14	51	35	16
State Average	81	51	23	78	47	21	76	53	28	63	36	18	75	44	22
4th Writing										46	18	4	49	22	3
State Average										53	26	8	67	35	11
5th Math	88	71	45	88	78	27	96	70	35	81	43	23	82	30	9
State Average	76	49	19	80	50	21	74	45	23	69	43	24	90	58	36
5th Reading	90	69	45	90	76	44	92	61	46	68	49	30	89	32	18
State Average	78	54	29	81	56	28	79	56	36	72	45	30	86	54	29
5th Science	81	60	29	85	56	24	96	76	38	57	36	11	70	43	23
State Average	57	26	11	64	34	15	64	35	16	61	30	12	75	49	24
6th Math	90	69	26	88	68	26	83	65	28	79	42	26	73	35	15
State Average	70	37	13	74	38	15	70	35	14	66	34	15	81	47	21
6th Reading	88	81	52	94	74	38	83	63	37	67	37	19	80	48	18
State Average	75	45	25	76	51	22	67	40	21	61	31	14	68	37	18

GROW THE GOOD STUFF

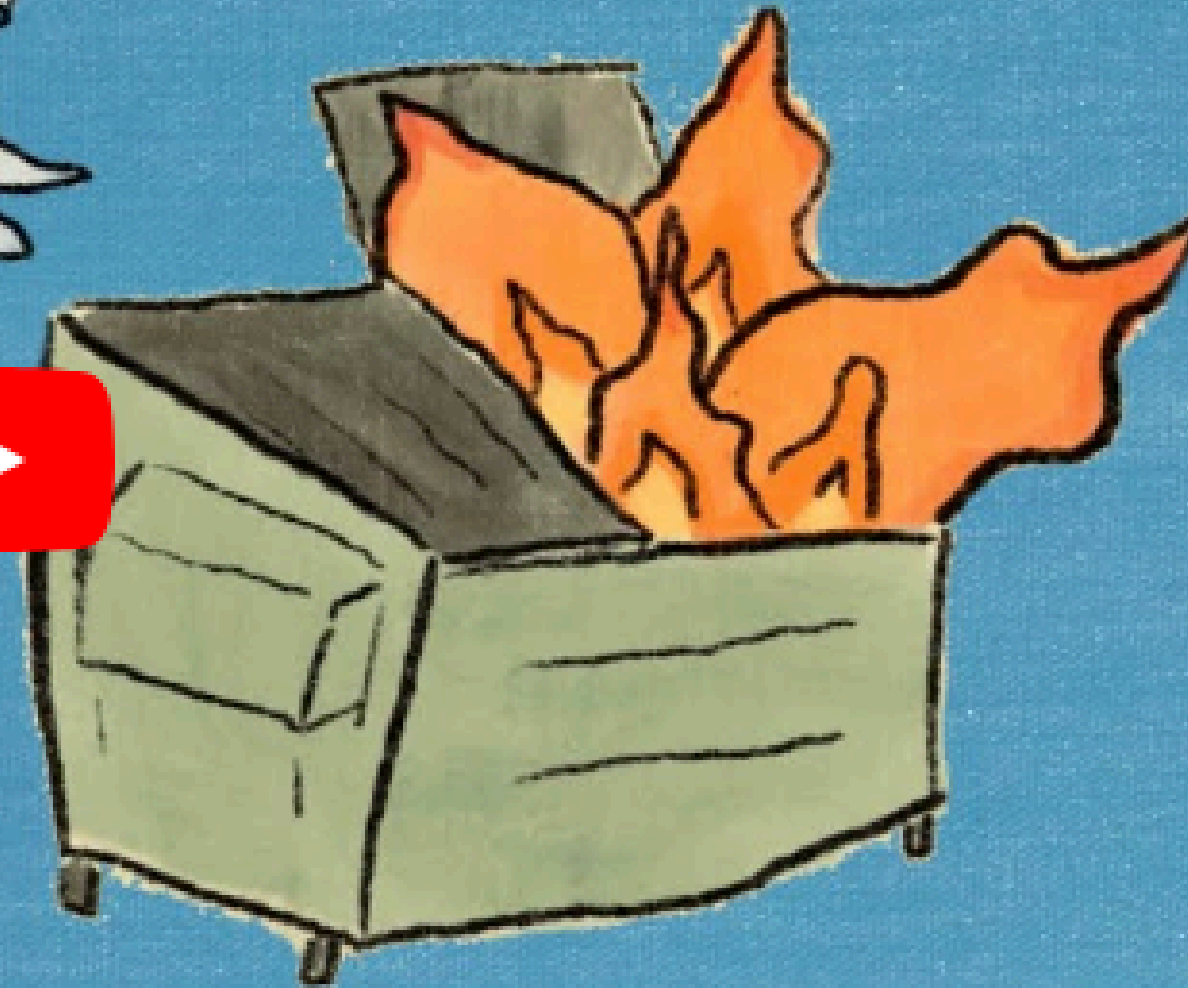


The Dumpster Fire and the Garden, a story poem



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2024-2025 DREAM TEAM





BREAKING BOUNDARIES

**FAILING TO FLOURISHING:
REWRITING THE NARRATIVE OF RIESEL ISD**

**CHRISTINA FLORES
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