

We Have the Data, Now What? Five Ways to Translate Data Into Action!

2024 Texas Assessment Conference

Nice to meet you!

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- Paul Trevino, Principal, Huntsville High School
- Carie Barthelemess, Customer Success Manager, Education Advanced
- Ros Jackson, Customer Success Manager, Education Advanced
- Jennifer Knipp, Account Executive, Education Advanced

Data is powerful, but only if you know how to use it effectively to drive decision-making.

Let's dig deeper with our pack leaders!

1

How do you aggregate, track, and utilize data from your various systems to ensure you are meeting the needs of your students?

2

How do you streamline your compliance reporting processes and ensure you are meeting all necessary requirements?

3

How do you communicate data with stakeholders and empower them to use that information to make informed decisions?



About Huntsville ISD



| | Brick & Mortar | Online/K12 Stride | | | |
|--------------------|--|--------------------------------|--|--|--|
| Enrollment | 11,077 | | | | |
| | 6,044 | 5,033 | | | |
| Campuses | 6 (1 HS, 1 MS, 4 ES) | 3 (1 HS, 1 MS, 1 ES) | | | |
| Eco Disadvantaged | 75% | 61% | | | |
| Emergent Bilingual | 18% | 8% | | | |
| Demographics | Hispanic 42% Black 21% White 31% | | | | |
| Mobility Rate | 29.5% | | | | |



TestHound

Angee Andrus, Director of Accountability & Assessments, Huntsville ISD

Account for All Students

- Use <u>Performance Tracker</u> to generate registration file
- Indication of new and withdrawn students
 - Alerts CTC to register new students and verify any specific eligibility, accommodations or needs.
 - Indicates which students have left so the CTC can update rosters and follow-up on any test data that may need to go to a receiving district.
- Use <u>Auto Pilot</u> to consolidate accommodations from other vendors into one place (esped, Branching Minds and Ellevation)





- Use <u>Test Administrations</u> to set up testing & reports component to generate documentation
- Use <u>Master Accommodations</u> report for:
 - o assessment planning and grouping
 - Verification of accommodations by special program staff (Sped, Rtl, LPAC)
 - o Identify and gather non-embedded supports for testing
- Use <u>Test Attributes and Non-Embedded Supports</u> reports for mass uploads
- Use <u>Room Accommodations</u> reports
 - to ensure that needed accommodation materials and appropriate resources are provided to each testing room (headphones, headsets, non-embedded supports, etc.)
 - Additional verification of the accuracy of the accommodations by the test administrator





- Use <u>Data Integration</u> to pull accommodations to mass upload into Eduphoria
 - To activate embedded accommodations for online testing in Eduphoria
 - To identify test accommodations on individual student profiles
- Use <u>Performance Tracker</u> to generate SDRs (Student Data Requests)
 - To gather and upload testing history into our SIS, and other data management tools that teachers and administrators use to make instructional decisions.



How does TestHound[®] make it easier?

DestHound Washington ISD - Universal High School- Tests Campus Management High School Proficiency Exam Tests: Algebra I ᅌ TOOLBAR Students Assign Rooms Сору То Booklets Reset Filter Test Administrators Students ACCOMMODATIONS Dates: ALL Rooms 435635 TINA Sessions: ALL Extra Time 😣 Test Administration Thu 11/22/2023 Tests 433569 TINC Session 1: 8:30AM - 3:00 PM Reminders to Stay on Task Materials Staff Rm Cap Cnt 435320 TIPT Reports Small Group Administration 28 18 109 Spelling Assistance 434742 TISC 25 40 110 <u>111</u> -- 16 Supplemental Aids 432911 TOV PAST PERFORMANCE Fri 11/23/2023 Session 1: 8:30AM - 3:00 PM 432911 TOV Select a Room 日 434124 TRE PROGRAM STATUS Color Key O Standard Met O Standard Not Met Date: 11/22/2023 ᅌ O Score Code Other than S O Exclusion Apply Filters Apply Filters Unenrolled

- Verification of student accommodations
- Alignment across special programs
- Alerts for newly enrolled and withdrawn students
- Checks and balances across
 programs and services
- Accessing data for other platforms
- Help documentation and access to a team of experts







Pathways

Paul Trevino, Principal, Huntsville High School

Real-time, Holistic Student Data

- **CCMR Point Tracking**: Monitor student progress towards CCMR goals
- Graduation Worksheets: Up-to-date information on diploma progress
- Foundation Plan with Endorsements: Track student achievements
- **Personal Graduation Plans (PGP) and 4-Year Plans**: Comprehensive planning tools
- **STAAR Testing Results**: Instant access to standardized test performance
- CTE Program of Study Progress: Monitor career and technical education
 advancement



Benefits for Educators & Students

- **Counselors**: Wholistic view of student progress and needs
- Administrators: Real-time data for informed decision-making
- Assistant Principals: Identify at-risk students for targeted support
- Credit Recovery Programs: Tailored interventions based on student data
- **Students**: Clear understanding of progress and goals
- Motivation: Data-driven encouragement for student success



Data Analysis & Demographic Insights

- Trend Analysis: Identify patterns in student performance
- **Demographic Breakdowns**: Understand success rates across different groups
- Hot Spot Identification: Pinpoint areas for additional support
- Equity Considerations: Ensure all students have equal opportunities for success
- **Data-Driven Decisions**: Use insights to shape school policies and program



How does Pathways make it easier?

| | | Pa Pa | athways | | | |
|--------------------------------------|---|--|------------------------|--------------------------|----------------------------------|--|
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| Advanced Diploma - SpEd | | | | | | |
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| Most Recent Log Activity - View I | Log - Create New Entry | | | | | |
| No manually entered log entries fo | r this student | | | | | |
| Graduation Requiremer | nts | Accoun | tability | | | |
| Diploma Designation | | College | Readiness | | | |
| 23 Req. Credits Earned 3.9567 GPA | Diploma Progress Details Grade Manager | ELAR | TSIA1 | TSIA1 Essay | | |
| No Diploma | 4-Year Planner PGP-web - PGP.pdf | ELAR | TSIA2 CRC | TSIA2 Diag. | TSIA2 Essay | |
| O O Foundation Plan (FHSP) | | Math | Math | TSIA2 CRC | TSIA2 Diag. | |
| | rsement (FHSP-E) | SAT | ERW (480) 700 | Math(580) 800 |] | |
| (FHSP-DLA) | pecial Education Student | ₩ АСТ | Eng(19) 22 | Math(19) 34 | Overall(23) 30 | |
| IEP and Workforce Read | liness | | Aspire™ | preACT® | ASVAB 62 | |
| | | | PSAT ERW 660 | ACT 750 | | |
| EOC Exams | | CP1101 | 00 College Preparatory | Course English Languag | ge Arts | |
| 4000 English I | Select if Exempt | CP1102 | 00 College Preparatory | Course Mathematics | | |
| | | 🗌 OnRam | os (Completed dual-enr | ollment course qualified | for 3+ hours of college credit) | |
| S500 English II | Select if Exempt | Dual Credit - Math (3+ credits), English (3+ credits), All Dual Credits (9+ credits) | | | | |

- Data and documentation for student progress reviews
- Consolidated data points into one single location
- Easy tracking of CCMR data
- Comprehensive counseling time-tracking log







We make it easier.



TestHound

Assessment Coordination



Pathways

College, Career, Military Readiness and Graduation Tracking





Professional Growth and Evaluation

