



**How did the
Year 2 data
impact your
curriculum,
assessment, &
PD decisions?**

CURRICULUM CONNECTIONS BASED ON YEAR 2 STAAR REDESIGN DATA

 TEXAS
ASSESSMENT
CONFERENCE

Irma Garcia & Tosh McGaughy



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To access this agenda & the links, go here:

<https://tinyurl.com/TAC2024staar> SLIDES

Before we start, please share your answer to
the following question:

How did the Year 2 data impact your curriculum,
assessment, & PD decisions?



Year 2 Overview: What Changed & What Were the Results

**RLA Connections, Math Connections,
Social Studies Connections, Science Connections**

New Question Types, lowest scoring TEKS, machine-scoring fun

Curriculum Considerations & Next Steps

Pacing, Assessments, Parent Communication, Campus Administrator Support

We have ALL THE data.

**Do teachers, administrators, &
parents have the information
they want/need?**



de·moc·ra·ti·za·tion /də,məkrədə'zāSHən/

noun

**the action of making something
accessible to everyone**



How can we make the data accessible to those making instructional decisions?

2023 2024 7th Grade RLA Assessed TEKS Visual

READING

Readiness

Supporting

FOUNDATIONAL SKILLS

2B vocab context 11

2A vocab print or digital resources 1

2C vocab roots

COMPREHENSION

5E make connections to self, other texts, society 44

5F inference 21

5G evaluate details 1

5H synthesize to create understanding 11

5C make predictions based on text features, structures, & genre characteristics

RESPONSE

6C text evidence 11

6D paraphrase & summarize 22

MULTIPLE GENRES: LITERARY ELEMENTS

7B characters 11

7C plot elements

7A multiple themes 11

7D setting 11

MULTIPLE GENRES: GENRES

8Di controlling idea or thesis in informational texts 11

8Ei claim in argumentative texts 11

8Eii evidence in argumentative 11

8A literary genres

8B meter, rhyme scheme, & graphical elements in poems

8C characters through dialogue & staging in drama 1

8Dii text features in informational texts

STAAR Redesign Informational TEKS Assessed

	foundational: vocab	comprehension	response	multiple genres	author's purpose
6th	2A dictionary 2C vocab roots	5F inference 5G evaluate details 5H synthesize	6C use text evidence 6D paraphrase & summarize	8Di controlling idea 8Dii text features 8Diii organizational patterns	9B text structure 9C print & graphic features 9F use of language
7th	2A dictionary	5F inference 5H synthesize	6C use text evidence 6D paraphrase & summarize	8Di controlling idea 8Diii organizational patterns	9A author's purpose & message 9B text structure 9C print & graphic features 9F use of language 9G rhetorical devices
8th	2C vocab roots 2B vocab context	5F inference 5G evaluate details 5H synthesize	6C use text evidence 6D paraphrase & summarize	8Di controlling idea 8Diii organizational patterns	9B text structure 9C print & graphic features 9G rhetorical devices

YEAR 2 OVERVIEW





State of Texas Assessments of Academic Readiness

spring 2024

- hybrid machine-scoring for English constructed response items (ECR & SCR)
- in overall content area %s, every content area had more **DID NOT MEETS** in 2024 than in 2023





The STAAR redesign is based on improving alignment to the classroom experience

In effective classrooms, teachers are...

- 1 Coherently building students' **background knowledge and vocabulary** in all subject areas...
- 2 Asking students to **write about what they read using evidence from text...**
- 3 Providing **various open-ended formats** for students to respond to questions...
- 4 Supporting the learning needs of all students by providing **appropriate accommodations...**



The STAAR redesign will...

-  Prioritize **cross-curricular passages** in RLA that reference topics that students have learned about in other classes
-  Include **writing in all RLA tests**, reflecting our updated TEKS, and having **students write text-based responses**
-  Add new, **non-multiple-choice questions** that are more like questions teachers ask in class
-  Move to **online assessments** that provide a full suite of robust accommodations for students with specific learning needs

So, how is the STAAR redesign impacting the scores of the students served by **Special Education**?

2023

% change in Meets

RLA

no change

Math

+3% change

Science

+1% change

Social Studies

no change

2024

% change in Meets

RLA

+1% change

Math

-1% change from 2023

Science

-1% change from 2023

Social Studies

-1% change from 2023

New Item Types

RLA	2024 NQT ?s
3rd	6/41
4th	6/41
5th	6/41
6th	6/45
7th	5/45
8th	6/45
Eng1	7/52
Eng2	6/52

Math	2024 NQT ?s
3rd	9/30
4th	10/32
5th	9/34
6th	10/36
7th	11/38
8th	9/40
Alg	11/50

Sci	2024 NQT ?s
5th	8/32
8th	9/38
Bio	11/45

SS	2024 NQT ?s
8th	9/40
USH	15/64



RLA
CONNECTIONS



	3rd	4th	5th	6th	7th	8th	English I	English II
Reading	A Lens to the Past drama	Parks with a Purpose opinion PUBLIC PARKS	Fashion Forward opinion RECYCLING	from Sports & Society informational SPORTS HISTORY	Why We Need Solo Sports opinion	The Great Aviation Communicator informational AVIATION HISTORY	Credit Where Credit is Due opinion CITING SOURCES	That's Not What Happened drama
Reading	Digging on Dirt informational SOIL	from <i>Surprise Kick</i> realistic fiction	from <i>Tales from Watership Down</i> fiction	The Age of Language opinion BILINGUALISM	A Different Approach to Budgeting informational FINANCIAL LITERACY	from <i>Mr. Linden's Library</i> fiction	from <i>Parnassus on Wheels</i> fiction	Antarctica: Governing the Icy Continent informational GEOGRAPHY
Reading Paired	from <i>A Forest Full of Stars</i> fiction	Riding Out West informational EL PASO/RAILROADS	A Country Connected informational RAILROADS	from The Last Wild Place realistic fiction	Art For the People, Art By the People informational TEXAS HISTORY/ ART	Cameras in the Courtroom informational JUDICIAL SYSTEM	from <i>Finding Dorothy</i> realistic fiction	from <i>What the Octopus Knows</i> informational ANIMALS
	More Than Air informational MUSIC	Going Home (Burlington Route) poem	The World is at My Fingertips poem	A Wave of a Day poem	Grandfather's Legacy realistic fiction	Challenging the Status Quo opinion	from <i>Big Wheels Keep on Turning</i> informational FERRIS WHEEL	Narwhals are Real poem
Revising	A Favorite Author informational AUTHOR	A New Pet realistic fiction	Sunspots informational SPACE	The Yellow Spotted Goanna informational ANIMALS	Author J. Frank Dobie: Preserving the Lore of Texas informational TEXAS HISTORY/ AUTHOR	The Painters of Paradise informational AMERICAN ARTIST	Sawyer's New Co-Worker realistic fiction	The Hike realistic fiction



	# questions	total points	% ECR question counted	2023 % score 0s on ECR question, STATE avg.	2024 % score 0s on ECR question, STATE avg.
3rd	41	52	19.23%	42%	39%
4th	41	52	19.23%	46%	31%
5th	41	52	19.23%	25%	48%
6th	45	56	17.86%	23%	39%
7th	45	56	17.86%	20%	27%
8th	45	56	17.86%	23%	28%
Eng1	52	64	15.6%	25%	40%
Eng2	52	64	15.6%	25%	31%

New Rubric & New Scoring

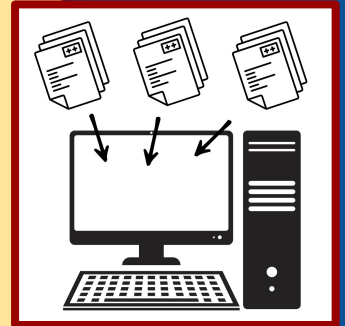


spring 2023 HUMAN SCORING **% Score 10s**

3rd: 1%
4th: 2%
5th: 4%
6th: 9%
7th: 8%
8th: 11%
Eng1: 8%
Eng2: 10%

spring 2024 HYBRID SCORING **% Score 10s**

3rd: 2%
4th: 5%
5th: 4%
6th: 10%
7th: 9%
8th: 8%
Eng1: 8%
Eng2: 11%



	2023 spring ECRs	2023 Reading SCRs	2024 spring ECRs	2024 Reading SCRs
3rd RLA	argumentative essay in response to paired argumentative writing pieces	NA	informational composition in response to an informational article	✓
4th	informational composition in response to an informational article	NA	informational composition in response to a story	✓
5th	informational composition in response to a story	NA	informational composition in response to a story (from <i>Tales from Watership Down</i>)	✓
6th	informational composition in response to an informational article	NA	informational composition in response to a paired passage, literary excerpt & a poem	✓
7th	informational composition in response to an informational article	NA	argumentative essay in response to an argumentative selection	✓
8th	informational composition in response to an informational article	✓	informational composition in response to a literary excerpt	✓
Eng1*	informational essay in response to an informational article	✓	informational essay in response to a literary excerpt	✓
Eng2	informational composition in response to a literary excerpt	NA	informational composition in response to an informational article	✓

2024 SCRS

		State % full credit 2pts	State % partial credit 1pt
3rd	3.10A explain the author's purpose & message within a text	21%	40%
4th	4.6F make inferences and use evidence to support understanding	29%	43%
5th	5.9Ei identify the claim	21%	31%
6th	6.9A explain the author's purpose & message within a text	46%	30%
7th	7.9A explain the author's purpose & message within a text	45%	33%
8th	8.5F make inferences and use evidence to support understanding	39%	40%
Eng1	1.4F make inferences and use evidence to support understanding	49%	34%
Eng2	2.6A analyze how themes are developed through characterization and plot	46%	35%



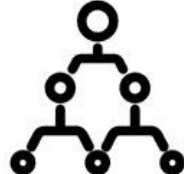
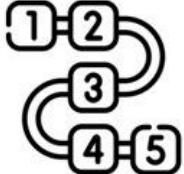



	2023	2024
3rd	Explain your opinion about why people should or shouldn't be rewarded for recycling.	Explain the ways that soil is important to Earth.
4th	Explain why the Edward's Aquifer is important in the article.	Explain how the events in the story cause Cody to change his opinions.
5th	Explain how Kim shows determination throughout the story.	Explain how El-ahrairah's kindness helps him throughout the selection.
6th	Explain how the Camel Mobile Library has affected the people of Garissa.	Explain how Chip in <i>The Last Wild Place</i> and Xavier in the poem <i>A Wave of a Day</i> behave SIMILARLY to each other.
7th	Explain some ways humans benefit from allowing robots to complete simple tasks at home and in the workplace.	Should students be involved in deciding how money is spent in their schools or communities through participatory budgeting? Why or why not?
8th	Explain what new research reveals about horses' ability to communicate.	Explain how Carol's curiosity influences events in the excerpt.
Eng 1	Explain why travelers enjoy using the National Road today.	Identify and explain the significance of the revelation Miss McGill has from her dealings with Mr. Mifflin.
Eng 2	Explain how acquiring the loft room changes Thea.	Explain what makes the situation in Antarctica unusual.

The 5 TEKS Scored by the Extended Constructed Response Rubric





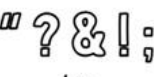
Readiness Standards



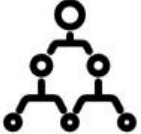
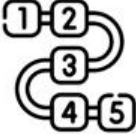
Supporting Standards

central idea/ controlling idea/ thesis	text evidence	development	organization	editing
				

The ECR Question assesses Readiness Standards that are tested in other sections of the RLA test.

How can we leverage those TEKS in Reading, Composition, & Revision?

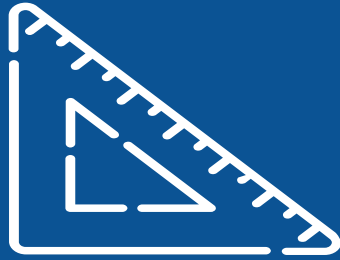
	ECR	Reading passages	Revising passages	Editing texts
 central idea	✓	✓	✓	
 text evidence	✓	✓		
 development	✓	✓	✓	
 organization	✓	✓	✓	
 editing	✓			✓

	central idea/ controlling idea/ thesis	text evidence	development	organization	
					Points from 4 Skills + ECR = % of total test score
3rd	1	1	1	3	31%
4th	1	1	1	2	28.8%
5th		1	1	3	28.8%
6th	1		2	3	28.57%
7th	1	1	2	4	32.14%
8th	1	1	2	2	28.57%
Eng 1			1	4	23.44%
Eng 2	1	2	2	3	28.12%
info rubric	<i>central idea/ controlling idea/ thesis is clear & well-developed</i>	<i>evidence is specific, well-chosen, & relevant</i>	<i>expression of ideas is clear & effective</i>	<i>organization is effective</i>	

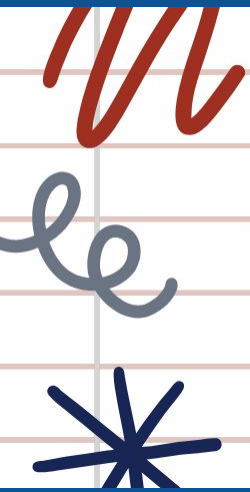
What % of the RLA test is coming from the 4 informational ECR Readiness standards?



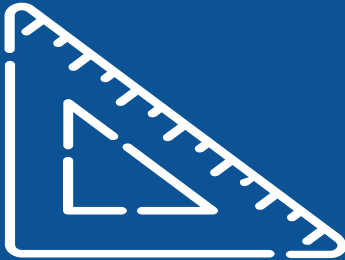
Are teachers teaching the RLA
Composition TEKS assessed by
the ECR rubric, or are they
teaching a test strategy?



**MATH
CONNECTIONS**

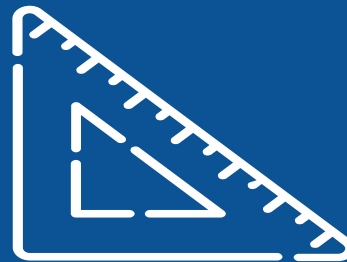


Most Missed New Question Types



**Equation Editor
Drag & Drop
Graphing**

Math STAAR 2024	Total Points	Points from Readiness	% of Points from Readiness
3rd	37	24	65%
4th	40	25	63%
5th	42	24	57%
6th	43	26	60%
7th	46	30	65%
8th	48	32	67%
Alg I	59	35	59%

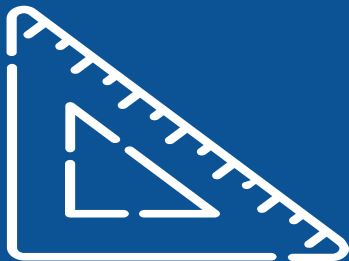


Math STAAR 2024	Total Questions	Questions from Readiness	% of Questions from Readiness	Readiness Questions scoring below 50%
3rd	30	17	56%	6
4th	32	21	65%	9
5th	34	21	62%	8
6th	36	22	61%	11
7th	38	25	66%	16
8th	40	26	65%	12
Alg I	50	32	64%	15

STAAR Questions with scores less than 50%

Grade	Questions below 50%	Whole Numbers Operations	Compare & Order	Geometry & Measurement	Operations with Rational Numbers	Graphing	Data Analysis	Probability	Personal Financial Literacy	Proportional & Non-Proportional Reasoning	Expressions, Equations, & Inequalities (Linear)	Systems of Equations & Inequalities	Quadratic Functions	Simplifying Expressions	Exponential Functions
3rd	6	3.4A (Q22) 3.4K (Q20) 3.5B (Q26) 3.5E (Q13)		3.6C (Q21) 3.7B (Q18)											
4th	9	4.4H (Q4) 4.5A (Q7) 4.5B (Q10)	4.3D (Q22)	4.5D (Q9 & Q24) 4.7C (Q13) 4.8C (Q16)	4.3E (Q14)										
5th	8	5.4B (Q5)		5.4H (Q24) 5.5A (Q7 & Q29)	5.3K (Q12) 5.3L (Q25) 5.4F (Q4)	5.4C (Q14)									
6th	11		6.2D (Q13)	6.8D (Q7)	6.3D (Q22)	6.11A (Q3)	6.12C (Q19) 6.12D (Q17)			6.4G (Q21) 6.5B (Q11) 6.4H (Q12)	6.7D (Q6 & Q31)				
7th	16			7.5C (Q19) 7.9B (Q14 & Q25) 7.9C (Q12 & Q36)	7.3B (Q5)		7.6G (Q11) 7.12A (Q17)	7.6I (Q13) 7.6H (Q6)		7.4A (Q30 & Q16) 7.4D (Q20) 7.7A (Q15 & Q18)	7.11A (Q34)				
8th	12			8.3C (Q28) 8.7A (Q30) 8.7B (Q8 & Q25) 8.10C (Q35)			8.5D (Q4)		8.12D (Q16 & Q24)	8.4C (Q15) 8.5G (Q3)	8.4B (Q11) 8.8C (Q18)				
Alg I	15										A.2A (Q23) A.3C (Q22) A.5A (Q46) A.3B (Q7)	A.2I (Q39) A.5C (Q42) A.3D (Q12)	A.6A (Q9 & Q32) A.7C (Q21 & Q29) A.8A (Q31)	A.10E (Q37) A.11B (Q6)	A.9C (Q43)

Leverage **Models & Manipulatives** with Long Vertical Shelf Life

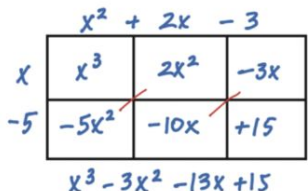
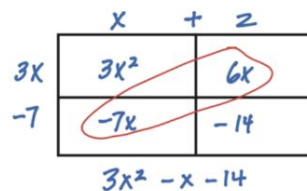
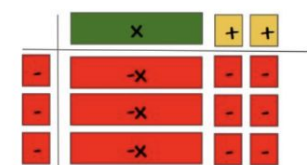
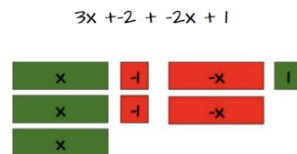
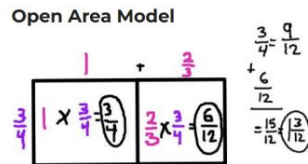
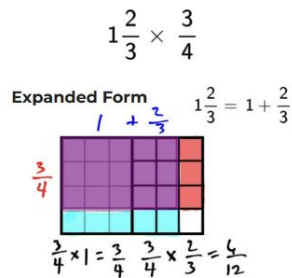
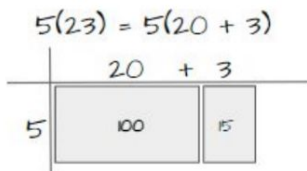
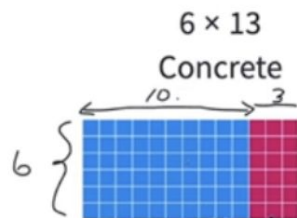
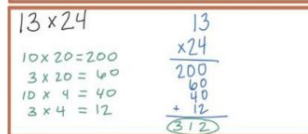
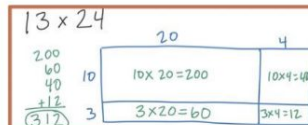
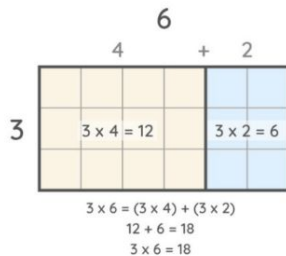
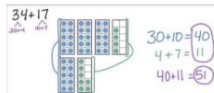
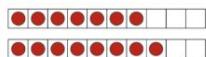


10 Frames
Base Ten Blocks
Strip Diagrams
Number Lines
Area Models
Algebra Tiles

Number Lines

<p>$374 + 158$</p> <p>$100 + 50 + 8$</p> <p>$374 + 100 = 474$ $474 + 50 = 524$ $524 + 8 = 532$</p>	<p>$\frac{1}{2} + \frac{1}{3} = \frac{5}{6}$</p>	<p>$5 \div 3/4 = 6 \frac{2}{3}$</p>	
<p>Add $2 + (-6) = -4$</p>	<p>Subtract $2 - (-3) = 5$</p>	<p>Multiply $5 \times (-2) = -10$</p> <p>Notice Patterns: $-3 \times 3 = -9$ $-3 \times 2 = -6$ $-3 \times 1 = -3$ $-3 \times 0 = 0$ $-3 \times -1 = 3$ $-3 \times -2 = 6$ etc...</p>	<p>Divide $-8 \div 2 = -4$</p> <p>-8 in 2 groups of -4</p>
<p>Percent Bar 66 is what percent of 220?</p>	<p>$7 + m = 20$</p>	<p>$3x + 2 = 11$</p>	

Area Models & Algebra Tiles



Process Standards

Mathematical process standards. The student uses mathematical processes to acquire and demonstrate mathematical understanding. The student is expected to:

- A. apply mathematics to problems arising in everyday life, society, and the workplace;
- B. use a problem-solving model that incorporates analyzing given information, formulating a plan or strategy, determining a solution, justifying the solution, and evaluating the problem-solving process and the reasonableness of the solution;
- C. select tools, including real objects, manipulatives, paper and pencil, and technology as appropriate, and techniques, including mental math, estimation, and number sense as appropriate, to solve problems;
- D. **communicate** mathematical ideas, reasoning, and their implications using multiple representations, including symbols, diagrams, graphs, and language as appropriate;
- E. create and use representations to organize, record, and **communicate** mathematical ideas;
- F. analyze mathematical relationships to connect and **communicate** mathematical ideas; and
- G. display, explain, and justify mathematical ideas and arguments using precise mathematical language in written or oral **communication**.

Is math being taught
conceptually to promote
transferable knowledge?



SOCIAL STUDIES
CONNECTIONS





2024 Civics Questions from US Citizenship & Immigration Test

3 lowest scoring

Question 4:

Under our Constitution, some powers belong to the federal government. What is one power of the federal government?

- A. To approve zoning and land use
- B. To provide schooling and education
- C. To print money
- D. To issue drivers' licenses

Question 2:

How many U.S. Senators are there?

- A. Fifty (50)
- B. Five hundred thirty-eight (538)
- C. One hundred (100)
- D. Four hundred thirty-five (435)

Question 7:

We elect a U.S. Representative for how many years?

- A. Seven (7)
- B. Two (2)
- C. Five (5)
- D. Ten (10)

Social Studies Short Constructed Response

The Eighth Amendment focuses on bail and punishments in the judicial system.
What does the Eighth Amendment say about bail **AND** punishments?
Think about the question carefully. Then enter your answers in the box provided.

8th

#9 **25%** full credit
30% partial credit

#35 **16%** full credit
48% partial credit



USH

#14 **49%** full credit
20% partial credit

#56 **9%** full credit
20% partial credit

Social Studies New Item Types 2024

8th

22.5% of test is
new item types

4 drag & drop

2 multipart

2 SCR

1 multiselect



USH

23% of test is
new item types

3 multiselect

2 multipart

2 SCR

1 matchtablegrid

2 drag & drop

3 hot text

1 hot spot

1 inline choice

Many of these new items are text-heavy. How can we “chunk” these tasks & have them talking with others to build background knowledge?

This question has two parts.

A student lists two land features:

- Himalayas (mountain range)
- (East African) Great Rift Valley

Part A

Which statement describes how each land feature **MOST LIKELY** formed?

- Ⓐ The Himalayas formed at convergent boundaries, while the Great Rift Valley formed at divergent boundaries.
- Ⓑ The Himalayas and the Great Rift Valley both formed at divergent boundaries.
- Ⓒ The Himalayas formed at divergent boundaries, while the Great Rift Valley formed at convergent boundaries.
- Ⓓ The Himalayas formed at convergent boundaries, while the Great Rift Valley formed at transform boundaries.

Part B

Which statement **BEST** explains the correct answer to Part A?

- Ⓐ Tectonic plates are moving away from each other in areas that form both mountains and rift valleys.
- Ⓑ Tectonic plates are moving away from each other in areas that form mountains, while tectonic plates are moving toward each other in areas that form rift valleys.
- Ⓒ Tectonic plates are moving toward each other in areas that form mountains, while tectonic plates are sliding past each other in areas that form rift valleys.
- Ⓓ Tectonic plates are moving toward each other in areas that form mountains, while tectonic plates are moving away from each other in areas that form rift valleys.

Which characteristics are associated with the American Revolution era and which are associated with the Civil War era?

Move each characteristic to the correct era.

Conflict over issue of mercantilism


Conflict over issue of slavery

Ideas of Jefferson Davis inspired action

Ideas of Thomas Paine inspired action

American Revolution Era	Civil War Era
<input data-bbox="768 645 962 692" type="text"/>	<input data-bbox="1116 645 1309 692" type="text"/>
<input data-bbox="768 721 962 768" type="text"/>	<input data-bbox="1116 721 1309 768" type="text"/>

Graphics, visuals, & manipulatives: They might take some prep time, but they help students discuss and categorize concepts.



How is the **critical thinking** of
the new item types being
taught in Social Studies
classrooms?

How are open-ended questions
being used with your HQIM?



SCIENCE CONNECTIONS





Science New Item Types 2024

5th

38% of test is
new item types

2 drag & drop
1 hot spot
2 multipart
2 multiselect
1 SCR

8th

37% of test is
new item types

3 drag & drop
1 hot spot
2 multipart
1 multiselect
2 SCR

Biology

36% of test is
new item types

4 drag & drop
2 hot spot
2 multipart
2 SCR
1 text entry

Science Short Constructed Response



5th

Question 15

17% full credit

23% partial credit

8th

Question 18

10% full credit

30% partial credit

Question 34

16% full credit

26% partial credit

Biology

Question 17

14% full credit

29% partial credit

Question 26

26% full credit

10% partial credit

5th Science Short Constructed Response



5th

Question 15

17% full credit

23% partial credit

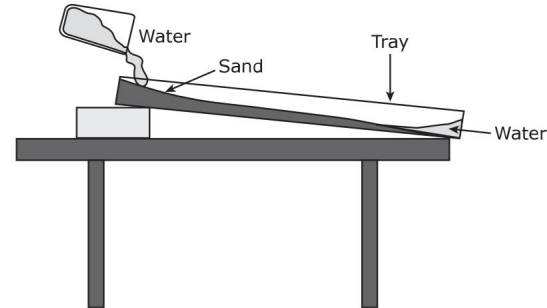
Grade 5 Science Short Constructed Response

Prompt

A group of students created a model to demonstrate some of the processes involved in the formation of sedimentary rock. The students used this procedure to create the model:

1. Put some sand into a rectangular tray and create a hill at one end with the sand.
2. Raise the end of the tray with the hill of sand by placing a block of wood under it.
3. Create a channel in the sand from the top of the sand hill to the bottom of the sand hill.
4. Pour water into the tray so that it flows through the channel.
5. Observe how the flowing water affects the sand.

The model is shown in the diagram.



Which **TWO** processes of sedimentary rock formation are being modeled **AND** how are they being modeled?

Read the procedure and look at the diagram carefully. Then enter your answer and explanation in the box provided.

8th Science Short Constructed Response

8th

Question 8

10% full credit

30% partial credit

Question 34

16% full credit

26% partial credit

Grade 8 Science Short Constructed Response

Prompt

Which **TWO** body systems receive the most rain on their skin?

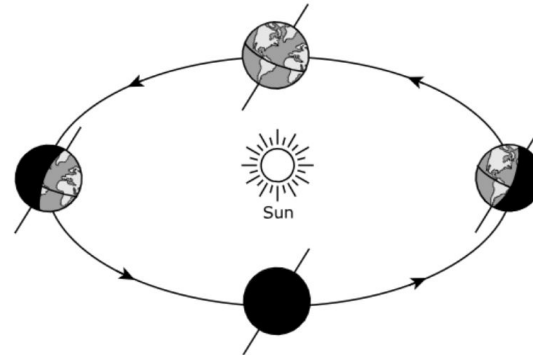
Identify the body systems that receive the most sensation on skin.

Enter your answers in the box provided.

Grade 8 Science Short Constructed Response

Prompt

The diagram shows Earth at different positions as it orbits the sun.



What differences between Earth's Northern and Southern Hemispheres are represented in the diagram, **AND** what causes these differences?

Look at the diagram and read the question carefully. Then enter your answers in the box provided.

Biology Short Constructed Response

Biology

Question 17

14% full credit

29% partial credit

Question 26

26% full credit

10% partial credit



Biology Short Constructed Response

Prompt

In animal cells, the sodium-potassium pump moves sodium and potassium ions against a concentration gradient across the cell membrane.

What type of transport is used,

Read the question carefully. The

Biology Short Constructed Response

Prompt

Ecological relationships occur between two species that live close to each other. Two examples of ecological relationships are described.

- **Example 1:** Bees gather nectar and pollen from flowering plants, providing food for the bees. As the bees move to different flowers, some of the pollen attached to the bees' bodies is spread and released. If the pollen falls on the flower of a plant of the same species, it may fertilize the plant and produce seeds.
- **Example 2:** Orchids are flowering plants that grow on other plants. They typically grow in tall trees high in the canopy, where they can reach sunlight for photosynthesis. They get water and nutrients from rainwater runoff that carries organic material down the host plant's branches. No water or nutrients are taken from the host plant.

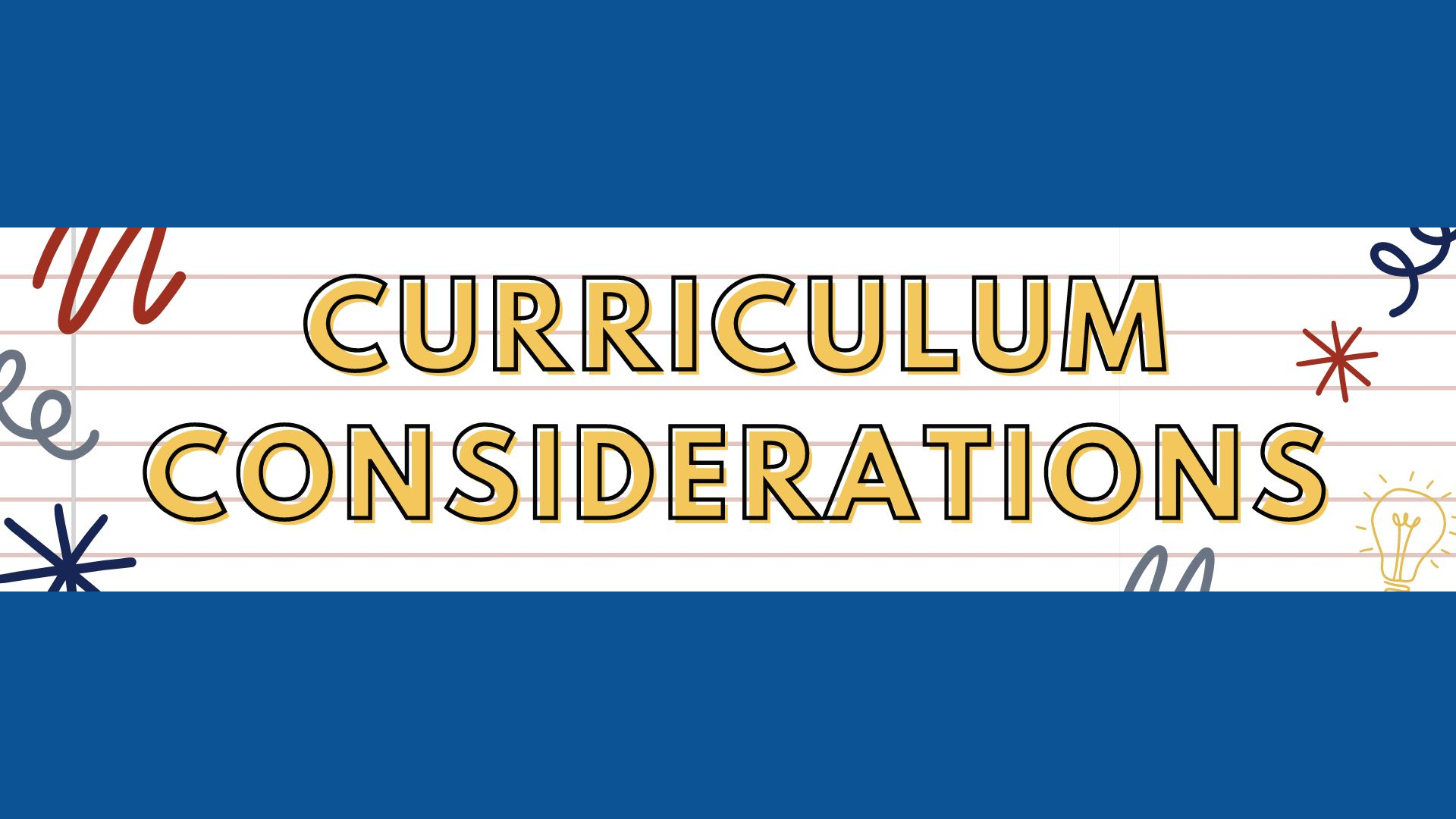
What is the main difference between the ecological relationships described in the two examples? Include the scientific term used to define each of the relationships.

Think about the question carefully. Then enter your answer in the box provided.

With TEKS assessed changing on the Science tests, how are you aligning district assessments?

How are you ensuring that the overlap standards are being tracked in PLCs?





CURRICULUM CONSIDERATIONS

Questions to encourage reflection, collaboration, and a data-driven approach to improving student achievement.

Question Topics:

- **Data Interpretation and Trends**
- **Instructional Adjustments**
- **Student Support and Interventions**
- **Collaboration and Professional Development**
- **Long-Term Planning and Accountability**



How does your district communicate with parents about the assessment changes & Family Portal?

How is district leadership supporting & partnering with campus administrators?

Leadership is all about having **critical conversations** with other educators to ensure that **ALL students** are receiving research-based, standards-aligned instruction.

**IF YOU SEE
SOMETHING,
SAY
SOMETHING.**

80% EcoDis, 6% EL, 12% mobile, 12% Sped

rubric score		1		2		3		4		5	
		<i>ineffective</i>		<i>limited</i>		<i>partially developed</i>		<i>effective</i>		<i>fully developed</i>	
	0	1	2	3	4	5	6	7	8	9	10
3rd	48%	6%	6%	8%	11%	10%	4%	3%	2%	2%	0%
4th	51%	6%	7%	6%	8%	4%	5%	5%	4%	4%	1%
5th	54%	4%	11%	1%	5%	7%	4%	5%	7%	3%	1%
6th	41%	5%	4%	2%	3%	7%	7%	12%	7%	3%	10%
7th	16%	7%	9%	5%	14%	10%	12%	10%	7%	4%	6%
8th	47%	1%	5%	8%	11%	3%	5%	6%	6%	3%	5%
E1	51%	3%	5%	3%	5%	3%	5%	11%	7%	4%	5%
E2	33%	4%	2%	2%	7%	10%	13%	8%	9%	7%	5%

**Resources,
Analysis,
Templates
All Here!**



**How can you
democratize the data?**



Resources

[RLA](#)

[Math](#)

[Social Studies](#)

[Science](#)

[TEA STAAR Results](#)

[TEA EOC Results](#)

[TEA Student Assessment HelpDesk](#)

[Texas Assessment Research Portal](#)

[All Contents New Question Type Folder](#)

Thank you!

Please give us some feedback.

