



More Time Saving
Tools for Time
Limited Leaders

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Small
BUT MIGHTY



Keeping it in One Place

A sheets calendar allows you to link any information to specific testing days so that staff can quickly find any information they need. Linking the sheet to your campus staff page means it is always accessible to them. This saves you some of the questions you might be answering regularly.

2023-2024 Testing Calendar						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Student & Staff Holiday	TELPAS Window Biology Benchmark Window	NAEP Test for 50 Seniors TELPAS Window Biology Benchmark	English I & English II Interim	TELPAS Window Biology Benchmark Window	
Feb 25	Feb 26	Feb 27	Feb 28	Feb 29	Mar 1	Mar 2
	TELPAS Window Biology Benchmark Window	Algebra Interim	TELPAS (District Help) Biology Benchmark Window	TELPAS (District Help) Biology Benchmark Window	TELPAS Window AP English Language Mock Exam	
Mar 3	Mar 4	Mar 5	Mar 6	Mar 7	Mar 8	Mar 9
	AP PreCalculus Mock Exam US History Benchmark Window	AP English Lit Mock Exam US History Benchmark Window	TELPAS Window SAT 11th Grade	TELPAS Window	TELPAS Window	
Mar 10	Mar 11	Mar 12	Mar 13	Mar 14	Mar 15	Mar 16
	Spring Break	Spring Break	Spring Break	Spring Break	Spring Break	

Tech Tip:
Use Alt+Enter to enter a line break in a sheet cell.

Communicating the Details

First tab of the spreadsheet is a calendar with information for each day - including modified bell schedule.

I also link the necessary tabs at the bottom to prevent scrolling.

	A	B	C	D	E	F
1	Staff Members	English I Tuesday, April 9th	English II Thursday, April 11th	Biology Tuesday, April 16th	US History Thursday, April 25th	Algebra I Tuesday, April 30th
2	Aguirre, Curtis	Coverage	Regular schedule	Hall Monitor AC201-AC212	Regular schedule	AC321 Proctor
3	Alano, Carrie	Lunch Relief	Lunch coverage for proctors	Regular Schedule	Regular schedule	Lunch Relief
4	Allen, Brandy	regular schedule	Regular schedule	Regular Schedule	Regular schedule	Regular schedule
5	ALLEN, JAMES	Proctor AC114	Regular schedule	Proctor AC117	coverage	AC214 Proctor
6	ALLEN, JESSIE	regular schedule	Regular schedule	Regular Schedule	A329 Proctor	Regular schedule
7	ANZALDUA, SHAWNA	regular schedule	Hall Monitor C206-C208 HM	Regular Schedule	A227-A232 Hall Monitor	Regular schedule

Monday	Tuesday	Wednesday	Thursday	Friday	Key Information																	
Apr 8	Apr 9	Apr 10	Apr 11	Apr 12	<p>If your room is being used for testing please make sure content related items are covered (any content – not just test specific content) and desks are in rows prior to the morning of testing.</p> <p>Material can be checked out starting at 7:15 each morning from designated testing room. When in doubt - please ask!</p> <p>If you see any issues please let me know as soon as possible.</p> <p>Testing Room ext: 50938</p> <p>Blackmore's Cell: 817-600-2797</p>																	
English I buckets can be prechecked in A332. Precheck saves time on testing mornings.)	English I EOC AC Building and C100 Pod Hold testing students through 6th period. Sack lunches for testing students. Material Check-Out: AC121	English II buckets can be prechecked in A332. Precheck saves time on testing mornings.)	English 2 EOC C200 and C300 Pods Hold testing students through 6th period. Sack lunches for testing students. Material Check-Out A332	Make Up Day for English I and English 2																		
Apr 15	Apr 16	Apr 17	Apr 18	Apr 19																		
Biology buckets can be prechecked in A332. Precheck saves time on testing mornings.)	Biology EOC AC Building and C100 Pod Consolidate testing students by the end of advisory. Release to 3rd period, regular lunches. Material Check-Out: AC121	Make Up Day for English I and English 2	Make up day for Biology	End of window for English I and English II																		
Apr 22	Apr 23	Apr 24	Apr 25	Apr 26																		
			US History EOC MODIFIED BELL SCHEDULE Bell Schedule 4.25.2024 US History STAAR Day																			
	U.S. History buckets can be prechecked in A332. Precheck saves time on testing mornings.)	Make up day for Biology	<table border="1"> <thead> <tr> <th>Period</th> <th>Time</th> </tr> </thead> <tbody> <tr><td>1</td><td>8:30 - 9:30</td></tr> <tr><td>2</td><td>9:36 - 10:45</td></tr> <tr><td>3</td><td>11:26 - 12:05</td></tr> <tr><td>4</td><td>12:10 - 12:50</td></tr> <tr><td>5</td><td>12:56 - 1:35</td></tr> <tr><td>6</td><td>1:40 - 2:20</td></tr> <tr><td>7</td><td>2:25 - 3:05</td></tr> <tr><td>8</td><td>3:10 - 3:50</td></tr> </tbody> </table> A221 to A232 and A300 Pods Consolidate testing students by the end of advisory. Release to 3rd period, regular lunches. Material Check-Out: A332	Period		Time	1	8:30 - 9:30	2	9:36 - 10:45	3	11:26 - 12:05	4	12:10 - 12:50	5	12:56 - 1:35	6	1:40 - 2:20	7	2:25 - 3:05	8	3:10 - 3:50
Period	Time																					
1	8:30 - 9:30																					
2	9:36 - 10:45																					
3	11:26 - 12:05																					
4	12:10 - 12:50																					
5	12:56 - 1:35																					
6	1:40 - 2:20																					
7	2:25 - 3:05																					
8	3:10 - 3:50																					
Apr 29	Apr 30	May 1	May 2	May 3																		
Algebra I buckets can be prechecked in A332. Precheck saves time on testing mornings.)	Algebra I EOC NO ADVISORY - Hold in 2nd AC Building Hold testing students through 6th period. Sack lunches for testing students. Material Check-Out: AC121	Make Up for Algebra I EOC	Make Up for Algebra I EOC	End of Algebra Window																		
English I Shortcut Links	English 2 Shortcut Links	Biology Shortcut Links	US History Shortcut Links	Algebra I Shortcut Links																		
English I Rooms	English 2 Rooms	Biology Rooms	US History Rooms	Algebra I Rooms																		
E1 Student List	E2 Student List	Bio Student List	US Student List	A1 Student List																		
E1 Coverage & Relocation	E2 Coverage & Relocation	Bio Coverage & Relocation	US Coverage & Relocation	A1 Coverage & Relocation																		
+ Overview - Staff Roles - 4.30 Algebra - 4.30 Alg Coverage - 4.30 Alg Student List - Alg Lunches -																						

The teacher's favorite tab: Tab two shows each person's role for each major testing day. I use a vlookup to have it automatically populate and conditional format.

V.R. EATON HIGH SCHOOL
TESTING DEPARTMENT

ARD Exemption for STAAR

holly.blackmore@nistdx.org [Switch account](#)

* Indicates required question

Email *

Record holly.blackmore@nistdx.org as the email to be included with my response

Student ID *

Your answer:

Student Name (First and Last) *

Your answer:

ARD Date *

Date

mm/dd/yyyy

For which test has the student met participation? *

Algebra 1
 Biology
 English 1
 English 2
 US History

Any additional information that Blackmore needs to know.

Your answer:

Keep Track of ARD Exemptions at the Campus Level

Google Form - Allows me to easily find and deal with the exemptions when it is convenient for me.

I use Conditional Formatting to change the color of the entire line once I have input the exemption in all the necessary places.

I use a short script to make sure all new rows match the formatting of the previous row.

[Script to Match Formatting to Previous Row](#)

Single color Color scale

Apply to range

A2:H183

Format rules

Format cells if...

Custom formula is

= \$H2

Formatting style

Custom

B I U A ■

Timestamp	Email Address	Student ID	Student Name (First and Last)	ARD Date	For which test has the student met participation?	Any additional information that Blackmore needs to know.	Updated in TH, HB5, and Tracker
9/26/2023 15:22:23	holly.blackmore@nistdx.org	100000	Isabella Blackmore	12/27/2006	Algebra 1, English 1		<input checked="" type="checkbox"/>
9/27/2023 8:44:25	holly.blackmore@nistdx.org	100000	Isabella Blackmore	9/27/2023	Algebra 1, English 1	No third attempt on Algebra 1 or English 1 after 2nd attempt in December 2023	<input type="checkbox"/>
9/28/2023 11:30:44	holly.blackmore@nistdx.org	200004	Camelia Barab	9/19/2023	English 2	should be waived for everything at this time, passed Biology	<input checked="" type="checkbox"/>
10/2/2023 11:15:45	holly.blackmore@nistdx.org	100000	Isabella Blackmore	8/31/2023	Algebra 1, English 1, English 2		<input checked="" type="checkbox"/>
10/9/2023 13:20:09	holly.blackmore@nistdx.org	100000	Isabella Blackmore	10/9/2023	English 2	Gallo email	<input checked="" type="checkbox"/>
10/13/2023 8:41:42	holly.blackmore@nistdx.org	100000	Isabella Blackmore	10/11/2023	Algebra 1, English 1	email from Bowden	<input checked="" type="checkbox"/>
10/13/2023 8:55:36	holly.blackmore@nistdx.org	100000	Isabella Blackmore	10/12/2023	English 2	Exempt after second attempt	<input type="checkbox"/>
10/18/2023 15:42:13	holly.blackmore@nistdx.org	100000	Isabella Blackmore	10/18/2023	Biology, English 2		<input checked="" type="checkbox"/>
10/18/2023 15:49:23	holly.blackmore@nistdx.org	100000	Isabella Blackmore	10/19/2023	English 1	No retakes after December 2023 attempt.	<input type="checkbox"/>
10/18/2023 15:49:52	holly.blackmore@nistdx.org	100000	Isabella Blackmore	10/18/2023	US History		<input checked="" type="checkbox"/>
							<input type="checkbox"/>



Last Minute ARD Exemptions are Frustrating...

We give a list of all SpEd students flagged as retesters to the diagnosticians and case managers as soon as we can. This gives them the opportunity to have ARDs or do amendments with plenty of time before testing.



There are lots of ways to create QR codes. Canva is our favorite!

You can link them to any kind of document.

If your room assignment list is a Google sheet, you can link it and updates are live! Testhound has this report.

Room Assignments for PSAT Testers Graduation Years 2024 (11th) and 2025 (10th) Wednesday, October 12, 2022 Eaton High School					
	Last Name	First Name	MI	Gr	Testing Room
3	Aboukhalil	Amina	A	11	A313
4	Aboukhalil	Fares	A	11	A306
5	Aboukhalil	Mariam	A	10	A206
6	Acharya	Pranav	A	10	A206
7	Adams	Amanda	A		
8	Adams	Liam	A		
9	Adams-Bravo	Field	A		
10	Adams-Bravo	Kevin	A		
11	Agarwal	John	A		
12	Ahlyea	Patrick	A		

ALGEBRA EOC
TUESDAY, 5/9
TESTING ROOMS

Tired of printing rosters for every test administration? Have you considered a QR code?

STAAR ROOM ASSIGNMENTS
SPRING 2024

- ENGLISH I
TUESDAY, 4/9
- ENGLISH II
THURSDAY, 4/11
- BIOLOGY
TUESDAY, 4/16
- US HISTORY
THURSDAY, 4/25
- ALGEBRA
TUESDAY, 4/30

SCAN ME!
FOR TESTING ROOMS



Removing Line Breaks in Google Sheets

Testhound's Master List includes start time and a line break before the room.

Using Find/Replace

Find "8:00 AM" and replace with nothing.

To Remove the Line Breaks

Find `\n` and replace with nothing. Select "Search using regular expressions." This will remove the line breaks.

Last Name	First Name	MI	Gr		
John	John	A.	10	8:00 AM C224	
John	John	M.	10	8:00 AM A328	
John	John	V.	10	8:00 AM C208	
John	John	N.	11		8:00 AM A311
John	John		11		8:00 AM C325
John	John		11		8:00 AM C321
John	John		10	8:00 AM C222	
John	John		10	8:00 AM A225	
John	John		11		8:00 AM C323
John	John		11		8:00 AM C306
John	John		10	8:00 AM A228	
John	John		10	8:00 AM C212	
John	John		10	8:00 AM A209	
John	John		10	8:00 AM A228	
John	John		11		8:00 AM A313

Find and replace ×

Find

Replace with

Search

Match case

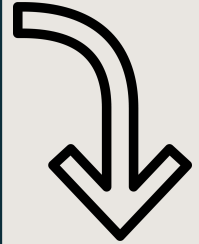
Match entire cell contents

Search using regular expressions [Help](#)

Also search within formulas

Also search within links

MI	Gr	10th Grade	11th Grade
A.	10	C224	
M.	10	A328	
V.	10	C208	
N.	11		A311
	11		C325
	11		C321
C.	10	C222	
D.	10	A225	
A.	11		C323
D.	11		C306
Marielle	10	A228	
Wany	10	C212	
Wany	10	A209	
Wany	10	A228	
Wany	11		A313
Wany	10	A212	
Wany	11		A313
Wany	10	A223	



Remove Duplicates and Highlight Duplicates in Google Sheets

The image shows a Google Sheets interface. On the left, the 'Data' menu is open, and 'Remove duplicates' is highlighted. The main area shows a spreadsheet with a conditional formatting rule applied to column A. The rule is titled 'Conditional format rules' and is set to 'Single color'. The 'Apply to range' is 'A1:A1002'. The 'Format rules' section shows 'Format cells if...' set to 'Custom formula is' with the formula '=COUNTIF(A:A, A1) > 1'. The 'Formatting style' is 'Default' with bold, italic, underline, and text color options. The spreadsheet data includes rows with '2024-2025 North', 'Support Type', and 'Accessibility Feature'.

The Cleanup suggestions in general are super helpful. Like when your formula won't run because of the random space after a number.

Highlight Duplicates using Conditional Formatting and Custom Formula
`=COUNTIF(A:A, A1) > 1`

*Choose the column you want to highlight.

Some ways we use these:

- Downloading new AP Exam registrations and removing duplicates. This leaves your new enrollees at the bottom.
- New registrations for the district - remove duplicates and now you know who to add with an SDR.

Simplified Accommodations Lists

	Presentation				Version				Online																
	Braille-Contracted	Braille-Uncontracted	Large Print	Spanish	Passed	Retake Not Required	STAAR - Paper Mode	STAAR ALT2	STAAR ALT2 (ME)	STAAR ALT2 (NAAR)	STAAR Online	ASL Videos	Auto Text To Speech	Basic Calculator Online	Content and Language	Online Test Delivery	Permissive Mode	Proctored Administration	Refreshable Braille-Contracted	Refreshable Braille-Uncontracted	Spanish Online	Speech To Text	Text-to-Speech	Basic Transcribing (Type)	
Student: [Name]																									
Subject: Math																									

It is really hard to check the accommodations coming out of TestHound. That sheet is HUGE and hard to individually verify.

Download your master accommodations FOR ONE SUBJECT ONLY from TestHound. From Excel, paste values only starting in cell H1. You can then open the Accommodations to be Verified tab to a cleaned up list.

	A	B	C	D	E	F	G	H
1	TESTING COORDINATORS you do not need to do anything at all to this page. It will populate once you paste into the other tab.							
2	Program Coordinator Initials	ID	Grade	Name	Program	Accommodations	TestHound Notes	Changes Needed
10			8		SpEd	- STAAR Online - Basic Calculator Online - Individ Structured Reminders (Put type in Notes) - Small Group Administration	X More or less frequent reminders of time left to test	
11			6		SpEd	- Basic Calculator Online - Content and Language Supports - Text-to-Speech - Calculation Aid: Multiplication Grid - Oral Admin Student Can Change Support - STAAR Online		

Templates are Here!



1									
2	Download your master accommodations FOR ONE SUBJECT ONLY from TestHound. From Excel, paste values only starting in cell H1.								
3									
4									
5									
6									
7									
8									
9									
10	You can then open the Accommodations to be Verified tab to a cleaned up list.								
11									
12									
13									
14									
15									
16									
17									
18									
19									
20									

Single Subject Accommodation Lists

Great for verifying accommodations across programs for a specific assessment. Particularly when subject level tests are separated by weeks or more.

TESTING COORDINATORS you do not need to do anything at all to this page. It will populate once you paste into the other tab.							
Program Coordinator Initials	ID	Grade	Name	Program	Accommodations	TestHound Notes	Changes Needed
		8		SpEd	<ul style="list-style-type: none"> - STAAR Online - Basic Calculator Online - Individ Structured Reminders (Put type in Notes) - Small Group Administration 	X More or less frequent reminders of time left to test	
		6		SpEd	<ul style="list-style-type: none"> - Basic Calculator Online - Content and Language Supports - Text-to-Speech - Calculation Aid: Multiplication Grid - Oral Admin Student Can Change Support - STAAR Online 		



Templates are Here!

All Subjects Together Accommodation Lists

TESTING COORDINATORS you do not need to do anything at all to this page. It will populate once you paste into the other tabs.

Program Coord. Initials	ID	Grade	Name	Program	EOC Eligibilities <small>TIDE data must be loaded to complete this column. No data will be available for most 3-7 students.</small>	Math	Reading/ELA	Science	Social Studies	TELPAS - List. & Speak	TELPAS - Read & Write	Notes from TestHound
					U.S. History:No							
	100078	10	...	504	Algebra I:Yes Biology:Yes English I:Yes English II:No U.S. History:No	- Content and Language Supports - Text-to-Speech	- STAAR Online - Content and Language Supports - Text-to-Speech - Small Group Administration		- Text-to-Speech - Small Group Administration	- Not an EB Student	- Not an EB Student	
	100088	10	...	504	Algebra I:Yes Biology:Yes English I:Yes English II:No U.S. History:No	- Reminders to Stay on Task	- Reminders to Stay on Task	- Reminders to Stay on Task	- Reminders to Stay on Task	- Not an EB Student	- Not an EB Student	
	100098	10	...	504	Algebra I:No Biology:Yes English I:Yes English II:No U.S. History:No	- Reminders to Stay on Task	- Reminders to Stay on Task	- Reminders to Stay on Task	- Reminders to Stay on Task	- Not an EB Student	- Not an EB Student	

+ ☰ 1 - Paste Master Accommodations from TestHound ▾ 2 - Paste TIDE ▾ 3 - Accommodations to be Verified ▾

Great for making sure accommodations are in place for the appropriate contents.




Checking Accommodations in TIDE at the District Level and Communicating Discrepancies

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
1	Subject	TSDS by TIDE Column Header in Tool Name	TSDS	Subject	ToolName	Value	Match or Error	Spring EOC Eligible	Campus	Local ID	Name	Grd.	SpEd	504	EB	Notes	Campus with NoMatch	
2	Engl	BIO-0n:ALG1:0n:ENG1:0n	Content and Language Supports	English I	Content and Language Supports	0n	Match	Yes	6191001	6191001	Reading Pass	09 - Grade 9	Yes	No	0 - Non-Emergent Bilingual (Non-EB)/Non-English learner (Non-EL)		6191001Match	
3	Engl	BIO-0n:ALG1:0n:ENG1:0n	Text-to-Speech	English I	Text-to-Speech	0n	Match	Yes	6191001	6191001	Reading Pass	09 - Grade 9	Yes	No	0 - Non-Emergent Bilingual (Non-EB)/Non-English learner (Non-EL)		6191001Match	
4	Engl		Content and Language Supports	English I	Content and Language Supports	0n	NoMatch	Yes	6191001	6191001	Math Support	09 - Grade 9	Yes	No	0 - Non-Emergent Bilingual (Non-EB)/Non-English learner (Non-EL)		6191001NoMatch	
5	Engl		Text-to-Speech	English I	Text-to-Speech	0n	NoMatch	Yes	6191001	6191001	Math Support	09 - Grade 9	Yes	No	0 - Non-Emergent Bilingual (Non-EB)/Non-English learner (Non-EL)		6191001NoMatch	
6	ALG1	BIO-0n:ALG1:0n:ENG1:0n	Content and Language Supports	Algebra I	Content and Language Supports	0n	Match	Yes	6191007	6191007	Reading Pass	09 - Grade 9	Yes	No	0 - Non-Emergent Bilingual (Non-EB)/Non-English learner (Non-EL)		6191007Match	
7	ALG1	BIO-0n:ALG1:0n:ENG1:0n	Text-to-Speech	Algebra I	Text-to-Speech	0n	Match	Yes	6191007	6191007	Reading Pass	09 - Grade 9	Yes	No	0 - Non-Emergent Bilingual (Non-EB)/Non-English learner (Non-EL)		6191007Match	
8	ALG1	ALG1:0n:ENG1:0n	Content and Language Supports	Algebra I	Content and Language Supports	0n	Match	Yes	6191007	6191007	Reading Pass	09 - Grade 9	Yes	No	0 - Non-Emergent Bilingual (Non-EB)/Non-English learner (Non-EL)		6191007Match	
9	ALG1	ALG1:0n:ENG1:0n	Text-to-Speech	Algebra I	Text-to-Speech	0n	Match	Yes	6191007	6191007	Reading Pass	09 - Grade 9	Yes	No	0 - Non-Emergent Bilingual (Non-EB)/Non-English learner (Non-EL)		6191007Match	

+ ≡ TIDE ▾ TestHound and Comparison ▾ NoMatch for Send ▾ Sent 041724 ▾

	A	B	C	D	E
1	CTC Email	Campus Key	NoMatch List	Send	Template 1 - Send Status
2	stacy.heath@nisdtx.org	61911001NoMatch	09 - English I - Content and Language Supports - NoMatch 09 - English I - Text-to-Speech - NoMatch 09 - Algebra I - Content and Language Supports - NoMatch 09 - Algebra I - Text-to-Speech - NoMatch	X	
3	stacy.heath@nisdtx.org	6191007NoMatch			

Form Mule for Mail Merge



One session code per test per room is a lot more efficient than 1 by 1 on student tickets.

This Session ID Code is SECURE. Under no circumstances should it be left unattended or with an individual who is not trained in test security. When you reach the portion of the verbal directions requiring the Session ID, write it on the board so that all students can log into their test. Once all students have successfully logged in and you are ready to move on in the directions, erase the Session ID from the board. Provide individual assistance to any students who have further need for the Session ID.

Test Subject: EXAMPLE - Test Date: EXAMPLE

TX-777-00D

It is also fewer pieces of secure materials per administration. This template and OBNOXIOUSLY brightly colored paper is how we recommend distributing session codes.



Link to a specific page in a PDF.

Some of the documents provided by TEA and Cambium are LONG. I often want to get my CTC to a certain section with directions for a particular task. All you have to do to specify this in a link is add “#page=5” to the end of the web address. Like this...

<https://www.texasassessment.gov/-/media/project/client-portals/texas/pdf/system-user-guides/2021-2022-dei-user-guide---final.pdf#page=5>

Category	Designated Support	Testing Program	Committee Authorized To:						
			• Approve the use of the Designated Support (for a Designated Support That May Be Locally Approved) OR • Determine that the student meets the eligibility criteria to submit an Accommodation Request Form to TEA (for a Designated Support Requiring TEA Approval)						
			STAAR	STAAR Spanish	TELPAS	ARD Committee	504 Committee	RTI, Student Assistance Team or Other Appropriate Committee	LPAC*

Designated Supports That May Be Locally Approved – 2022-23 School Year

Designated Support	Description and Additional Information/Examples	Tests	Eligibility Criterion	Authority for Decision/Documentation
Braille/Refreshable Braille	Describes how to provide braille test materials or screen reader support for refreshable braille displays to a student with a Visual Impairment (VI) who is unable to access printed test materials. ONLY includes: state-provided contracted and uncontracted braille test materials in Unified English braille (UEB) in all grades and subjects and screen reader support for refreshable braille displays in STAAR RLA and Social Studies assessments, and state-approved contracted and uncontracted braille test materials in UEB for TELPAS grades 2-12 Reading. Specific information about administering braille tests is available in the test administration instructions. A student taking STAAR using a refreshable braille display will not be required to use the STT feature. Students should continue to use the same process for transcription that is being used in daily instruction in the classroom.	TELPAS Reading and Writing STAAR (All tests - Braille) STAAR Social Studies STAAR Refreshable Braille	The student readily uses braille materials during classroom instruction and classroom testing	Student Decision-Making Form Document
Online Administration	Describes how to allow a test administrator or other trained staff member to transfer student responses into the student's online test into the state entry interface (SEI) when a student is unable to access the test materials. For students testing online, basic transcription will be provided through the use of the speech-to-text. Examples and types: The student taking an online administration <ul style="list-style-type: none"> points to a response displayed in TDS, and the transcriber selects it types a response to a question displayed on the test The student taking a paper administration <ul style="list-style-type: none"> points to a response in the test booklet to be transcribed in OEI. (NOTE: TELPAS will have a booklet only for the reading test.) 	STAAR	The student readily and effectively uses STT software (e.g., Dragon) for transcription (instruction and classroom testing) <ul style="list-style-type: none"> is able to use the majority of the majority 	Student NOT Receiving SpEd or 504 Services As per district policy

Accessibility Features – 2022-23 School Year

Type of Support	Accessibility Feature	Description	Allowed Examples	Not Allowed Examples
Individualized Structured Reminders	Describe a device Example: A student's name is written on the back of the test booklet.	<ul style="list-style-type: none"> Accessibility Features may be provided to students on STAAR, STAAR Spanish and TELPAS based on their needs. Accessibility Features are procedures and materials available to any student who benefits regularly from the use of those features during instruction. A student cannot be required to use Accessibility Features during testing and there is no requirement for students to use the Test Information Distribution Engine (TIDE) for test administrators. In some cases, a student may need to complete the test in a separate setting to eliminate distractions to other students and to ensure the security and confidentiality of the test. If the administration of an Accessibility Feature requires a trained test administrator to view secure test content, the test administrator must sign the appropriate section of the Oath of Test Security and Confidentiality. 	<ul style="list-style-type: none"> A test administrator signs the test administration directions to a student who is deaf 	<ul style="list-style-type: none"> A teacher who is not trained in administration procedures signs the test directions to a student who is deaf
			<ul style="list-style-type: none"> A test administrator only translates the test directions into Spanish for an ELL student during the test administration A campus testing coordinator uses a translation program or app to access a written translation of the directions into another language before a test administration so that the translation can be verified as accurate A school district uses its resources and personnel to translate the test directions into the language learned before a test administration and distribute the translations to the campuses where needed 	<ul style="list-style-type: none"> The test directions are translated for a student who is proficient in English A teacher who is not trained in administration procedures only translates the directions for an ELL student
Manipulating Test Materials	Describe a feature Example: A student uses a pencil to mark the test booklet.	<ul style="list-style-type: none"> Translating Test Directions 	<ul style="list-style-type: none"> A test administrator reads or signs the constructed-response item at a student's request 	<ul style="list-style-type: none"> A student uses a bilingual dictionary that contains definitions and examples A student uses a bilingual dictionary app on a tablet
			<ul style="list-style-type: none"> Reading or Signing Constructed-Response Items 	<ul style="list-style-type: none"> A test administrator reads or signs the constructed-response item at a student's request
Supplemental Aids	Describe ONLY the item on the test. For more details, see the test administration instructions.	<ul style="list-style-type: none"> Reading Assistance for Grade 3 Mathematics 	<ul style="list-style-type: none"> A student uses a whisper phone to read the test aloud to himself/herself during a test administration A student records himself/herself reading the test material aloud (the recording is deleted after a test administration) 	<ul style="list-style-type: none"> A student uses a bilingual dictionary with definitions and examples A student uses a bilingual dictionary app on a tablet
			<ul style="list-style-type: none"> Reading Assistance for Grade 3 Mathematics 	<ul style="list-style-type: none"> A test administrator reads a word to a student taking a Grade 3 Mathematics test as the student's computer screen NOTE: This accessibility feature is for an exception to the policy that requires test administrators not to look at students' computer screens. A student uses a whisper phone to read the test aloud to himself/herself during a test administration A student records himself/herself reading the test material aloud (the recording is deleted after a test administration)

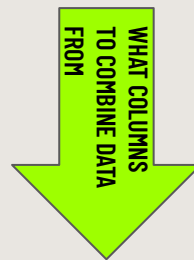
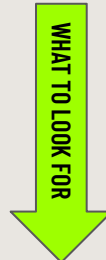
Type of Support	Accessibility Feature	Description	Allowed Examples	Not Allowed Examples
Assistive Technology: Learning and Captioning Supports	Blank Scratch Paper	Students who use this Accessibility Feature are allowed to read the test aloud to themselves to facilitate comprehension. Any medium that can be erased or destroyed may be used as blank scratch paper. To choose the type of scratch paper, the student's district needs to be considered. If students have a method they have used before, that is not scratch paper and may be considered a graphic organizer.	<ul style="list-style-type: none"> A student uses a dry erase board during a test administration to draw, write, and perform calculations A student uses paper during a mathematics test administration A student uses lined paper during a reading/language arts (RLA) test administration and graph paper during a mathematics test administration A student uses blank scratch paper during a TELPAS administration A student uses a packet of 10 blank pages that are stapled together. 	<ul style="list-style-type: none"> A student uses paper with numbered boxes A student uses paper that has symbols or words on it
			Sticky Notes	<ul style="list-style-type: none"> The sticky notes tool allows a student to add notes about a test question in the online test. A sticky note is equivalent to a sticky note on a printed test.
Assistive Technology: Hearing Supports	Amplification Devices	The released test allows a student to write notes that can be accessed from any page in the online test.	<ul style="list-style-type: none"> A student uses the notepad tool to write down things she wants to remember throughout the test. 	<ul style="list-style-type: none"> A student uses the notepad tool to write down things she wants to remember throughout the test.
			<ul style="list-style-type: none"> A student with autism who does not well with headphones uses external speakers for TTS during a test administration A student with hearing aids that do not work with headphones uses external speakers for TTS during a test administration A student uses Bluetooth hearing aids that pair with the computer to amplify the TTS during a test administration A frequency modulated (FM) system is used to amplify TTS during a test administration 	<ul style="list-style-type: none"> A student who uses external speakers to amplify TTS in a testing room with other students.

Lead4ward Test Accessibility Resources

Allowable Supplemental Aids – 2022-23 School Year

Topic	Summary	NOT Allowable	Examples	Allowable
Mnemonic Devices	<ul style="list-style-type: none"> Only mnemonic devices that are acronyms or phrases based on an acronym may be used Subject-specific words that the mnemonic represents are NOT allowed 	Parentheses Exponents Multiplication Division Addition Subtraction	Divide Multiply Subtract Bring Down	
Blank Graphic Organizers	<ul style="list-style-type: none"> Blank graphic organizers may NOT contain titles, words, labels, colors used as labels, pictures, acronyms, mnemonics, numbers, symbols, or variables. 	Mr. Gallon Display	Group 1, Group 2	
Math Number Chart and Place Value Chart	<ul style="list-style-type: none"> A number chart may be used Numbers on number charts must be in sequential order Indicating special numbers (e.g., highlighting or circling prime numbers within the body of the chart) is NOT allowed 			
Math Pictorial Models of Fractions and Geometric Figures	<ul style="list-style-type: none"> Pictorial models of fraction bars or circles may be used The models should NOT contain labels The models should NOT show equivalences (e.g., 1/2 = 2/4 = 0.5 = 50%) or a cumulative sequence (e.g., 1/4, 2/4, 3/4, 4/4) 			

Sometimes 1 Is Not Enough



=ArrayFormula(TEXTJOIN(" --- ",true,if(ALLENG1ACCS!A:A=A8, ALLENG1ACCS!L:M,"")))

VLOOKUP only finds the first match. If the value in column A on a certain sheet matches your search key, A8 above, it will pull the value from every row that has that value and combines it.

READY - EOC Summer 2021 with Accommodations

File Edit View Insert Format Data Tools Extensions Help Last edit was seconds ago

100% \$ % .0 .00 123 ▾ Barlow Con... ▾ 10 ▾ B I U A ▾

G339 =ArrayFormula(TEXTJOIN(" --- ",true,if(ALLENG1ACCS!A:A=A339, ALLENG1ACCS!L:M,"")))

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
	Student ID	Student Last Name	Student First Name	Home Campus 2020-2021	Retests Needed	[English 1 - Tuesday June 22nd]	English 1 Accommodations	English 1 Room Number	[Algebra 1 - Wednesday June 23rd]	Algebra 1 Accommodations	[Algebra 1 Room Number]	[Biology - Thursday June 24th]	Biology Accommodations	Biology Room Number	
339	742			High School	A1 - BI - E1	YES	Extra Time: (Same Day) [DS] --- Extra Time: (Same Day) [DS] --- Supplemental Aids: Blank Graphic Organizers [DS]	603	YES	Extra Time: (Same Day) [DS]	703	YES		710	
340	754				E1	YES	Extra Time: (Same Day) [DS] --- Oral/Signed Administration - Reading Test questions/answer choices, Revising passages/questions/answer choices, and embedded supports (NO Reading selections, editing passages/questions/answer choices) Text-to-Speech - Online Embedded English I-III [DS]	Lecture		Extra Time: (Same Day) [DS] --- Oral/Signed Administration - Test questions, Answer Choices, and Embedded Supports Text-to-Speech - Online Embedded [DS]	#N/A		Oral/Signed Administration - Test questions, Answer Choices, and Embedded Supports Text-to-Speech - Online Embedded [DS] --- Extra Time: (Same Day) [DS]	#N/A	
341	831			High School	A1 - E1	YES	Extra Time: (Same Day) [DS] --- Oral/Signed Administration - Reading Test questions/answer choices, Revising passages/questions/answer choices, and embedded supports (NO Reading selections, editing passages/questions/answer choices) Text-to-Speech - Online Embedded English I-III [DS] --- Content and Language Supports - Online Embedded [DS]	604	YES	Content and Language Supports - Online Embedded [DS] --- Extra Time: (Same Day) [DS] --- Oral/Signed Administration - Test questions, Answer Choices, and Embedded Supports Text-to-Speech - Online Embedded [DS]	703		Extra Time: (Same Day) [DS] --- Oral/Signed Administration - Test questions, Answer Choices, and Embedded Supports Text-to-Speech - Online Embedded [DS]	#N/A	
342	682			School	E1	YES	Extra Time: (Same Day) [DS] --- Oral/Signed Administration: Paper Test - READ PARTS PER STUDENT - Test Questions, Answer Choices, Revising Passages, Revising Test Questions/Answers (NO reading selections, editing passages, or editing test questions) English I-III [DS]	Lecture			#N/A		Extra Time: (Same Day) [DS] --- Oral/Signed Administration: Paper Test - READ PARTS PER STUDENT Test Questions, Answer Choices, Required Reference Materials, and allowable accommodations [DS]	#N/A	
							Extra Time: (Same Day) [DS] --- Oral/Signed Administration: Paper Test - READ PARTS PER STUDENT Test Questions, Answer Choices, Required Reference Materials, and allowable accommodations [DS]			Extra Time: (Same Day) [DS] --- Oral/Signed Administration: Paper Test - READ PARTS PER STUDENT Test Questions, Answer Choices, Required Reference Materials, and allowable accommodations [DS]			Extra Time: (Same Day) [DS] --- Oral/Signed Administration: Paper Test - READ PARTS PER STUDENT Test Questions, Answer Choices, Required Reference Materials, and allowable accommodations [DS]		

All with Accommodations ▾ ALLENG1ACCS ▾ ALLALG1ACCS ▾ ALLBIOACCS ▾ ALLENG2ACCS ▾ ALLUSHACCS ▾ Explore

Sometimes 1 is enough, but it needs to be SUPER specific.

Lookup keys are great. You can combine values in a helper column to ensure a vlookup returns data for a specific combination of lookups.

A1897 fx = B1897&G1897&if(F1897="Economics AP","Econ","")

	A	B	C	D	F	G	I	J	K
1	Lookup	ID #	Name	Grade	Course	Teacher Last Name	Spring Gov and Econ	Registered	Unpaid = 0 # = Payments
1897	18977Tennison	18977	Ke...	12	English IV AP	Tennison		Registered	Unpaid
1898	18979Terrazas	18979	Dun...	11	Biology AP	Terrazas		Unregistered	Unpaid
1899	18975Decorte	18975	Hu...	10	World History AP	Decorte		Registered	Unpaid
1900	18972Stemmers	18972	Hi...	12	AP US Govt.Politics	Stemmers	Spring	Unregistered	Unpaid
1901	18978Harper	18978	Lo...	12	English IV AP	Harper		Registered	Unpaid
1902	18976McritchieEcon	18976	Ch...	12	Economics AP	Mcritchie	Spring	Unregistered	Unpaid
1903	18979Heffley	18979	Yo...	12	AP Studio Art II-D Design	Heffley		Registered	Unpaid
1904	18979McritchieEcon	18979	Yo...	12	Economics AP	Mcritchie	Spring	Unregistered	Unpaid



Verifying Holistic Ratings

How do I make sure all of my K/1 friends have TELPAS ratings uploaded?

The test code status report doesn't show them as having completed tests....

```
=ArrayFormula(TEXTJOIN(char(10),true,if('All Holistic Uploads'!E:E= B21, 'All Holistic Uploads'!I:I&" - "&'All Holistic Uploads'!L:L&" - "&'All Holistic Uploads'!Y:Y,""))
```

	A	B	C	D	E	F	G	H	I	J
1	Complete Curtis, Hughes, Granger, Lakeview, Seven Hills, Hatfield, Lance, Nance, Olan Love, Justin, OAP, Haslet, Berkshire, Roanoke, Beck, Sendera, Cox				Incomplete Schluter, JCT, Prairie View, Cox					
2	Student ID	TSDS ID	Name	Campus Name	Grade	Date Of Birth	Ethnicity	SpEd	LEP	Included in Upload
21	100000001	100000001	Concepcion, Gabriel	CARL E SCHLUTER EL	1	04/20/2011	M	Y	ESL	Processed - TELPAS Holistic Writing Grade 1 - 3 Processed - TELPAS Holistic Reading Grade 1 - 3 Processed - TELPAS Holistic Listening Grade 1 - 3 Processed - TELPAS Holistic Speaking Grade 1 - 2
22	100000002	100000002	Mugueris, David	CARL E SCHLUTER EL	1	04/21/2011	T		ESL	Processed - TELPAS Holistic Listening Grade 1 - 3 Processed - TELPAS Holistic Speaking Grade 1 - 3 Processed - TELPAS Holistic Writing Grade 1 - 3 Processed - TELPAS Holistic Reading Grade 1 - 3
23	100000003	100000003	Nelson, Brian	CARL E SCHLUTER EL	1	04/22/2011	M		ESL	Processed - TELPAS Holistic Listening Grade 1 - 4 Processed - TELPAS Holistic Speaking Grade 1 - 4 Processed - TELPAS Holistic Writing Grade 1 - 3 Processed - TELPAS Holistic Reading Grade 1 - 4

Make a List and Check it Twice

- Add basic information for your students into the template. The TSDS is the most critical, but names and campuses will help you to troubleshoot missing data.
- In TIDE > Administering Tests > View Requests, run a report showing processed, holistic rating uploads.
- Export to Excel.
- Copy all and paste as data only into the appropriate tab in the template.

Preparing for Testing | Administering Tests | After Testing

Monitoring Test Progress | Appeals/Score Codes | Print Test Tickets

View Requests

Use this page to view, edit, export, or process invalidation requests. [more info](#)

Appeal Information

Choose a Request Type

Request Type:

- All
- Do Not Report
- Re-Open a test
- Grace Period Extension
- Re-Score a Test
- Set Score Code
- Change Score Code
- Restore a test that was reset
- Holistic Rating Upload

Choose a Request Status

Request Status:

- All
- Submitted for Processing
- Processed
- Error Occurred
- Rejected by System
- Requires Resubmission
- Pending Approval
- Rejected
- Retracted

Search

	A	B	C	D	E	F	G	H	I	
1	Case Number	Request Type	Enrolled Campus ID	ResultID	TSDS ID	Student's Last Name	Student's First Name	Segments	Request Status	Reque:
2					1					
3					2					

+ ≡ All K/1 EB Students with Basic Information | View Requests Export from TIDE >

Canva

Communicating to Parents and Students works better when it's visual.

We share from campus to campus so we don't have to create them ourselves all the time.

STAAR EOC

ALGEBRA 1

TUESDAY, MAY 9TH

Students will need to bring fully charged chromebooks.	Arrive on time and report to testing rooms. Rooms are posted by QR code around the building.
Get a good night's rest and eat a healthy breakfast.	Dress in layers to accommodate for room temperature.
Lunch Sack lunches can be ordered from the cafeteria or students can bring a lunch from home that does not need to be microwaved.	Bring a book to read when finished testing.

AP Exam Registration

Open Now

Exam Cost Breakdown

- Students in AP Classes: \$70
- Math and Science Exams (except Precalculus): \$40
- Free/Reduced Lunch Participants: \$15 per exam
- Independent Study or No Teacher: \$102

Regular Registration Period
5 Sept. - 8 November

Late Registration Period
\$40 Late Fee Per Exam
9 Nov. - 1 March

Pay Now

Payments can be made at:
TotalRegistration.net/AP/442611



Remember!

AP Exam Registration Closes Tonight!

Pay before 11:59 PM to avoid the \$40 late fee!

TotalRegistration.net/AP/442611




EATON SUMMER STAAR EOC

WHEN IS TESTING?

- Tuesday, June 20th
 - English 1 and US History
- Wednesday, June 21st
 - English 2 and Algebra 1
- Thursday, June 22nd
 - Biology and Make Up Testing

Students will not take more than one test per day. If you are scheduled to take 2 tests in one day - we will arrange another day during the same testing window.

Students should arrive at 8 AM



WHERE IS TESTING?

- Testing will take place at Leo Adams Middle School
 - 1069 Eagle Blvd. Haslet, TX 76502
- Please enter through the front entrance.

WHAT DO I NEED TO BRING?

- A charged chromebook.
 - If you do not have a district issued chromebook we will have a few available for use during testing.
- A photo ID (School ID or Driver's License)
- Optional Items you might want:
 - A light jacket
 - Water
 - Snacks

WILL TRANSPORTATION BE PROVIDED?

- No transportation is provided for this administration.

WHAT ABOUT LUNCH?

- Lunch will not be provided.
- During the spring administration the average time spent testing was under 3 hours. If you feel you may need longer you can bring a lunch to eat and we will give you a break to do so.

WHAT IF I RECEIVE ACCOMMODATIONS?

- Students with documented accommodations through special programs (Special Education, 504, MTSS, ELL) will receive those accommodations on testing.

WHEN WILL STUDENTS BE DONE?

- Students have until 4 pm to finish testing. When students finish they will be released to leave or call for a ride. Most students will finish by 3 hours (11-11:30).

Test Embedded Desmos vs. Physical TI Calculators

Desmos Pros

- Regressions can be calculated using a formula
- Labeling (vertex, zeroes, points, etc.)
- Graph from a table
- Generate a table from an expression
- Can enter multi column tables
- Easy to read graphs that are in color
- Available to students at home
- Can be used as a basic calculator and will simplify fraction answers
- Easy to convert between fractions and decimals
- Knows the difference between a negative and a subtraction sign

Desmos Cons

- Test mode does not graph inequalities
- Test mode requires equations to be solved for y - do not have to be fully simplified though

Plus with Desmos you don't have to move hundreds of heavy calculators around for testing - or find batteries!



Pivot Tables

Summarizing data can be easier. Pivot Tables allow you break down large amounts of data into the manageable, specific pieces you want.

They can be particularly useful in analyzing performance and helping campuses determine areas where improvement is needed.

Row Labels	Absent		Did Not Meet		Approaches		Meets		Masters	
	Count of Tests	Percentage of Tests	Count of Tests	Percentage of Tests	Count of Tests	Percentage of Tests	Count of Tests	Percentage of Tests	Count of Tests	Percentage of Tests
Not EcoDis	4	0%	122	5%	277	10%	1187	45%	1065	40%
Female	1	0%	41	3%	133	9%	636	45%	594	42%
Male	3	0%	81	6%	144	12%	551	44%	471	38%
Reduced	3	3%	7	7%	21	22%	38	40%	26	27%
Female		0%	2	4%	8	15%	28	53%	15	28%
Male	3	7%	5	12%	13	31%	10	24%	11	26%
Free		0%	106	18%	154	27%	221	38%	95	16%
Female		0%	42	14%	73	24%	139	45%	54	18%
Male		0%	64	24%	81	30%	82	31%	41	15%
Grand Total	7	0%	235	7%	452	14%	1446	43%	1186	36%

Row Labels	Absent	Did Not Meet	Approaches	Meets	Masters	Grand Total
Not EcoDis	0.15%	4.60%	10.43%	44.71%	40.11%	100.00%
Females - NED	0.07%	2.92%	9.47%	45.27%	42.28%	100.00%
Males - NED	0.24%	6.48%	11.52%	44.08%	37.68%	100.00%
Free	0.00%	18.40%	26.74%	38.37%	16.49%	100.00%
Females - Free	0.00%	13.64%	23.70%	45.13%	17.53%	100.00%
Males - Free	0.00%	23.88%	30.22%	30.60%	15.30%	100.00%
Reduced	3.16%	7.37%	22.11%	40.00%	27.37%	100.00%
Females - Reduced	0.00%	3.77%	15.09%	52.83%	28.30%	100.00%
Males - Reduced	7.14%	11.90%	30.95%	23.81%	26.19%	100.00%
Grand Total	0.21%	7.07%	13.59%	43.48%	35.66%	100.00%

Column1	Absent	Did Not Meet	Approaches	Meets	Masters	Grand Total
Not EB	0.14%	5.38%	12.65%	44.34%	37.50%	100.00%
Current EB	1.30%	33.04%	29.57%	29.13%	6.96%	100.00%
1st Year Monitor	0.00%	0.00%	33.33%	50.00%	16.67%	100.00%
2nd Year Monitor	0.00%	0.00%	22.22%	66.67%	11.11%	100.00%
3rd Year Monitor	0.00%	0.00%	10.00%	65.00%	25.00%	100.00%
4th Year Monitor	0.00%	0.00%	10.34%	55.17%	34.48%	100.00%
Post-Monitoring	0.00%	0.00%	1.33%	40.00%	58.67%	100.00%
Grand Total	0.21%	7.07%	13.59%	43.48%	35.66%	100.00%

Column1	Absent	Did Not Meet	Approaches	Meets	Masters	Grand Total
504	0.17%	7.20%	17.59%	43.22%	31.83%	100.00%
Not 504	0.22%	7.04%	12.72%	43.53%	36.50%	100.00%
Grand Total	0.21%	7.07%	13.59%	43.48%	35.66%	100.00%

Column1	Absent	Did Not Meet	Approaches	Meets	Masters	Grand Total
Special Education	0.43%	29.61%	36.91%	24.03%	9.01%	100.00%
Not Special Education	0.19%	5.37%	11.83%	44.94%	37.67%	100.00%
Grand Total	0.21%	7.07%	13.59%	43.48%	35.66%	100.00%

Female	53	100%
Male	42	100%
Free	576	100%
Female	308	100%
Male	268	100%
Grand Total	3326	100%

1

Home Insert Page Layout

PivotTable Recommended Table
PivotTables
Tables

PivotTable

Easily arrange and summarize complex data in a PivotTable.

FYI: You can double-click a value to see which detailed values make up the summarized total.

[Tell me more](#)

2

Create from table or range

Table/Range: Page1_1!\$A\$1:\$G\$28111

Choose where you want the PivotTable to be placed

New Worksheet
 Existing Worksheet

Location:

Choose whether you want to analyze multiple tables

Add this data to the Data Model

OK Cancel

Count of Student Id	Column Labels	10	11	12	Grand Total	
1	09	793	811	774	791	3169
2	09	808	821	804	765	3198
3	09	775	786	790	803	3154
4	09	778	800	785	844	3207
5	09	771	803	746	760	3080
6	09	790	784	757	714	3045
7	09	795	788	795	889	3267
8	09	769	775	736	733	3013
9	09	767	761	711	651	2890
Grand Total		7046	7129	6898	6950	28023

Making Pivot Tables

3

PivotTable Fields

Choose fields to add to report:

Search

- Student Id
- Student First Name
- Student Last Name
- Student Grade
- Period Start - Schedules
- Course Name - Schedules
- Primary Staff Last, First Name - Schedules

More Tables...

Drag fields between areas below:

Filters

Columns

Student Grade

Rows

Period Start - Schedules

Values

Count of Student Id

Pivot Tables to Help Select Proctors

1. Use vlookup to pull teacher by tester and period. I use a class roster report from Cognos.

1

	A	B	C	D	E	F	G	H	I	J	K	L	M
1	Last Name	First Name	MI	ID	Gr	English I	1st	2nd	Advisory	3rd	4th	5th	6th
2	Baccarini, RICH	Allen, James	B	000000	9	AC213	LUNCEFORD, KC	Smith, Patricia	COX, BLAIR	McCullough, Br	DUNN, LISA	Gonzalez, Britt	Staff, Staff
3	Baccarini, RICH	Allen, James	B	000000	10	C119	ORTEGA, BRITT	Dornai, Rebecca	Baccarini, RICH	Lugo, Lainie	Staff, Staff	Taylor, Misty	Vaclavik, Evan
4	Baccarini, RICH	Allen, James	B	000000	9	AC315	Smith, Patricia	MARTIN, ELIZABI	Dornai, Rebecca	SMITH, DAVID	Staff, Staff	BUSH-PREVT	FISHER, MICHAEL
5	Baccarini, RICH	Allen, James	B	000000	9	AC216	THOMAS, TIMO	TUMEY, WHITNE	PEEBLES, DELAN	FISHER, MICHAEL	FONSECA, VALE	HARMON, BRAD	Staff, Staff
6	Baccarini, RICH	Allen, James	B	000000	9	AC115	Hendrix, Kimbe	Bernal, Sandra	Hendrix, Kimbe	Smith, Patricia	Staff, Staff	Mcdonald, Co	Lugo, Lainie
7	Baccarini, RICH	Allen, James	B	000000	9	AC111	COX, BLAIR	GALMARINI, BA	COX, BLAIR	Grijalva, Brend	ELLIS, DAVID	Staff, Staff	LUNCEFORD, KORI
8	Baccarini, RICH	Allen, James	B	000000	9	AC311	BLAND, BRITTA	Baccarini, RICH	THOMAS, TIMO	THOMAS, TIMO	ALLEN, JAMES	Staff, Staff	HASTINGS, HAILEY
9	Baccarini, RICH	Allen, James	B	000000	9	AC312	COX, BLAIR	Dornai, Rebecca	O'NEAL, BILLY	McCullough, Br	LUNCEFORD, KC	Reed, Kimberly	Staff, Staff

2. Run a pivot table for each period to see how many times each teacher's name appears.

2

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	1st	COUNT	2nd	COUNT	Advisory	COUNT	3rd	COUNT	4th	COUNT	5th	COUNT	6th	COUNT
2		0		0		0		0		0		0		0
3	ANZALDUA, SH	2	Aguirre, Curtis	12	Baccarini, RICH	2	Baccarini, RICH	14	Aguirre, Curtis	8	Aguirre, Curtis	19	Aguirre, Curtis	25
4	Baccarini, RICH	25	ALLEN, JAMES	9	Bass-Walker, Sa	1	Bass-Walker, Sa	1	ALLEN, JAMES	15	Battle, Caitlin	1	ANZALDUA, SH	4
5	Barnes, Douglas	12	Baccarini, RICH	17	BECK, SARAH	1	BELL, SETH	16	BARE, KRYSTA	26	BELL, SETH	4	Baccarini, RICH	13
6	Bass-Walker, Sa	1	BELL, SETH	23	BELL, SETH	25	Berens, Leslie	21	Bass-Walker, Sa	2	Berens, Leslie	2	Barnhill, Brittany	1
7	Battle, Caitlin	4	Bernal, Sandra	7	Berens, Leslie	23	Bernal, Sandra	8	Battle, Caitlin	3	Bernal, Sandra	10	Bass-Walker, Sa	3
8	BELL, SETH	22	Bird, Damon	1	BLAND, BRITTA	4	BRANHAM, HOI	1	BELL, SETH	2	Bolton, Angela	3	Berens, Leslie	4
9	Berens, Leslie	7	BLAND, BRITTA	10	BRANHAM, HOI	2	Brogdin, Sarah	1	Berens, Leslie	18	Brinkley, John	1	Bernal, Sandra	8
10	BLAND, BRITTA	10	Brinkley, John	1	Brogdin, Sarah	1	BULTHUIS, VAL	1	BLAND, BRITTA	1	Brogdin, Sarah	2	BRANHAM, HOI	22
11	Bolton, Angela	2	BUSH-PREVT	2	BUSH-PREVT	5	Carroll, Christop	5	Brinkley, John	1	BULTHUIS, VAL	1	Chevalier, Aaron	1
12	Brogdin, Sarah	2	Byam, Toni	12	Campos, Michae	5	Comfort-William	10	Brogdin, Sarah	1	BUSH-PREVT	22	CLAY, WILLIAM	1
13	BUSH-PREVT	13	Campos, Michae	23	Clark, Danielle	1	COX, BLAIR	9	BURTON, TAYL	3	Carroll, Christop	11	COCKER, Josette	3
14	Chevalier, Aaron	6	Carroll, Christop	5	Comfort-William	14	DICKERSON, B	1	BUSH-PREVT	20	CLAY, WILLIAM	1	COWLEY, KELS	28
15	CLAY, WILLIAM	1	COWLEY, KELS	5	COX, BLAIR	25	Dornai, Rebecca	15	Carroll, Christop	5	COCKER, Josette	2	DAWSON, AMY	21

3. You can then compare to enrollment if you're feeling extra.

3

English I - April 9th			1st Testing	1st Assigned	1st In Class	2nd Testing	2nd Assigned	2nd In Class	Adv Testing	Adv. Assigned	Adv In Class	3rd Testing	3rd Assigned	3rd In Class	4th Testing	4th Assigned	4th In Class	5th Testing	5th Assigned	5th In Class	6th Testing	6th Assigned	6th In Class	
<input type="checkbox"/>	Dornai, Rebecca	Art	AC100	15	31	16	13	33	20	28	27	-1	16	31	15	4	16	12	1	17	16	0	0	0
<input checked="" type="checkbox"/>	ESCUPE, MELISSA	Art	AC01	2	17	15	0	19	19	24	24	0	4	18	14	0	0	0	0	0	7	32	25	
<input type="checkbox"/>	Hale, Gregory	Art	D108	5	26	21	9	26	17	3	25	22	8	24	16	0	0	0	8	29	21	0	0	0
<input type="checkbox"/>	Nelson, Katherine	Art	D109	15	32	17	0	14	14	1	25	24	0	0	18	18	10	32	22	2	15	13		
<input checked="" type="checkbox"/>	Neaves, Jeffrey	CTE-AAAS	A108	0	0	0	29	29	0	0	34	34	32	32	0	0	0	0	4	4	0	7	7	
<input type="checkbox"/>	Pharr, Donald	CTE-AAAS	A110	0	0	0	0	1	1	0	0	0	1	1	30	29	0	35	35	0	35	35		
<input type="checkbox"/>	BULTHUIS, VALERIE	CTE-AG	D115	0	28	28	0	28	28	0	22	22	1	27	26	0	0	1	17	16	0	30	30	
<input checked="" type="checkbox"/>	DAWSON, AMY	CTE-AG	D112	17	31	14	0	0	0	0	17	17	0	0	19	29	10	18	30	12	21	32	11	
<input type="checkbox"/>	GUM, MIA	CTE-AG	D110	0	18	18	0	21	21	0	25	25	0	20	20	0	21	21	0	1	1	0	13	13
<input type="checkbox"/>	Pulley, Chase	CTE-AG	D113	1	21	20	1	21	20	1	27	26	0	0	0	18	18	0	18	18	0	0	0	
<input type="checkbox"/>	SINKULE, CORY	CTE-AG	floats	2	28	26	1	28	27	1	26	25	0	20	20	0	20	20	0	0	0	2	21	19
<input checked="" type="checkbox"/>	Baccarini, RICHARD	CTE-BME	C225	25	30	5	17	29	12	2	26	24	14	25	11	0	0	0	0	0	13	25	12	
<input type="checkbox"/>	Everett, Michael	CTE-BME	E107	19	29	10	2	30	28	2	27	25	2	30	28	2	29	27	2	27	25	0	0	
<input type="checkbox"/>	Everett, Tabatha	CTE-BME	A126	0	29	29	1	31	30	0	35	35	0	0	0	14	14	0	14	14	0	15	15	
<input type="checkbox"/>	RANEY, BRANDI	CTE-BME	A124	1	20	19	0	22	22	0	31	31	0	0	0	13	13	0	13	13	0	27	27	
<input checked="" type="checkbox"/>	Smith, Patricia	CTE-BME	A127	20	22	2	20	23	3	0	33	33	19	20	1	0	11	11	0	11	11	0	0	

The #N/A! is bothersome. Iferror fixes it.

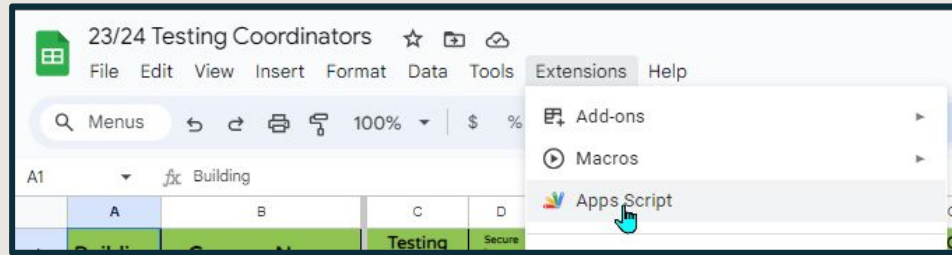
When running a vlookup, if the formula doesn't find the value it's looking for, it throws an #N/A! error. If you wrap the vlookup in an iferror, you can make it say whatever you want if it doesn't find the value. Or even make it be blank.

```
=IFERROR(VLOOKUP(B5045,'3-8  
Spring 2023 Failures'!N:O,2,0),'')
```



Sheets by Campus

- This script will do it for you.
- If the filter function isn't working, it is likely that the data needs to be formatted as plain text.



```
1 function createSheets(){
2   const ss = SpreadsheetApp.getActiveSpreadsheet();
3   const sourceWS = ss.getSheetByName("Sheet1");
4
5   const homeSchool = sourceWS.getRange(2,7,sourceWS.getLastRow()-1,1).getValues().map(hs => hs[0]);
6
7   //Above, the second number in the getRange function is the column number that the sheet will be sorted by.
8
9   const uniqueHomeSchool = [...new Set(homeSchool)];
10
11  const currentSheetNames = ss.getSheets().map(s => s.getName());
12
13  //Below, in the setFormula function, the second range which is generally a specific column, G:G in the example, is also the
14  column that will be sorted.
15
16  let ws;
17
18  uniqueHomeSchool.forEach(homeSchool => {
19    if(!currentSheetNames.includes(homeSchool)){
20      ws = ss.insertSheet();
21      ws.setName(homeSchool);
22      ws.getRange("A2").setFormula('=filter("Sheet1"!A:Z, "Sheet1"!G:G="$homeSchool")');
23      sourceWS.getRange("a1:z1").copyTo(ws.getRange("A1:z1"));
24    }
25  })
26 }
27
28
```



Test Data Screen Test Script 101223

File Edit View Insert Format Data Tools Extensions Help

100% 103 Default 10 B I J K L M N O P Q R S T U V

Student ID	TSDS	Student Name	Campus Name	Grade	Date Of Birth	Ethnicity	LEP	ED	504	GT	Dyslexia	At Risk	AVID	Homeless	RTI	Virtual	AI	SSP
555555	12345683725	4806 Student	J LYNDA L HUGHES EL	EE	05-01-2018	AA	LEP											
555556	12345683724	4805 Student	EATON H S	11	05-02-2018	W	MS											
555557	12345683723	4804 Student	ADAMS MIDDLE	7	05-03-2018	W	0				Y	Y				Y		
555558	12345683722	4803 Student	O A PETERSON	4	05-04-2018	AA	0	F										
555559	12345683721	4802 Student	O A PETERSON	5	05-05-2018	T	0	F										
555560	12345683720	4801 Student	NORTHWEST H S	11	05-06-2018	A	0					Y						
555561	12345683719	4800 Student	Berkshire Elementary School	3	05-07-2018	W	0					Y				Y		
555562	12345683718	4799 Student	W R HATFIELD EL	1	05-08-2018	A	ESL						Y					
555563	12345683717	4798 Student	MEDLIN MIDDLE	6	05-09-2018	W	0				Y							
555564	12345683716	4797 Student	SENDERA RANCH EL	EE	05-10-2018	AA	0											
555565	12345683715	4796 Student	CARL E SCHLUTER EL	KG	05-11-2018	AA	0											
555566	12345683714	4795 Student	LAKEVIEW EL	1	05-12-2018	H	ESL					Y				Y		
555567	12345683713	4794 Student	SEVEN HILLS EL	5	05-13-2018	AA	0	F					Y					
555568	12345683712	4793 Student	JUSTIN EL	4	05-14-2018	H	0				Y							
555569	12345683711	4792 Student	JUSTIN EL	EE	05-15-2018	H	0											
555570	12345683710	4791 Student	EATON H S	10	05-16-2018	H	0	F				Y						
555571	12345683709	4790 Student	Lance Thompson Elementary	3	05-17-2018	H	0											
555572	12345683708	4789 Student	KAY GRANGER EL	EE	05-18-2018	W	0											
555573	12345683707	4788 Student	C W Worthington Middle School	6	05-19-2018	AA	0	F					Y					
555574	12345683706	4787 Student	CURTIS ELEMENTARY	4	05-20-2018	AA	0	F					Y					
555575	12345683705	4786 Student	CLARA LOVE EL	4	05-21-2018	W	0	F					Y					
555576	12345683704	4785 Student	J C THOMPSON EL	PK	05-22-2018	AA	0	F										
555577	12345683703	4784 Student	JOHN M TIDWELL MIDDLE	6	05-23-2018	W	0						Y					

Sheet1

12:17 PM 10/12/2023

Chat GPT

ChatGPT

vlookup can't hand a negative value. Can you help me write a formula to get around that? The the non functional formula is =vlookup(A2,Full Compile'!L:P,-5,0)

The issue with your formula is that `VLOOKUP` cannot handle negative column numbers. The third argument in `VLOOKUP` (the column index) must be a positive integer, representing the column number relative to the lookup range.

To work around this and effectively "look left" (retrieve values from columns to the left of the lookup column), you can use `INDEX` and `MATCH` together. Here's how you can rewrite your formula:

Formula:

```
excel Copy code  
=INDEX('Full Compile'!L:L, MATCH(A2, 'Full Compile'!P:P, 0))
```

Explanation:

- `MATCH(A2, 'Full Compile'!P:P, 0)` searches for the value in `A2` within column `P` (your lookup column).
- `INDEX('Full Compile'!L:L, MATCH(...))` returns the value from column `L` (the column to the left) that corresponds to the position of the match found by `MATCH`.

This formula effectively allows you to "look left" without needing to modify your table structure.

It makes me sound smarter and nicer...

So does our Instructional Technology Department.

ChatGPT

I'm trying to write a presentation. I am a district testing coordinator for a large school district in Texas. I will be speaking to assistant principals who serve as coordinators for their campuses. The tone should be professional and respectful.

I'm trying to write a slide about behavior, particularly of students in special education. If they are having a really bad day and are unable to hold it together. Like if they have to be restrained multiple times. It really is ok not to test them that day. You can test them on a makeup day. Some things in testing are really inflexible. The day doesn't have to be one of them.

Memory updated

Here's a draft for your slide:

Student Behavior During Testing: Special Considerations

Understanding and Flexibility:

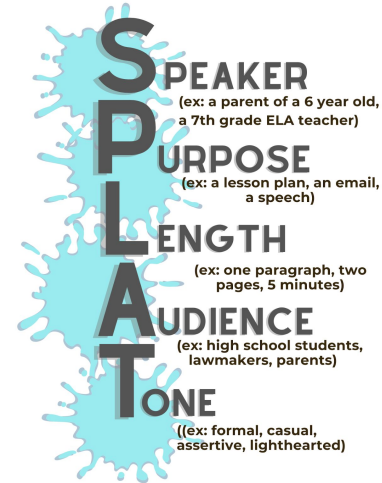
- Special Education Students:** It's important to acknowledge that some students, particularly those in special education, may experience challenging days where they are unable to manage their behavior, even to the extent of requiring restraint.
- Flexibility in Testing:** While many aspects of the testing process are rigid, the specific day of testing does not have to be. If a student is having a particularly difficult day, it is perfectly acceptable to postpone their test to a makeup day.
- Our Priority:** The well-being of our students should always be our top priority. A flexible approach not only ensures the integrity of the testing process but also supports the individual needs of our students.

Remember: Testing is important, but it's not more important than the mental and emotional health of our students.

This slide maintains a professional tone while emphasizing the importance of flexibility and understanding in handling the unique needs of special education students during testing.

that's really really good

WRITING EFFECTIVE AI PROMPTS



ai.nisdtx.org



Use your teacher's TELPAS Student Rating Roster to complete the fields below.
 Both the Rating Upload and Rater Upload will automatically populate once you complete the fields on this page.
 Follow the directions on those tabs to upload your information to TIDE.

Student Information				Ratings				Rater Information		Notes
Student TSDS	Student Last Name	Student First Name	Grade Level	Listening	Speaking	Writing	Reading	TELPAS Rater A (Relationship)	TELPAS Rater B (Collaboration)	
1111111111	Bob1	Bill1	1	H-Advanced High	H-Advanced High	H-Advanced High	H-Advanced High	3-Elementary General Education Teacher	1-Yes Collaboration	
222	Bob2	Bill2	KG	I-Intermediate	I-Intermediate	I-Intermediate	I-Intermediate	2-English as a second language (ESL) Teacher	2-No Collaboration	
333	Bob3	Bill3	KG	B-Beginner	B-Beginner	B-Beginner	B-Beginner	3-Elementary General Education Teacher	1-Yes Collaboration	
444	Bob4	Bill4	1	I-Intermediate	I-Intermediate	I-Intermediate	I-Intermediate	1-Bilingual Education Teacher	2-No Collaboration	
555	Bob5	Bill5	1	I-Intermediate	I-Intermediate	I-Intermediate	I-Intermediate	1-Bilingual Education Teacher	1-Yes Collaboration	
666	Bob6	Bill6	1	B-Beginner	B-Beginner	B-Beginner	B-Beginner	2-English as a second language (ESL) Teacher	2-No Collaboration	
777	Bob7	Bill7	1	B-Beginner	B-Beginner	B-Beginner	B-Beginner	5-Special Education Teacher	1-Yes Collaboration	
888	Bob8	Bill8	1	I-Intermediate	I-Intermediate	I-Intermediate	I-Intermediate	7-Teacher of Enrichment Subjects	2-No Collaboration	
999	Bob9	Bill9	1	I-Intermediate	I-Intermediate	I-Intermediate	I-Intermediate	2-English as a second language (ESL) Teacher	1-Yes Collaboration	
1062464651	Tucker	Mica	10	B-Beginner	A-Advanced	I-Intermediate	I-Intermediate	1-Bilingual Education Teacher	2-No Collaboration	

+ ☰ Data Input ▾ Rating Upload ▾ Rater Upload ▾

The TELPAS Holistic Uploads are TOUGH for our campuses to build. We fixed it.



Use your teacher's TELPAS Student Rating Roster to complete the fields below. Both the Rating Upload and Rater Upload will automatically populate once you complete the fields on this page. Follow the directions on those tabs to upload your information to TIDE.										
Student Information				Ratings				Rater Information		Notes
Student TSDS	Student Last Name	Student First Name	Grade Level	Listening	Speaking	Writing	Reading	TELPAS Rater A (Relationship)	TELPAS Rater B (Collaboration)	
1111111111	Bob1	B1111	1	H-Advanced High	H-Advanced High	H-Advanced High	H-Advanced High	3-Elementary General Education Teacher	1-Yes Collaboration	
222	Bob2	B1112	KG	I-Intermediate	I-Intermediate	I-Intermediate	I-Intermediate	2-English as a second language (ESL) Teacher	2-No Collaboration	
333	Bob3	B1113	KG	B-Beginner	B-Beginner	B-Beginner	B-Beginner	3-Elementary General Education Teacher	1-Yes Collaboration	
444	Bob4	B1114	1	I-Intermediate	I-Intermediate	I-Intermediate	I-Intermediate			
555	Bob5	B1115	1	I-Intermediate	I-Intermediate	I-Intermediate	I-Intermediate			
666	Bob6	B1116	1	B-Beginner	B-Beginner	B-Beginner	B-Beginner			
777	Bob7	B1117	1	B-Beginner	B-Beginner	B-Beginner	B-Beginner			
888	Bob8	B1118	1	I-Intermediate	I-Intermediate	I-Intermediate	I-Intermediate			
999	Bob9	B1119	1	I-Intermediate	I-Intermediate	I-Intermediate	I-Intermediate			
1062464651	Tucker	Mico	10	B-Beginner	B-Beginner	B-Beginner	B-Beginner			

All the CTC has to do is directly enter their rater sheet information into the Data Input Tab.

D	E	F	G	H	I	J	K	
Directions	TSDS ID	Student Last Name	Student First Name	Date of Birth LEAVE IT BLANK!	Test Window	Test	Rating Value	
<p>This should be right, but it is important to take the time to validate your data.</p> <p>You will need to copy columns E to K into an Excel sheet. I would recommend pasting as data only.</p>	1111111111	Bob1	B1111		SY23-24 TELPAS (TX_TELPAS_23_24)	TELPAS Listening Grade 1 - Holistic (TX-ELL-SUM-UD-ELPA-Listening_Holistic_1-KG)	4 (Advanced High)	
	1111111111	Bob1	B1111		SY23-24 TELPAS (TX_TELPAS_23_24)	TELPAS Speaking Grade 1 - Holistic (TX-ELL-SUM-UD-ELPA-Speaking_Holistic_1-KG)	4 (Advanced High)	
	1111111111	Bob1	B1111		SY23-24 TELPAS (TX_TELPAS_23_24)	TELPAS Writing Grade 1 - Holistic (TX-ELL-SUM-UD-ELPA-Writing_Holistic_1-KG)	4 (Advanced High)	
	1111111111	Bob1	B1111		SY23-24 TELPAS (TX_TELPAS_23_24)	TELPAS Reading Grade 1 - Holistic (TX-ELL-SUM-UD-ELPA-Reading_Holistic_1-KG)	4 (Advanced High)	
	222	Bob2	B1112		SY23-24 TELPAS (TX_TELPAS_23_24)	TELPAS Listening Kindergarten - Holistic (TX-ELL-SUM-UD-ELPA-Listening_Holistic-KG)	2 (Intermediate)	
	222	Bob2	B1112		SY23-24 TELPAS (TX_TELPAS_23_24)	TELPAS Speaking Kindergarten - Holistic (TX-ELL-SUM-UD-ELPA-Speaking_Holistic-KG)	2 (Intermediate)	
	222	Bob2	B1112		SY23-24 TELPAS (TX_TELPAS_23_24)	TELPAS Writing Kindergarten - Holistic (TX-ELL-SUM-UD-ELPA-Writing_Holistic-KG)	2 (Intermediate)	
	222	Bob2	B1112		SY23-24 TELPAS (TX_TELPAS_23_24)	TELPAS Reading Kindergarten - Holistic (TX-ELL-SUM-UD-ELPA-Reading_Holistic-KG)	2 (Intermediate)	
	333	Bob3	B1113		222	TELPAS Rater A (Relationship)	N/A	3-Elementary General Education Teacher
	333	Bob3	B1113		222	TELPAS Rater B (Collaboration)	N/A	1-Yes Collaboration
333	Bob3	B1113		222	TELPAS Rater A (Relationship)	N/A	2-English as a second language (ESL) Teacher	
333	Bob3	B1113		222	TELPAS Rater B (Collaboration)	N/A	2-No Collaboration	
444	Bob4	B1114		333	TELPAS Rater A (Relationship)	N/A	3-Elementary General Education Teacher	
444	Bob4	B1114		333	TELPAS Rater B (Collaboration)	N/A	1-Yes Collaboration	
444	Bob4	B1114		444	TELPAS Rater A (Relationship)	N/A	1-Bilingual Education Teacher	
444	Bob4	B1114		444	TELPAS Rater B (Collaboration)	N/A	2-No Collaboration	
555	Bob5	B1115		444	TELPAS Rater A (Relationship)	N/A	1-Bilingual Education Teacher	
555	Bob5	B1115		555	TELPAS Rater B (Collaboration)	N/A	1-Yes Collaboration	
666	Bob6	B1116		666	TELPAS Rater A (Relationship)	N/A	2-English as a second language (ESL) Teacher	
666	Bob6	B1116		666	TELPAS Rater B (Collaboration)	N/A	2-No Collaboration	
777	Bob7	B1117		777	TELPAS Rater A (Relationship)	N/A	5-Special Education Teacher	
777	Bob7	B1117		777	TELPAS Rater B (Collaboration)	N/A	1-Yes Collaboration	
888	Bob8	B1118		888	TELPAS Rater A (Relationship)	N/A	7-Teacher of Enrichment Subjects	
888	Bob8	B1118		888	TELPAS Rater B (Collaboration)	N/A	2-No Collaboration	
888	Bob8	B1118		999	TELPAS Rater A (Relationship)	N/A	2-English as a second language (ESL) Teacher	
999	Bob9	B1119		999	TELPAS Rater B (Collaboration)	N/A	1-Yes Collaboration	
1062464651	Tucker	Mico		1062464651	TELPAS Rater A (Relationship)	N/A	1-Bilingual Education Teacher	
1062464651	Tucker	Mico		1062464651	TELPAS Rater B (Collaboration)	N/A	2-No Collaboration	

The Rating Upload and Rater Upload will populate automatically from that information.

C	D	E	F	G	H
Directions	TSDS ID	AttributeName	Subject	Value	Action
<p>This should be right, but it is important to take the time to validate your data.</p> <p>You will need to copy columns D to H into a new/clean Excel sheet. I would recommend pasting as data only.</p> <p>Save it and then you can upload it to TIDE under Administering Tests > Appeals/Score Codes > Holistic Rating Upload.</p>	1111111111	TELPAS Rater A (Relationship)	N/A	3-Elementary General Education Teacher	ADD
	1111111111	TELPAS Rater B (Collaboration)	N/A	1-Yes Collaboration	ADD
	222	TELPAS Rater A (Relationship)	N/A	2-English as a second language (ESL) Teacher	ADD
	222	TELPAS Rater B (Collaboration)	N/A	2-No Collaboration	ADD
	333	TELPAS Rater A (Relationship)	N/A	3-Elementary General Education Teacher	ADD
	333	TELPAS Rater B (Collaboration)	N/A	1-Yes Collaboration	ADD
	444	TELPAS Rater A (Relationship)	N/A	1-Bilingual Education Teacher	ADD
	444	TELPAS Rater B (Collaboration)	N/A	2-No Collaboration	ADD
	555	TELPAS Rater A (Relationship)	N/A	1-Bilingual Education Teacher	ADD
	555	TELPAS Rater B (Collaboration)	N/A	1-Yes Collaboration	ADD
666	TELPAS Rater A (Relationship)	N/A	2-English as a second language (ESL) Teacher	ADD	
666	TELPAS Rater B (Collaboration)	N/A	2-No Collaboration	ADD	
777	TELPAS Rater A (Relationship)	N/A	5-Special Education Teacher	ADD	
777	TELPAS Rater B (Collaboration)	N/A	1-Yes Collaboration	ADD	
888	TELPAS Rater A (Relationship)	N/A	7-Teacher of Enrichment Subjects	ADD	
888	TELPAS Rater B (Collaboration)	N/A	2-No Collaboration	ADD	
888	TELPAS Rater A (Relationship)	N/A	2-English as a second language (ESL) Teacher	ADD	
999	TELPAS Rater B (Collaboration)	N/A	1-Yes Collaboration	ADD	
1062464651	TELPAS Rater A (Relationship)	N/A	1-Bilingual Education Teacher	ADD	
1062464651	TELPAS Rater B (Collaboration)	N/A	2-No Collaboration	ADD	



I (student who inexplicably had a Red Bull for breakfast) am done testing for the day. I now need to go to the bathroom or get a drink every 15 minutes.



Have you considered two different bathroom passes? Maybe green for the students still testing and orange for the student that is finished testing and all of a sudden has a lot of free time on their hands?



TSNAP SHARES

If you haven't looked here, you really, really should!

<https://tsnap.org/page/shares>

PSAT Click Sheet: Login to Test Day Tool Kit (Proctors and Hall Monitors)

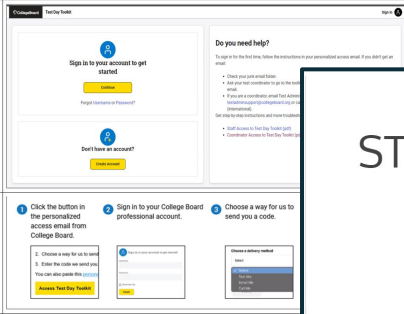
Use the email from College Board to create your account.

Once your account is created, use the link below to login.

[Link for Login](#)

Activate your account.

- Click the button in the personalized access email from College Board.
- Choose a way for us to send you. Choose a way for us to send you. Choose a way for us to send you. Choose a way for us to send you.
- Sign in to your College Board professional account.
- Choose a way for us to send you.





STATE ASSESSMENT ACCESSIBILITY

MEETING THE NEEDS OF ALL STUDENTS.

OCTOBER 2024

Bookmark: <https://sites.google.com/pfisd.net/state-assessments>
Find today's slides on the "Accessibility" page.



TS 23-24 STAAR [More Info]

Item Name

[Supplemental Aids: What's Allowed Link](#)

[Accommodations Training Link \[more \]](#)

[State Assessment Accessibility Link \[more \]](#)

[Steps to Sign Superintendent Oath Link](#)

[Accessibility Features & Designated Supports 23-](#)

[State Testing Accommodations PPTX \(7.13 MB\)](#)

[Testing Plan/Comprehensive List Link](#)

[23/24 STAAR Training Presentation in Canva Link \[more \]](#)

[Orientation materials for new STAAR coordinator \[more \]](#)

[23-24 Maintenance Staff Oath - Spanish DOC \(34](#)

[English DOCX \(17](#)

[X \(17.64 KB\)](#)

[X \(16.7 KB\)](#)

[DOC \(33.5 KB\)](#)

[C \(33.5 KB\)](#)

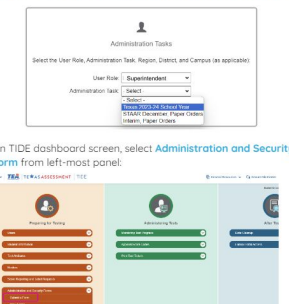
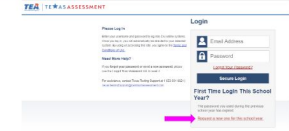
[KB\)](#)

[KB\)](#)

[district use DOCX](#)

TEA requires that each school year, the Superintendent signs an Oath of Test Security and Confidentiality prior to any state testing (STAAR & TELPAS) for the year.


- Log in to Cambium's **TIDE (Test Information Distribution Engine)** - each year you will need request a new password



- Under **Administration Tasks**, select Superintendent as the User Role and Texas 2023-24 School Year. Check that the Region and District are correct then Submit
- On TIDE dashboard screen, select **Administration and Security Forms > Submit a Form** from left-most panel.

[Parent Score Reporting Flier Link](#)





Template Usage Notes

Templates are Here!

- We make mistakes too. You really do need to check your data.
- These will be the versions that I share with my campuses this year and will be updated as improvements are made. They will be updated in the template folder.
- We highly recommend pulling fresh copies through the year in case updates are made.
- These work specifically in Google Sheets. I use it specifically so that both my campuses and I can share to troubleshoot. It is highly unlikely that they will work in Excel.

The End

- If you're having trouble with a resource, email us. Really.
 - holly.blackmore@nisdtx.org
 - mica.tucker@nisdtx.org
 - mdesimone@nisdtx.org
- If you are viewing this slideshow within the TAC App, please know you can get to the [live version of this resource via this link.](#)

