The Vital Role of Change Management in Creating a Comprehensive Assessment System

Texas Assessment Conference November 6, 2024



Agenda

1. Comprehensive Assessment

Establish a common language

2. Belton ISD and Bosqueville ISD

Hear from leaders how they are addressing the needs of students and campuses

3. A Candid Conversation

Questions and answers

4. Comprehensive Assessment Solutions

Additional Information here

Subhead



Tiyi Smith National Academic Advisor Renaissance



Holly Moore Director of Accountability and Intervention Belton ISD



Melissa Adams Director of Curriculum Instruction and Assessment Bosqueville ISD

Your Renaissance Team



Jerry Karacz Assessment & Analytics Executive



Wendy Coffman
Assessment & Analytics
Executive



Terra Smith Account Manager



Cole Taylor Account Manager



Erin Minshew Account Manager

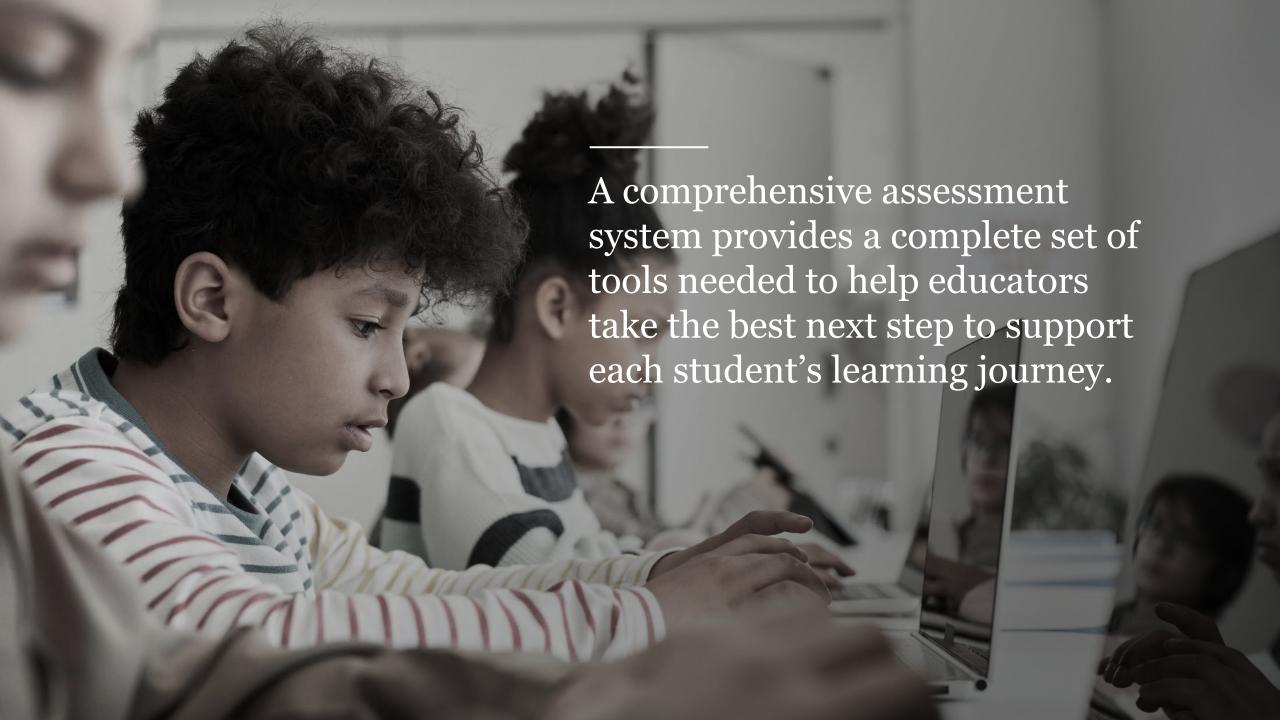
Renaissance

Change is not easy, but often necessary



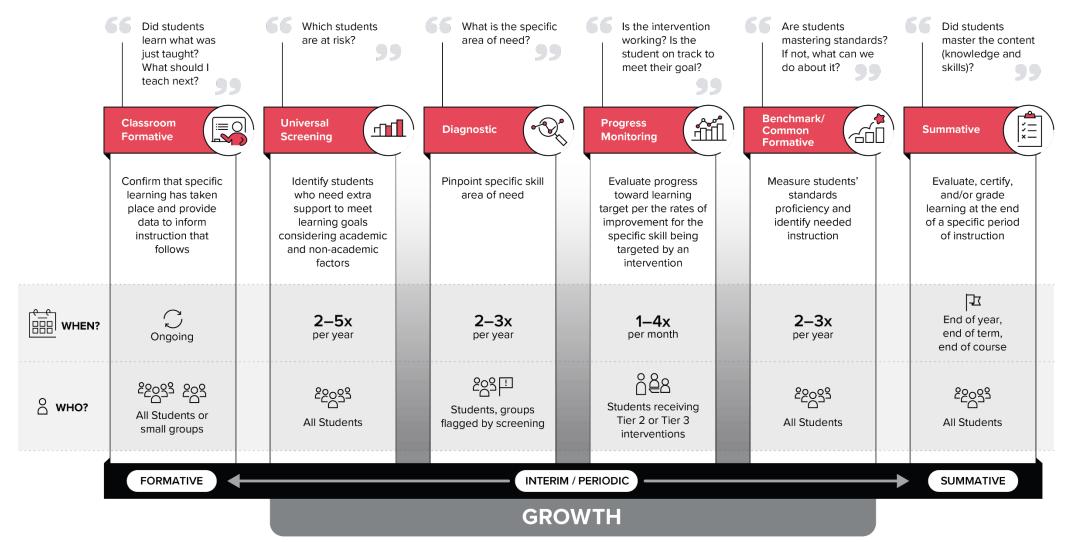
"Change is a normal part of our lives, but it's uncomfortable for the vast majority of people because it makes them feel like they've lost control."

— John Kotter

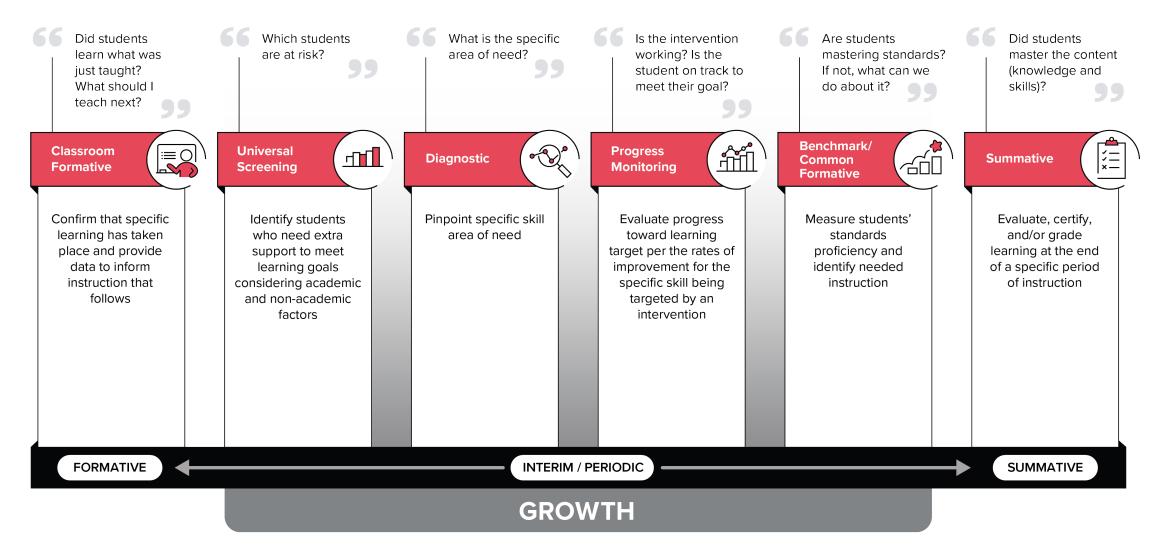




Renaissance Comprehensive Assessment System



Renaissance Comprehensive Assessment System





Inspiring Dreams, Empowering Futures



- 60 Miles North of Austin
- 13,620 Students
- 20 Schools
- 46% White
- 36% Hispanic
- 8% African American
- 39% Economically Disadvantaged
- 20% Special Education
- 8% Emergent Bilingual
- 29% Military Connected



Inspiring Dreams, Empowering Futures

- 10+ Years of Partnership with Renaissance
- Relaunch the Why
 - **Building the Demand**
 - High Impact
 - Balanced Assessment System
- **District Initiatives**
 - Early Foundational Literacy
 - Student Growth Percentile (SGP)
 - Interconnected Practice Tools driven by Assessment Data





Big Needs, Small District: Strategies for Success

Bosqueville ISD – Melissa Adams



- Suburb outside Waco
- 756 Students
- 3 Campuses
- 67% White
- 25% Hispanic
- 3% African American
- 40% Economically Disadvantaged
- 17% Special Education
- 5% Emergent Bilingual



Big Needs, Small District: Strategies for Success

Bosqueville ISD – Melissa Adams

- First Year Full- Partnership with Renaissance
- Redefining Assessment
 - Streamline across district
 - **Intergrated Solutions**
 - Reduced workload for teachers
- TIA Initiative
 - STAR Math & Reading
 - SchoolCity



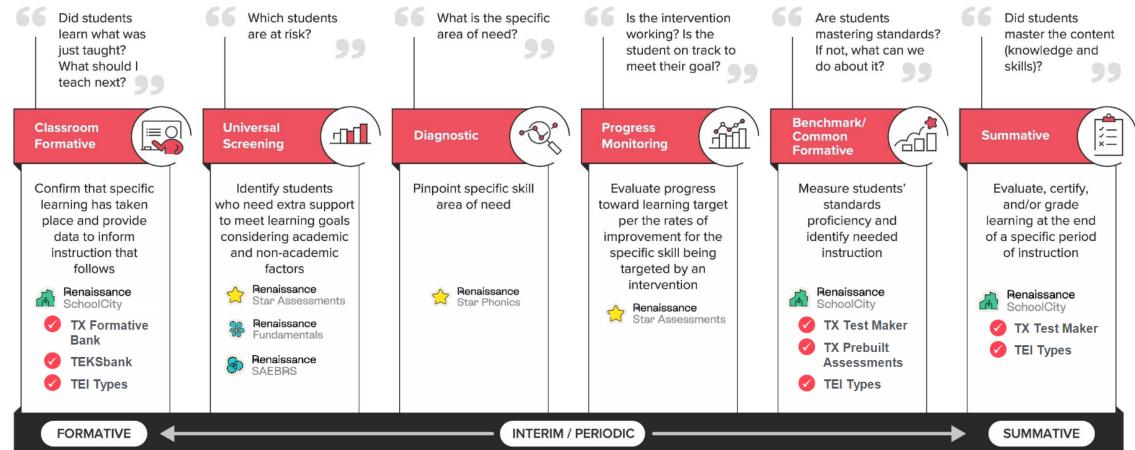
Questions and Answers

Renaissance grows with Texas

Renaissance supports Spanish/English biliteracy

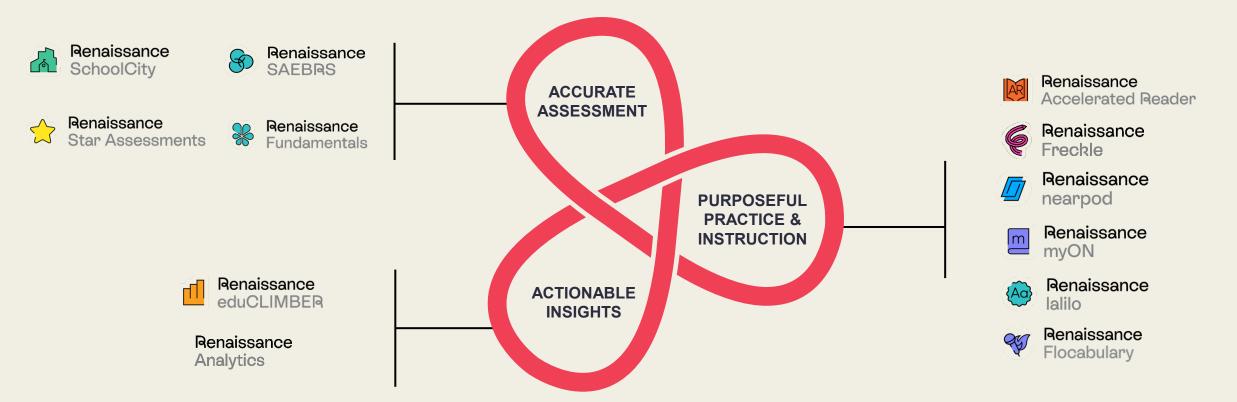
- · Computer-adaptive assessments for screening and progress monitoring in English and Spanish
- TEKS aligned assessment items for reading and math
- Curriculum-based measures, including Star CBM Lectura to assess students' Spanish literacy development





The Renaissance Ecosystem

Our instructional ecosystem gives teachers and administrators a clear view of their students every step of the way.







Registration information

Date: Tuesday, November 12, 2024

Time: 10:00-11:00 am CT

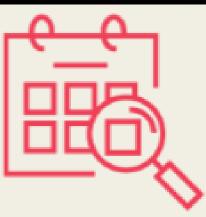
Register: https://short.renaissance.com/formativeassessment

Presenters:

Dr. Devin Padavil, Superintendent, Georgetown ISD Ashley Klint, Director of Formative Assessment, Renaissance Dr. Kristen Condella, National Academic Advisor, Renaissance







Date: Thursday, November 7, 2024

Location: Regional ESC 20

Address: 1314 Hines Ave., San Antonio, TX 78208

Time: 9:30 am-1:45 pm CT

Register now: https://short.renaissance.com/bilingualprogramsuccess







Date: Tuesday, November 19, 2024

Location: ESC Region 12

Address: 2101 W Loop 340, Waco, TX 76712

Time: 9:30 am-2:00 pm CT

Register now: https://short.renaissance.com/mtssframework



Thank you!

Join the conversation

